DEPARTMENT OF EDUCATIONAL FOUNDATIONS (EDUCATION ARTS)

ACADEMIC PROGRAMME FOR BACHELOR OF ARTS IN EDUCATION (BA Ed, B.Ed)

1.0 INTRODUCTION

1.1 History

The Department of Educational Foundations was created in 1982. During this time, the Faculty of Education like all other faculties of the University functioned under the School System, hence it was School of Education. In this wise, it existed as a one department faculty – the Foundations of Education. From 1st October, 1983 it was formally split into four (4) departments and an Institute of Education. Among the four new departments was the Foundations of Education.

In 2004/2005 academic session, the Faculty of Education made a major shift in focus; emphasis shifted to Teacher Education. Following the shift, the department was renamed Department of Educational Foundations (Education Arts). It houses students who offer Arts courses in a four – year academic programme for the award of Bachelor of Arts degree in Education (B.A. Ed). Students of this department choose their teaching subjects from the Faculty of Humanities viz departments of English Language, History and Diplomatic Studies, Foreign Languages and Literature (French), Religious and Cultural Studies Theatre Arts and Fine Arts and Design and Music with effect from 2012.

1.2 Philosophy

In line with the philosophy of the Faculty of Education to build a dynamic environment for the creation of a centre of excellence in Teacher Education, the department houses students who offer Arts subjects. The primary function of the department is to produce professionally qualified classroom teachers in English Language, History and Diplomatic Studies, Foreign Languages and Literature (French), Religious and Cultural Studies, Theatre Arts and Fine Arts and Design and Music.

The ratio of the education courses to teaching subjects is 1:2. In other words, two – thirds of the courses offered are in the teaching subject areas, while one – third is in Education. The department aims at effectively meeting the changing landscape in the education labour market in its catchment areas in particular and Nigeria at large, while reflecting the trends in the international teacher – education programme.

1.3 Vision

The Department of Educational Foundations (Education Arts) seeks to provide the students with the professional training (Foundation Courses) in education while other relevant departments cater for the various academic courses in the teaching subjects and general studies. The vision is to produce first class teachers who will educate children especially at the secondary level of the Nigerian educational system.

1.4 Mission Statement

The mission statement of Educational Foundations is to intellectually, morally and professionally empower the Nigerian youth to embrace and sustain the teaching profession. The department intends to and is determined to achieve the following objectives:

• To be directly engaged in the creation, transmission of periodic evaluation of knowledge delivery in the pursuit of

excellence in academic scholarship and intellectual enquiry through teaching research and public service.

- To provide the education system with highly competent counsellors, able to contribute effectively to the development of Nigerian youth and integrated prosperous society. This is to be done through the integration of relevant research and advisory services to the immediate environs, discipline/subject areas.
- To be a local, national and recognized international centre of excellence in terms of qualitative and relevant knowledge, skills development for the education industry, advisory and public services.
- To advance the academic culture among staff through collaborative interaction with professionals in the field both locally and internationally.
- To continuously initiate programmes that will maximally impact on the University's immediate environment and the Nigerian society.
- Above all, to seek excellence in knowledge and human resource capacity building without sacrificing quality in the Nigerian education industry.

1.5 Course Objectives

- 1. The programmes of the department are geared specially towards producing the right calibre of primary and secondary school teachers as well as teachers in specialized positions for the nation's educational system in sufficient quality and quantity.
- 2. Produce/groom teachers and educators with solid background in the concept, knowledge, understanding and reapplication and use of such knowledge for the betterment of themselves and mankind.

Summary of Teaching Subject

The teaching subjects which students can choose from include the under-listed

- 1. English Studies
- 2. Fine Arts and Design
- 3. French
- 4. History and Diplomatic Studies
- 5. Religious and Cultural Studies
- 6. Theatre Arts
- 7. Music (started 2012)

Department	of	Educational	Foundations	(Education	Arts)
Academic Sta	lff				

S/NO	NAME	QUALIFICATION	FIELD OF SPECIALIZATION	DESIGNATION
1.	Okeke, E. C (Mrs.)	B.Sc. (Nigeria), MMphil., Ph.D (UPH)	Population Geography and Sociology of Education	Professor
2.	Okorosaye- Orubite, A. K.	B.Ed (Sc. Chem) (Uniben, M.Ed., Ph.D (UPH)	History and Policy of Education, Comparative Education	Professor
3.	Aminigo, I. M	B.A. Ed, M.Ed., PhD	Language Literary Studies and Philosophy of Education	Professor
4.	Nwanna- Nzewunwa, O.P. (Mrs)	B.Sc.(UNN), M.Ed, Ph.D (UPH)	Vocational Education and Sociology of Education	Professor
5.	Dienye V.U. (Mrs)	B.A. Ed, M. Ed., Ph.D (UPH)	Sociology of Education	Professor
6.	Okoli, N. J. (Mrs)	B.Ed, M. Ed (Ife), Ph.D (UPH)	History of Education and Higher Education	Associate Professor
7.	Osaat, S.D.	B.SC Ed. M.Ed. Ph.D (UPH)	Philosophy of Education	Senior Lecturer and Acting Head (HOD)
8	Odigie, V. O. (Mrs)	Dip. M.Ed., M.Ed. (Uni of Sofia), Ph.D (UPH)	Childhood Pedagogy Philosophy of Education	Senior Lecturer
9.	Ogbondah, L.	NCE, BA Ed., M. Ed, Ph.D(UNICAL), Ph.D (UPH)	History and Policy of Education	Senior Lecturer Adjunct
10.	Amaele, S.	B.A. Ed (Eng), M Ed. (UPH), PhD	Philosophy of Education	Senior Lecturer Adjunct
11.	Kalu, E. (Mrs)	B.Ed, M. Ed, Ph.D (UPH)	Sociology of Education	Senior Lecturer
12.	Nwaokugha, D. O.	B.Ed., M.Ed., PhD	Sociology of Education	Senior Lecturer

13.	Abdulrahman	Dip. (Ed), U.I.;	History and Policy	Senior Lecturer
	Y.M.	B.Sc.(Ed), Ilorin;	of Education,	
		M.Ed (U.I.), Ph.D	Comparative	
		(UPH)	Education	
14.	Oyido, J.A.	B.Ed, M.Ed., Ph.D	Sociology of	Senior Lecturer
		(UPH)	Education	
15.	Harry, Tina	B.Ed, M.Ed., Ph.D	History and Policy	Lecturer I
	(Mrs)	(UPH)	of Education,	
			Comparative	
			Education	
16.	Okanezi,	B.Ed, M.Ed., Ph.D	Sociology of	Lecturer I
	Bright	(UPH)	Education	
17.	Nziadam,	B.Ed, M.Ed., Ph.D	Philosophy of	Lecturer II
	Lucky	(UPH)	Education	
18.	Benjamin	B.Ed., M.Ed.	History of	Lecturer II
	Nyewusira	Ph.D (UPH)	Education	
19.	Ogeh, O. W.	B.Ed, M. Ed. (UPH)	History of	Lecturer II
	М.		Education	

Administrative and Technical Staff

S/No	Name of Staff	Rank	Qualification and Dates Obtained
1.	MRS. LETON PATIENCE NIABARI	Administrative Officer	GCE 1992, WAEC 2001, NABTEB 2003 and 2005, B.Sc Sociology 2007.
2.	MRS. AMADI BLESSING	Personal Secretary III	WAEC 1989 and NABTEB 2000
3.			
4.	MRS. ELEONU CHINYERE	Chief Clerical Officer	GCE 1989/1990, NECO 2004.
5.	MR. IDAADO, GIBSON	Clerical Officer II	FSLC 1974, GCE 1997, NECO 2011.
6.	MRS. OPURUM PATIENCE	Caretaker	FSLC 1989.

2.0 ACADEMIC POLICIES

2.1 Highlights

The following extracts have been taken from the document "Statement of Academic Policies, University of Port Harcourt 1996". This document was issued first in 1977, in 1983 to reflect the re-organization from a school system to a faculty system; and revised in 1990 to reflect changes in line with the NUC Minimum Academic Standards. The present revision reflects changes made by Senate in 1995 and 2002 to 2012. Students are advised to familiarize themselves with this document.

The section containing General Remarks is included to alert the fresh students on the implications of the new grading system in relation to his/her final degree classification, and the virtue of and reward for hard work, honest and abstinence from vices: examination malpractice and cultism.

2.2 **Registration of Courses**

Every student is required to register for all courses in his/her area of specialization during the time stipulated which is usually within the first week of resumption, except where otherwise indicated. Students who cannot register during the specified time may however, register later but all registration exercise must be completed within the time allowed for late registration.

Course registration is the responsibility of the student's parent department. The Head of Department signs for all the courses registered. In registering students, the parent department should ensure that students re-register for all previously failed courses in which the programme requires a pass, and meet the prescribed requirements for each course registered. Furthermore, the total credit units registered must not be less than 15 or more than 24 per semester. Any registration completed after the time specified will be null and void and will not be credited to the student even when he/she has taken and passed examination in the course. Students are not allowed to sit for examination in courses for which they have not previously registered. Such actions are fraudulent and culprits will be appropriately discipline.

Any genuine request for late registration must be made in writing to the Head of Department, and a late registration fee, whose amount is reviewed each year in line with the cost of living, must be paid to the Bursary. Forms for later registration will be given out only when the appropriate receipt is documented on the form.

Application for adding or dropping a course must be made on the prescribed Add/Drop Form and certified by the Registrar after obtaining the approval of the Head of Department concerned, not later than four weeks before the registration form will be null and void.

2.3 Structure of the Programme

The National Universities Commission Minimum Academic Standards require that each programme in the University should, as much as possible be organized into the following types of courses.

- (a) General Studies Courses
- (b) Core Courses
- (c) Special Area Courses
- (d) Optional Courses

2.4 Requirements for Bachelor's Degree

To obtain a Bachelor of Arts in Education/Bachelor of Science in Education (BA, Ed.) or a Bachelor of Education (B.Ed) degree in the Faculty of Education, the student shall:

- I. Complete the programme of study approved by Senate on the recommendation of the Faculty Board of studies consisting of:
 - (a) Core courses in education
 - (b) Special area courses in education
 - (c) Prescribed courses in teaching subject area where applicable.
 - (d) University courses.
- II. Sit for a pass all examinations on the prescribed courses registered for.
- III. Achieve a minimum overall grade point average (GPA) of not less than 1.00 in the Course registered to remain in the programme.
- IV. Must have passed a total minimum of not less than 120 credit units including success in Teaching Practices I and II and Project
- V. Satisfy all financial obligations to the university as well as may be prescribed by the Senate and
- VI. Be formally recommended by the Board of studies the faculty for the award of the Degree.

2.5 Grading System

The following system of Grade Points shall be used for all Faculties (see table 1)

Mark/Score	Letter Notation	Grade Point (GP)
70% & above	А	5.00
60 - 69	В	4.00
50 - 59	С	3.00
45 - 49	D	2.00
40 - 44	Е	1.00
0 - 39	F	0.00

Students are obliged to sit for examination in all registered courses. Any student who fails to sit for a course examination without satisfactory reason earns the grade "F".

2.6 Computation of Grade Average

Every courses carries a fixed number of Credit Units (CU); one Credit Unit being when a class meets one hour every week for one semester, or three hours every week in the laboratory, workshop or field. Quality Point (QP) are derived by multiplying the Credit Units for the course by the Grade Points (GP) earned by the student e.g. in a course with 3 credit units in which a student earned a B with 4 Grade Points, the Quality Points are: $3 \times 4 = 12$. Grade Point Average (GPA) is derived by dividing the Quality Points for the semester by the Credit Units for the semester: e.g. in a semester where the student earned 56 Quality Points for 18 credit units, the GPA is: 56/18 = 3.11

Cumulative Grade Point Average (CGPA) is derived by adding the Total Quality Points (TQP) to date and dividing by the Total Credit Units (TCU)to date: e.g. if the TQP is 228 and the TCU is 68, the CGPA IS: 228/68 = 335, detailed example of how to calculate GPA AND GPA is as presented in table

Table 2: Typical Example for GPA-CGPA Computation

Course Code	Credit Units (CU)	Letter Point	Grade Point (GP)	Quality Points (QP)	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
EDU 100.1	3	В	4	12	QP = 6 CU = 17	TQP = ∑QP
EDU 101.1	1	С	3	3	GPA = 66 ÷ 17 = 3.88	$\sum TQP = 66$ TU = $\sum CU$ = 17 CGPA = 66/17 = 3.88
EDU 102.1						
GES 101.1						
KHE 102.1						
EDU 103.1						

First Year, Semester One

First Year, Semester Two

Course Code	Credit Units (CU)	Letter Point	Grade Point (GP)	Quality Points (QP)	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
EDU 100.2	5	Е	1	5	QP = 48 CU = 20	TQP = ∑QP
GES 100.2	4	D	2	8	GPA = 48 ÷ 20 = 2.40	$\sum TQP = 66 + 48$ = 114 TCP = \sum CCU = 17+20 = 37 CGPA = 114 \dot 37 = 3.08
EDU 101.2	5	В	4	2		
EDU 103.2	3	F	0	0		
DAE 104.2	3	А	5	15		

- a. Grades obtained in all approved courses of a student's prescribed programme, excluding audited courses, shall be used to compute the GPA.
- b. Where a student has registered more than the allowed number of free elective courses, chosen in the order of registration, will be used in computing the CGPA. Other elective courses will be treated as audited courses and will not be used in calculating CGPA.
- c. Where a student registered for a course but the result is unavailable, due to no fault of the student, he/she will reregister for it in the next academic year.
- d. When a student transfers from one Faculty to another, only the grades obtained in the courses in the new prescribed programme of study will be used to compute the CGPA.

2.7 Degree Classification

The degree shall be awarded with 1st, 2nd Class Upper, 2nd Class Lower, 3rd class Honours. Or a Pass degree the Cumulative Grade Point Average for these classifications shall be:

	Old	New
Class of Degree	Cum. Grade Average	Cum.
Grade Average		
1 st Class	4.50 - 5.00	4.50 - 5.00
2 nd Class (Upper Division)	3.50 - 4.49	3.50 - 4.49
2 nd Class (Lower Division)	2.40 - 3.49	2.40 - 3.49
3 rd Class	1.50 – 2.39	1.50 - 2.39
Pass	1.00 – 1.49	0.00 - 1.49
Fail	0.00 - 0.99	

2.8 Continuation, Probation and Withdrawal

The essential points on the subject matter are as highlighted below:

2.8.1 Continuation Requirement

The continuation requirement in the University is a CGPA of 1.00 at the end of every academic year.

2.8.2 Probation

Probation is a status granted to a student whose academic performance falls below an acceptable standard. A student whose Cumulative Grade Point Average (CGPA) is below 1.00 at the end of a particular year of study earns a period of probation for one academic session.

2.8.3 Limitation of Registration

Students on probation may not register for more than 15 units per semester. The purpose of the restriction is to give the students a chance to concentrate on improving their performance and thus raising their CGPA.

2.8.4 Warning of De-registration

Students are therefore warned by their department if at the end of any semester their GPA falls below 1.00 or 1.50 from 2015/2016 set.

2.8.5 Repeating Failed Course Unit(s)

Subject to the conditions for withdrawal and probation, a student must repeat the failed course unit(s) at the next available opportunity, provided that the total number of credit unit(s) at the next during that semester does not exceed 24, and the Grade Point earned at all attempts shall count towards the CGPA.

2.8.6 Withdrawal from Study

A student whose Cumulative Grade Point Average is below 1.00 at the end of one year's probation shall be required to withdraw from the programme.

2.8.7 Duration of Programme

The programme lasts for a minimum of four years and maximum of six years.

2.9 Auditing of Courses

Students may attend a course outside their prescribed programme. The course shall be recorded in their transcript only if they have registered for it with the approval of the Head of their Department of the Dean of their Faculty and taken the prescribed examination. An audited course shall not be used in calculating the CGPA.

2.10 Academic Advisers

Every student is attached to an Academic Adviser who is a member of the academic staff and who will advice him/her on academic affairs as well as on personal matters. Academic Advisers are expected to follow their student's academic progress and provide counselling to them.

It is the duty of the Head of Department to assign an Academic Adviser to each student at the beginning of each session. Academic Advisers should give clear information on the notice- boards or on their doors about appropriate times and places at which they will be available to students who wish to consult them.

2.11 General Remarks

All the students admitted into the 1st year of the Faculty of Education must have met the entry requirements, and thus are eligible to pursue the available careers in the Faculty. However, experience has shown that many of these students relax their efforts in the early years of study, apparently assuming that, like the practice in the primary and secondary schools, they would

make up the lost efforts in their later years of study. This assumption is false in the Nigerian University System.

Here at the University of Port Harcourt, every registered course (except officially dropped):

- I. Requires a minimum of 70% attendances to lecture/tutorial (L) and/or laboratory/practice (P) to qualify for examinations.
- II. Must be continuously assessed through assignments, tests, etc.
- III. Must have a grade returned, and
- IV. Must have a grade returned for every student who registered for it, which must comprise 30% from the continuous assessment and 70% from the examination.

Each course in the programme contributes toward the cumulative grade point average (CGPA) with its weight (credit units). In the Faculty of Education the weights for a course may be 1, 2 and 3 credit units as the case may be, except for the final year project whose weight is 4 credit units teaching practice is offered at the end of year 2 and 3.

Most top job opportunities in the job market usually reserved for graduates with excellent or very good degree classified (1st Class or 2nd Class Upper Division). For example to be qualified to become a lecturer in the University, one's first degree must not fall below 2nd Class Upper Division. And to qualify for admission into a post graduate degree programme at the University of Port Harcourt, one's first degree must not be below 3.0.

In terms of the letter grades earned all the courses offered in a given academic programme of study, 1st Class, 2nd Class Upper Division and High 2nd Class Lower Division simply mean, receptively:

- I. The 1st Class is equivalent to the attainment of at least 'A' 'B' average (a minimum final CGPA of (5 + 4)/2 = 4.50) during the course of study. To achieve this, one must earn very few 'Cs' say, two or three, and more 'As' than 'Bs' in all the courses. Earning even one 'E' grade and/or 'Ds' can be fatal.
- II. The 2^{nd} class division is equivalent to the attainment of at list 'B' 'C' average (a minimum final CGPA of (4+3)/2 = 3.50) during the course to study. To achieve this, one must earn very few 'Ds' say, two or three, many 'Bs' and 'As'. Earning few 'Es' and 'Ds' can be fatal.
- III. The 'high' 2nd Class Lower Division is equivalent to the attainment of a grade of 'C' (a minimum final CGPA of 3.0) during the course of study. To achieve one must be an average student throughout the programme of study.

Therefore, for the ambitious student, hard work begins from year 1 and spans through year 4. Few low grades can thwart a student's ambition. However, one should always be true to his/her abilities, and not resort to cheating to claim what does not belong to him/her. Appendix A presents some of the penalties for a false ambition (examination malpractice). Students are therefore advised to completely avoid vices (such as secrete cultism and examination malpractice) that will ultimately put them out of course and disrepute. They are rather encouraged to be obedient, humble and law-abiding and to act in such a manner as to achieve their primary purpose of advancing their education.

The Faculty also offers Post-Graduate courses at both Masters and Doctoral levels in various departments in collaboration with the school of graduate studies. Details are available at the school of graduate studies of the University.

2.12 Examination Malpractice

Any student found quality of forging certificates, transcripts and other official documents shall be expelled from the University.

2.13 Forgery

Any student found guilty of forging certificates, transcripts and other official documents shall be expelled from the University.

2.14 Dean's List

A student, who by virtue of his performance at the end of any academic semester achieves a GPA of 4.00 or over, will have his/her name published in the Dean's list of the Faculty. Each list is valid for one semester immediately following the publication of the result and until the publication of the result of the next semester. The names on the Dean's list reflect not only the excellent performance of the students but also demonstrate academic capabilities of a high degree. Consequently, such a student may be required to take extra courses beyond normal course load.

2.15 General University's Regulation

The above regulations shall be read in conjunction with the general University regulations, which are regarded as part of these regulations.

The Department of Educational Foundations has the following sub-disciplines: English Studies History and Diplomatic Studies Religious and Cultural Studies French Fine Arts and Design Theatre Arts Music Students in each sub-discipline offer University wide courses, courses in education and courses that are peculiar to their individual sub-disciplines. Senate regulation stipulates that each student offers a maximum of 48 credit units in both semesters. As a policy of the University as it concerns Educational Foundations, students are expected to pass all courses, meaning that all the courses are compulsory. However, students enjoy a waiver of two failed courses which must not include GES courses, Teaching practice and community service.

Every student in the Department of Educational Foundations has a total workload of 27 hours per week. This is derived from the credit hours for course per week and a two hour initial for each course. Below are the various courses offered in the various sub-discipline in the department.

3.0 EDUCATION COURSES HOUSED IN THE DEPARTMENT OF EDUCATIONAL FOUNCATIONS (EDUCATION ARTS)

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EDU 100.1:	Introduction to Education	(2 Units)
EDU 201.1:	History of Education	(2 Units)
EDU 2CL. 2:	Community Service	(2 Units)
EDU 202.2:	Sociology of Education	(2 Units)
EDU 301.1:	Philosophy of Education	(2 Units)
EDU 303.2:	Research Methods and Statistics	(3 Units)
EDU 304.2:	Supervised Teaching Practice I & II	(6 Units)
EDU 401.2:	Research Project in Education	(4 Units)
EDU 404.2:	Comparative Education	(2 Units)
	Total	(24 Units)

3.1 DESCRIPTION OF EDUCATION COURSES HOUSED IN THE DEPARTMENT OF EDUCATIONAL FOUNDATIONS (EDUCATION ARTS)

EDU 100.1: Introduction to Education (2 Units)

The course presents a general introduction to education as a Discipline and as a profession. Students will be introduced to the

scope of education, its roles in society and why teachers study education. Added to this, the course will introduce students to the knowledge of specialized areas in education. These include Educational Management, Psychology, Guidance and Counselling Foundations of Educational awareness of their interrelationships and importance.

EDU 201.1: History of Education

The course is designed to introduce the historical background of Nigerian Education. The development of Western education and its influence on Nigerian education will be given emphasis. The origin of Nigerian education including the traditional, Islamic and Western/Formal Education will be studied. The missionaries and colonial contributions to Nigerian education will be examined as well as the role of nationalists and various Nigerian government.

EDU 2CS1.2: Community Service

This is a community based practical exercise in which students will develop curriculum packages to solve societal problems. This will take the form of workshops at community halls village square. It will also entail developing training packages for illiterates' skilled and unskilled craftsmen in both urban and rural settings.

EDU 202.2: Sociology of Education

The course will examine the role of the school as a true representative of the wider society. In an effort to present the relationship between the school and the society. In an effort to present the relationship between the school and society, the societal factors, which affect both the content the development of education in Nigeria and other countries, will also be discussed.

19

(1 Unit)

(2 Units)

(2 Units)

The social role of education of human development will also be discussed.

EDU 301.1: Philosophy of Education (2 Units)

The course is designed to enable students recognize and appreciate the importance and the relevance of Philosophy of Education in a teacher education programme. Consequently, the nature and purpose of Philosophy of Education will be examined.

Moreover, the concepts and the issues typically discussed in Philosophy of Education will be introduced to the students.

EDU 303.2: Research Methods and Statistics (3 Units) The course is designed to acquaint the students with the nature and scope of statistics. It covers basic descriptive statistic data collection, measures of frequency distribution, central tendency and dispersion. Students are introduced to inferential statistics of parametric and non parametric tests as a means for scientific study. Introduction to research definitions and values; types of research descriptive, experimental, quasi-experimental, problem formulation, methodology and data analysis and reporting.

Documentation in research various formats; Harvard citation of Vancouver (numbering) and American Psychological Association (APA) style will be presented.

EDU 204.2 & 304.2: Supervised Teaching Practice

Practice 1 & II

The exercise comes in two phases, first one will be observed for will be observed also for six weeks during the students third year.

Therefore it's a field work of practical teaching where the student teachers are exposed to teaching and application of the

(6 Units)

skill which they have acquired in practical terms at different secondary schools around and outside the University environment.

EDU 401.2: Research Project

The project is designed to introduce students to the process of conducting original research. The research to be undertaken may be of primary or secondary nature but the instigation must show a substantial degree of originality to be acceptable. Students are expected to select their project topic by the end of the third year. These will be related to some aspect of their course of study within the Faculty of general education issues. They will be

guided in their investigation by faculty member who serves as a project supervisor and they are required to submit the report of their findings in thesis style by the end of the final year.

EDU 404.2 Comparative Education

An attempt will be made to discuss the scope and the meaning of Comparative Education as well as the examination of the rationale for studying Comparative Education in teacher in teacher training. The relationship between the state and education and the factors influencing the character of educational systems will be examined in some details. Examples will be drawn from some specific educational systems including Nigeria.

GES 101.2	Computer	Appreciation	and Application	3

GES 102.2 Introduction to Logic and Philosophy	2
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TOTAL

21

(2 Units)

(4 Units)

3.2 CO-OPERATING DEPARTMENTS

The cooperating departments are various departments in the University where Education Arts students take their teaching subject course from, in addition to the ones offered as core/compulsory course. These cooperating departments are English, History and Diplomatic Studies, French, Religious and Cultural Studies, Theatre Arts, Fine Arts and Design.

4.0 COURSE OFFERED IN EDUCATION ARTS

ENGLISH LANGUAGE EDUCATION (YEAR ONE)

First Semester

Course Code	Course Title	Credit Units
GES 101.1	Computer Appreciation and Application	2
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of Science	2
LCS 100.1	Language, Linguistics and the Media	3
HDS 100.1	Major World Civilization to 1500 AD	3
FLL 111.1	Fundamentals of French I	3
THA 100.1	Fundamentals of Theatre Arts	<u>3</u>
	TOTAL CREDIT UNITS	18

Second Semester

Course Code	Course Title	Credit Units
EST 120.2	Introduction to the Study of Literature	3
EST 124.2	Grammar and Composition	3
EST 126.2	Language and Society	3
EST 121.2	Understanding Fiction	3
GES 100.2	Communication Skills in English	3
GES 102.2	Introduction to Logic and Philosophy	<u>2</u>
	TOTAL CREDIT UNITS	17
TOTAL CRED	35	

ENGLISH LANGUAGE EDUCATION (YEAR TWO)

First Semester

I mot o chicotei		
Course Code	Course Title	Credit Units
EST 205.1	Understanding Poetry	3
EST 207.1	Introduction to Nigerian Literature in Engli	sh 3
EST 209.1	English Morphology and Syntax	3
EST 213.1	Phonetics and Spoken English	3
EST 215.1	Literature, Popular Culture and the	
	Mass Media	3
EST 217.1	Understanding Drama	3
EC	Elective Course	<u>3</u>
	TOTAL CREDIT UNITS	21

Second Semester

Course Code	Course Title	Credit Units
EST 212.2	Oral Literature	3
EST 214.2	Structure of English	3
EST 216.2	Varieties of English	3
EST 218.2	ICT in English Studies	3
EST 224.2	History of the English Language	3
EST 226.2	Creative Writing I	3
EST 2C4.2	Community Service (Oral Literary	
	Traditions)	1
	TOTAL CREDIT UNITS	<u>19</u>
TOTAL CRED	40	

ENGLISH LANGUAGE EDUCATION (YEAR THREE)

First Semester

Course Code	Course Title	Credit Units
EST 307.1	Phonology of English	3
EST 309.1	The English Language in Nigeria	3
EST 311.1	Discourse Analysis and Pragmatics	3
EST 313.1	Advanced English Composition	3
EST 315.1	African Poetry	3
EST 317.1	Studies in European Literature	3
EC	Elective Course	<u>3</u>
	TOTAL CREDEIT UNIT	21

Second Semester

Course Code	Course Title	Credit Units
EST 300.2	African Novel	3
EST 302.2	Research Methods and Thesis Writing	3
EST 304.2	Applied English Linguistics	3
EST 306.2	Semantics of English	3
EST 308.2	African Drama	3
EST 310.2	The Sociolinguistics of English	3
GES 300.2	Entrepreneurship Development	<u>2</u>
	TOTAL CREDIT UNITS	<u>20</u>
TOTAL CREDI	T UNITS FOR YEAR THREE	41

ENGLISH LANGUAGE EDUCATION (YEAR FOUR) First Semester

rinst Semester		
Course Code	Course Title	Credit Units
EST 407.1	Stylistics	3
EST 409.1	Modern English/American Literature	3
EST 411.1	African Women Authors	3
EST 413.1	Documentation in Thesis Writing	3
EST 415.1	New Trend in Syntax	3
EST 417.1	Literary Theory and Criticism	3
EST 419.1	African-American/Caribbean Literature	<u>3</u>
	TOTAL CREDIT UNITS	21

Second Semester

Course Code	Course Title	Credit Units
EST 402.2	Studies in Oral Literature or	2
EST 404.2	Studies in Biographical Literature	2
EST 406.2	Introduction to Asian Literature	
	in Translation or	2
EST 408.2	Studies in the Language of Literature	2
EST 410.2	Language and National Development or	2
EST 412.2	English for Specific Purpose	2
EST 414.2	Shakespeare and Renaissance Poetry	3
EST 416.2	Creative Writing II or	2
EST 418.2	Studies in Nigerian Literature	2
EST 420.2	Project/Long Essay	<u>6</u>
	TOTAL CREDIT UNITS	<u>17</u>
TOTAL CREDI	<u>38</u>	
GRAND TOTA	154	

HISTORY AND DIPLOMATIC STUDIES (YEAR ONE) First Semester

inst bennester				
Course Code		Course Title	Credit Units	
EDU	100.1	Introduction to Education	2	
EDU	103.1	Theories and Practice of Physical		
		Activity Skills and Techniques I	1	
HDS	100.1	Major World Civilization to 1500 AD	3	
HDS	100.1	Introduction to Archaeology	3	
LAC	100.1	Introduction to Language	3	
GES	103.1	Nigeria People and Culture	2	
GES	104.1	History and Philosophy	<u>2</u>	
		TOTAL CREDIT UNITS	16	

Second Semester

Cours	e Code	Course Title	Credit Units
EDU	101.2	Instructional Technology	2
EDU	103.2	Theory and Practice of Physical Activity S	Skills
		and Techniques II	1
GES	100.2	Communication skills in English	3
EST	120.2	Introduction to Study of Literature	3
HDS	112.2	Africa to 1800	3
HDS	123.2	History of Diplomacy	3
GES	101.2	Computer Appreciation & Application	3
GES	102.2	Introduction to Logic and Philosophy	<u>2</u>
		TOTAL CREDIT UNITS	<u>20</u>
TOTAL CREDIT UNITS FOR YEAR ONE			36

HISTORY AND DIPLOMATIC STUDIES (YEAR TWO) First Semester

Course Code **Course Title Credit Units** EDU 200.1 **Development Psychology** 2 EDU 201.1 History of Education 2 Classroom Management EDU 202.1 2 European History and Diplomacy in 19th & HDS 202.1 20th Centuries 3 <u>3</u> 12 HDS 203.1 Introduction to African Economic TOTAL CREDIT UNITS

Second Semester

Course	e Code	Course Title	Credit Units
EDU	200.2	Art of Teaching	3
EDU	202.2	Sociology of Education	2
EDU	204.2	Supervised Teaching Practice I	2
HDS	212.2	Introduction to Historiography	3
HDS	213.2	History of Science & Technology	3
HDS	214.2	Africa Since 1980	<u>3</u>
		TOTAL CREDIT UNITS	<u>16</u>
TOTA	L CRED	DIT UNITS FOR YEAR TWO	28

HISTORY AND DIPLOMATIC STUDIES (YEAR THREE)

First Semester		
Course Code	Course Title	Credit Units
EDU 300.1	Curriculum Development & Evaluation	2
EDU 301.1	Philosophy of Education	2
EDU 302.1	Psychology of Learning	3
EDU 303.1	Supervision & Leadership Behaviour in	
	Education	2
HDS 300.1	Decolonization of Africa	3
HDS 301.1	Philosophy of History	3
HDS 303.1	The Nigerian Civil war	<u>3</u>
	TOTAL CREDIT UNITS	18

Second Semester

Course	e Code	Course Title	Credit Units
EDU	301.2	Methods Courses	2
EDU	303.2	Research Methods and Statistics	3
EDU	304.2	Supervised Teaching Practice II	4
GES	300.2	Introduction to Entrepreneurship	2
HDS	312.2	Third World in International Relations	3
HDS	313.2	The Development of Modern European	
		Political Thought	<u>3</u>
		TOTAL CREDIT UNITS	<u>17</u>
TOTAL CREDIT UNITS FOR YEAR THREE		35	

HISTORY AND DIPLOMATIC STUDIES (YEAR FOUR)

First Semester		
Course code	Course Title Cre	dit Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
EDU 402.1	Computer Education	2
HDS 400.1	History of the Commonwealth	3
HDS 401.1	Themes in Nigerian Foreign Policy since 1960	3
HDS 404.1	The European Vision and Developing Countrie	es <u>3</u>
	TOTAL CREDIT UNITS	15

Second Semester

Course Code	Course Title	Credit Units
EDU 401.2	Research Project in Education	4
EDU 404.2	Comparative Education	2
EDU 405.2	Continuous Assessment	2
HDS 410.2	African Integration	3
HDS 411.2	The United Nations and World Affairs	
	since 1945	3
HDS 415.2	History of Ethnic Minority	<u>3</u>
	TOTAL CREDIT UNITS	<u>17</u>
TOTAL CREDIT UNITS FOR YEAR FOUR		32
GRAND TOTA	L NO. OF CREDITS	131

FRENCH (YEAR ONE) First Semester

First Semester		
Course Code	Course Title	Credit Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory and Practice of Physical Activity S	kills
	& Technique 1	1
FLL 100.1	Intermediate French	3
FLL 102.1	Fundamental French Grammar I	3
FLL 101.1	Phonetics and Modern French I	3
GES 104.1	History and Philosophy of Science	2
GES 103.1	Nigerian People and Culture	<u>2</u>
	TOTAL CREDIT UNITS	16
Second Semes	ter	
Course Code	Course Title	Credit Units
EDU 101.2	Instructional Technology	2
EDU 103 2	Theory and Practice of Physical	

TOTAL CREDIT UNITS FOR YEAR ONE		
	TOTAL CREDIT UNITS	<u>20</u>
FLL 105.2	Phonetics and Spoken French	<u>3</u>
FLL 104.2	Fundamental French Grammar II	3
FLL 103.2	Introduction to Modern French Literature	3
GES 102.2	Introduction to Logic and Philosophy	2
GES 101.2	Computer Appreciation and Application	3
GES 100.2	Communication Skills in English	3
	Activity Skills and Techniques II	1
EDU 103.2	Theory and Practice of Physical	
LDU 101.2	instructional rectificitogy	~

FRENCH (YEAR TWO)

First S	Semester	,	
Cours	e Code	Course Title	Credit Units
EDU	200.1	Development Psychology	2
EDU	201.1	History of Education	2
EDU	202.1	Classroom Management	2
FLL	200.1	French Grammar I	3
FLL	201.1	Introduction to Translation	3
FLL	216.1	Critical Appreciation of Literature	<u>3</u>
		TOTAL CREDIT UNITS	15

Second Semester

Course Code	Course Title	Credit Units
EDU 200.2	Art of Teaching	3
EDU 202.2	Sociology of Education	2
EDU 2CS1.2	Community Service	1
EDU 204.2	Supervised Teaching Practice I	2
FLL 213.2	French Grammar II	3
FLL 214.2	Black Literature in French	3
FLL 217.2	Introduction to French Phonetics and Phor	nology <u>3</u>
	TOTAL CREDIT UNITS	<u>17</u>
TOTAL CRED	IT UNITS FOR YEAR TWO	32

FRENCH (YEAR THREE)

First Semester

Course Code	Course Title	Credit Units
EDU 300.1	Curriculum Development and Evaluation	2
EDU 301.1	Philosophy of Education	2
EDU 302.1	Psychology of Learning	3
EDU 303.2	Supervision & Leadership Behaviour in	
	Education	2
FLL 300.1	French Communication Skills & Phonetics	I 3
FLL 301.1	French Literature, Culture & Civilization I	3
FLL 303.1	Translation	<u>3</u>
	TOTAL CREDIT UNITS	18

Second Semester

Course Title Course Code **Credit Units** EDU 301.2 Methods Courses 2 3 EDU 303.2 **Research Methods and Statistics** Supervised Teaching Practice II EDU 304.2 4 GES 300.2 Introduction to Entrepreneurship 2 Translation II 3 FLL 306.2 3 FLL 307.2 French Communication Skills and Phonetics FLL 309.2 French Literature, Culture & Civilization II 3 TOTAL CREDIT UNITS <u>20</u> TOTAL CREDIT UNITS FOR YEAR THREE 38

FRENCH (YEAR FOUR) First Semester

First Semester		
Course Code	Course Title	Credit Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
EDU 402.1	Computer Education	2
FLL 401.1	French Thought & Literary Criticism	3
FLL 402.1	Linguistics Applied to Teaching of French	I 3
FLL 403.1	Communication Strategies and Discourse	
	Analysis	<u>3</u>
	TOTAL CREDIT UNITS	15

Second Semester Course Code Course Title

Credit Units

EDU 401.2	Research Project in Education	4
EDU 404.2	Comparative Education	2
EDU 405.2	Continuous Assessment	2
FLL 405.2	Topics in French Literature	3
FLL 406.2	Advance Translation	3
FLL 408.2	Linguistic Applied to Teaching of French II	<u>3</u>
	TOTAL CREDIT UNITS	<u>17</u>
TOTAL CREDIT	UNITS FOR YEAR FOUR	<u>32</u>
GRAND TOTAL	NO. OF CREDITS	138

RELIGIOUS AND CULTURAL STUDIES (YEAR ONE) Einet Com

Course Title	Credit Units
Introduction to Education	2
Theory & Practice of Physical Activity Skills	
and Techniques I	1
Peoples and their Religion	3
Introduction to Religion & Cultural Studies	3
Introduction to Religion & Cultural Studies	3
Nigerian People and Culture	2
History and Philosophy of Science	<u>2</u>
TOTAL CREDIT UNITS	16
	Introduction to Education Theory & Practice of Physical Activity Skills and Techniques I Peoples and their Religion Introduction to Religion & Cultural Studies Introduction to Religion & Cultural Studies Nigerian People and Culture History and Philosophy of Science

Second Semester

Course Code	Course Title	Credit Units
EDU 101.2	Instructional Technology	2
EDU 103.2	Theory and Practice of Physical Activity Skills	
	and Techniques II 1	
GES 100.2	Communication Skills in English	3
GES 101.2	Computer Appreciation & Application	3
GES 102.2	Introduction to Logic & Philosophy 2	
RCS 103.2	Indigenous Religions in West Africa:	
	Comparative Study	3
RCS 102.2	Intercultural Communication	3
RCS 104.2	Old Testament Studies: Introduction & History	<u> </u>
	TOTAL CREDIT UNITS	<u>20</u>
TOTAL CREDIT	UNITS FOR YEAR ONE	36

RELIGIOUS AND CULTURAL STUDIES (YEAR TWO)

First Semester

Credit Units

Course Code	Course Title	Credit Uni
EDU 200.1	Developmental Psychology	2
EDU 201.1	History of Education	2
EDU 202.1	Classroom Management	2
RCS 201.1	Indigenous Religions of Africa: Data &	
	Interpretation	3
RCS 203.1	Islam: Origin and General History	3
RCS 204.1	African Culture and Technological	
	Development	<u>3</u>
	TOTAL CREDIT UNITS	15

Second Semester

Course Code	Course Title	Credit Units
EDU 200.2	Art of Teaching	3
EDU 202.2	Sociology of Education	2
EDU 2CS1.2	Community Service	1
EDU 204.2	Supervised Teaching Practice I	2
RCS 207.2	Religion, Myths & Patterns in Africa	3
RCS 210.2	Christianity: Origin & General History	3
RCS 212.2	Religion and Ethics in Africa	<u>3</u>
	TOTAL CREDIT UNITS	<u>17</u>
TOTAL CRED	IT UNITS FOR YEAR TWO	32

RELIGIOUS AND CULTURAL STUDIES (YEAR THREE)

First Semester

Course Code	Course Title	Credit Units
EDU 300.1	Curriculum Development and Evaluation	2
EDU 301.1	Philosophy of Education	2
EDU 302.1	Psychology of Learning	3
EDU 303.1	Supervision & Leadership Behaviour in	
	Education	2
RCS 300.1	Theories of Religion	3
RCS 301.1	History of Christianity in West Africa	3
RCS 302.1	Islamic Doctrines and Theology	<u>3</u>
	TOTAL CREDIT UNITS	18

Second Semester

Course Code	Course Title	Credit Units
EDU 301.2	Methods Courses	2
EDU 303.2	Research Methods and Statistics	3
EDU 304.2	Supervised Teaching Practice II	4
GES 300.2	Introduction to Entrepreneurship	2
RCS 307.2	Christian Doctrines and Theology	3
RCS 309.2	History of Islam in West Africa	3
RCS 311.2	New Testament Studies: The Four Gospel	<u>3</u>
	TOTAL CREDIT UNITS	<u>20</u>
TOTAL CRED	IT UNITS FOR YEAR THREE	38

RELIGIOUS AND CULTURAL STUDIES (YEAR FOUR)

First Semester

Course Code	Course Title	Credit Units
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
EDU 402.1	Computer Education	2
RCS 400.1	Modern Developments in Islam	3
RCS 401.1	Modern Developments in Christianity	3
RCS 404.1	Christian Ethnical Teaching	<u>3</u>
	TOTAL CREDIT UNITS	15

Second Semester

Course Code	Course Title	Credit Units
EDU 401.2	Research Project in Education	4
EDU 404.2	Comparative Education	2
EDU 405.2	Continuous Assessment	2
RCS 408.2	Religion, Science and Secularism	3
RCS 410.2	African Medicine and Health Managemen	nt 3
RCS 411.2	New Testament Studies: The Acts &	
	The Epistles	<u>3</u>
	TOTAL	<u>17</u>
TOTAL CRED	IT UNITS FOR YEAR FOUR	32
GRAND TOTA	AL NO. OF CREDITS	138

NOTE: The Programmes for Music, Theatre Arts, Fine Arts and Design Commend from the 2011/2012 Session.

Dramatic Literature/Theory Theatre History Directing/Acting Technical Theatre Playwriting Theatre Management

THEATRE ARTS (YEAR ONE)

First Semester

Course Code	Course Title	Credit Unit
EDU100.1	Introduction to Education	2
EDU103.1	Theory & Practice of Physical Skills &	1
	Tech. I	
GES103.1	Nigerian People and Culture	2
	Any Four Below	
THA100.1	Fundamentals of Theatre Arts	3
FLL111.1	Fundamentals of French I	3
LAC100.1	Language, Linguistics and Media	3
HDS100.1	Phonetics and Phonology	<u>3</u>
	TOTAL CREDIT UNITS	17

Second Semester

Course Code	Course Title	Credit Unit
EDU101.2	Instructional Technology	2
EDU103.2	Theory & Practice of Physical Skills &	1
	Tech. II	
GES100.2	Communication Skills in English	3
GES102.2	Introduction to Logic and Philosophy	2
GES101.2	Computer Appreciation and Application	3
	Any Three Below	
THA110.2	Movement and Choreography	3
FLL112.2	Fundamentals of French II	3
LAC102.2	Phonetics and Phonology	3
EST120.2	Introduction to Study of Literature	<u>3</u>
	TOTAL CREDIT UNITS	<u>20</u>
TOTAL CRE	DIT UNITS FOR YEAR ONE	37

THEATRE ARTS (YEAR TWO)

First Semester

Course Code	Course Title	Credit Unit
EDU200.1	Developmental Psychology	2
EDU201.1	History of Education	2
EDU202.1	Classroom Management	2

	Any Four Below	
THA200.1	Theatre History I	3
THA201.1	Tragic Vision I	3
THA202.1	Acting Voice And Speech Training I	3
THA204.1	Sociology of Drama I	2
THA205.1	Fundamentals of Play Writing I	2
THA206.1	African Theatre	3
	TOTAL CREDIT UNITS	18 or less

Second Semester

Course Code	Course Title	Credit Unit
EDU200.2	Art of Teaching	3
EDU202.2	Sociology of Education	2
EDU2CS1.2	Community Service	1
	Any Four Below	
THA210.2	Theatre History II	3
THA211.2	Tragic Vision II	2
THA212.2	Acting Voice and Speech Training II	3
THA213.2	Directing I	3
THA214.2	Sociology of Drama II	2
THA216.2	African Theatre II	3
	TOTAL CREDIT UNITS	18 or less
TOTAL CRED	IT UNITS FOR YEAR TWO	36

THEATRE ARTS (YEAR THREE) First Semester

Course Code	Course Title	Credit Unit
EDU300.1	Curriculum Development And	2
	Evaluation	
EDU301.1	Philosophy of Education	2
EDU302.1	Psychology of Learning	3
EEDU301.1	Leadership and Supervision	2
	Any Two Below	
THA300.1	Dramatic Theory and Criticism I	3
THA301.1	Comic Spirit I	2
THA302.1	Scenography and Lighting I	3

THA307.1	Theatre Management I and One of the Following	2
THA303.1	Acting/Speech, Costumes and	
	Make -Up	
THA305.1	Play Writing II	3
THA304.1	Directing II	
THA306.1	Children's Theatre in Education	
THA308.1	Community Theatre	
	TOTAL CREDIT UNITS	15 or less

Second Semester

Course Code	Course Title	Credit Unit
EDU301.2	Method Courses	2
EDU302.2	Research Method and Statistics	3
EDU304.2	Supervised Teaching Practice II	4
GES300.2	Introduction to Entrepreneurship	2
	Any Two Below	
THA310.2	Dramatic Theory Criticism II	3
THA311.2	Comic Spirit II	2
THA312.2	Scenography and Lighting II	3
THA317.2	Theatre Management	2
THA320.2	Women in Theatre	3
	And One of the Following	
THA313.2	Acting/Speech, Costumes and Make-Up	
THA314.2	Directing III	3
THA315.2	Play Writing III	
THA316.2	Children's Theatre In Education II	
	TOTAL CREDIT UNITS	18 or less
TOTAL CREDIT UNITS FOR YEAR THREE		33
THEATRE ARTS (YEAR FOUR)		
First Semester		
Course Code	Course Title	Credit Unit
EDU400.1	Management In Education	2
EDU401.1	Test and Measurement	2
EDU402.1	Computer in Education	2
THE & 400 4	Any Three Below	2
THA400.1	Radio, TV and Film Media I	3

THA401.1	Theatre of the Absurd	3
THA408.1	Production Workshop	3
THA409.1	Feminist Theatre	3
	and one of the Following	
THA402.1	Theatre Management	
THA403.1	Advanced Acting/Speech Costumes and	
	Make-Up	
THA404.1	Advanced Directing	3
THA405.1	Advanced Playwriting	
THA406.1	Advanced Scenography and Lighting	
THA407.1	Advanced Children's Theatre	
	TOTAL CREDIT UNITS	15

Second Semester

Course Code	Course Title	Credit Unit
EDU403.2	Research Project In Education	4
EDU404.2	Comparative Education	2
EDU405.2	Continuous Assessment	2
	Any Three Below	
THA410.2	Radio, TV and Film Media II	3
THA411.2	Nigerian Theatre and Drama	3
THA412.2	Theatre Management	2
THA416.2	Theatre Practice	3
	TOTAL CREDIT UNIT	17 or less
TOTAL CRED	IT UNITS FOR YEAR FOUR	<u>32</u>
GRAND TOT.	AL NO. OF CREDITS	138

FINE ARTS AND DESIGN (YEAR ONE) First Semester

First Semester		
Course Code	Course Title	Credit Unit
EDU100.1	Introduction to Education	2
EDU103.1	Theory & Practice of Physical Skills &	1
	Tech. I	
GES103.1	Nigerian People and Culture	2
GES104.1	History and Philosophy of Science	2
LAL100.1	Basic Drawing I	3
CAT100.1	Fundamental of Arts Design	3
FLL111.1	Fundamentals of French	<u>3</u>
	TOTAL CREDIT UNITS	16

Second Semester Course Code **Course Title** Credit Unit EDU101.2 Instructional Technology 2 EDU103.2 Theory & Practice of Physical Skills & 1 Tech. II **GES100.2** Communication Skills in English 3 **GES102.2** 2 Introduction to Logic and Philosophy 3 **GES101.2** Computer Appreciation and Application 3 EST120.2 Arts Design II 3 Understanding Basic Photography EST121.2 3 EST122.2 **Basic Drawing** TOTAL CREDIT UNITS 20 TOTAL CREDIT UNITS FOR YEAR ONE 36 FINE ARTS AND DESIGN (YEAR TWO) **First Semester** Credit Unit Course Code **Course Title** EDU200.1 Developmental Psychology 2 2 EDU201.1 History of Education EDU202.1 2 Classroom Management 3 FAD201.1 Life and Still-Life Drawing FAD222.1 Introduction to Painting 3 3 FAD244.1 Introduction to Texile TOTAL CREDIT UNITS 15 Second Semester **Course Title** Credit Course Code Unit EDU200.2 Art of Teaching 3 2 EDU202.2 Sociology of Education EDU2CS1.2 **Community Service** 1 3 FAD210.2 History of Art II FAD213.2 Digital Art and Design 3 3 FAD255.2 Introduction to Ceramics 2 EDU203.2 Supervised Teaching Practice I TOTAL CREDIT UNITS 17 TOTAL CREDIT UNITS FOR YEAR TWO 32

FINE ARTS AND DESIGN (YEAR THREE)

First Semeste	r	
Course Code	Course Title	Credit Unit
EDU300.1	Curriculum Development and Evaluation	2
EDU301.1	Philosophy of Education	2
EDU302.1	Psychology of Learning	3
EEDU301.1	Leadership and Supervision	2
FAD211.2	Life And Still-Life Drawing Ii	3
FAD313.1	Product Sculpture	3
FAD3014.1	Design And Materials	<u>3</u>
	-	18
Second Seme	ster	
Course	Course Title	Credit
Code		Unit
EDU301.2	Method Courses	2
EDU302.2	Research Method and Statistics	3

Supervised Teaching Practice II EDU304.2 4 GES300.2 Introduction to Entrepreneurship 2 3 FAD301.2 Life And Still-Life Drawing III Composition in Sculpture 3 FAD311.2 FAD312.2 Figure in Sculpture <u>3</u> TOTAL CREDIT UNITS 20 TOTAL CREDIT UNITS FOR YEAR THREE 38 FINE ARTS AND DESIGN (YEAR FOUR) First Semester **Course Title** Course Credit

Code		Unit
EDU400.1	Management in Education	2
EDU401.1	Test and Measurement	2
EDU402.1	Computer in Education	2
FAD400.1	Modern African History	3
FAD401.1	Life and Still-Life Drawing IV	3
FAD404.1	Founding Practice I	<u>3</u>
	TOTAL CREDIT UNITS	15

Second Semester		
Course	Course Title	Credit
Code		Unit
EDU403.2	Research Project in Education	4
EDU404.2	Comparative Education	2
EDU405.2	Continuous Assessment	2
FAD420.2	Musuems and Curatorial Practice	3
FAD421.2	Art and Design Management	3
FAD422.2	The Artist and Society	<u>3</u>
	TOTAL CREDIT UNITS	17
TOTAL CRE	DIT UNITS FOR YEAR FOUR	<u>32</u>
GRAND TO	TAL NO. OF CREDITS	138

MUSIC EDUCATION (YEAR ONE)

Course Code	Course Title	Credit Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory and Practice of Physical Activity Skills & Techniques I	1
MUS 100.1	Music Fundamentals, Psychology and Appreciation	3
MUS 101.1	Fundamentals of Musical Acoustics	1
MUS 102.1	Applied Music: Principal Instrument I	1
MUS 103.1	Applied Music: Secondary Instrument I	1
MUS 104.1	Ensemble Studies I (Orchestra, Wind Band,	2 Optional
	Stage band, Choral, Jazz, Operatic Studies,	
	African Traditional Dance, etc.)	
LCS 100.1	Linguistics, Language and Media	3
THA 100.1	Fundamentals of Theatre Arts	3
GES 103.1	Nigerian Peoples & Culture	2
GES 104.1	History & Philosophy of Science	2
	TOTAL CREDIT UNITS	21 (19)

Second Semester

Course Code	Course Title	Credit Units
EDU 101.2	Instructional Technology	2
EDU 102.2	Theory and Practice of Physical Activity	1
	Skills and Techniques II	
MUS 131.2	Elementary Theory of Music	2
MUS 132.2	Applied Music: Principal Instrument II	1
MUS 133.2	Applied Music: Secondary Instrument II	1
MUS 134.2	Ensemble Studies II (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz, Operatic	
	Studies, African Traditional Dance, etc.)	
MUS.135.2	Computer Music Technology	1
LCS.102.2	Introduction to Phonetics & Phonology	3
EST.120.2	Introduction to the Study of Literature	3
GES.100.2	Communication Skills in English	3
GES.101.2	Computer Appreciation & Application	2
GES.102.2	Introduction to Logic & Philosophy	2
	TOTAL CREDIT UNITS	18 (23)
TOTAL CRE	DIT UNITS FOR YEAR ONE	39

MUSIC EDUCATION (YEAR TWO)

Course Code	Course Title	Credit Units
EDU. 200.1	Developmental Psychology	2
EDU. 201.1	History of Education	2
EDU. 202.1	Classroom Management	2
MUS. 200.1	History of Western Music: Medieval to	2
	1750	
MUS. 201.1	Intermediate Theory of Music,	2
	Harmony and Analysis	
MUS. 202.1	Applied Music: Principal Instrument III	1
MUS. 203.1	Applied Music: Secondary Instrument	1
	III	
MUS. 204.1	Ensemble Studies III (Orchestra, Wind	2

	Band, Stage Band, Choral, Jazz,	
	Operatic Studies, African Traditional	
	Dance, etc.)	
MUS. 205.1	Aural Training and Functional	1
	Keyboard I	
MUS. 206.1	Nigerian Art Music	2 Optional
MUS. 207.1	Introduction to Music Composition	1
MUS. 208.1	African Music and Culture	1
MUS. 209.1	Introduction to Music/Arts Business	1
	Administration	
MUS. 210.1	Foundations of Music Education	1
	TOTAL CREDIT UNITS	15 (19)

Second Semester

Course Code	Course Title	Credit Units
EDU. 200.2	Art of Teaching	3
EDU. 202.2	Sociology of Education	2
EDU. 204.2	Supervised Teaching Practice I	2
MUS. 230.2	History of Western Music: Classical to	2
	Late Romantic Period	
MUS. 231.1	Music Broadcasting and Journalism	1 Optional
MUS. 232.2	Applied Music: Principal Instrument IV	1
MUS. 233.2	Applied Music: Secondary Instrument	1
	IV	
MUS. 234.2	Ensemble Studies IV (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz,	
	Operatic Studies, African Traditional	
	Dance, etc.)	
MUS. 235.2	Aural Training and Functional	1
	Keyboard II	
MUS. 236.2	Modal and Tonal Counterpoint	2
MUS. 237.2	Electronic Audio Processing Techniques	1 Optional
	Ι	
MUS. 238.2	Conducting Fundamentals	1
MUS. 239.2	Church Music and Administration	1

MUS. 240.2	Introduction to Music Therapy	1
MUS. 241.2	Community Music Programme Studies	1
EDU 2CS1.2	Community Service	1
	TOTAL CREDIT UNITS	16 (21)
TOTAL CREDIT UNITS FOR YEAR TWO		31

MUSIC EDUCATION (YEAR THREE)

(Students are expected to select their areas of specialization and choose appropriate courses and option as guided by their staff advisors.)

Course Code	Course Title	Credit Units
EDU. 300.1	Curriculum Development & Evaluation	2
EDU. 301.1	Philosophy of Education	2
EDU. 303.1	Supervision and Leadership Behavior	2
	in Education	
MUS. 300.1	History of Western Music: 20th Century	2
MUS. 301.1	Advanced Theory of Music, Harmony	2
	and Analysis I	
MUS. 302.1	Applied Music: Principal Instrument V	2
MUS. 303.1	Applied Music: Secondary Instrument V	1
MUS. 304.1	Ensemble Studies V (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz,	
	Operatic Studies, African Traditional	
	Dance, etc.)	
MUS. 305.1	Song-Writing and Arrangement	1 Optional
MUS. 306.1	Techniques of Orchestration	1
GES. 300.1	Introduction to Entrepreneurship	2
	TOTAL	17 (22)
PLUS 2 (two) courses from specialization option		4
、	TOTAL	17 (22)

SPECIALIZATION OPTIONS	,
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Composition	n and Theory	
MUS. 307.1	Composition I	2
MUS. 308.1	Counterpoint and Fugue	2
Music Educa	ation	
MUS. 309.1	Music Education: Curriculum and	
	Methodology	2
MUS. 310.1	Music in Special Education	2
African Mus	sic	
MUS. 311.1	Philosophy of African Music	2
MUS. 312.1	African Popular Music	2
Music / Arts	Business Administration and Events	
Managemen	t	
MUS. 313.1	Principles and Practices in Music and	
	Arts Industries	2
MUS. 314.1	Music and Film Industry	2
Music Thera	ру	
MUS. 310.1	Music in Special Education	2
MUS. 315.1	Music Therapy: Principles & Practice	2
Sound Record	ling Engineering and Multimedia	
MUS. 314.1	Music and Film Industry	2
MUS. 316.1	Electronic Audio Processing Techniques II	2
Musical Instr	ument Technology	
MUS. 317.1	Materials and Science of Musical Instrument	
	Construction	2
MUS. 318.1	Workshop Practices and Procedures	2
Performance	(Conducting)	
MUS. 321.1	Vocal/Instrumental Techniques I	2
MUS. 322.1	Chamber Music Ensembles:	
	Performance Practices	2

Church Music

MUS. 320.1	Choral Conducting Techniques	2	
MUS. 323.1	History of Church Music in Nigeria		2

Second Semester

become ben		
Course	Course Title	Credit
Code		Units
EDU. 301.2	Methods Courses	2
EDU. 303.2	Research methods and Statistics	3
EDU. 304.2	Supervised Teaching Practice II	4
MUS. 332.2	Applied Music: Principal Instrument VI	2
MUS. 333.2	Applied Music: Secondary Instrument VI	1
MUS. 334.2	Ensemble Studies VI (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz, Operatic	
	Studies, African Traditional Dance, etc.)	
MUS. 335.2	Contemporary Music Style Performance	1
	Practices	
MUS. 336.2	Research Methodology	2 Optional
MUS. 337.2	African Music	1
MUS. 338.2	Internship	2 Optional
	courses from specialization option TOTAL	6 17
SPECIALIZ	ATION OPTIONS	
Compositio	n and Theory	
MUS. 339.2	Composition II	2
MUS. 340.2	Digital Studio Composition	
MUS. 341.2	Advanced Orchestration	2 2
10100.041.2	Advanced Orenestitution	<u>~</u>
Music Educ	ation	
MUS. 342.2	Composing for Schools	2
MUS. 343.2	Contemporary Methods in Music	
	Pedagogy	2
MUS. 344.2	Ensemble Management and	
	Concert Planning	2
	concert i futurity	<u> </u>

African Music

MUS. 345.2 Music and Dance in African Traditional Worship	2
MUS. 346.2 Theory of African Musical Instruments	2
MUS. 347.2 Masquerades and Theatre in African	-
Music Festival	2
Music/Arts Business Administration and Events	
Management	
MUS. 344.2 Ensemble Management and Concert Planning	2
MUS. 348.2 Arts and Events Management 2	
MUS.349.2 Personnel and resources Management	
in Music Industry	2
Music Therapy	
MUS. 350.2 Music Therapy: Clinical Skills and	3
Practicum	
MUS. 351.2 Music Therapy and Speech – Language	
Pathology	1
MUS. 352.2 Multidimensional Programmes of	
Music Therapy	2
Sound Recording Engineering and Multimedia	
MUS. 340.2 Digital Studio Composition	2
MUS. 353.2 Advanced Multimedia Development	2
MUS. 354.2 Audio / Video Practicum	2
Musical Instrument Technology	
MUS. 346.2 Theory of African Musical Instruments	2
MUS. 355.2 Processes and Techniques of	
Musical Instrument Construction	2
MUS. 356.2 Musical Instrument Maintenance	
	2

Performance (Conducting)

I CHOIMance	(conducting)	
MUS. 344.2	Ensemble Management and Concert	
	Planning	2
MUS. 357.2	Instrumental Conducting Techniques	2
MUS. 358.3	Performance Practices, Techniques and	
	Repertoire: Baroque to the Present	2
Performance	(Voice/Instrument)	
MUS. 358.2	Performance Practices, Techniques and	
	Repertoire: Baroque to the Present	2
MUS. 359.2	Large Music Ensemble and	
	Performance Practices	2
MUS. 360.2	Vocal/Instrumental techniques II	2
Church Mus	ic	
MUS. 344.2	Ensemble Management and Concert	
	Planning	2
MUS. 361.2	Music in Worship and Evangelism	2
MUS. 362.2	Church Music Performance Practices	
	in Nigeria	2
TOTAL CREI	DIT UNITS FOR YEAR THREE	34 (39)

MUSIC EDUCATION (YEAR FOUR)

Course Code	Course Title	Credit Units
EDU. 400.1	Management in Education	2
EDU. 401.1	Test and Measurement	2
EDU. 402.1	Computer Education	2
MUS. 400.1	Music of World Culture	1
MUS. 401.1	Advance Theory of Music, Harmony and	2
	Analysis II	
MUS. 402.1	Applied Music: Principal Instrument VII	2
MUS. 403.1	Applied Music: Secondary Instrument VII	1

MUS. 404.1	Ensemble Studies VII (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz, Operatic	
	Studies, African Traditional, etc.)	
MUS. 405.1	Seminar on Stress Area	2
GES. 400.1	Entrepreneurship Project	2
PLUS 2 (two)	Courses from specialization option	4
	TOTAL	16 (22)

SPECIALIZTION OPTIONS

Composition and Theory

MUS. 406.1	Advance Analytical Methods	
	Modern Music	2
MUS. 407.1	Composition III	2

Music Education

MUS. 408.1	Elementary Music Education	
	and Special Needs	2
MUS. 409.1	Ethics & Issues in Music Education in	
	Nigeria	2

African Music

MUS. 410.1	African Music: Transcription and Analysis	2	
MUS. 411.1	Field Research in African Music Cultures	2	
Music/Art Business Administration and Events Management			
MUS. 412.1	Ethics, Publishing, Copyright and Royalty	2	
MUS. 413.1	Radio/TV Production	2	

Music Therapy

MUS. 414.1	Professional Ethics Therapy Practice	2
MUS. 415.1	Technology for Music Therapists	2

Sound Record	ding Engineering and Multimedia	
MUS. 413.1	Radio/TV Production	2
MUS. 416.1	Music studio design and Maintenance	e 2
Musical Instr	ument Technology	
MUS. 417.2	Design and Development of Musical	
	Instruments	2
MUS. 418. 1	Musical Instrument Construction	
	Practicum I	2
Performance	(Conducting)	
MUS. 419.1	Advanced Conducting Techniques I	2
MUS. 420.1	Conducting Practicum	2
Performance	(Voice/Instrument)	
MUS. 421.1	Performance Practical Techniques:	
	Interpretation and Selection	2
MUS. 422.1	Accompanying Techniques	
	(Keyboard/Piano, Orchestra, etc.)	2
Church Mus	ic	
MUS. 423.1	Christian Hymnody and Hymnology	2
MUS. 424.1	Philosophy and Aesthetics in	
	Church Music	2
Second Seme	ster	
Course	Course Title	Credit
Code		Units
EDU. 401.2	Research Project in Education	4
EDU. 404.2	Comparative Education	2
EDU. 405.2	Continuous Assessment	2
MUS. 432.2	Applied Music: Principal Instrument VIII	2
MUS. 433.2	Applied Music: Secondary Instrument VIII	1

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PLUS 2 (two) courses from specialization option TOTAL	4 16 (18)
MUS. 435.2	Studies, African Traditional, etc.) Philosophy of Music: Criticism and Musical Scholarship	1
MUS. 434.2	Ensemble Studies VIII (Orchestra, Wind Band, Stage Band, Choral, Jazz, Operatic	2

SPECIALIZTION OPTIONS

Composition and Theory

MUS. 437.2	Contemporary Theory in Composition	2
MUS. 438.2	Composition IV	2

Music Education

MUS. 439.2	Media and Technological Tools in Music	
	Education	2
MUS. 440.2	Administration and Supervision in Music	
	Education	2
African Mus	ic	
MUS. 441.2	Contemporary Theory in African Music	2

2

MUS. 442.2 Sociology of African Music

Music/Arts Business Administration and Events

Management MUS 443.2 Contemporary Music Production: Contract

MUS. 443.2	Contemporary Music Production: Contract	
	and Negotiation	2
MUS. 444.2	Audio Post-Production and Final Cut	2

Music Therapy

MUS. 445.2	Theories, Techniques and Counselling	
	in Group Dynamics in Music Therapy	2
MUS. 446.2	Developing Music Therapy	
	Programme in Nigeria	2
Sound Recon	ding Engineering and Multimedia	
MUS. 444.2	Audio Post-Production and Final Cut	2
MUS. 447.2	Sound Reinforcement/	
	Enhancement System Optimization	2
Musical Inst	rument Technology	
MUS. 448.2	Electronic Musical Equipment	
	Maintenance Techniques	2
MUS. 449.2	Musical Instrument Construction	
	Practicum II	2
Performance	e (Conducting)	
MUS. 450.2	Advance Performance Practical	
	Techniques	2
MUS. 451.2	Advanced Conducting Techniques II	2
Performance	e (Voice/Instrument)	
MUS. 450.2	Advanced Performance Practical	
	Techniques	2
MUS. 452.2	Vocal/Instrumental Techniques III	2
Church Mus	ic	
MUS. 453.2	New Hymns and Tunes	
MUS. 454.2	Contemporary Issues in Church Music	2
TOTAL CREI	DIT UNITS FOR YEAR FOUR	32 (40)

Departmental Responsibilities

1. Chairman Departmental Graduate Board Committee

2. Academic Advisers:

Year I	Dr Lucky Nziadam	2015/2016
Year II	Dr. D. O. Nwaokugha	2014/2015
Year III	Dr. (Mrs.) N. E. Kalu	2013/2014
Year IV	Dr. Ben. N. Nyewusira	2012/2013
Year V	Dr (Mrs) C.I. Harry	2011/2012
Year VI	Mr Obitor Ogeh	2010/2011
Year VII	Mr Obitor Ogeh	2009/2010
Year VIII	Dr Bright Okanezi	2008/2009

S/NO	NAME	QUALIFICATION	FIELD OF	DESIGNATION
			SPECIALIZATION	
1.	Okeke, E. C	B.Sc. (Nigeria),	Population Geography	Professor
	(Mrs.)	MMphil., Ph.D	and Sociology of	
		(UPH)	Education	
2.	Okorosaye-	B.Ed (Sc. Chem)	History and Policy of	Professor
	Orubite, A. K.	(Uniben, M.Ed.,	Education, Comparative	
		Ph.D (UPH)	Education	
3.	Aminigo, I. M	B.A. Ed, M.Ed.,	Language Literary	Professor
		PhD	Studies and Philosophy	
			of Education	
4.	Nwanna-	B.Sc.(UNN), M.Ed,	Vocational Education	Professor
	Nzewunwa,	Ph.D (UPH)	and Sociology of	
	O.P. (Mrs)		Education	
5.	Dienye V.U.	B.A. Ed, M. Ed.,	Sociology of Education	Professor
	(Mrs)	Ph.D (UPH)		
6.	Okoli, N. J.	B.Ed, M. Ed (Ife),	History of Education and	Associate
	(Mrs)	Ph.D (UPH)	Higher Education	Professor
7.	Osaat, S.D.	B.SC Ed. M.Ed.	Philosophy of Education	Senior Lecturer
		Ph.D (UPH)		and Acting Head
				(HOD)
8	Odigie, V. O.	Dip. M.Ed., M.Ed.	Childhood Pedagogy	Senior Lecturer
	(Mrs)	(Uni of Sofia), Ph.D	Philosophy of Education	
0	01 11 1	(UPH)		с : т :
9.	Ogbondah, L.	NCE, BA Ed., M.	History and Policy of Education	Senior Lecturer
		Ed, Ph.D(UNICAL),	Education	Adjunct
		Ph.D (UPH)		
10.	Amaele, S.	B.A. Ed (Eng), M	Philosophy of Education	Senior Lecturer
10.	Amacic, 5.	Ed. (UPH), PhD	Thiosophy of Education	Adjunct
11.	Kalu, E. (Mrs)	B.Ed, M. Ed, Ph.D	Sociology of	Senior Lecturer
11.	1. (1911 <i>3</i>)	(UPH)	Education	Senior Lecturer
12.	Nwaokugha,	B.Ed., M.Ed., PhD	Sociology of Education	Senior Lecturer
	D. O.		section 6, or Education	- Shiel Lectures
13.	Abdulrahman	Dip. (Ed), U.I.;	History and Policy of	Senior Lecturer
	Y.M.	B.Sc.(Ed), Ilorin;	Education, Comparative	
		M.Ed (U.I.), Ph.D	Education	
		(UPH)		
14.	Oyido, J.A.	B.Ed, M.Ed., Ph.D	Sociology of Education	Senior Lecturer
		(UPH)		
15.	Harry, Tina	B.Ed, M.Ed., Ph.D	History and Policy of	Lecturer I
	(Mrs)	(UPH)	Education, Comparative	
			Education	

Academic Staff of English Language Education Programme

16.	Okanezi, Bright	B.Ed, M.Ed., Ph.D (UPH)	Sociology of Education	Lecturer I
17.	Nziadam, Lucky	B.Ed, M.Ed., Ph.D (UPH)	Philosophy of Education	Lecturer II
18.	Benjamin Nyewusira	B.Ed., M.Ed. Ph.D (UPH)	History of Education	Lecturer II
19.	Ogeh, O. W. M.	B.Ed, M. Ed. (UPH)	History of Education	Asst. Lecturer
20.	Nneka Umera-Okeke	BA Benin MA, Ph.D. NAU	ESP Sociolinguistics	Senior Lecturer
21.	Augustine Nwanyanwu	BA, Calabar MA, Ph.D. UPH	Stylistics African Literature	Senior Lecturer
22	Psalms Chinaka	BA Abia MA Uyo Ph.D. Abia	African Prose Fiction, Literary Criticism, Poetry, Drama, Creative Writing	Senior Lecturer
23.	Stephen Anurudu	BA, MA, Ph.D Ibadan	Syntax, Morphology, General Linguistics	Lecturer I
24.	Tambari Dick	B. Ed, MA, PGDE, Ph.D. UPH	African Literature, Fiction, Poetry	Lecturer I
25.	Obari Gomba	BA Nigeria MA, Ph.D. UPH	Poetry, Creative Writing, African Literature	Lecturer I
26.	Obobolo, Vincent	BA, MA Ekpoma Ph.D. UPH	Linguistics	Lecturer I
27.	Oyeh Oko Otu	BA, MA Calabar Ph.D. UPH	Drama, African Literature	Lecturer I
28.	Omeh Obasi Ngwoke	BA, MA, Ph.D. UPH	African Literature, Drama, Oral Literature	Lecturer I
29.	St. Remy Perpetual Asiegbu	B. Ed IMSU MA, Ph.D. UPH	Drama Creative Writing	Lecturer I
30.	Anthony Onu	BA, MA, UPH	Literature	Lecturer II

STAFF OF OTHER DEPARTMENTS

S/N	Name	Qualification	Fields of Specialization /Research Interests	Designation
1.	Nkem Okoh	BA Nigeria MA Sheffield M.Sc. Aston Ph.D. London	Oral Literature, Modern African Literature, English for Specific Purposes, World Englishes.	Professor/ Head of Department
2.	Onyemaechi Udumukwu	BA, MA, Ph.D. UPH	Theory of Literature, African Literature, Fiction and Literature of the African Diaspora	Professor
3.	Polycarp Anyanwu	BA Nigeria M. Ed. ABU Ph.D. Nigeria	Applied English Linguistics, Teaching of English as a Second Language	Professor (Adjunct)
4.	Molara Ogundipe	BA London Ph.D. Leiden	Theory of Literature, Poetry, and Gender Studies	Professor
5.	Daniel Ogum	BA, M. Ed, Ph.D. <i>UPH</i>	Applied English Linguistics, Teaching of English as a Second Language	Professor (Adjunct)
6.	Chinyelu Ojukwu	B. Ed, MA <i>Ibadan</i> Ph.D. <i>Lagos</i>	Dramatic Literature, African Literature, Gender Studies	Senior Lecturer
7.	Margaret Nutsukpo	BA, MA, Ph.D. UPH	Literature Women's Studies, Creative Writing	Senior Lecturer
8.	Nneka Umera- Okeke	BA Benin MA, Ph.D. NAU	ESP Sociolinguistics	Senior Lecturer*
9.	Augustine Nwanyanwu	BA, <i>Calabar</i> MA, Ph.D. <i>UPH</i>	Stylistics African Literature	Senior Lecturer*

Academic Staff of English Studies

10	Psalms Chinaka	BA Abia MA Uyo Ph.D. Abia	African Prose Fiction, Literary Criticism, Poetry, Drama, Creative Writing	Senior Lecturer*
11.	Michael Nwala	BA Calabar, MA Nigeria, Ph.D. Calabar	English Morphology and Syntax	Senior Lecturer
12.	Isaac Tamunobelema	B.Ed., MA UPH Ph.D. Calabar	English Language	Senior Lecturer
13.	Ikenna Kamalu	BA UPH MA ABU Ph.D. Ibadan	Stylistics, Discourse Analysis, Metaphor Analysis, African Literature	Senior Lecturer
14.	Stephen Anurudu	BA, MA, Ph.D Ibadan	Syntax, Morphology, General Linguistics	Lecturer I*
15.	Tambari Dick	B. Ed, MA, PGDE, Ph.D. <i>UPH</i>	African Literature, Fiction, Poetry	Lecturer I*
16.	Obari Gomba	BA <i>Nigeria</i> MA, Ph.D. <i>UPH</i>	Poetry, Creative Writing, African Literature	Lecturer I*
17.	Obobolo, Vincent	BA, MA <i>Ekpoma</i> Ph.D. <i>UPH</i>	Linguistics	Lecturer I*
18.	Oyeh Oko Otu	BA, MA <i>Calabar</i> Ph.D. <i>UPH</i>	Drama, African Literature	Lecturer I*
19.	Omeh Obasi Ngwoke	BA, MA, Ph.D. UPH	African Literature, Drama, Oral Literature	Lecturer I*
20.	St. Remy Perpetua Asiegbu	B. Ed <i>IMSU</i> MA, Ph.D. <i>UPH</i>	Drama Creative Writing	Lecturer I*
21.	Seiyifa Koroye	BA Ibadan	Caribbean Literature	Lecturer II
22.	Anthony Onu	BA, MA, UPH	Literature	Lecturer II*
23.	Gabriel Awuja	BA, MA UPH	Literature	Lecturer II
24.	Ibiene Iboroma	B. Ed <i>Benin</i> MA, Ph.D. <i>UPH</i>	Comparative Literature	Lecturer II
25.	Charity Okpara	BA UPH MA Ibadan	English Language	Lecturer II
26.	Julius N. Akani	BA, MA UPH	African Literature, Theory of Literature	Lecturer II

27.	Aniefiok Okon	BA, MA Uyo	English Language	Lecturer II
28	Margaret Udo	BA UPH MA Leeds	TESL	Lecturer II
29.	Ene E. Igbifa	BA, MA UPH	African Literature Fiction	Lecturer II
30.	Joseph O. Ahaotu	BA Calabar, MILD RSUST, MA UPH	Sociolinguistics	Lecturer II
31.	Ezeakolam Ibekwe	BA, MA UPH	English Language	Lecturer II

S/ N	NAMES	QUALIFICATION	SPECIALIZATION	DESIGNATI ON
1.	Ekpo, D.P.	Ba (Calabar), MS, Ph.D Bordeaux (France)	French Lit, Francophone Lit., Translation Studies/Stylistics	Professor
2.	Bestman, M.T.	BA, MA, Ph.D Laval, Quebec (Canada)	French Literature, Francophone Lit. & Literary Criticism	Professor
3.	Akakuru, I.A.	BA, MA, Ph.D Laval, Quebec (Canada)	French Lit. Francophone Lit. & Literary Criticism	Professor
4.	Mbanefo, E. N. (Mrs.)	B.A/Ed., M.Ed. UNN, DEA, Ph.D as ancon, (France)		Associate Professor
5.	Onumajuru, E.M.	NCE Owerri (Nigeria), B.A., M.A., DEA, PhD.	French & Linguistics	Senior Lecturer/ *(HOD)
6.	Adegoku, Dele	BA/Ed/, M.A. (Unilorin), DEA, Ph. Besancon (France)		Senior Lecturer
7.	Onumajuru, V.C.	NCE Owerri (Nigeria), BA B.Ed, MA Grenoble Ph.D Uniport	French & Linguistics	Senior Lecturer *
9.	Wosu, Kalu	B.A., M.A., Ph.D (Uniport)	Francophone Literature/Oral Literature	Senior Lecturer *
10	David-West, S.A.	Graduat, Zaire Licence, Zaire DEA, Ph.D (Bordeaux France)	French African and Maghrebine Literature s	Lecturer I*
11.	Felix-Emeribe N. (Mrs.)	BA (OAU) MA, Uniport	French & Translation	Lecturer I*
12.	Uzodike, Chinwendu Udoka C.	B.A., M.A., (Heidelberg), Ph.D Mainz, (Germany)		Lecturer I
13.	Minimah, M.H.S.	B.A. Dijon, MA (NY)	French Literature & Comparative Literature	Lecturer I*

List of Academic Staff of French

14.	Ibeh, P.E.	B.A. (UNN), M.A.	French, German	Lecturer I*
		(Wirzbury)	Language &	
			Literature	
15.	Peter, Nyah	Dip. France Didact,	French African	Lecturer I*
		, B.A., Uniuyo	Literature	
		(Nigeria), M.A.		
		(Uniport), Ph.D		
		(Unical)		
16.	Njoku Anthony	B.A., M.A., Ph.D	Comparative	Lecturer I
		(Uniport)	Literature	
17.	Mombe, M.	B.A. (UNN), M.A.	Translation/French	Lecturer I
		(Wuerzburg)	Language	
18.	Ukwueze,	B.A. (UNN).	German / French	Graduate
	Nchedo A.			Assistant
19.	Nzenwa N. C.	B.A, M.A, (UNN)		Lecturer II
	(Mrs)			
20.	Sharp-Akosubo,	BA, M.A.,	French	Lecturer II
	Dufua	(Uniport)	Grammar/Francopho	
			ne Literature	
21.	Onwuegbunam	B.A (Uniport)		Assistant
	C. J.			Lecturer
22.	Njiomouo,	DEA, B.A., M.A.	Francophone	Assistant
	Carole Langa	(Cameroon)	Literature/African	Lecturer
			Literature	
23.	Ukwueze,	B.A., (UNN), M.A.,		Assistant
	Nhedo A. (Mrs)	(Uniport)		Lecturer
24.	Dinee, Barine O.	B.A., M.A. Uniport	Francophone	Assistant
			Literature	Lecturer

S/N	Name	Qualification	Fields of Specialisation/ Research Interest	Designation
1.	E. J. Alagoa FHSN	B.A. Lond. Ph.D. Wis	Oral Historiography; African Studies; African Philosophy of History	Professor Emeritus
2.	A. A. Derefaka	B.A. Lagos MA Indiana Ph.D. UPH	African Archaeology; Early African History; Culture Resource Management	Professor
3.	B. B. B. Naanen	B.A. MA; Ph.D. Dalhousie	Economic History; International Economic Relations	Professor
4.	Adaye Orugbani	B.A. Ibadan; MA; Ph.D. B'ham	African Contemporary Political Economy; International Relations	Professor
5.	J. H. Enemugwem	BA; M.A.; Ph.D. UPH	Historiography; Political History	Professor
6.	Sylvester M. Eka			Senior Lecturer
7.	Atei. M. Okorobia	B.A.; M.A.; Ph.D. UPH	Environmental and Development Studies; African and Commonwealth History; Afro-American History	Senior Lecturer & Ag. Head of Department
8.	Otoabasi Akpan			Senior Lecturer
9.	E.M. Gbenenye	B.A.; M.A.; Ph.D. UPH	European History; Diplomatic Studies	Senior Lecturer *
10.	S. I. Okoroafor	B.A.; UPH M.A. Ibadan; Ph.D. UPH	Early African History; African Archaeology	Senior Lecturer*
11.	C. O. Asuk	B.A.; M.A., Ph.D. UPH;	International History; African History	Senior Lecturer*
12.	Prisca A. Gobo			Senior Lecturer
13.	M.U. Ekpootu			Lecturer*
14.	E. C. Assor	B.A.; M.A.; UPH	African History; Economic History	Lecturer I*
15.	Charles C. Mene	B.A.; UPH M.A.; Ibadan PGD (Journ) NIJ, Lagos	African History; International Affairs and Diplomacy	Lecturer I*
16.	Nnwobunwene SCF	B.A.; M. Sc. UPH	International Relations; Diplomacy	Lecturer I*
17.	Kialee Nyiayaana	B. Sc.; M. Sc. UPH	International Relations; Political History; Peace and Conflict Study	Lecturer I*

List of Academic Staff of History and Diplomatic Studies

18.	Dr. Solomon G.	Ph.D		Contract*
	Ibulubo			
19.	Mr. Mbadiwe	B.A.;	African History;	Assistant Lecturer*
	Jeremiah	M.A. UPH	Economic History	
20.	Mr. Kio J. Tams			Assistant Lecture

S/N	Name	Qualification	Area(s) of Specialization	Designation
1.	C.I. EJIZU,	B.D., Urban, PGD, M.A Ph.D. UNN	Religious Studies, Interaction of Religions, African Religion	Professor
2.	W.O. Wotogbe-Weneka	B.A Calabar, M.A. PhD. Ibadan	African Religions & Cultures	Professor
3.	A.R.O.Kilani	B.A., M.A., Ilorin, PhD. UPH	Islamic Studies & Contemporary Issues	Professor
4.	G.I.K. Tasie	B.Ed. Ibadan, M.A., Ph.D. UPH	African Religions & Cultures	Senior. Lecturer
5.	K.K Owete	B.A UPH. MA, Jos, Ph.D., UPH	African Religions & Comparative Religion	Senior. Lecturer & Head of Dept.
6.	N.N Iheanacho	BA. Calabar. M.A Uyo. PhD. UPH	Sociology of Religion	Senior Lecturer *
7.	Mbonu Caroline	Ph.D	Hebrew/New Testament Studies	Senior Lecturer *
8.	Obineche, J.	B.TH, M.TH, SBTS Ph.D., UPH	Church History	Senior Lecturer
9.	Ahiamadu, A.	BSc, MSc, IBADAN PGD, MTH, Ph.D STELLENBOSCH	Old Testament Studies, and Hebrew	Senior Lecturer*
10.	Onu, B.O.	NCE, COE, B. Ed., M.A., Ph.D. UPH	Church History	Lecturer 1*
11.	Odili Jones	B.A. Abraka, MA, PGDE, Ph.D. UPH	Church History	Lecturer I*
12.	Wariboko, O.P.C.	BA., MA,. Ph.D.	Sociology of Religion	Lecturer II*
13.	Olumati Rowland	B.A., M.A.	African Traditional Religion	Lecturer II*
14	Eluke P.	B. Phil. SJMS IkotEkpene B.A. Theo. BMS, Enugu, Ph.D. UPH	Philosophy and Old Testament Studies	Lecturer II*
15	Suberu, I.	IJMB Ibadan Poly, B.A., Ilorin, Ph.D., UPH	Islamic Studies	Assistant Lecturer*

List of Academic Staff of Religious and Cultural Studies

S/N	Name of staff	Qualification	Specialization	Designation
1	Professor Agberia, John T.	BA, Benin MA, Ibadan PhD, UPH	Ceramics, Design History/Art History, Symbolism & Iconography	Professor & Head of Department
2	Prof. M.J. Emeji	B.FA(New York) MSc(New York) PhD (Florida)	Graphics/ Art History	Professor
3	Prof. Chukueggu, C.C.	BA, Ife MA, Ibadan PhD, UPH	Art History/ Textile Design	Professor
4	Prof. Ugiomoh, Frank O.A.	BA, Benin MA, Ibadan MA,Ph.D UPH	Aesthetics/ Criticism Art History/ Sculpture.	Professor
5	Prof. Enenajor, Marshall.	HND., Auchi BEd., M.Ed., Toledo PhD. UPH	Graphic Design/ Art Edu./ Voc. Edu. Educational Technology.	Professor
6	Prof.(Mrs.)Nwanze, B.O.N.	BA, Ife PGDE, UPH MFA, Benin PhD. Ibadan	Painting/ Art History	Professor
7	Mr. Ohene-Boi, Isaac	BA, Kumasi MA, California	Graphic Design/ Communication.	Senior Lecturer
8	Dr. Inyang, Etiido E.	BA, ABU MFA, UYO Ph.D Uniport	Graphic Design & Comm.	Senior Lecturer
9	Mr. Okinedo Andrew H.I	B.A ABU MFA UYO	Painting Drawing	Senior Lecturer
10	Dr. Asante, Henry	BA, Kumasi MFA., ABU PhD., UPH	Sculpture/ Theory of Art.	Senior Lecturer

List of Academic Staff of Fine Arts and Design

11	Dr. Mrs. Cyril-Egware, P.I	BA Ind. Des., Zaria MFA (UNN), PhD. UPH	Textile Design and Fashion	Senior Lecturer
12	Ms Okogwu, Antonia	BA, UNN MA, Zaria	Sculpture	Senior Lecturer
13	Dr. Ubogu, Nics O.	BA, MFA, Benin	Painting	Senior Lecturer
14	Dr. Peters, Edem E	BA, UniUYO MFA.,PhD, UNN,	Ceramic Design/ Art Education.	Senior Lecturer
15.	Mr. Umoh, John J.	BA, UniUYO. MFA, UNN.	Ceramic Design	Senior Lecturer
	Mr. Efajemue, O. I	HND, Auchi, PGDE, UPH, MEd; UST, MFA, PhD, Abraka	Textile Design	Senior Lecturer
17.	Mrs. Ajiginni, M.I.O	HND, Auchi, PGDE, UPH, MFA, PhD, Abraka	Textile Design	Lecturer I
18	Mrs. Wogu, Elizabeth	BA, UPH MFA, UNN	Textile Design	Lecturer 1
19	Mr Oparaocha, Chile A.	BA, ABU, MFA, UniUYO	Sculpture	Lecturer 1
20	Dr. Onwuakpa, Samuel	BA,UPH MA, Ife, PhD Ibadan	Painting/ Art History	Lecturer 1
21	Mr. Okoronkwo, I. F.	BA (UPH) MFA(UNN)	Painting	Lecturer I
22	Mr. Oyedare, Olumuyiwa A	BA, Benin MA, Ibadan	Fine Art/ Sculpture	Lecturer II
23	Miss. Amanda Okowa	BA, UPH	Painting	Assistant Lecturer

List of Academic Staff of Linguistics

Name/Qualifications	Area of Specialization	Designation
Emenanajo. E.N. BA, MA. PhD Ibadan	Syntax, Language Engineering, Language Teaching & Learning. Lexicography, Editing & Publishing. Igboid studies	Professor
Yul-Ifode, S (Mrs.) BA, MA, PhD Ibadan	General Phonetics/Phonology, Applied Linguistics (Communication disorders, clinical supervison), Diatectology, Edoid, Ikwere	Professor
Ejele, P.E. (Mrs.) BA Ife, PGDL, MA PhD London	Syntax, Semantics, English Grammar, Pragmatics, Human Communication & Stylistic analysis of texts (literary and media), Ediod (esp. Esan)	Professor
Ndimele, O-M. BA, MA, PhD UPH	Syntax, Semantics, Pragmatics, English Grammar, Igboid Communication Studies, Editing & Book publishing	Professor
Jenewari, C.E.W. BA PhD Ibadan	Syntax, Semantics, Applied Linguistics, English Grammar, Kalabari	Senior Lecturer
Omego, C.U. (Mrs.) BA, MA, PhD, PGDE, PGDC UPH	Semantics, Morophology, Creole Studies, Igbo, Development Communication, Lexicography, Publishing Gender Studies	Senior Lecturer
Rev. Fr. Ihejirika, W.C. BA, MA, Med, PhD, Rome	Communication Theory; Development communication ; New Information and communication Technologies ; Media, Religion and Culture	Senior Lecturer
Onumajuru, V.C. (Mrs.) BA, MA France ; PhD UPH	Phonetics/Phonology, Morphonlogy, Igbo, French	Senior Lecturer
Kari, E.E. BA, MA UPH PhD Tokyo	General Linguistics , Morphology, Syntax, English Grammar, Degema. Digital Communication	Senior Lecturer
Udoudo, A.J. BA, MA, PhD Uyo	Public Relations, Adertising, Print Journalism	Senior Lecturer
Isaac, B.H. BA, MA, PhD UPH	Linguistics & theory of Communication/Morphology, Syntax : English Grammar, Applied linguistics, Gokana	Senior Lecturer
Alerechi, R.I.C (Mrs.) BA, MA , PGDE, PhD UPH	General Phonetics & Phonology, Dialectology, Historical Linguistics, Ikwere	Senior Lecturer
Ochonogor, C.I. BA, MA UNN, PhD UPH	Mass communication (Development communication, Corporate communication)	Senior Lecturer
Oweleke, E.N (Mrs.) BA, Unical PDGE MA PhD UPH	Morphology, Semantics, Lexicography, Igbo	Senior Lecturer
Ohiagu O.P (Mrs.) BA UNN MSc Unilag PhD UPH	New Media Studies and Strategic/Corporate Comunication (digital communication application)	Senior Lecturer
Ayuwo J.G. I. BA UPH MA Ibadan PhD UPH	Kiswahili, Sociolinguistics, Applied Linguistics, Ethnography of communication, Obolo, Creoles Studies	Lecturer 1
Sado. A.A. BA, PGDPR, Msc UNN. PhD UPH	Public Relations, Advertising, Development Communication	Lecturer I

Agbo B.0 BA. MA	Public relations and advertising	Lecturer I
Rev Fr Orlu-Orlu H. PGDE RUST. SD. MARome. MEd. PhD UPH.	Broadcast Journalism. Radio/TV Production	Lecturer I
Mbazie S.C. J BA, MA. UNN. PhD UPH	Mass Communication, Advertising	Lecturer I
Nwachukwu F.G BA. MA PhD Uyo	General Communication, Public Relations. Advertising, Linguistics Communication Studies Interface	Lecturer I
Obikudo. F F BA, MA. PhD UPH	General Linguistics	Lecturer I
lroham. BC HND Oko. MBA Owerri PGDC UPH	Mass Communication, Advertising & Public Relations, Development Communication	Lecturer I
Usua. N.J. BA Calabar. PGD NIJ Lagos, MA Abuja PhD UPH	Broadcast Journalism. Radio/TV/Film Production	Lecturer I
Asak, MO. Dip. FRCN. BSc. MSc Unilag	Broadcasting, Advertising & Public Relations	Lecturer I
Asadu. CA. BA, MA UNN	Development Communication, Public Relations & Advocacy	Lecturer I
Kasarachi. Innocent BA Mass Corn. UNN MA Com. Studies UPH	Communication Theory,	Lecturer I
Eze. Eucharia NCE Ehamufu. BA Ed, MA. PhD UNN	Literature and Stylistics	Lecturer I
Osuagwu, Eunice (Mrs.) BA, MA, Linguistics, UPH	Syntax, Morphology	Lecturer II
Osuaggwu, Titilayo BA, Drama, ABU, PGD, MA Com. Studies UPH	Development Communication, interface in Linguistics and communication	Lecturer II
Ejeba, Salem O BA Eng, ABU, MA linguistics UPH	General Linguistics, Igala	Lecturer II
Otunyo, Konye C. BA, MA LCS, UPH	General Linguistics ; Development Communication	Lecturer II
Ire, ES (Mrs.) BA, MA, MA UNN	Mass communication, Phonetics & Phonology, Linguistics in the media	Assistant lecturer
Ogbu, J BA, MA UPH	General Linguistics, Eleme	Assistant lecturer

Adekola, A.F. BA, MA UPH		General Linguistics, communication Dtudies		Assistant lecturer
Joshua, Samuel		General Linguistics interface in Linguistic	s and	Assistant
F. BA, UPH		Communication Studies		Lecturer
37. Mrs. Edith J.		Mass Communication Studies		Assistant
				Lecturer
Adjunct lecturers				
37. Nwigwe, B. BA,	Philoso	ophy of Language	Profes	sor
MA, PhD Germany				
38. Shaka, F.O. BA,	Film St	Studies		sor
MA, PhD, UK				
39. Akakuru, I.	French	, Lexicography and Translation	Profes	sor
40. Okon, B.G. BA, MA,	Development Communication, Public Relations		Senior	lecturer
UNN Ph.d Uyo	& Advocacy			
41. Ogwumike, C BA UPH, MA UNN	Broadc	ast journalism	Assista	ant lecturer
UTTI, MA UNIN				

		Designation	A many Of Smanialization
Names	Qualifications	Designation	Areas Of Specialization
Onyee N. Nwankpa	B.A (Nig.), M.A (Lag.), M.MuS., Ph.D. (Calgary), D.MUS, DIP.MUS.ED., GDFA, SOCAN, IAMM	Professor	Composition and Theory, Conducting, Music Therapy, Contemporary Music.
Laz N. Ekwueme	B.Mus. (Dunelm), M.Mus, (Royal College of Music, London), M.A., Ph.D. (Yale), ARCM, LRAM, LGSM, FTCL	Professor Emeritus (Contract)	Musicology, Composition and Theory, Conducting, Performance, Voice
Kwabena J. Nketia	Ph.D. (UCLA)	Visiting Professor	African Musicology, Theory
Achinivu K. Achinivu	B.A (Nig.), M.A. (TUBerlin), Ph.D. (FUBerlin), DIP.TH.	Occupant, Ikoli Harcourt Whyte Chair In Choral Music/Part- Time Lecturer	Comparative/Ethnomusicology, Systematic Musicology, Theory, Church Music, Choral Conducting.
Adeoluwa A.	DIP.MUS.ED., B.A.	Senior	Ethnomusicology,
Okunade	(Nig.), M.Ed. (LASU), M.A. (Ife), Ph.D. (Ibadan)	Lecturer	Educational Management.
Isaac O. Ibude (Rev.)	B.Sc. (Benin), BCM, MCM (NBTS), MA (Ibadan), P.G.D.E. (Calabar), Ph.D. (Ibadan)	Lecturer I	Church Music, Ethnomusicology
Chidi S. Adiele	DIP. MUS. ED., B.A. (Nig.), M.A.(Awka), Ph.D	Lecturer II	Ethnomusicology
David Bolaji	N.C.E. (Oyo), B.A, M.A. (Abraka), Ph.D (in view)	Lecturer II	Composition, Piano
Eyituoyo G. Esimagbele.	DIP. MUS. EDU, B.A. (Nig.) M.A. (Lag.)	Lecturer II	Theory and Composition, Piano, Trumpet
Rita E. Modeme	B.A.Ed (Nig.), M.A. (Nig.)	Lecturer II	Methodology in Music Education (Theory), Management/Supervision in Music Education.
Rita A. Sunday-Kanu	B.A. (Nig.), M.A. (Lincoln)	Lecturer II	Ethnomusicology, Music Media and Culture.
Precious A. Omuku.	B.ED (Ibadan), M.A. (Awka), Ph.D. (in View)	Assistant Lecturer	Performance (Voice), Music Pedagogy
James E. Amaegbe	B.ED MUS. (Ibadan), M.A. (Awka), Ph.D. (in View)	Assistant Lecturer	Music Pedagogy, Music Technology, Guitar
Doris Ofili	B.ED (Ibadan), M.A. (Awka),	Assistant Lecturer	Performance (Voice), Music Pedagogy

List of Academic Staff of Music

	Ph.D. (in View)		
ALFRED G. ALBERT	B.ED (Ibadan), M.A. (Awka), Ph.D. (in View)	Assistant Lecturer	Theory and Composition, Piano
Peter Amoyedo	N.C.E (Okene), B.A. (Nig.), M.A. (in View)	Graduate Assistant	Performance (Woodwind), Music Pedagogy
Nturem Masaikek	B.ED (Ibadan), M.A. (in View)	Graduate Assistant	Performance (Voice), Music Pedagogy
Samuel C. Nnodim	DIP.MUS. ED., B.A. (Nig.), M.A. (in View)	Graduate Assistant	Woodwind, Piano, Theory and Composition
Maureen Simeon	B.SC (Rivers), PGD (in View)	Graduate Assistant	Music Business Administration and Events Management
Jeremiah S. Abu	B.ED (Ibadan)	Graduate Assistant	Theory and Composition, Woodwind

S/NO.	Name of Staff	Rank	Qualifications	Area of Specialization
	Prof. Bell-Gam H. L.	Professor	Ph.D.	Theatre Arts (Directing, Playwriting,
				African Theatre, Theatre Administration)
1.				
	Prof. Mrs. Omoifor-	Professor	Ph.D.	Theatre/Media (Gender
	Okoh J. O.			Studies/Playwriting, Dramatic theory and
2.				Criticism)
	Prof. Femi O. Shaka	Professor	Ph.D.	Film(Theory and Criticism, Dramatic
3.		/HOD		Literature, Sociology of Drama)
	Prof. Emasealu E. C	Professor	Ph.D.	Theatre/Media (Directing, Theatre-For-
				Development/Community Theatre,
4.				Technical Theatre)
	Dr. Ejiofor B. A.	Senior	Ph.D.	Theatre (Dramatic Theory &
	-	Lecturer		Criticism/Playwriting, Dramatic Literature,
5.				Theatre-in-Education)
	Dr. Ohiri I. C.	Senior	Ph.D.	Theatre & Media (Management, Radio
		Lecturer		&TV Production, Theatre Administration,
6.				Community Theatre)
	Dr. (Mrs.) Umukoro	Senior	Ph.D.	Theatre & Media (Semiotics) Acting,
	Julie	Lecturer		Technical Theatre(Costume & Makeup),
7.				Sociology of Drama
	Dr. Krama Clive	Senior	Ph.D.	Theatre (Sociology of drama, African
8.		Lecturer		Theatre, Theatre-for-Development)
	Dr. Yeseibo J. E.	Senior	Ph.D.	Theatre (Gender Studies, Dramatic Theory
9.		Lecturer		and Criticism)
	Dr. Chioma D.	Lecture I	Ph.D.	Film (Media Management)
10.	Ekhaeyemhe			
11.	Mr. Nasiru A.	Lecturer I	M. A.	Theatre (Scenography and Lighting)
12.	Dr. Nwafor Friday	Lecture I	Ph.D.	Film (Theory/Practice)
	Dr. Ken-Aminikpo	Lecture I	Ph.D.	Theatre in Education, Costume and
13.	Faith			Makeup, Children's Theatre
14.	Dr. Innocent Uwah	Lecture I	Ph.D	Film (Theory and Criticism)
	Dr. Dede Samuel	Lecturer II	Ph.D	Film (Acting, Production and Criticism
15.				
	Dr. Imo Edward Egbo	Lecturer II	Ph.D	Theatre (Dramatic Theory/Criticism,
16				Dramatic Literature)
16. 17.	Mr. Gyapong G.A. K.	Lecturer II	M. A.	Theatre (Choreography)
1/.	Mrs. Ukwu Margaret	Lecturer II	M. A. M. A.	Film (Gender Studies, Theory and
18.	wirs. Okwu wiargaret	Lecturer II	IVI. A.	Cricism)
10.	Mr. Adikiba Boyle	Lecturer II	M. A.	Theatre/Media (Stage Craft/Effects,
19.	wii. Autkiba boyle	Lecturer II	IVI. A.	Movement and Choreography)
20.	Miss Asiebgu Nkechi	Lecturer II	M. A.	Film (Semiotics) Costume and Makeup
20.	Dr. Mrs	Lecturer II	Ph.D	Film (Gender studies, Theory and
	God'spresence Emily	Lecturer II	FILD	Criticism)
21.	Oghale			
21.	Dr. Onu Chika	Lecturer II	Ph.D	Film (Directing)
22.	Mr. Ikiroma-Owiye S.	Lecturer II	M. A.	Theatre(African Traditional Theatre
23.	Mr. Usen Ime	Lecturer II Lecturer II	M. A. M. A.	
24.	wir. Usen fine	Lecturer II	IVI. A.	Film (Radio& TV Production)

List of Academic Staff of Theatre Arts

25.	Mr. Njoku Kenneth	Lecturer II	M. A.	Theatre (Technical Theatre)
	Mr. Nwachukwu	Lecturer II	M. A.	Theatre/Film (Make-up/effects)
26.	Emmanue Dike			
27.	Mr. Irisoanga C. S.	Lecturer II	M.Ed.	Theatre/Film (Acting/Choreography)
	Mr. Fyneface	Lecturer II	M. A.	Film (Production management and practice
28.	Idaerefaka H.)
29.	Mr. Ihunwo Ovunda	Lecturer II	M. A.	Theatre/Film (Acting,)
	Mr. Anyanwu	Asst.	M. A.	Theatre (Theatre Administration/
30.	Remigius A.	Lecturer		Management
	Mr. Ofora Emeka P.	Asst.	M. A.	Theatre (Technical Theatre)
31.		Lecturer		
	Mrs. Adichie Chidi-	Asst.	M. A.	Theatre (Theatre in Education)
32.	Ukagu	Lecturer		
	Mr. Ohia Chizenum	Asst.	M. A.	Theatre (Sociology of Drama)
33.	George	Lecturer		
	Mr. Azunwo Eziwho	Asst.	M. A.	Theatre (Play writing)
34.	Emenike	Lecturer		
	Mr. Edum Sunday	Asst.	M. A.	Theatre (Directing, Dramatic/Theatre
25		Lecturer		Theory and Criticism
35.				
26	Mr. Mark Gasper	Asst.	B. A.	Theatre (Directing)
36.	Tekena	Lecturer		
27	Mr. Patrick Agha	Asst.	M.A.	Theatrical Design/Film Documentary
37.		Lecturer		