

**UNIVERSITY OF PORT HARCOURT**



**DEPARTMENT OF ADULT  
AND  
NON-FORMAL EDUCATION**

**HANDBOOK**

**FOR**

**STUDENTS**

**2016-2018**

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## **INTRODUCTION**

### **The Nature and Concerns of Adult Education**

Any discussion on Adult Education programmes offered by the Department should rightly commence with a consideration of the particular problems which fresh men face in the choice they have made to read Adult Education. These problems arise from the misconceived notion of Adult Education in Nigeria as being synonymous with adult literacy and night schools. It is thus regarded as a programme solely designed for the education of the old and aged adult illiterates. This misconception is largely attributable to the fact that developing countries including Nigeria are still battling to raise their level of literacy. It therefore follows that more attention is being paid to literacy in these countries to the neglect of myriad of other education programmes for adults. This has generated such feelings among students that have virtually made the name of adult education, an aberration.

Another plausible reason adduced for this conceptual misunderstanding is that adult education, as a discipline, is relatively new in most developing countries. It is thus argued that there is a misleading judgement of what adult education stands for, at the community, national and at the international levels when it is vigorously and judiciously pursued. Be that as it may, the scope of adult education touches on the social, economic and political lives of the people at the informal, non-formal and formal modes of its operation.

Inadequate knowledge of the scope and concerns of adult education certainly has an effect on the perception and attitude of the students of Adult Education towards the subject. Its definition must be linked with the United Nations Declaration of Development as a product of adult education. Thus, adult education is not only about literacy education, but also

involves the whole of development activities of man. These include community development, health and family life education, workers' education, agricultural education, remedial and extra-mural studies, civic and political education, cultural and aesthetic education, environmental education, media education, and so on. It is today an important branch of education, having as it were, an equal recognition with other long established disciplines.

### **A Brief History of the Department of Adult and Non-Formal Education in the University of Port Harcourt**

The Department of Adult and Non-formal Education started "de facto", as one of the five (5) divisions of the Institute of Education approved on 6<sup>th</sup> April 1987 by the Development Committee of the University. "De Jure", the Division started in February 1985 when Senate of the University gave her approval.

On 6<sup>th</sup> April, 1987 the Development Committee of the University gave approval for the unit of Adult and Non-formal Education to operate as one of the Divisions of the Institute.

In 1987, the Division of Adult and Non-formal Education started the certificate programme to prepare students for low level manpower in the field of Adult Education. This programme received the approval of the Joint Consultative Committee in Education (JCCE) within this period. Accordingly, the Certificate programme was the primary concern of the Institute's Division.

**The Degree Programme:** In 1990/91, the Division of Adult & Non-Formal Education received Senate's approval to introduce 4-year B.Ed Degree Programme in the areas of Arts, Social Sciences and Sciences teaching subjects as student minor areas

of concentration, while Adult and Non-Formal Education remains their major area of concentration.

The Department took off initially with a population of 40 students in 1990/91 academic session. This first set of students graduated in 1995/96. Other subsequent sets of students followed till date. The programme content was broad based and the quality of the products was highly rated by the employers.

This B.Ed Programme has for three times been accredited by the National Universities Commission's Team and Officials in November 2002, February 2005 and November 2007.

**Post-Graduate Programmes:** High demand for more and higher quality adults in organizations, management, administration and disseminating knowledge at higher levels made the Department to introduce programmes leading to the award of the Master of Education (M.Ed) and Doctor of Philosophy (Ph.D) degrees. These programmes took off in 200/2001 and 2004/2005 academic sessions respectively. These programmes cover specialization areas in Community Development, Environmental Adult Education, Distance Education and Literacy Education. The two programmes were approved by the Senate of the University in 2000/2001 academic year.

The above information reveals the status and the history of the Department of Adult & Non-Formal Education of the University of Port Harcourt.

## **Academic and Non-Academic Staff in the Department of Adult and Non-Formal Education**

### **Academic Staff**

<b>Name</b>	<b>Qualification</b>	<b>Area of specialization</b>	<b>Rank/ Designat ion</b>
Nzeneri, I.S.	B.A, ED. Econs. M.ED/Adult Education M.Phil& PhD/ Adult Education (Lagos)	Economics of Education, Literacy Education & Adult Education, Community Development & Research.	Professor
Oyebamiji M.A.	B.ED, M.ED, Ph.D (Ibadan)	Adult Ed. And Community Dev.	Associate Professor
Adekola, G.	B.ED, M.ED &Ph.D (Ibadan)	Adult Education & Community Development	Senior Lecturer
Ezimah, M.O.A.	B.ED (Calabar) M.ED, Ph.D (UPH) Ag. HOD	Environmental Adult Education	Senior Lecturer
Aruma, E.O.	B.ED, M.ED &Ph.D (UNN)	Adult Education, Literacy Education and Community Development	Senior Lecturer
Ugwu, A.N. (Mrs.)	B.ED, M.ED (UNN), PhD (UPH)	Adult Education &Community Development	Senior Lecturer
Onyenemezu, E.C.	B.ED, M.ED, Ph.D (UPH)	Adult Education and Community Development	Senior Lecturer
Hanachor, M.E.	Diploma, B.ED, M.ED, Ph.D (UPH)	Educational Management and Community Development.	Senior Lecturer
Ijah, Christiana N. (Mrs.)	B.ED, M.ED, Ph.D (UPH)	Educational Management and Community Development	Lecturer 1

Patrick, John M.	B.ED (Ibadan) MPA (UNICAL) M.ED, Ph.D (UPH)	Public Administration and Community Development	Lecturer1
Mbalisi, O. F	B.ED, M.ED, Ph.D (UPH)	Adult and Environmental Education	Lecturer 1
Mrs. Eheazu, C.L. (Mrs.)	B.Ed, M.ED, PhD (UPH)	Environmental Adult Education	Lecturer 1
Needom, Rex A.	B.ED, M.ED Ph.D (UPH)	Adult Education & Community Development	Lecturer 1
Olumati, E.S.	B.Sc., M.ED (UPH)	Political Science and Community Development	Lecturer 11
Uzoagu, I.F (Mrs.)	B.Sc(Ed) AAU (Ekpoma), M.Ed (UPH), PhD (UNN)	Community Development	Lecturer 11
Okorie, C.U. (Mrs.)	B.Ed, M.Ed, PhD (UPH)	Environmental Adult Education	Lecturer 11

### Non-Academic Staff

<b>Name of Staff</b>	<b>Rank/Designation</b>	<b>Qualification</b>
Dee-ue, Charles .S.	Administrative Officer	B.Sc, PGD, MBA
Agumagu, Eunice	Personal Secretary III	HND
Ogbu, EyaalFubara	Confidential Secretary	HND
Mother Gbara	Clerical Officer	WASC
Nuayii, Lucky Nwibaa	Clerical Officer 11	NECO
Ogundipe, Wale	Chief Driver	OND/Trade Test 1, 2 & 3
Obasi, Ezemonye	Cleaner/Messenger	WASC
Isioto, Patience Wariboko	Cleaner/Messenger	FSLC

## **Academic Programmes of the Department of Adult and Non-Formal Education**

### **A. Certificate in Adult Education**

The Department offers a one-year certificate programme in Adult Education. This is a terminal programme intended to produce low-level manpower for the government mass education programme at the local, state and federal government levels. Graduates of this programme may proceed to the four-year degree programme in Adult Education of the University if they meet the necessary requirements.

### **Admission Requirements for the Certificate in Adult Education**

Admission into the certificate programme in Adult Education shall be open to holders of any of the following qualifications:

- i) Teacher Grade II (TC II) with passes at credit level in at least three (3) subjects.
- ii) West African School Certificate (WASC/SSCE) with credit passes in at least three (3) subjects.
- iii) General Certificate of Education (GCE) ordinary level (O/L) with passes in at least three (3) subjects at grade level six or better.
- iv) All candidates for admission must have at least a pass in English language at the T.C. II, WASC, NECO or GCE O/L.

Mature candidates who do not hold any of these qualifications but have served in Adult Education establishment or related



fields for at least five (5) years may be admitted subject to their passing a qualifying test and an interview to be conducted by the Department.

## **Workload for Candidates in the Certificate Programme**

Workload for candidates in the certificate programme in Adult Education shall include the following prescribed courses, which they are required to take and pass to acquire the certificate:

There are all together nine (9) compulsory courses:

It should be noted here that the minimum grade of pass in each of the above courses shall be an E (40%).

### **Prescribed Courses of Study**

All students are required to take and pass the following courses before certification.

The courses are Introduction to Adult Education, Psychology of Adult Learning, Sociological foundation (including organizational theory and practice) of Adult Education; Materials Development and Production; History and Scope of Adult Education in Nigeria; Management of Adult Education, Community Development, Measurement and Evaluation of Adult Education.

- i) Andragogical Teaching Practice
- ii) Use of English
- iii) Original Project

## **Course outline**

### **First semester**

CAE 101.1 Philosophical Foundations of Adult Education

CAE 102.1 Psychology of Adult Learning

CAE 103.1 Sociological Foundations (including organizational theory and practice) of Adult Education

CAE 104.1 Teaching Principles, Methods and Process of Adult Education

CAE 105.1 Material Development and Production

CAE 106.1 Use of English

### **Second Semester**

CAE 107.2 History and Scope of Adult Education in Nigeria

CAE 108.2 Management of Adult Education

CAE 109.2 Community Development

CAE 110.2 Measurement and Evaluation in Adult and Non-formal Education

CAE 111.2 Andragogical Teaching practice

CAE 112.2 Original Project

## **Course Descriptions**

### **CAE 101.1: Philosophical Foundations of Adult Education**

An introduction course which explains the basic concepts and issues in Adult Education; definition of terms, aims and purposes; the principles set in the Universal Declaration of Human Rights, as they relate to Adult Education; Different aspects of Adult Education.

### **CAE 102.1: Psychology of Adult Learning**

The major theories of psychological development during adulthood are examined and their implications in Adult Learning, teaching and counseling are also expatiated.

### **CAE 103.1: Sociological Foundations of Adult Education**

The Sociological concepts, which relate to the principles and practice of Adult Education, including the right to learn are examined. The necessities for a nuance of proper assessment of the educational needs of adult through clientele analysis are given adequate focus. The course also examines, among other issues, the sociological implications of an acting various group organizational theories in the actual arrangement of adult education classes and interaction processes within them.

### **CAE 104.1: Teaching principles, Methods and Process of Adult Education**

This course deals with teaching and learning principles and practices of adult and non-formal education. It provides participants basic knowledge and practice of different methods and processes of adult education – andragogy and pedagogy, individual and group methods etc; and their implications for teaching adults. The course should enlighten students on the planning, teaching and evaluating a unit lesson as well as proper use of instructional devices in teaching and learning.

### **CAE 105.1: Material Development and Production**

This course is designed to provide participants with basic knowledge of the techniques of designing, production and usage of instructional materials for adult education, especially functional literacy. Emphasis will be placed on improvisation of teaching aids.

**CAE 106.1: Use of English**

Generally, candidates are given a course in basic linguistics to enable them improve their command of written and spoken English. This will be followed by an examination of certain sociolinguistic issues based on the mother tongue, the official language and other forms of local linguistic adaptations (e.g. the Pidgin English). The question of which language is best for literacy and worker's education will be properly discussed.

**CAE 107.2: History and Scope of Adult Education in Nigeria**

Development of adult education in Nigeria from the earliest times to the present; roles of public and voluntary agencies in the development of adult education in Nigeria. A review of different forms of adult education as practiced in Nigeria and their implication for personal and societal development will be surveyed.

**CAE 108.2: Management of Adult Education**

Basic principles of planning, organization and administration of adult education schemes will be discussed. Stress will be laid on the importance of regular inspection of adult education/literacy centres.

**CAE 109.2: Community Development**

The concept of Community Development; Community development and 'self-help'; the need for involvement of the people in community development. Community development in Nigeria; the role of adult education. Community development and indigenous socio-cultural forms.

### **CAE 110.2: Measurement and Evaluation of Adult Education**

Statistical concepts as they relate to measurement and evaluation of adult education outcomes/learning. Some basic statistical methods for project work will also be examined.

### **CAE 111.2: Andragogical (Teaching) Practice (6 weeks)**

Teaching of Adult Reading. Supervised teaching of basic and post literacy classes. Success in this practicum is compulsory for certification.

### **CAE 112.2: Original Essay/Project**

Students are required to write an original essay on any topic of their choice based on their fieldwork experience. The essay/project shall be supervised.

## **B. The Bachelor of Education (B.Ed) Degree in Adult and Non- Formal Education**

In collaboration with other Departments within and outside the Faculty of Education, the department of Adult and Non-formal Education offers a four-year programme leading to the award of B.Ed Degree with specialization in Adult and Non-Formal Education and one teaching subject as a minor area of concentration.

The Bachelor's degree programme lasts for four (4) years. It is open to qualified candidates who may apply through the Joint Matriculation Examination or have successfully completed the certificate programme in Adult Education.

The objective of the programme is to produce graduates who could design and implement Adult Education and community development programmes in the public and institutional

sectors. The programme provides opportunities for resourceful young men and women who intend making Adult Education their career, and with whom lies the task of planning research and evaluation of Adult Education programmes.

In specific terms, the B.Ed Degree programme in Adult Education is meant to achieve the following objectives:

- i) To produce competent graduate teachers of Adult Education in intermediate and higher teacher training institution;
- ii) To provide trained Administrators of Adult Education programmes for Government Ministries and Mass Education agencies and other establishments concerned with the furtherance of Adult Education and rural/community development programmes in Nigeria;
- iii) To produce graduate teachers for the various specialized subject areas of instruction who would also be able to help in Adult and Non-formal Education programmes located within their places of work;
- Iv) To help to up-grade the knowledge and skills of serving personnel who already possess intermediate qualifications (Diploma and Certificate) in Adult Education in Nigeria.

## **Admission Requirements for the Degree Programme in Adult and Non-Formal Education (B.Ed)**

The four-year degree programme in Adult and Non-formal Education is open to the following:

- i. Candidates with the West African School Certificate (WASC) or its equivalent with a minimum of five (5) credits (in the relevant subject areas of study) who shall have to pass the Universal Tertiary Matriculation Examination (UTMB) of the Joint Admission and Matriculation Board.
- ii. Candidates who obtained a credit level pass (60% and above) in the University of Port Harcourt Certificate programme in Adult and Non-formal Education or that of any other recognized university. Such candidates must in addition have credit in at least five (5) subjects and two (2) of these must be in the teaching subject area of the candidate's choice.

This category of candidates will be required to pass an interview organized by the Department of Adult and Non-formal Education.

## **Workload for Candidates Admitted into Adult and Non-Formal Education Under-Graduate Programme (B.Ed)**

All candidates admitted into the Bachelor's Degree in Adult and Non-formal Education, irrespective of their teaching subject areas, are required to take a minimum course-load of 15 units and maximum course-load of 19/20 units per semester. This implies a minimum course-load of 30 units and a



maximum of 38/40 units per session. For the four-year programme, a candidate is required to carry a minimum course-load of 120 units and a maximum course-load of 155 units. These courses include core courses covering general University Education courses (EDU), specialization courses in the Department of Adult and Non-formal Education and the candidate's subject area of choice.

### **Androgical Practice and the Industrial Attachment Programme**

In both the certificate and degree programmes, the Department of Adult and Non-formal Education offers students brief periods of actual contact with an adult education learning centres, an industrial, or any other establishment in a similar field during which they practice in real life situation, what they learn in the university. In the certificate programme, this practical exercise is by way of six (6) weeks andragogical/teaching practice.

For the degree programme, there are two levels of Andragogical/teaching practice, practicum I and practicum II. Practicum I is for year II students while practicum II is for Year III students.

Details of these activities will be given in the course descriptions. Students who go for Industrial Training Programme (IT) are expected to produce a report of about 12 pages on their activities in the establishments where they worked.

### **Degree Classification**

The degree shall be awarded with 1<sup>st</sup>, 2<sup>nd</sup> upper, 2<sup>nd</sup> lower, 3<sup>rd</sup> class honours or a pass degree. The cumulative grade point average for these classifications shall be as follows:

Class of degree	Cumulative grade point		
1 <sup>st</sup> class	4.50	-	5.00
2 <sup>nd</sup> class (Upper Division)	3.50	-	4.49
2 <sup>nd</sup> class (Lower Division)	2.40	-	3.49
3 <sup>rd</sup> class	1.50	-	2.39
Pass	1.00	-	1.49
Fail	0.00	-	0.99

### **Continuation, Probation and Withdrawal**

#### **Continuation Requirement:**

The continuation in the University is a cumulative grade point average (CGPA) of 1.00 at the end of every academic year. The maximum number of years students can stay in the university is 6 years, after which they either pass out or fail out.

#### **Probation and Withdrawal from study**

Probation is a status granted to a student whose academic performance falls below an acceptable standard. A student whose cumulative grade point average (CGPA) is below 1.00 at the end of a particular year of study earns a period of probation for one academic session. A student whose cumulative grade point average is below 1.00 at the end of one year probation, shall be required to withdraw from the programme.

**Limitation of Registration**

Students on probation may not register for more than 18 units per semester. The purpose of the restriction is to give the students a chance to concentrate on improving their performance and thus raising their CGPA.

**Warning For De-registration**

Students should be warned by the course advisers to each level of the Department if at the end of any semester their GPA falls below 1.00.

**Repeating failed course unit(s)**

Subject to the conditions for withdrawal and probation, a student must repeat the failed unit(s) at the next available opportunity, provided that the total number of credit units carried during that semester does not exceed 24, and the grade point earned at all attempts shall count towards the CGPA.

**Duration of programme**

The programme lasts for a minimum of four years and maximum of six years.

**Auditing of courses**

Students may attend a course outside their prescribed programme. The course shall be recorded in their transcript only if they have registered for it with the approval of the Head of the Department and the Dean of the Faculty and taken the prescribed examination. An audited course shall not be used in calculating the CGPA.

**Academic advisers**

Every level of students is attached to an Academic Adviser who is a member of the academic staff and who will advise the students on academic affairs as well as on personal matters.

Academic advisers are expected to follow their student's academic progress and provide counseling to them. See Appendix A for a list of Academic Advisers for 2012-2014 Sessions.

The Head of the Department assigns academic advisers to each level of students at the beginning of each session. Such academic adviser should give clear information on their doors or the departmental board(s) about appropriate times and places at which they will be available to students who wish to consult them.

### **Structure of the Degree**

To be eligible for the award of the B.Ed Degree in Adult and Non-Formal Education, students must successfully complete the under listed core courses in Education: the specialization courses, as well as the elective and general university courses. In any event, each student must pass at least 120 credit units to obtain the B.Ed degree in Adult and Non-Formal Education. The structure of the degree programme with the attendant credit units is as shown under the Department's academic programmes.

**ACADEMIC PROGRAMMES**  
**Faculty, Departmental, Teaching and University Courses**

**ACCOUNTING**

**YEAR ONE**

**1<sup>st</sup> Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
ECO 102.1	Principles of Economics I	3
MGT 150.1	Business Mathematics I	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of science	2
	<b>TOTAL</b>	<b>16</b>

**2<sup>nd</sup> Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	2
MGT 152.2	Business Mathematics II	3
MGT 153.2	Business Communication	3
GES 100.2	Communication Skill in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic & Philosophy	2
	<b>TOTAL</b>	<b>19</b>

## YEAR TWO

### 1<sup>st</sup> Semester

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
EDU 200.1	Developmental Psychology	3
EDU 2C1.2	Community Service	1
DAE 200.1	Introduction to Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
ACT 201.1	Introduction to Financial Accounting I	3
FIN 232.1	Principles of Finance	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
EDU 201.2	Teaching Practice	2
EDU 200.2	Art of Teaching	3
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
ACT 202.2	Introduction to Financial Accounting II	3
ACT 232.2	Introduction to Cost and Management Accounting	3
	<b>TOTAL</b>	<b>20</b>

### YEAR THREE

#### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 302.1	Adult Education Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
ACT 310.1	Intermediate Accounting	3
ACT 314.1	Cost Accounting	3
	<b>TOTAL</b>	<b>18</b>

#### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Methods Course	3
DAE 304.2	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Intro. to Nomadic Education	3
ACT 315.2	Taxation I	3
ACT 319.2	Auditing & Investigation I	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>20</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 400.1	Organization & Mgt. of Adult Education	3
DAE 401.1	Contemporary Issues in Adult Education	3
ACT 420.1	Taxation II	3
ACT 423.1	Auditing & Investigation II	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Dev. in Nigeria	3
DAE 404.2	Comparative Adult Education	3
ACT 427.2	Public Sector Accounting	3
ACT 430.2	Accounting Information System	3
	<b>TOTAL</b>	<b>16</b>
	<b>Grand Total</b>	<b>145</b>



## ECONOMICS

### YEAR ONE

#### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
ECO 102.1	Principles of Economics I	3
SOC 102.1	Social System	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of science	2
	<b>TOTAL</b>	<b>16</b>

#### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	2
ECO 102.2	Principles of Economics II	3
POL 101.2	Political Analysis	3
GES 100.2	Communication Skill in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic & Philosophy	2
	<b>TOTAL</b>	<b>20</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 200.1	Developmental Psychology	3
EDU 2C1.2	Community Service	1
DAE 200.1	Introduction to Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
ECO 201.1	Introduction to Micro-Economics	3
ECO 202.1	Structure of Nigerian Economics	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 201.2	Teaching Practice	2
EDU 200.2	Art of Teaching	3
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
ECO 201.2	Introduction to Macro Economics	3
ECO 202.2	Politics of Economic Development	3
	<b>TOTAL</b>	<b>20</b>

## YEAR THREE

### 1<sup>st</sup> Semester

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
DAE 300.1	Curriculum Development in Adult Education	3
DAE 302.1	Adult Education Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
ECO 301.1	Intermediate Micro Economics	3
ECO 303.1	Public Sector Economics	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
EDU 302.2	Methods Course	3
DAE 304.2	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Intro. to Nomadic Education	3
ECO 300.2	Monetary Economics	3
ECO 301.2	Intermediate Macro Economics	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>20</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 400.1	Organization & Mgt. of Adult Education	3
DAE 401.1	Contemporary Issues in Adult Education	3
ECO 401.1	Advanced Microeconomics	3
ECO 403.1	Economic Planning	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Dev. in Nigeria	3
DAE 404.2	Comparative Adult Education	3
ECO 402.2	Comparative Economic System	3
ECO 403.2	Problems & Policies of Development	3
	<b>TOTAL</b>	<b>16</b>
	<b>Grand Total</b>	<b>145</b>

## POLITICAL SCIENCE

### YEAR ONE

#### 1<sup>st</sup> Semester

Course code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
SOC 102.1	Introduction to Sociology	3
POL 102.1	Nigerian Legal System	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of science	2
	<b>TOTAL</b>	<b>16</b>

#### 2<sup>nd</sup> Semester

Course code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	3
POL 101.1	Political Analysis	3
GEM 102.2	People & their Environment	3
GES 100.2	Communication Skills in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic & Philosophy	2
	<b>TOTAL</b>	<b>20</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 200.1	Developmental Psychology	3
EDU2C1.1	Community Service	1
DAE 200.1	Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
POL 201.2	Politics of Developing Areas	3
POL 202.1	Nigerian Constitution	3
POL 211.1	Imperialism and Liberalism	3
	<b>TOTAL</b>	<b>22</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 201.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
POL 209.1	Principles of Public Administration	3
	<b>TOTAL</b>	<b>19</b>

## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education and Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
POL 350.1	Government/Politics of Nigeria	3
POL 353.1	Local Government and Politics	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Methods Course	3
DAE 304.2	Women and Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Introduction to Nomadic Education	3
POL 354.2	Contemporary Imperialism	3
POL 355.2	Comparative Politics	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>20</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 400.1	Organization & Management of Adult Education	3
DAE 404.1	Contemporary Issues in Adult Education	3
POL 450.1	Development Administration	3
POL 454.1	Political Parties/Pressure Groups	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Development in Nigeria	3
DAE 404.2	Comparative Adult Education	3
POL 404.2	Colonialism/Social Formation	3
POL 457.2	Comparative Public Administration	3
	<b>TOTAL</b>	<b>16</b>
	<b>Grand Total</b>	<b>145</b>



# GEOGRAPHY AND ENVIRONMENTAL MANAGEMENT

## YEAR ONE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Intro. to Adult & Non-Formal Education	3
SOM 101.1	Bio-Physical Environment	3
GEM 102.1	Introduction to Practical Geography	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of science	2
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	3
GEM 105.2	Introduction to Elements of Human Geography	3
GEM 106.2	Human Environment	3
GES 100.2	Communication Skill in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic & Philosophy	2
	<b>TOTAL</b>	<b>20</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1.1	Community Service	1
EDU 200.1	Developmental Psychology	3
DAE 200.1	Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
GEM 201.1	Spatial Organization of Society	3
GEM 202.1	Introduction to Climatology	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	3
EDU 201.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
GEM 205.2	Intro. to Population Geography	3
GEM 206.2	Intro. to Cartography and Map Analysis	3
	<b>TOTAL</b>	<b>20</b>

### YEAR THREE

#### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education and Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
GEM 301.1	Economic Geography	3
GEM 304.1	Biogeography and Environmental Management	3
	<b>TOTAL</b>	<b>18</b>

#### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Methods Course	3
DAE 304.2	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Introduction to Nomadic Education	3
GEM 303.2	Geographic Information System & Digital	3
GEM 307.2	Geography of Africa with Special Emphasis Towards Africa	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>20</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 400.1	Organization & Management of Adult Education	3
DAE 401.1	Contemporary Issues in Adult Education	3
GEM 401.1	Systematic Geography of Nigeria	3
GEM 402.1	Contemporary Philosophy & Method of Geography	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Development in Nigeria	3
DAE 404.2	Comparative Adult Education	3
GEM 408.2	Geography of Developing World	3
GEM 410.2	Regional Planning Studies	3
	<b>TOTAL</b>	<b>16</b>
	<b>Grand Total</b>	<b>145</b>

## **LIST OF ACADEMIC STAFF (POLITICAL SCIENCE)**

<b>S/ N</b>	<b>NAME</b>	<b>QUALIFICATIO NS</b>	<b>FIELD OF SPECIALIZATIO N</b>	<b>MAJOR PUBLICATIO NS</b>
1	Alapiki H.E.	B.Sc. PGDE, MSC, Ph.D(UPH)	Political Theory/Development Studies	professor
2	Nwaorgu, O.C.	B.A. (Hons.), M.A. 1st Class PG. Dip in Pop. Std., Ph.D, Panjab, India.	International Relations/Developm ent Studies	Professor
3	Ndu, E.C	B.Sc. UPH, M.A., Ph.D Toronto	Political Theory/Democratic Theory	Professor
4	Ekekwe, E. C	B.A. (Western), M. A., Ph.D	Development Studies	Professor
5	Nna Johnson N.	B.Sc., Ph.D (UPH)	Development Studies	Professor
6	Aaron, K.K.	B.Sc. M.Sc., Ph.D (UPH)	Public Administration, Developmental Studies	Senior Lecturer
7	Ukiwo, U.	B.Sc UPH, M.Sc, Ph.d., Oxford	Development Studies International Relations	Senior Lecturer
8	Nwosu, O.S.	B.Sc. M.Sc., UPH Ph.D ,	Political Theory Development Studies	Asst. Prof.
9	Amadi, S.O.	B.Sc. M./Sc., Ph.D (UPH)	Political Theory	Senior Lecturer

10	Nte, T.	B.Sc. M./Sc., Ph.D (UPH)	International Relations	Lecturers I
11	Ogali, M. D.	B.Sc., M.Sc., UPH., Ph.D In view	Political Theory	Lecturers I
12	Obomanu, E.	B.Sc., M.Sc., UPH, Ph.D In view	Political Theory	Lecturers I
13	Okene, N.	B.Sc., IMSU., M.Sc. UPH., Ph.D In view	Development Studies	Lecturers II
14	Wonah, E.	B.Sc, UPH, M.Sc, UPH., Ph.D (UPH)	Developmental Studies	Lecturers I
15	Mgba, C.	B.Sc., M.Sc., UPH., M.Sc., London, Ph.D In view	Development Studies, International Relation	Lecturers I
16	Alale, O. O.	B.Sc., M.Sc, Ph.D UPH,	International Relations	Lecturer II
17	Chukwu, R.D.	B.Sc., M.Sc, Ph.D UPH,	International Relations	Lecturer II
18	Achinulo, E.C.	B.Sc., M.Sc, Ph.D UPH,	Public Administration	Asst. Lecturer
19	Azu, V.N.	B.Sc., M.Sc, Ph.D UPH,	Public Administration	Lecturer II
20	Ada, U.R.	B.Sc., M.Sc, Ph.D UPH,	Developmental Studies	Lecturer II
21	Onyeukwu, U.	B.Sc., M.Sc, Ph.D UPH,	Political Theory	Lecturer II
22	Ugwu, C.	B.Sc. (UNN), M.Sc., Ph.D (UPH)	Public Administration	Lecturer II

# PHYSICS

## YEAR ONE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
PHY 101.1	Introduction to Mechanics & Properties of Matter	3
PHY 102.1	Laboratory Practice I	1
CHM 130.1	General Chemistry 1	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of science	2
	<b>TOTAL</b>	<b>17</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	3
PHY 103.2	Laboratory Practice II	1
PHY 112.2	Introduction to Electricity and Magnetism	3
GES 100.2	Communication Skill in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic and Philosophy	2
	<b>TOTAL</b>	<b>18</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1.1	Community Service	1
EDU 200.1	Developmental Psychology	3
DAE 200.1	Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
PHY 200.1	Energy & Environment	2
PHY 201.1	Laboratory Practice III	1
PHY 216.1	Vibration and Waves	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 204.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
PHY 211.2	Quantum Mechanical I	3
PHY 231.2	Modern Physics	3
	<b>TOTAL</b>	<b>19</b>



## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 302.1	Adult Education and Community Development	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 303.1	Introduction to Environmental Adult Education	3
PHY 315.1	Electricity and Magnetism 1	3
PHY 331.1	Quantum Mechanical II	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Methods Course	3
DAE 304.1	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Intro. to Nomadic Education	3
PHY 314.2	Electricity and Magnetism II	3
PHY 342.2	Solid State Physics	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>20</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 401.1	Organization and Management of Adult Education	3
DAE 402.1	Contemporary Issues in Adult Education	3
PHY 440.1	Physics Optics	3
PHY 450.1	Atomic and Nuclear Physics	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Development in Nigeria	3
DAE 404.2	Comparative Adult Education	3
PHY 448.2	Atomic and Nuclear Spectroscopy	3
PHY 452.2	Electronics	3
	<b>TOTAL</b>	<b>16</b>
	<b>Grand Total</b>	<b>144</b>

# CHEMISTRY

## YEAR ONE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
PHY 101.1	Mechanics & Properties of Matter	3
CHM 130.1	General Chemistry I	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of science	2
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	3
CHM 131.2	General Chemistry II	3
CHM 132.2	Introduction to Principle of Organic Chemistry	3
GES 100.2	Communication Skill in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic and Philosophy	2
	<b>TOTAL</b>	<b>20</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1	Community Service	1
EDU 200.1	Developmental Psychology	3
DAE 200.1	Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
CHM 250.1	Inorganic Chemistry I	3
CHM 260.1	Organic Chemistry I	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 204.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
CHM 240.2	Physical Chemistry 1	3
CHM 261.2	Organic Chemistry II	3
	<b>TOTAL</b>	<b>19</b>

## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education and Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
CHM 340.1	Physical Chemistry II	3
CHM 350.1	Inorganic Chemistry II	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Methods Course	3
DAE 304.1	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Introduction to Nomadic Education	3
CHM 336.2	Environmental Chemistry	3
CHM 349.2	Chemical Kinetics	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>20</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 401.1	Organization & Mgt. of Adult Education	3
DAE 402.1	Contemporary Issues in Adult Education	3
CHM 440.1	Physical Chemistry III	3
CHM 450.1	Inorganic Chemistry III	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Dev. in Nigeria	3
DAE 404.2	Comparative Adult Education	3
CHM 461.2	Organic Synthesis	3
CHM 462.2	Pharmaceutical Chemistry	3
	<b>TOTAL</b>	<b>15</b>
	<b>Grand Total</b>	<b>140</b>

# BIOLOGY

## YEAR ONE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
PHY 101.1	Mechanics & Properties of Matter	3
FSB 101.1	General Biology I	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of science	2
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	2
FSB 102.2	General Biology II	3
CHM 131.2	Introduction to Principle of General chemistry	3
GES 100.2	Communication Skill in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic and Philosophy	2
	<b>TOTAL</b>	<b>19</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1.2	Community Service	1
EDU 200.1	Developmental Psychology	2
DAE 200.1	Introduction to Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
FSB 201.1	Cell Biology	3
FSB 203.1	Biological Techniques	3
	<b>TOTAL</b>	<b>17</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 201.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
FSB 201.2	Structure and Function of Seed Plant	3
FSB 204.2	General Ecology	3
	<b>TOTAL</b>	<b>20</b>



## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education Community Development	3
DAE 303.1	Introduction to Environmental Adults Education	3
FSB 300.1	Mycology	3
FSB 305.1	Animal Behaviour	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Method Course	3
DAE 304.2	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Introduction to Nomadic Education	3
PSB 304.2	Plant Physiology	3
MCB 302.2	Soil Microbiology	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>20</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 401.1	Organization & Mgt. of Adult Education	3
DAE 402.1	Contemporary Issues in Adult Education	3
PSB 402.1	Economic Plant	3
AEB 451.1	Comparative Anatomy & Physiology	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Development in Nigeria	3
DAE 404.2	Comparative Adult Education	3
FSB 406.2	Molecular Biology	3
FSB 418.2	Aquatic & Pollution Biology	3
	<b>TOTAL</b>	<b>15</b>
	<b>Grand Total</b>	<b>140</b>

## MATHEMATICS

### YEAR ONE

#### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
PHY 101.1	Mechanics & Properties of Matter	3
MTH 110.1	Algebra and Trigonometry	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of science	2
	<b>TOTAL</b>	<b>18</b>

#### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	3
MTH 114.2	Introduction to Logic and Numbers	3
PHY 112.2	Introduction to Electricity & Magnetism	3
GES 100.2	Communication Skill in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic and Philosophy	2
	<b>TOTAL</b>	<b>20</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1.2	Community Service	1
EDU 200.1	Developmental Psychology	3
DAE 200.1	Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education.	3
MTH 210.1	Linear Algebra	3
MTH 230.1	Modern Algebra	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 204.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
MTH 205.2	Elementary Differential Equations	3
MTH 224.2	Mathematics Methods	3
	<b>TOTAL</b>	<b>19</b>

## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education and Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
MTH 320.1	Real Analysis II	3
MTH 340.1	Ordinary Differential Equation	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Method Course	2
DAE 304.2	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Introduction to Nomadic Education	3
MTH 310.2	Modern Algebra	3
MTH 326.2	Complex Analysis	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>19</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 401.1	Organization & Mgt. of Adult Education	3
DAE 402.1	Contemporary Issues in Adult Education	3
MTH 420.1	Functional Analysis	3
MTH 430.1	Functional Equation	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Dev. in Nigeria	3
DAE 404.2	Comparative Adult Education	3
MTH 492.2	Numerical Methods	3
MTH 474.2	Probability Theory	3
	<b>TOTAL</b>	<b>15</b>
	<b>Grand Total</b>	<b>145</b>

## FOR BIOLOGY EDUCATION:

S/ N	NAME	QUALIFICATION	AREA OF SPECIALIZATION	DESIGNATION
1.	Arene, F.O.I.	B.Sc., M.Sc., Ph.D	Parasitology Pathology	Professor
2.	Awi- Waadu, G.D.B.	B.Sc., M.Sc., Ph.D	Parasitology Ecology & Pathology	Professor
3.	Sikoki, F.D.	B.Sc., M.Sc., Ph.D	Fisheries/ Hydrobiology	Professor
4.	Agu, G.	B.Sc., M.Sc., Ph.D	Animal Physiology	Professor
5.	Akonye L.A.	B.Sc., M.Sc., Ph.D	Plant/Environmental Stress/Physiological Toxicology	Professor
6.	Obute, G.C.	B.Sc., Ph.D	Biosystematics Cytogenetic	Professor
7.	Nzeako, O.S.	B.Sc., M.Sc., Ph.D	Parasitology	Assistant Lecturer
8.	Eremrena, P.	B.Sc., M.Sc	Plant Physiology	Assistant Lecturer

## FOR MATHEMATICS EDUCATION:

S/N	NAME	QUALIFICATION	AREA OF SPECIALIZATION	DESIGNATION
1.	David, E.E.	B.Sc., M.Sc., Ph.D	Algebra	Senior Lecturer
2.	Asibong-Ibe U.I.	B.Sc., M.Sc., Ph.D	Algebra	Senior Lecturer
3.	Ekaka, A.E.N.	B.Sc., M.Sc., Ph.D	Modelling	Lecturer I
4.	Bazuaye, F.E.	B.Sc., M.Sc	Numerical Analysis	Lecturer I
5.	Olisa, O.D.	B.Sc., M.Sc., Ph.D	Applied Mathematics	Lecturer I
6.	Ikonwa, I.O.	B.Sc., M.Sc	Applied Mathematics	Lecturer I
7.	Udo-Akpan I.U.	B.Sc., M.Sc	Applied Mathematics	Lecturer I
8.	Jackreece, P.C.	B.Sc., M.Sc., Ph.D	Functional Differential Equation	Lecturer II
9.	Nzeram F.E.	B.Sc., M.Sc	Applied Mathematics	Lecturer II
10.	Alimi A.	B.Sc., M.Sc	Mathematics	Assistant Lecturer
11.	Oahimire J.	B.Sc., M.Sc	Mathematics	Assistant Lecturer



## FOR PHYSICS EDUCATION:

S/N	NAME	QUALIFICATION	AREA OF SPECIALIZATION	DESIGNATION
1.	Abumere, O.E.	B.Sc., M.Sc., Ph.D	Solid State Physics/Electronics	Professor
2.	Avwiri, G.O.	B.Sc., M.Sc., Ph.D	Electronics/Environmental Physics	Professor
3.	Owate, I.O.	B.Sc., M.Sc., Ph.D	Applied Physics (Electronics/Materials)	Professor & HOD
4.	Ekine, A.S.	B.Sc., M.Sc., Ph.D	Applied Geophysics	Professor
5.	Chukwuocha, E.O.	B.Sc., M.Sc., Ph.D	Theoretical Physics (MHD flows)	Senior Lecturer
6.	Chad-Umoren, Y.E.	B.Sc., M.Sc., Ph.D	Nuclear Physics	Senior Lecturer
7.	Nte, F.U.	B.Sc., PGD., M.Sc., Ph.D	Environmental Physics	Senior Lecturer
8.	Sofolabo, A.O.	B.Sc., M.Sc., Ph.D	Exploration/Applied Geophysics	Lecturer I
9.	Nwankwo, C.N.	B.Sc., M.Sc., Ph.D	Applied Geophysics	Lecturer I
10	Enyinna, P.I.	B.Sc., M.Sc., Ph.D	Environmental Physics	Lecturer I
11.	Emujakporue, G.	B. Tech., M.Tech	Applied Geophysics	Lecturer I
12.	Ngwueke, M.I.	B.Sc., M.Sc., Ph.D	Theoretical Physics	Lecturer I
13.	Onwunema, S.E.	B.Sc., M.Sc	Theoretical Physics	Lecturer II
14.	Onovughe, E.V.	B.Sc., M.Sc	Materials Science	Lecturer II

## FOR CHEMISTRY EDUCATION:

S/N	NAME	QUALIFICATION	AREA OF SPECIALIZATION	DESIGNATION
1.	Abia, A.A	B.Sc., B.Sc., M.Sc., Ph.D	Polymer Chemistry	Professor
3.	Horsfall, M.	B.Sc., M.Sc., Ph.D	Analytical/Enviro nmental Chemistry	Professor
5.	Ogali,R.E.	B.Sc., M. Phil., Ph.D	Organic/Pharmac eutical Chemistry	Professor
6.	Okoye, I.P.	B.Sc., M.Sc., Ph.D	Petroleum Chemistry	Reader
7.	Ofodile, S.E.	B.Sc., Ph.D	Analytical Chemistry	Senior Lecturer
8.	Obuzor, G.U.	B.Sc., M.Sc., Ph.D	Polymer/Organo metallics	Professor
9.	Ifeanecha, M.C.	B.Sc., M.Sc., Ph.D	Nutrition/ Toxicology	Senior Lecturer
10.	IbezimEzea ni, M.U.	B.Sc., M.Sc., Ph.D	Physical Chemistry	Lecturer I
11.	James, A.O.	B.Sc., M.Sc., Ph.D	Inorganic/Corrosi on Chemistry	Lecturer I
12.	Osu, C.I.	B.Sc., M.Sc., Ph.D	Environmental Chemistry	Lecturer II
13.	Belonwu D.C.	B.Sc., M.Sc., Ph.D	Environmental Biochemistry	Lecturer II
14.	Achugasi, M. O.	B.Sc., M.Sc	Organic Chemistry	Assistant Lecturer

## ENGLISH

### YEAR ONE

#### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
LCS 100.1	Introduction to English	3
THA 100.1	Fundamentals of Theatre Arts	3
GES 103.1	Nigeria peoples and Culture	2
GES 104.1	History and Philosophy of Science	2
	<b>TOTAL</b>	<b>16</b>

#### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction To Literacy Education	3
DAE 102.2	History and Development of Adult Education	3
EST 120.2	Introduction to the Study of Literature	3
EST 122.2	Grammar and Composition	3
GES 100 .2	Communication Skills in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic & Philosophy	2
	<b>TOTAL</b>	<b>20</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1.2	Community Service	1
EDU 200.1	Developmental Psychology	3
DAE 200.1	Introduction Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
EST 201.1	Phonetics and Spoken English	3
EST 203.2	Introduction to Nigerian Literature in English	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 201.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
EST 220.2	Oral Literature	3
EST 221.2	Structure of English	3
	<b>TOTAL</b>	<b>19</b>

## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
EST 300.1	Advanced English Composition	3
EST 394.1	English Language in Nigeria	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title
EDU 302.2	Method Course
DAE 304.2	Women & Population Education
DAE 305.2	Practicum in Adult Education
DAE 306.2	Introduction to Nomadic Education
EST 322.2	Applied English Linguistics
EST 306.2	Semantics of English
GES 300.2	Entrepreneurship Development
	<b>TOTAL</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 401.1	Organization & Management of Adult Education	3
DAE 402.1	Contemporary Issues in Adult Education	3
EST 403.1	Literary Theory & Criticism	3
EST 407.1	Stylistics	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Dev. in Nigeria	3
DAE 404.2	Comparative Adult Education	3
EST 414.2	Shakespeare AND Renaissance Poetry	3
EST 418.2	Studies in Nigerian Literature	3
	<b>TOTAL</b>	<b>16</b>
	<b>Grand Total</b>	<b>145</b>

## FRENCH YEAR ONE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
FLL 100.1	Intermediate French	3
FLL 102.1	Fundamental French Grammar I	3
GES 103.1	Nigeria peoples and Culture	2
GES 104.1	History and Philosophy of Science	2
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	2
FLL 103.2	Introduction to Modern French Literature	3
FLL 104.2	Fundamental French Grammar II	3
GES 100 .2	Communication Skills in English	4
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic & Philosophy	2
	<b>TOTAL</b>	<b>20</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1.2	Community Service	1
EDU 200.1	Developmental Psychology	3
DAE 200.1	Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
FLL 200.1	French Grammar I	3
FLL 201.1	Introduction to Translation	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 204.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
FLL 213.2	French Grammar II	3
FLL 217.2	Introduction to French Phonetics & Phonology	3
	<b>TOTAL</b>	<b>19</b>



## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
FILL 300.1	French Communication Skills & Phonetics I	3
FILL 303.1	Translation I	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Method Course	2
DAE 304.1	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Introduction to Nomadic Education	3
FLL 306.2	Translation II	3
FLL 308.2	Advanced Grammar and French Stylistics	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>19</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 401.1	Organization & Management of Adult Education	3
DAE 402.1	Contemporary Issues in Adult Education	3
FLL 401.1	French Thought & Literary Criticism	3
FLL 402.1	Linguistics Applied to Teaching of French Language I	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Dev. in Nigeria	3
DAE 404.2	Comparative Adult Education	3
FLL 405.2	Topics in French Literature	3
FLL 408.2	Linguistic Applied to Teaching of French Language II	3
	<b>TOTAL</b>	<b>15</b>
	<b>Grand Total</b>	<b>145</b>

## RELIGIOUS AND CULTURAL STUDIES

### YEAR ONE

#### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
RCS 100.1	Peoples and their Religion	3
RCS 101.1	Introduction to Religious & Cultural Studies	3
GES 103.1	Nigeria peoples and Culture	2
GES 104.1	History and Philosophy of Science	2
	<b>TOTAL</b>	<b>16</b>

#### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	2
RCS 103.2	Indigenous Religions in West Africa: Comparative Study	3
RCS 104.2	Old Testament Studies: Introduction And History	3
GES 100.2	Communication Skills in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Introduction to Logic & Philosophy	2
	<b>TOTAL</b>	<b>19</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1.1	Community Service	1
EDU 200.1	Developmental Psychology	3
DAE 200.1	Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
RCS 201.1	Indigenous Religions of Africa: Data and Interpretation	3
RCS 203.1	Islam: Origins and General History	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 201.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
RCS 208.2	Christianity: Origin and General History	3
RCS 209.2	Religion and Ethics in Africa	3
	<b>TOTAL</b>	<b>19</b>

## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education and Community Development	3
DAE 303.1	Introduction to Environmental Adult Education	3
RCS 301.1	History of Christianity in West Africa	3
RCS 302.1	Islamic Doctrines and Theology	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Method Course	2
DAE 304.2	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Introduction to Nomadic Education	3
RCS 304.2	Christian Doctrines and Theology	3
RCS 306.2	History of Islam in West Africa	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>19</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 401.1	Organization & Management of Adult Education	3
DAE 402.1	Contemporary Issues in Adult Education	3
RCS 400.1	Modern Developments in Islam	3
RCS 401.1	Modern Developments in Christianity	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Dev. in Nigeria	3
DAE 404.2	Comparative Adult Education	3
RCS 405.2	Religion, Science and Secularism	3
RCS 408.2	New Testament Studies: Acts and the Epistles	3
	<b>TOTAL</b>	<b>16</b>
	<b>Grand Total</b>	<b>145</b>

## HISTORY AND DIPLOMATIC STUDIES

### YEAR ONE

#### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity I	1
DAE 100.1	Introduction to Adult & Non-Formal Education	3
HDS 100.1	Major World Civilization to 1500 AD	3
HDS 101.1	Introduction to Archaeology	3
GES 103.1	Nigeria peoples and Culture	2
GES 104.1	History and Philosophy of Science	2
	<b>TOTAL</b>	<b>16</b>

#### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 103.2	Theory & Practice of Physical Activity II	1
DAE 101.2	Introduction to Literacy Education	3
DAE 102.2	History and Development of Adult Education	2
HDS 112.2	Africa to 1500	3
HDS 113.2	History of Modern Diplomacy	3
GES 100.2	Communication Skills in English	3
GES 101.2	Computer Appreciation and Application	2
GES 102.2	Intro. to Logic & Philosophy	2
	<b>TOTAL</b>	<b>19</b>

## YEAR TWO

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 2C1.2	Community Service	1
EDU 200.1	Developmental Psychology	3
DAE 200.1	Philosophy of Adult Education	3
DAE 201.1	Methods & Materials in Adult Education	3
DAE 202.1	Fundamentals of Distance Education	3
HDS 201.1	Slave Trade & African Diaspora	3
HDS 203.1	Introduction to African Economic History	3
	<b>TOTAL</b>	<b>19</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 200.2	Art of Teaching	2
EDU 204.2	Teaching Practice	2
DAE 203.2	Sociology of Adult Learning	3
DAE 204.2	Theory & Methods of Adult Education	3
DAE 205.2	Psychology of Adult Learning	3
HDS 213.2	History of Science and Technology	3
HDS 214.2	Africa Since 1980	3
	<b>TOTAL</b>	<b>19</b>



## YEAR THREE

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
DAE 300.1	Curriculum Development in Adult Education	3
DAE 301.1	Research Methods and Statistics in Adult Education	3
DAE 302.1	Adult Education and Community Development	3
DAE 303.1	Introduction to Environmental Adult Education f	3
HDS 300.1	Decolonization of Africa	3
HDS 303.1	The Nigerian Civil War	3
	<b>TOTAL</b>	<b>18</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 302.2	Method Course	2
DAE 304.2	Women & Population Education	3
DAE 305.2	Practicum in Adult Education	3
DAE 306.2	Introduction to Nomadic Education	3
HDS 312.2	Third World in International Relations	3
HDS 313.2	The Development of Modern European Political thought	3
GES 300.2	Entrepreneurship Development	2
	<b>TOTAL</b>	<b>19</b>

## YEAR FOUR

### 1<sup>st</sup> Semester

Course Code	Course Title	Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
DAE 401.1	Organization & Management of Adult Education	3
DAE 402.1	Contemporary Issues in Adult Education	3
HDS 400.1	History of Commonwealth	3
HDS 401.1	Themes in Nigeria Foreign Policy Since 1960	3
	<b>TOTAL</b>	<b>16</b>

### 2<sup>nd</sup> Semester

Course Code	Course Title	Units
EDU 402.2	Research Project	4
DAE 403.2	Adult Education and Socio-Economic Development in Nigeria	3
DAE 404.2	Comparative Adult Education	3
HDS 410.2	African Integration	3
HDS 415.2	History of Ethnic Minority	3
	<b>TOTAL</b>	<b>16</b>
	<b>Grand Total</b>	<b>145</b>

### Academic Staff of English Studies

S/N	Name	Qualification	Fields of Specialization /Research Interests	Designation
1.	Nkem Okoh	BA <i>Nigeria</i> MA <i>Sheffield</i> M.Sc. <i>Aston</i> Ph.D. <i>London</i>	Oral Literature, Modern African Literature, English for Specific Purposes, World Englishes.	Professor/ Head of Department
2.	Onyemaechi Udumukwu	BA, MA, Ph.D. <i>UPH</i>	Theory of Literature, African Literature, Fiction and Literature of the African Diaspora	Professor
3.	Polycarp Anyanwu	BA <i>Nigeria</i> M. Ed. <i>ABU</i> Ph.D. <i>Nigeria</i>	Applied English Linguistics, Teaching of English as a Second Language	Professor (Adjunct)
4.	Molara Ogundipe	BA <i>London</i> Ph.D. <i>Leiden</i>	Theory of Literature, Poetry, and Gender Studies	Professor
5.	Daniel Ogum	BA, M. Ed, Ph.D. <i>UPH</i>	Applied English Linguistics, Teaching of English as a Second Language	Professor (Adjunct)
6.	Chinyelu Ojukwu	B. Ed, MA <i>Ibadan</i> Ph.D. <i>Lagos</i>	Dramatic Literature, African Literature, Gender Studies	Senior Lecturer
7.	Margaret Nutsukpo	BA, MA, Ph.D. <i>UPH</i>	Literature Women's Studies, Creative Writing	Senior Lecturer
8.	Nneka Umera- Okeke	BA <i>Benin</i> MA, Ph.D. <i>NAU</i>	ESP Sociolinguistics	Senior Lecturer*

9.	Augustine Nwanyanwu	BA, <i>Calabar</i> MA, Ph.D. <i>UPH</i>	Stylistics African Literature	Senior Lecturer*
10	Psalms Chinaka	BA <i>Abia</i> MA <i>Uyo</i> Ph.D. <i>Abia</i>	African Prose Fiction, Literary Criticism, Poetry, Drama, Creative Writing	Senior Lecturer*
11.	Michael Nwala	BA <i>Calabar</i> , MA <i>Nigeria</i> , Ph.D. <i>Calabar</i>	English Morphology and Syntax	Senior Lecturer
12.	Isaac Tamunobelem	B.Ed., MA <i>UPH</i> Ph.D. <i>Calabar</i>	English Language	Senior Lecturer
13.	Ikenna Kamalu	BA <i>UPH</i> MA <i>ABU</i> Ph.D. <i>Ibadan</i>	Stylistics, Discourse Analysis, Metaphor Analysis, African Literature	Senior Lecturer
14.	Stephen Anurudu	BA, MA, Ph.D <i>Ibadan</i>	Syntax, Morphology, General Linguistics	Lecturer I*
15.	Tambari Dick	B. Ed, MA, PGDE, Ph.D. <i>UPH</i>	African Literature, Fiction, Poetry	Lecturer I*
16.	Obari Gomba	BA <i>Nigeria</i> MA, Ph.D. <i>UPH</i>	Poetry, Creative Writing, African Literature	Lecturer I*
17.	Obobolo, Vincent	BA, MA <i>Ekpoma</i> Ph.D. <i>UPH</i>	Linguistics	Lecturer I*
18.	Oyeh Oko Otu	BA, MA <i>Calabar</i> Ph.D. <i>UPH</i>	Drama, African Literature	Lecturer I*
19.	Omeh Obasi Ngwoke	BA, MA, Ph.D. <i>UPH</i>	African Literature, Drama, Oral Literature	Lecturer I*
20.	St. Remy Perpetua Asiegbu	B. Ed <i>IMSU</i> MA, Ph.D. <i>UPH</i>	Drama Creative Writing	Lecturer I*
21.	Seiyifa Koroye	BA <i>Ibadan</i>	Caribbean Literature	Lecturer II

22.	Anthony Onu	BA, MA, <i>UPH</i>	Literature	Lecturer II*
23.	Gabriel Awuja	BA, MA <i>UPH</i>	Literature	Lecturer II
24.	Ibiene Iboroma	B. Ed <i>Benin</i> MA, Ph.D. <i>UPH</i>	Comparative Literature	Lecturer II
25.	Charity Okpara	BA <i>UPH</i> MA <i>Ibadan</i>	English Language	Lecturer II
26.	Julius N. Akani	BA, MA <i>UPH</i>	African Literature, Theory of Literature	Lecturer II
27.	Aniefiok Okon	BA, MA <i>Uyo</i>	English Language	Lecturer II
28.	Margaret Udo	BA <i>UPH</i> MA Leeds	TESL	Lecturer II
29.	Ene E. Igbifa	BA, MA <i>UPH</i>	African Literature Fiction	Lecturer II
30.	Joseph O. Ahaotu	BA <i>Calabar</i> , MILD <i>RSUST</i> , MA <i>UPH</i>	Sociolinguistics	Lecturer II
31.	Ezeakolam Ibekwe	BA, MA <i>UPH</i>	English Language	Lecturer II

## List of Academic Staff of French

S/ N	NAMES	QUALIFICATI ON	SPECIALIZATIO N	DESIGNA TION
1.	Ekpo, D.P.	Ba (Calabar), MS, Ph.D Bordeaux (France)	French Lit, Francophone Lit., Translation Studies/Stylistics	Professor
2.	Bestman, M.T.	BA, MA, Ph.D Laval, Quebec (Canada)	French Literature, Francophone Lit. & Literary Criticism	Professor
3.	Akakuru, I.A.	BA, MA, Ph.D Laval, Quebec (Canada)	French Lit. Francophone Lit. & Literary Criticism	Professor
4.	Mbanefo, E. N. (Mrs.)	B.A/Ed., M.Ed. UNN, DEA, Ph.D as ancon, (France)		Associate Professor
5.	Onumajuru, E.M.	NCE Owerri (Nigeria), B.A., M.A., DEA, PhD.	French & Linguistics	Senior Lecturer/ *(HOD)
6.	Adegoku, Dele	BA/Ed /, M.A. (Unilorin), DEA, Ph. Besancon (France)		Senior Lecturer
7.	Onumajuru, V.C.	NCE Owerri (Nigeria), BA B.Ed, MA Grenoble Ph.D Uniport	French & Linguistics	Senior Lecturer *
9.	Wosu, Kalu	B.A., M.A., Ph.D (Uniport)	Francophone Literature/Oral Literature	Senior Lecturer *
10. .	David-West, S.A.	Graduat, Zaire Licence, Zaire DEA, Ph.D (Bordeaux France)	French African and Maghrebine Literature s	Lecturer I*
11.	Felix-Emeribe N. (Mrs.)	BA (OAU) MA, Uniport	French & Translation	Lecturer I*

12.	Uzodike, Chinwendu Udoka C.	B.A., M.A., (Heidelberg), Ph.D Mainz, (Germany)		Lecturer I
13.	Minimah, M.H.S.	B.A. Dijon, MA (NY)	French Literature & Comparative Literature	Lecturer I*
14.	Ibeh, P.E.	B.A. (UNN), M.A. (Wirzburg)	French, German Language & Literature	Lecturer I*
15.	Peter, Nyah	Dip. France Didact, , B.A., Uniuyo (Nigeria), M.A. (Uniport), Ph.D (Unical)	French African Literature	Lecturer I*
16.	Njoku Anthony	B.A., M.A., Ph.D (Uniport)	Comparative Literature	Lecturer I
17.	Mombe, M.	B.A. (UNN), M.A. (Wuerzburg)	Translation/Frenc h Language	Lecturer I
18.	Ukwueze, Nchedo A.	B.A. (UNN).	German /French	Graduate Assistant
19.	Nzenwa N. C. (Mrs)	B.A, M.A, (UNN)		Lecturer II
20.	Sharp- Akosubo, Dufua	BA, M.A., (Uniport)	French Grammar/Franco phone Literature	Lecturer II
21.	Onwuegbuna m C. J.	B.A (Uniport)		Assistant Lecturer
22.	Njiomouo, Carole Langa	DEA, B.A., M.A. (Cameroon)	Francophone Literature/ African Literature	Assistant Lecturer
23.	Ukwueze, Nhedo A. (Mrs)	B.A., (UNN), M.A., (Uniport)		Assistant Lecturer
24.	Dinee, Barine O.	B.A., M.A. Uniport	Francophone Literature	Assistant Lecturer

## List of Academic Staff of History and Diplomatic Studies

S/N	Name	Qualification	Fields of Specialisation/ Research Interest	Designation
1.	E. J. Alagoa FHSN	B.A. Lond. Ph.D. Wis	Oral Historiography; African Studies; African Philosophy of History	Professor Emeritus
2.	A. A. Derefaka	B.A. Lagos MA Indiana Ph.D. UPH	African Archaeology; Early African History; Culture Resource Management	Professor
3.	B. B. B. Naanen	B.A. MA; Ph.D. Dalhousie	Economic History; International Economic Relations	Professor
4.	Adaye Orugbani	B.A. Ibadan; MA; Ph.D. B'ham	African Contemporary Political Economy; International Relations	Professor
5.	J. H. Enemugwem	BA; M.A.; Ph.D. UPH	Historiography; Political History	Professor
6.	Sylvester M. Eka			Senior Lecturer
7.	Atei. M. Okorobia	B.A.; M.A.; Ph.D. UPH	Environmental and Development Studies; African and Commonwealth History; Afro- American History	Senior Lecturer & Ag. Head of Department



8.	Otoabasi Akpan			Senior Lecturer
9.	E.M. Gbenenye	B.A.; M.A.; Ph.D. UPH	European History; Diplomatic Studies	Senior Lecturer *
10.	S. I. Okoroafor	B.A.; UPH M.A. Ibadan; Ph.D. UPH	Early African History; African Archaeology	Senior Lecturer*
11.	C. O. Asuk	B.A.; M.A., Ph.D. UPH;	International History; African History	Senior Lecturer*
12.	Prisca A. Gobo			Senior Lecturer
13.	M.U. Ekpootu			Lecturer*
14.	E. C. Assor	B.A.; M.A.; UPH	African History; Economic History	Lecturer I*
15.	Charles C. Mene	B.A.; UPH M.A.; Ibadan PGD (Journ) NIJ, Lagos	African History; International Affairs and Diplomacy	Lecturer I*
16.	Nnwobunwene SCF	B.A.; M. Sc. UPH	International Relations; Diplomacy	Lecturer I*
17.	Kialee Nyiayaana	B. Sc.; M. Sc. UPH	International Relations; Political History; Peace and Conflict Study	Lecturer I*
18.	Dr. Solomon G. Ibulubo	Ph.D		Contract*
19.	Mr. Mbadiwe Jeremiah	B.A.; M.A. UPH	African History; Economic History	Assistant Lecturer*
20.	Mr. Kio J. Tams			Assistant Lecture

## List of Academic Staff of Religious and Cultural Studies

S/N	Name	Qualification	Area(s) of Specialization	Designation
1.	C.I. EJIZU,	B.D., Urban, PGD, M.A Ph.D. UNN	Religious Studies, Interaction of Religions, African Religion	Professor
2.	W.O. Wotogbe-Weneka	B.A Calabar, M.A. Ph.D. Ibadan	African Religions & Cultures	Professor
3.	A.R.O.Kilani	B.A., M.A., Ilorin, Ph.D. UPH	Islamic Studies & Contemporary Issues	Professor
4.	G.I.K. Tasie	B.Ed. Ibadan, M.A., Ph.D. UPH	African Religions & Cultures	Senior. Lecturer
5.	K.K Owete	B.A UPH. MA, Jos, Ph.D., UPH	African Religions & Comparative Religion	Senior. Lecturer & Head of Dept.
6.	N.N Iheanacho	BA. Calabar. M.A Uyo. Ph.D. UPH	Sociology of Religion	Senior Lecturer *
7.	Mbonu Caroline	Ph.D	Hebrew/New Testament Studies	Senior Lecturer *
8.	Obineche, J.	B.TH, M.TH, SBTS Ph.D., UPH	Church History	Senior Lecturer
9.	Ahiamadu, A.	BSc, MSc, IBADAN PGD, MTH, Ph.D STELLENBOSCH	Old Testament Studies, and Hebrew	Senior Lecturer*
10.	Onu, B.O.	NCE, COE, B. Ed., M.A., Ph.D. UPH	Church History	Lecturer I *
11.	Odili Jones	B.A. Abraka, MA, PGDE, Ph.D. UPH	Church History	Lecturer I*
12.	Wariboko, O.P.C.	BA., MA., Ph.D.	Sociology of Religion	Lecturer II*
13.	Olumati Rowland	B.A., M.A.	African Traditional Religion	Lecturer II*
14.	Eluke P.	B. Phil. SJMS IkotEkpene B.A. Theo. BMS, Enugu, Ph.D. UPH	Philosophy and Old Testament Studies	Lecturer II*
15.	Suberu, I.	IJMB Ibadan Poly, B.A., Ilorin, Ph.D., UPH	Islamic Studies	Assistant Lecturer*

## **COURSE DESCRIPTIONS**

### **Faculty of Education Core Courses**

Description of the relevant courses is contained in the faculty of education booklet as approved by senate.

### **Courses from Collaborating Departments of the University (Including Elective)**

These courses are also described in the various programme handbooks of the departments concerned. The courses have equally been approved by senate.

#### **DAE 100.1: Introduction to Adult and Non-formal Education.**

The course will examine the aims, nature and scope of adult education, as well as the basic principles and objectives which propel the promotion of adult education practice. E.g. life-long learning, continuing education, further professional studies and so on. Basic principles guiding the teaching of adults will be highlighted. The course also will distinguish between formal, non-formal and informal education programmes, and articulate the relationships existing among the three programmes. The potential contributions of non-formal education will be examined in relation to mass mobilization for social, economic and political development. In all, the role of the teacher in the ongoing national mass education and mobilization processes will be articulated.

#### **DAE 101.2: Introduction to Literacy Education**

This course will examine the rationale for literacy education at all levels, basic and post-literacy programme, the principles

and practice, and their importance. It will also examine problems and prospects of mass literacy campaigns in Nigeria, and its role in national development.

### **DAE 102.2: History and Development of Adult Education in Nigeria**

This course traces the historical development of Adult Education in Nigeria from the pre-colonial period to the present. It examines the aims, content, methods, as well as the agencies responsible for development of adult education in Nigeria during each of the following identifiable stages: traditional, colonial and pre-independence

### **DAE 200.1: Introduction to Philosophy of Adult Education**

This course examines the philosophical basis for adult, non-formal or continuing education. It defines the concepts, principles, purposes, importance and relevance of adult education to human community and national development. Its place in education as a human right as reflected in the UNESCO declaration of Human Rights will be stressed.

### **DAE 201.1: Methods and Materials in Adult Education**

The course is designed to define the andragogical and evaluating processes in adult education as well as the role of the adult educator as a learning facilitator. It also provides the potential adult educator with the opportunity to master the techniques of designing, production and usage of appropriate instructional materials for Adult Education. There will be workshop sessions for the education production of such basic materials as primers and visual illustrations especially for functional literacy.

**DAE 202.1: Fundamentals of Distance Education**

The course covers the following aspects of distance education, the concept and nature of distance education, distance learning, importance and types of monitoring.

**DAE 203.2: Introduction to sociology of adult learning**

Students will be exposed to the basic concepts and theories of the sociological discipline as they apply to education in general and Adult Education in particular. Special attention will be paid to socio-economic attendants of educational inequalities that crave various educational practices for disadvantaged adults. Practical approaches, including clientele analysis, will be highlighted as fundamental for achieving individual and group educational needs.

**DAE 204.2: Theory and Method of Adult Education**

The course examines the basic theories and objectives of adult education practice. It exposes students to the basic methods in handling adult education programmes. In this course, the theory of andragogy as opposed to pedagogy shall be thoroughly examined.

**DAE 205.2: Introduction to psychology of adult learning**

This course among other things will identify the adult learner and his psychological dispositions. Emphasis will be given to the theories of adult learning, behaviour, characteristic needs, self concepts and the role of adult education in self modification.

**EDU 204.2: Teaching Practice I**

This supervised activity provides the students with an opportunity to put into practice or be placed in adult education centres such as remedial education centres, adult literacy

centres and other relevant institutions to acquire the necessary andragogical skills and experience.

### **DAE 300.1: Curriculum Development in Adult Education**

This course examines the various curriculum models with a view to developing curriculum of studies that takes into account the culture, needs and experiences of the adult learner as well as meets the society's expectations. It will further expose students to the various tools and methods of gathering data for both formative and summative evaluations of the objectives of adult learning activities.

### **DAE 301.1: Research Methods and Statistics**

This course will be concerned with the basic statistical methods for educational research, including descriptive statistics, the percentile system, correlation methods, and sampling theories. Various research (field) methods in the study of the processes and outcome of educational programmes will also be explained with particular emphasis on adult education.

### **DAE 302.1: Adult Education and Community Development**

The course will examine the concept and processes of community development, community development as self-help, directed and non-directed changed approaches to community development, and the need for socio-cultural approaches to community development.

### **DAE 303.1: Introduction to Environmental Adult Education**

The concept and genesis of environmental adult education will be x-rayed with particular attention to the situation in specific nature of problems experienced by adults in their various socio-cultural and ecological backgrounds. The methodological approach/principle sponsored by Agenda 21 of

the UN R10 conference of 1992 will be highlighted. In all, the major perspectives of Environmental Adult Education as they relate to sustainable development will be considered.

### **DAE 304.2: Women and Population Education**

The course is designed to expose students to a wide range of advanced studies in population education. It will examine recent topical issues in population studies, especially women education, the role of women in population control and the place of education in this role. It will also examine government policies on education of women and how those policies influence population education.

### **305.2: Practicum in Adult Education**

This will be the second phase of the students' supervised field experience in working with adults. The students will be attached to adult education centres and other relevant institutions where they are expected to enhance.

### **DAE 306.2: Introduction to Nomadic Education**

Students will be opportuned to familiarize themselves with concepts and the philosophy relating to the provision of specific education programmes for nomadic people the world over. Stipulations of decree 41 of 1989 of nomadic education in Nigeria will be studied especially with reference to the objectives of the education programmes. There will also be an examination of various structures established and progress made in catering for the educational needs of the nomadic populations (pastoralists, migrant fisher folk, etc) in Nigeria.

### **DAE 400.1: Organization and Management of Adult Education**

The course examines the importance of planning in adult education, basic principles of educational planning as they apply to adult education, funding of adult education programmes and the role of non-governmental organizations in the management of adult education in Nigeria.

### **DAE 401.1: Contemporary Issues in Adult Education**

The course will among other things, discuss national and international arrangements for the eradication of illiteracy. The role of voluntary agencies in mass education will also be highlighted. In addition, there will be an elaboration of the benefits and methods of different forms of non-formal education with examples from both advanced and developing parts of the world.

### **DAE 402.2: Research Project**

This course is designed to familiarize students with the process of conducting original research studies. Each student will be expected to submit by the end of his/her final year the report of supervised investigation depicting a high level of originality and mastery of the taught process. Selection of the topic of such a project shall be at the end of the third year of study.

### **DAE 403.2: Adult Education and Socio-economic Development**

The role of adult education in rural socio-economic transformation will be examined with particular reference to rural development efforts in such developing countries as Tanzania, Thailand and Nigeria. In all, emphasis will be placed on various aspects of adult education (functional literacy, co-operative education, vocational education, etc) for rural regeneration; environmental education for health and



improved productivity in both rural and urban setting will be part of the course content.

### **DAE 404.2: Comparative Adult Education**

This course deals with the concept, aims and objectives of comparative adult education, methods and techniques for comparative studies in Adult Education; advantages of cross-cultural studies of adult education movement; the problems of inter-agency programme adaptation, as well as case studies of adult education programmes in developed and developing countries, knowledge of which would be of benefit to Nigeria.

**UNIVERSITY OF PORT HARCOURT**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF ADULT AND NON-FORMAL**  
**EDUCATION**  
**POST GRADUATE DEGREE PROGRAMMES**

**A. The Master of Education (M.Ed) Programme**

**Departmental Philosophy for the M.Ed Programme**

Post-graduate programmes for the award of M.ED in the Department of Adult and Non-formal Education are designed to provide highly skilled manpower to plan, administer and conduct research in the areas of literacy, distance education, community development and environmental adult education in the Private and Public Sectors of our socio-economic system.

**Aims and Objectives**

**I. Aims:** The Department of Adult and Non-formal Education offers Postgraduate Programmes leading to the award of Master of Education (M.ED) Degree in Adult Education in the following areas of specialization:

- i) Literacy Education
- ii) Distance Education
- iii) Community Development
- iv) Environmental Adult Education.

**II. Objectives:** The M.ED programme in Adult and Non-formal Education is designed to:

- a. Provide training for top-level manpower required for teaching and research in Adult and Non-formal Education

at the University level and at any other level where Adult Education features.

- b. Develop intellectual and professional competencies required to serve in leadership positions in adult literacy, distance education, community development and environmental education.
- c. Provide useful research skills and methods of application of these skills to achieve meaningful solutions to related problems.
- d. Inculcate in students the love for originality and critical thinking through writing and defence of the M.ED Thesis.

## **B. Admission Requirements**

The following categories of candidates may be admitted on application into the M.ED Programme.

- a. Graduates of the University of Port Harcourt or any other approved Universities who have obtained an approved degree of Bachelor's degree with at least second class honours in Adult Education.
- b. Candidates with at least second class honours degree in professional field of education.
- c. Graduates in related fields with 2<sup>nd</sup> class honours degree or above and with at least a merit level pass in the postgraduate diploma in Education. Such candidates and those in (i) above may be required, where necessary, to do some remedial courses as provided below.

### **C. Duration of the M.ED Programme**

The minimum and maximum durations for the M.ED programme shall be as follows:

- i. Full-Time: The programme will last for a minimum of 12 calendar months and a maximum of 36 months.
- ii. Part-Time: The programme will last a minimum of 18 calendar months and a maximum of 48 months.

### **Mode of Study for M.Ed Programme**

The Master of Education (M.ED) programme shall be pursued as follows:

- i. Candidates shall be required to take course /work to be examined in written papers together with research work which has to be presented and defended as a thesis.
- ii. The total course work shall be 24 credit hours made up of 12 units/credit hours of core/compulsory courses and 12 credits from the candidate's area of specialization. A maximum of 30 units/credit hours of course/work shall be allowed by selecting other Departmental course based on the advice of students' supervisor.
- iii. Candidates who fail to successfully complete the required number of units may be allowed to repeat the course(s) and/or examinations at the next available opportunity.

### **E. Fields of Specialization:**

The areas of specialization in the M.ED programme are:

- i) Literacy Education
- ii) Distance Education

- iii) Community Development
- iv) Environmental Adult Education.

### **Remedial Courses**

M.ED candidates who have deficiencies in their areas of specialization may be required to take all or some of the following remedial courses selected from the first degree programmes.

<b>Course Code</b>	<b>Course Title</b>
DAE 100.1	Introduction to Adult and Non-formal Education
DAE 101.1	Introduction to Literacy Education
DAE 202.1	Fundamentals of Distance Education
DAE 300.1	Adult Education and Community Development
DAE 303.1	Introduction to Environmental Adults Education
DAE 403.2	Adult Education and Socio-Economic Development in Nigeria

### **Core/Compulsory Courses for all M.ED Students:**

All the under listed` core courses and project must be taken by all students.

#### **First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 801.1	Theoretical Perspective in Adult Education	3
ADE 839.1	Research in Adult Education	3

#### **Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 802.2	Advanced Seminar 1	3
ADE 803.2	Statistical Methods & Research Techniques in Adult Education	3
ADE 890.2	Project Report/Thesis	6

### **Masters Courses in Areas of Specialization**

#### **A                      Adult Literacy Education**

#### **First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 811.1	Principles and Practices of Literacy Education	3
ADE 812.1	Administrative and Policy of Literacy Education	2

ADE 813.1	Curriculum/Programme Planning in Literacy Education	2
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### **Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 814.2	Instructional Material in Literacy Education	3
ADE 815.2	Comparative Studies in Literacy Education	2

## **B. Distance Education Programme**

### **First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 821.1	Current Issues in Distance Education	3
ADE 822.1	Planning and Administration of Distance Education	2
ADE 823.2	Theory and Practices of Distance Education	2

### **Second Semester**

ADE 824.2	Mass Media in Distance Education	3
ADE 825.2	Comparative Studies in Distance Education	2

## **C. Community Development Programme**

### **First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 831.1	Organization and Management of Community Development	3
ADE 832.1	Sociology of Adult Education and Community Dev.	2
ADE 833.1	Comparative Community Development	2

### **Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 835.2	Mobilization and Human Resources Development in Community Development	3
ADE 834.2	Community Development Programmes in Africa	2

## **D. Environmental Adult Education**

### **First Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 836.1	Principles and Practices of Environmental Adult Education	3
ADE 837.1	Programme Planning and	



ADE 838.1	Implementation of Environmental Adult Education2 Approaches to Environmental Adult Education	2
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### **Second Semester**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 840.2	Methods and Materials for Environmental Adult Education	3
ADE 841.2	Networking in Environmental Adult Education	2

## **Course Description**

### **Core/Compulsory Courses for all M.Ed Students**

#### **ADE 801: Theoretical Perspective in Adult Education**

The course exposes students to the Philosophical, Psychological and Sociological trends and orientation in Adult Education. Modern trends and approaches in these areas are emphasized as they affect adults in the society. The implications of life-long education in the field of adult education shall be treated. (3units).

#### **ADE 802: Advanced Seminar I**

Students will be required to make presentation(s) from selected topics in their fields of specialization in Adult Education. (3units).

#### **ADE 803: Statistical Methods and Research Techniques in Adult Education**

The scope of this course covers the use of descriptive and inferential statistics in the analysis of data and in testing research hypotheses. (3units).

#### **ADE 839: Research in Adult Education**

Students in this course shall be properly grounded in the methods and techniques in various aspects of research in Adult Education. Emphases shall be placed in students' areas of specialization. (3units).

#### **ADE 890: Research Thesis Writing**

A candidate is expected, under a Departmental supervisor, to undertake an in-depth study of research problem(s), in his field

of specialization in adult education that is of interest to him. (6units).

## **II. Courses in Areas of Specialization**

### **A. Literacy Education**

#### **ADE 811: Principles and Practices of Literacy Education**

The course examines the origin, growth and development of Adult Literacy in developed and developing countries. A study of various literacy education methods and techniques and the role of governmental and Non-governmental Organizations/agencies in Literacy will also be examined. (3units).

#### **ADE 812: Administration and Policy on Literacy Education**

This course focuses on the policy and administration of literacy activities at the state and Federal levels as well as the provision of human and material resources for literacy education (2 units).

#### **ADE 813: Curriculum/Programme Planning in Literacy Education**

This emphasizes the basic curriculum/programme planning and design in adult literacy education. Curriculum design models by Houle, Maslow, Knowles, etc for programming in Adult Education will be stressed (2 units).

#### **ADE 814: Instructional Materials in Literacy Education**

In this course emphasis is laid on the need, production and use of basic literacy and post-literacy instructional materials including practical project work in primer writing by students (3 units).

### **ADE 815: Comparative Studies in Literacy Education**

The emphasis in this course is on comparative studies in literacy education programmes in developed and developing countries. Emphasis shall be placed on literacy policy, content, funding, man-power and the delivery system (2 units).

## **B. Distance Education**

### **ADE 821: Current Issues in Distance Education**

This course focuses on the analysis and review of specific case studies and major issues in distance education. Computer education course designs and packaging, teaching and learning strategies and other current issues in distance education, etc will be emphasized. Contemporary trends in programming, funding, evaluation and problem-solving techniques will also be discussed (3 units).

### **ADE 822: Administration and Planning of Distance Education**

The principles of management and planning of distance education will be the main focus on this course. The dynamics in planning, coordinating, monitoring, directing and evaluating distance education will also be emphasized.

### **ADE 823: Theory and Practice of Distance Education**

This is an advanced course designed to expose students to the general theory and practices of distance education. It will examine the principles, practice and problems underlying distance education (2 units).

### **ADE 824: Mass Media in Distance Education**

This course emphasizes the importance of the mass media in distance education. It exposes students to the innovative ideas

in communication technologies such as the radio, TV, computer, Internet, etc which have turned the world into a global village.

### **ADE 825: Comparative Studies in Distance Education**

This course examines the different forms of distance education in developed and developing countries with a view to improving our own. It will also examine the cross-cultural settings of distance education with particular reference to developing countries.

## **C. Community Development**

### **ADE 831: Management and Organization of Community Development**

This course emphasizes the study of the classical and current theories in the management and organization of Community Development. In all, the principles and practice of Management of Community Development Programme in advance and developing countries will be highlighted (3 units).

### **ADE 832: The Social-Psychology of Community Development**

This course will highlight the advanced theories of Developmental Psychology as they relate to community development. Cultural antecedents creating problems in Community Development, especially in Nigeria, shall be discussed. Candidates will require doing some fieldwork to relate theory to practice (2 units).

### **ADE 833: Comparative Community Development**

This involves a study of various forms of planned change programmes and how they are associated with human groups in some selected countries. The philosophy, ideology and

objectives associated with the planned change programmes and problems encountered will be highlighted to facilitate the evolution of alternative approaches (2 units).

#### **ADE 834: Community Development Programmes in West Africa**

This course emphasizes the current strategies in community development programmes in selected West African countries. The participation of governmental, non-governmental and inter-governmental organizations both locally and externally (e.g. NNCAE, UNDP, UNICEF, etc) in the structuring of community development programmes shall be brought into focus (2 units).

#### **ADE 835: Mobilization and Human Resources Development in Adult Education and Community Development**

Innovative techniques and strategies in mobilization and human resource development in adult education and community development shall be the main focus of this course. Emphasis will be laid however on the complementarity of adult education and community development in the promotion and sustenance of human welfare (3 units).

### **D Environmental Adult Education**

#### **ADE 836: Principles and Practice of Environmental Adult Education**

This is an advanced general course designed to expose students to the global objectives of Environmental Education. Emphasis is placed on the socio-cultural context of environmental education. Again, the provisions of agenda of the Rio 92 conference and International Treaty on Environmental Education for sustainable societies and global

responsibilities will constitute the pivot of the discussion (3 units).

### **ADE 837: Programme Planning and Implementation In Environmental Adult Education**

In this course the importance of Needs assessment and Awareness Programme is brought into focus for effective planning and implementation of situation-specific environmental adult education programmes. Factors that may impede the development of this necessary agenda will be discussed with a view to providing appropriate solutions that will lead to selection of priorities and creation of the necessary learning environment (2 units).

### **ADE 838: Approaches to Environmental Adult Education**

Various approaches to environmental Adult Education are discussed here with a view to exposing the student not only to existing theories but also to the need for relevance in adopting planning and implementation strategies for environmental adult education. Personnel recruitment and training for Adult Education and Community Development shall be exposed to students (3 units).

### **ADE 840: Methods and Materials for Environmental Adult Education**

The methodologies for effecting environmental adult education will be discussed in this course. In all, the importance of group problem-solving methods which highlight the issue-oriented and problematic nature of the content of environmental adult education will be stressed. The course will also consider identification of resource materials needed for environmental adult education (3 units).

### **ADE 841: Networking in Environmental Adult Education**

The importance of exchange of Experience between environmental specialists in Adult Education and their counterparts in this field will be highlighted. The course also will examine the necessity for cooperation between adult education and environmental organizations both in the public and private sectors with a view to developing joint initiatives with external agencies and multinationals (2 units).

## **DOCTORAL (Ph.D) DEGREE PROGRAMME**

### **Departmental Philosophy for the Ph.D Programme**

Postgraduate programmes for the award of Ph.D. in the Department of Adult and Non-formal Education are designed to provide highly skilled manpower to plan, administer and conduct advance research into Nigerian mass literacy efforts, distance education, community development and private and public sectors in our advancing society.

### **Aims and Objectives**

**A. AIMS:** The Department of Adult and Non-formal Education offers Postgraduate Programmes leading to the award of Doctor of Philosophy in Education (Ph.D.) Degree in Adult Education in the following areas of specialization:

- i. Literacy Education
- ii. Distance Education
- iii. Community Development
- iv. Environmental Adult Education.



**B. Objectives:** The Ph.D. programme in Adult and Non-formal Education is designed to :

- i. Provide training for top-level manpower required for teaching and research in Adult and Non-formal Education at the University level and at any other level where Adult Education features.
- ii. Develop intellectual and professional competencies required to serve in leadership positions in adult literacy, distance education, community development and environment education.
- iii. Provide useful research skills and methods of application of these skills to achieve meaningful solutions to related problems.
- iv. Inculcate in students the love for originality and critical thinking through writing and defence of the Ph.D. Thesis.

## **Admission Requirements**

### **For the Degree of Doctor of Philosophy (Ph.D.)**

The following categories of candidates may be admitted on application:

- i) Graduates of the University of Port Harcourt or those from other approved Universities who have obtained an approved degree of Master of Education appropriate for their proposed areas/fields of specialization with a minimum of 3.50 CGPA, on a five point scale. In addition, a candidate must have gone through satisfactory research work which must have formed part of his/her Masters Degree programme.

- ii) Candidates who hold qualifications other than the above but which may be considered acceptable by the Graduate Studies Board of the Faculty of Education on recommendation of the Department of Adult and Non-formal Education.

**A. Duration of the Ph.D. Programme**

- i) **Full-time:** A Full-Time student would be required to spend a minimum of 24 months and a maximum of 60 months
- ii) **Part-Time/Sandwich:** A part-time Sandwich student would be required to spend a minimum of 60 months and a maximum of 84 months.

- B. Mode of Study:** Award of a Ph.D. Degree in Adult and Non-formal Education shall be partly based on the presentation and defence of a comprehensive research work embodied in a Dissertation. Candidates will also be required to offer a minimum of 15 units of course work (9 units in their areas of specialization and 6 units of core/compulsory courses). However, candidates may register up to a maximum of 21 credit hour course work by selecting other Departmental courses on the advice of their supervisors. Part-time/Sandwich students would be required to register in one year not more than 60% of the minimum course work required for the award of the degree.

### **Fields of Specialization**

The areas of specialization in the Ph.D. programme are:

- A. Literacy Education
- B. Distance Education
- C. Community Development
- D. Environmental Adult Education.

### **C. Core/Compulsory Courses for all Ph.D. Students:**

<b>Course Code</b>	<b>Course Title</b>	<b>Units</b>
ADE 901	Advanced Seminar II	3
ADE 902	Advanced Statistical Methods & Research Techniques in Adult Education	3
ADE 990	Dissertation Writing	6

### **D. Ph.D. Courses in Fields of Specialization:**

The following Ph.D. level courses shall be offered in the Department of Adult and Non-formal Education:

#### **A. Ph.D. in Literacy Education**

ADE 911	Advanced Course in Administration of Adult Literacy Education	3
ADE 912	Literacy Education & Socio-Political Development	3
ADE 913	Advanced Literacy Education Programming	3

## **B. Ph.D. in Distance Education**

ADE 921	Advanced Extension Education	3
ADE 922	Emerging Trends in Distance Education	3
ADE 923	Advanced Comparative Studies in Distance Education	3

## **C. Ph.D. in Community Development**

ADE 931	Community Development Process	3
ADE 932	Integrated Community Development	3
ADE 933	Community Development, Social Change and Adult Education	3

## **D. Ph.D. in Environmental Adult Education**

ADE 934	Community-Based Environmental Education	3
ADE 935	Monitoring and Evaluation of Environmental Adult Education Programme	3
ADE 936	Environmental Adult Education and Socio-Economic Development in Africa	3

## **Course Description**

### **Core/Compulsory Courses for all Ph.D. Students:**

#### **ADE 901: Advanced Seminar II:**

Students will be exposed to current issues in adult education administration, especially in their areas of specialization. Special attention will be paid to the implications of life long learning for socio-economic changes. The course is also intended to broaden the students' knowledge base about

component disciplines within adult education through provision of opportunity for the students to present and discuss issues and problems that emerge from their chosen areas of specialization. Students shall be expected to present a seminar paper each in their fields of study (3 units).

### **ADE 902: Advanced Statistical Methods and Research Techniques in Adult Education**

Students shall be oriented to advanced scientific research techniques, concepts and approaches, including advanced correlation-statistics; interrelationships, predicting and estimating in regression analysis; and inferential statistics for testing hypotheses (3 units).

### **ADE 990: Dissertation**

Students should be expected to produce a comprehensive research work in their fields of specialization (6 units).

## **A. Ph.D. in Literacy Education**

### **ADE 911: Advanced Course in Administration of Adult Literacy Education**

The principles and practices of administration of adult literacy education will form the main focus of this course. Effectiveness in the use of non-traditional means in planning, designing, programming, communicating and other aspects of management functions will be highlighted (3 units).

### **ADE 912: Literacy Education and Socio-Political Development**

Students shall be exposed to adult education and social theories of development including sociological analysis of the relationship between adult education and socio-political and

economic institutions of literacy education in the light of Nigerian development. Adult literacy education as a factor of socio-political change and vice versa shall be treated (3 units).

### **ADE 913: Advanced Literacy Education Programming**

Various perspectives of adult literacy programming with special reference to the role of international organizations will be examined. The policy, contemporary issues and problems of development shall also be highlighted with reference to history of education (3 units).

## **B. Ph.D. in Distance Education**

### **ADE 921: Advanced Extension Education**

Training of professionals as extension personnel and as change agents of group and organizational behaviour shall be stressed. Application of diffusion theory and other innovative theories as a practical project model shall be treated using participatory research approach (3 units).

### **ADE 922: Emerging Trends in Distance Education**

Identification of new directions and emerging trends in Distance Education, computer-programming, communication skills and techniques would be the main focus (3 units).

### **ADE 923: Advanced Comparative Studies in Distance Education**

The purpose, significance, process and evaluation of distance education programmes in selected developed and developing countries will be highlighted and compared with the situation in Nigeria. The essence will be to adopt the most salient approaches to improve Distance Education in the country (3 units).

## **C. Ph.D. in Community Development**

### **ADE 931: Community Development Process**

Community development will be examined as an educational process and as an instrument of social policy. The importance of good leadership in community development shall also be stressed (3 units).

### **ADE 932: Integrated Community Development**

Students shall be exposed to the meaning and purpose of the integrated approach to community development. The disadvantages of compartmentalization will also be highlighted (3 units).

### **ADE 933: Community Development, Social Change and Adult Education**

Analysis of methods and approaches in community learning; adult education as a community development process, the dynamics of community changes, the dynamics and the elements of development as well as the difference between change, progress and development shall be the major components of this course (3 units).

## **D. Ph.D. in Environmental Adult Education**

### **ADE 934: Community-Based Environmental Adult Education**

The principles of CAMPFIRE (Communal Areas Management Programme for Indigenous Resources) will be x-rayed in this course. Experience of some countries, particularly in Africa, will serve as case studies, (especially in the areas of women education, mass literacy and health programmes) (3 units).

### **ADE 935: Monitoring and Evaluation of Environmental Adult Education Programme**

The importance of monitoring and evaluation of environmental adult education programmes will be explained. The students should be exposed to the techniques for monitoring and methods of evaluation of environmental adult education programmes (3 units).

### **ADE 936: Environmental Adult Education and Socio-Economic Development in Africa**

This course examines in great details the link between environmental adult education and sustainable socio-economic development in Africa. Here special attention will be drawn to current energy crisis experienced virtually in all continents, but particularly in drought-stricken Africa. The course will highlight the need for adults in the fast changing African communities to manage their own educational, cultural, scientific and technological resources and to direct them towards a form of development of which they will decide the content and priorities in accordance with their experience and particular ways of life (3 units).

### **Notice for all Post Graduating Students**

Before any presentation of completed work is done by post graduating students either at the Faculty or Post Graduate School, the Departmental Graduate Board must have met and looked at what is to be presented by the students a week before presentation. The students who are to present must bring the copies of their work to be presented to the Graduate Board precisely the Thursday preceding the one scheduled for presentation at the Faculty or Post Graduate School. The decision was arrived at for quality control and therefore must be complied with. The Graduate Board also agreed that whenever we have proposed defence, all academic staff and



Post Graduate students of the Department should be invited to be present.

That once students are admitted for Masters Degree, those to offer remedial courses must take and pass the courses first before registering for their Master Programme.

### **Departmental Academic Staff List for Graduate Programmes**

<b>S/N</b>	<b>Name</b>	<b>Rank/ Designation</b>	<b>Qualification / Area of Specialization and Research Interest</b>	<b>Course Taught /Courses Assigned to</b>
1.	Nzeneri, I. S.	Professor	B.A. Education / Econs., M.Ed. and Ph.D. Adult Education	Comparative Adult Education, Community Development, Research Methods and Statistics in Adult Education, Distance / Adult Literacy Education.
2.	Okeke, E. C. (Mrs)	Professor	B.Sc. Education / Geography, M.A. Ed., Ph.D. Has research interest in Adult Education	General Principles of Environmental Adult Education, Socio-Economic Perspectives of Adult Education, Comparative Studies in Adult Education.
3.	Ebong, J. M.	Professor	B.Sc. Education /	Personnel

	(Mrs.)		Mathematics, M.Ed. Ph.D. Has research interest in Adult Education	Development in Adult Education, Cost-Benefit Analysis of Adult and Non- Formal Education.
4.	Oyebemiji, M. A.	Associate Professor	B.Ed., M.Ed. Adult Education, Ph.D. Adult Education.	History of Adult Education, Community Development.
5.	Adekola, G.	Senior Lecturer	B.ED, M.ED &Ph.D (Ibadan)	Adult Education & Community Development
6.	Ezimah, M.O.A.	Senior Lecturer	B.ED (Calabar) M.ED, Ph.D (UPH)	Environmental Adult Education
7.	Aruma, E.O.	Senior Lecturer	B.ED, M.ED &Ph.D (UNN)	Adult Education, Literacy Education and Community Development
8.	Ugwu, A.N. (Mrs.)	Senior Lecturer	B.ED, M.ED (UNN), Ph.D (UPH)	Adult Education &Community Development
9.	Onyenemezu, E.C.	Senior Lecturer	B.ED, M.ED, Ph.D (UPH)	Adult Education and Community Development
10.	Hanachor, M.E.	Senior Lecturer	Diploma, B.ED, M.ED, Ph.D (UPH)	Educational Management and Community Development.
11.	Mbalisi, O. F	Lecturer 1	B.ED, M.ED, Ph.D (UPH)	Adult and Environmental Education
12.	Mrs. Eheazu, C.L. (Mrs.)	Lecturer 1	B.Ed, M.ED, PhD (UPH)	Environmental Adult Education

## **MISCELLANEOUS MATTERS**

### **Registration of Courses**

Each student is required to register for all courses he/she offers during the stipulated time which is usually within the first two weeks of resumption. Students are expected to pay their school fees first and collect the manual registration form from the department and proceed to any cyber café for on-line registration. Credit units of courses to be registered must not be less than 15 or more than 24 in a semester and must exceed 48 in a session. Students are required to register their carry-over courses first before their current year courses.

Fresh postgraduate students should first pay their school fees in the approved banks on campus and proceed to graduate school for collection of registration forms. All postgraduate courses are registered in the department.

### **Forgery**

During registration of new/fresh students at both the certificate and freshman/undergraduate levels, original certificates or credentials used to secure admission will be verified by the Department to ascertain their authenticity. Again, at the end of each programme, i.e. one year certificate or four years of undergraduate, verification of certificates/credentials are strictly revisited before exit of students from the department. At any point a student is found guilty of forging any certificate/credential, transcript and any other official document, such a student shall be expelled from the department/university. Students of this department are therefore warned in their own interest, to desist from acts capable of demeaning the integrity of the Department of Adult and Non-formal Education.

## **Examination Malpractice**

Any student in the Department of Adult and Non-formal Education at the certificate, undergraduate and post-graduate levels found guilty of examination malpractice of any sort shall be expelled from the department/university. For clarity, examination malpractice is defined as all forms of cheating which directly or indirectly falsify the ability of a student. In other words, examination malpractice denotes any form of fraud committed by a student in order to pass an examination which under normal circumstances he or she would not have passed. Its forms are various, ranging from cheating in the examination hall such as impersonation, smuggling into the examination hall/room scribes of already prepared answers, copying from each other or one another (collusion), oral or written communication between/amongst students during examination etc, to cheating outside the examination hall/room (see details on examination malpractice). An investigating panel shall be constituted by the Departmental Board to look into the case and recommend appropriate disciplinary actions.

## **FORMAT FOR PRESENTING RESEARCH THESIS/DISSERTATION REPORT**

### **Preliminary Section**

	<b>Page</b>
i)	Title Page
ii)	Approval page
iii)	Certification
iv)	Dedication
v)	Acknowledgement
vi)	Table of Contents
vii)	List of Tables

- viii) List of Figures (if any)
- ix) Abstract

## **Body of Research Report**

### **CHAPTER 1: INTRODUCTION**

- 1.1 Background to the study
- 1.2 Statement of the problem
- 1.3 Purpose and objective(s) of the study
- 1.4 Research questions
- 1.5 Hypotheses
- 1.6 Significance of the study
- 1.7 Scope of the study
- 1.8 Operational definition of terms (if any)
- 1.9 Assumptions (if any)

### **CHAPTER 2: REVIEW OF RELATED LITERATURE**

- 2.1 Theoretical Framework (i.e. related theories)
- 2.2 Conceptual review (i.e. essential concepts in the study)
- 2.3 Relevance of these concepts in the field of Adult Education (if any)
- 2.4 Recent studies on the topic (if any)
- 2.5 Summary of literature review

### **CHAPTER 3: METHODOLOGY**

- 3.1 Research Design
- 3.2 Population of the study
- 3.3 Sample and sampling technique
- 3.4 Instrumentation
- 3.5 Validity and Reliability of Instrumentations

- 3.6 Method of Data collection (i.e conditions of research if it is experimental)
- 3.7 Method of data analysis

## CHAPTER 4: PRESENTATION AND ANALYSIS OF DATA

- 4.1 Analyses of research questions
- 4.2 Test of research hypotheses
- 4.3 Summary of findings

## CHAPTER 5: DISCUSSION OF FINDINGS, CONCLUSIONS AND RECOMMENDATION(S)

- 5.1 Discussion of findings
- 5.2 Conclusion
- 5.3 Implications of findings
- 5.4 Recommendations
- 5.5 Limitations of the study
- 5.6 Suggestions for further studies

## REFERENCES

All authorities / materials cited in the body of the work **MUST** be acknowledged in the reference section. American Psychological Association (APA) Format for referencing and citing authors and materials used in any study has been approved by the Department/Faculty. See your HOD for this format.

## APPENDIX

The Appendix section should include among other things, the introductory letter which explains the purpose of the study and its instrument(s) to intended respondents. Other materials to be expected in the Appendix section include the instruments used, relevant tables, figures and statistical formulae or workings

giving more detailed explanation of the research process and findings, but which would otherwise create confusion if included in the body of the work.

#### COLOUR OF PROJECT/THESIS/DISSERTATION

Approved colour of project/thesis/dissertation is black.

**Note:** It is suggested that under each chapter heading, there should be a brief opening paragraph of about 2 to 5 sentences to show what the chapter is all about. The opening paragraph should NOT be titled “INTRODUCTION” and should NOT be numbered as sub-heading.

## **SAMPLE MODEL**

### **i Title Page**

# **Impact of Conflict Management on Sustainable Community Development in Selected Local Government Areas of Rivers State**

By

UgwuFumilayoHadiza  
G2000/Ph.D/AN/FT/007

A Dissertation submitted to the Department of Adult and Non-  
Formal Education, Faculty of Education, University of Port-  
Harcourt, in partial fulfillment for the requirements for the  
award of the degree of Doctor of Philosophy (Ph.D) in Adult  
Education & Non-Formal Education (Community  
Development)

SUPERVISOR: Professor T.K. Henshaw

October, 2008



## iiApproval Page

This dissertation titled ----- has been read and approved as meeting the requirements for the award of the degree of Doctor of Philosophy (Ph.D) of the Department of Adult & Non-Formal Education, Faculty of Education, University of Port Harcourt.

_____	_____	_____
Name of Supervisor	Signature	Date

_____	_____	_____
Name of HOD	Signature	Date

_____	_____	_____
Name of Dean of Education	Signature	Date

_____	_____	_____
Name of External Examiner	Signature	Date

### iii**Certification**

We certify that this Dissertation/Thesis titled ----- is an original work of ----- of the Department of Adult & Non-Formal Education, Faculty of Education, University of Port Harcourt. We also certify that the work has not been published anywhere or presented concurrently for another degree or diploma.

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
Signature / Date

\_\_\_\_\_  
Name of Supervisor

\_\_\_\_\_  
Signature / Date

\_\_\_\_\_  
Name of Head of  
Department

\_\_\_\_\_  
Signature / Date

### iv**Dedication**

The author/student may wish to dedicate the work to someone, the Almighty God or relations as a mark of respect for special acknowledgement of the role played by the one or those so selected. The dedication statement is usually sharp, simple, clear, brief and attractive to read.

**Example:** This work is dedicated to my parents, Mr and Mrs Joe Uketui, who paved my way for higher education.

## **vAcknowledgements**

The researcher here expresses his / her thanks or appreciation and gratitude to all who contributed significantly to the successful accomplishment of the researcher work. Generally, courtesy demands that God is acknowledged first, followed by the supervisor, then individuals who provided materials or read the work, gave support, provided data and typed the work.

## **viTable of Contents**

This covers every heading and sub-heading their respective paginations right from the preliminary section through all the chapters and their sub-headings as they appear in the body of the Thesis/Dissertation. The table content also includes reference and appendices.

Pagination ranging i-iv should be avoided. Only the exact page where the materials appear first should be indicated.

## **viiList of Tables**

Tables used in the Thesis/Dissertation should be numbered according to the chapter(s) in which they appear. The tables with their numbers, titles and pagination should be listed on this preliminary page.

## **viiiList of Figures**

Figures (if any) used as graphic illustration in the research work should be listed on the preliminary page. The figures, which should (like the tables) be identified according to the

chapters in which they appear, should be listed with clear indication of their numbers, titles and pagination.

## **ix Abstract**

This is a summary of the entire work / study. For a thesis or dissertation, an abstract is usually not more than 200 words in length. Abstract should contain brief information on the investigated problem, methodology, population, sample of subject of the study, research design, instrumentation, method of data collection and analysis, findings, conclusion and most salient recommendation(s). An abstract is a single block paragraph which should be typed with single-line spacing and with the approved normal font. It should not be italicized.

### **Note:**

Each of the serial numbers i – ix above should appear in a single page(s) of its own.

Students should use what is applied to them (project and B.Ed for undergraduate, thesis and M.Ed for masters, and dissertation and Ph.D for doctoral degree students).

## **Guidelines for Writing Industrial Attachment Report for Students on Industrial Training**

Students are expected to include on separate pages the following: Title page, Report overview and Table of contents. List of figures and List of tables may also be included as appropriate.

## Chapter One: Introduction

### 1.1: Background

### 1.2: objectives

## Chapter Two: Description of the establishment of attachment

### 2.1: Location and brief history of establishment

### 2.2: Objectives of establishment

### 2.3: Organizational structure (including Organogram)

### 2.4: The various departments/units in the establishment and their Functions

### 2.5: Reporting on work actually carried out with clear statements on

Experiences gained and the need for adult education for manpower development

### 2.6: Summary of attachment activities

### 2.7: Problems encountered during the programme

## Chapter Three: Suggestions for improvement

Students are expected to attach with the report, certificate of

attendant duly signed by the management of the organization.

## **APPENDIX A**

### **DEPARTMENTAL COMMITTEES**

#### **A. Book of Reading**

1. Prof. I.S. Nzeneri Chairman
2. Dr.M.A. Oyebamiji

#### **B. Admissions**

1. All Professors and Senior Lecturers

#### **C. Post Graduate Studies Board**

1. Prof. I.S. Nzeneri
2. All Professors and Senior Lecturers

#### **D. Departmental A and PC**

1. All Professors and Senior Lecturers

#### **E. Degrees Results Verification**

2. Dr. G. Adekola
3. Dr. M.O.A. Ezimah
4. Dr E.O. Aruma

#### **F. Certificate programme Coordinator**

1. E.S. Olumati

#### **G. Certificate Programme Representative**

1. Dr O.F. Mbalisi

<b>H. Practicum/Project (Andragogical)</b>	<b>Distribution</b>	<b>Coordinator</b>
Dr. E.C. Oyenemezu		
Mr. E.S. Olumati		

### **I. B.Ed. Project Defence Coordinator**

1. Associate Professor M.A. Oyebamiji

### **J. Course Adviser and Computation of Charts**

100 level	Dr. (Mrs.) C. Ijah& Dr. R.A. Needom
200 level	Dr. M.E. Hanachor& Dr. E.C. Onyenemezu
300 level	Dr. J.M. Patrick & Dr. (Mrs.) C.L. Eheazu
400 level	Dr. O.F. Mbalisi& Mr. E.S. Olumati
Extra Year	Dr. (Mrs.) A.N. Ugwu

### **K. Welfare Committee**

1. Dr. (Mrs.) A.N. Ugwu Chairman
2. Dr. O.F. Mbalisi Secretary
3. Dr. (Mrs.) C.L. Eheazu Member
4. Dr. (Mrs.) C. Ijah Member
5. Dr. R.A. Needom Member

### **L. Departmental Examination officer**

1. Dr. O.F. Mbalisi

### **M. M.Ed/Ph.D Degree Result Computation**

1. Dr. M.E. Hanachor
2. Dr. O.F. Mbalisi – Coordinator, PG Anti Plagiarism Test
3. Mr. Dee-ue Charles – Post Graduate Desk Officer

### **N. B.Ed Project Defence Group Members**

#### **1. Group A**

Prof. I.S. Nzeneri	Chairman
Dr. M.E. Hanachor	

Dr. A.N. Ugwu  
Dr. (Mrs) C.U. Okorie

2. **Group B**

Dr. G. Adekola Chairman

Dr. E.C. Onyenemezu  
Mr. E.S. Olumati  
Dr. (Mrs) I.F. Uzoagu

3. **Group C**

Asso. Prof. M.A. Oyebamiji Chairman

Dr. C.N. Ijah  
Dr. O.F. Mbalisi  
Dr. R.A. Needom

4. **Group D**

Dr. E.O. Aruma Chairman

Dr. M.O.A. Ezimah  
Dr. J.M. Patrick  
Dr. (Mrs) C.L. Eheazu