## DEPARTMENT OF EDUCATIONAL FOUNDATIONS (EDUCATION ARTS)

## ACADEMIC PROGRAMME FOR BACHELOR OF ARTS IN EDUCATION (BA Ed, B.Ed)

#### 1.0 INTRODUCTION

#### 1.1 History

The Department of Educational Foundations was created in 1982. During this time, the Faculty of Education like all other faculties of the University functioned under the School System, hence it was School of Education. In this wise, it existed as a one department faculty – the Foundations of Education. From 1st October, 1983 it was formally split into four (4) departments and an Institute of Education. Among the four new departments was the Foundations of Education.

In 2004/2005 academic session, the Faculty of Education made a major shift in focus; emphasis shifted to Teacher Education. Following the shift, the department was renamed Department of Educational Foundations (Education Arts). It houses students who offer Arts courses in a four – year academic programme for the award of Bachelor of Arts degree in Education (B.A. Ed). Students of this department choose their teaching subjects from the Faculty of Humanities viz departments of English Language, History and Diplomatic Studies, Foreign Languages and Literature (French), Religious and Cultural Studies Theatre Arts and Fine Arts and Design and Music with effect from 2012.

### 1.2 Philosophy

In line with the philosophy of the Faculty of Education to build a dynamic environment for the creation of a centre of excellence in Teacher Education, the department houses students who offer Arts subjects. The primary function of the department is to produce professionally qualified classroom teachers in English Language, History and Diplomatic Studies, Foreign Languages and Literature (French), Religious and Cultural Studies, Theatre Arts and Fine Arts and Design and Music.

The ratio of the education courses to teaching subjects is 1:2. In other words, two – thirds of the courses offered are in the teaching subject areas, while one – third is in Education. The department aims at effectively meeting the changing landscape in the education labour market in its catchment areas in particular and Nigeria at large, while reflecting the trends in the international teacher – education programme.

#### 1.3 Vision

The Department of Educational Foundations (Education Arts) seeks to provide the students with the professional training (Foundation Courses) in education while other relevant departments cater for the various academic courses in the teaching subjects and general studies. The vision is to produce first class teachers who will educate children especially at the secondary level of the Nigerian educational system.

#### 1.4 Mission Statement

The mission statement of Educational Foundations is to intellectually, morally and professionally empower the Nigerian youth to embrace and sustain the teaching profession. The department intends to and is determined to achieve the following objectives:

 To be directly engaged in the creation, transmission of periodic evaluation of knowledge delivery in the pursuit of

- excellence in academic scholarship and intellectual enquiry through teaching research and public service.
- To provide the education system with highly competent counsellors, able to contribute effectively to the development of Nigerian youth and integrated prosperous society. This is to be done through the integration of relevant research and advisory services to the immediate environs, discipline/subject areas.
- To be a local, national and recognized international centre of excellence in terms of qualitative and relevant knowledge, skills development for the education industry, advisory and public services.
- To advance the academic culture among staff through collaborative interaction with professionals in the field both locally and internationally.
- To continuously initiate programmes that will maximally impact on the University's immediate environment and the Nigerian society.
- Above all, to seek excellence in knowledge and human resource capacity building without sacrificing quality in the Nigerian education industry.

#### 1.5 Course Objectives

- 1. The programmes of the department are geared specially towards producing the right calibre of primary and secondary school teachers as well as teachers in specialized positions for the nation's educational system in sufficient quality and quantity.
- 2. Produce/groom teachers and educators with solid background in the concept, knowledge, understanding and reapplication and use of such knowledge for the betterment of themselves and mankind.

## **Summary of Teaching Subject**

The teaching subjects which students can choose from include the under-listed

- 1. English Studies
- 2. Fine Arts and Design
- 3. French
- 4. History and Diplomatic Studies
- 5. Religious and Cultural Studies
- 6. Theatre Arts
- 7. Music (started 2012)

## Department of Educational Foundations (Education Arts) Academic Staff

S/NO	NAME	QUALIFICATION	FIELD OF	DESIGNATION
	01.1.7.0	7.0 (77)	SPECIALIZATION	7. (
1.	Okeke, E. C (Mrs.)	B.Sc. (Nigeria), MMphil., Ph.D (UPH)	Population Geography and Sociology of Education	Professor
*2.	Okorosaye- Orubite, A. K.	B.Ed (Sc. Chem) (Uniben, M.Ed., Ph.D (UPH)	History and Policy of Education, Comparative Education	Professor
3.	Aminigo, I. M	B.A. Ed, M.Ed., PhD	Language Literary Studies and Philosophy of Education	Professor
4.	Nwanna- Nzewunwa, O.P. (Mrs)	B.Sc.(UNN), M.Ed, Ph.D (UPH)	Vocational Education and Sociology of Education	Professor
5.	Dienye V.U. (Mrs)	B.A. Ed, M. Ed., Ph.D (UPH)	Sociology of Education	Professor
6.	Okoli, N. J. (Mrs)	B.Ed, M. Ed (Ife), Ph.D (UPH)	History of Education and Higher Education	Associate Professor
7.	Osaat, S.D.	B.SC Ed. M.Ed. Ph.D (UPH)	Philosophy of Education	Senior Lecturer and Acting Head (HOD)
8	Odigie, V. O. (Mrs)	Dip. M.Ed., M.Ed. (Uni of Sofia), Ph.D (UPH)	Childhood Pedagogy Philosophy of Education	Senior Lecturer
9.	Ogbondah, L.	NCE, BA Ed., M. Ed, Ph.D(UNICAL), Ph.D (UPH)	History and Policy of Education	Senior Lecturer Adjunct
10.	Amaele, S.	B.A. Ed (Eng), M Ed. (UPH), PhD	Philosophy of Education	Senior Lecturer Adjunct
11.	Kalu, E. (Mrs)	B.Ed, M. Ed, Ph.D (UPH)	Sociology of Education	Senior Lecturer
12.	Nwaokugha, D. O.	B.Ed., M.Ed., PhD	Sociology of Education	Senior Lecturer

13.	Abdulrahman Y.M.	Dip. (Ed), U.I.; B.Sc.(Ed), Ilorin; M.Ed (U.I.), Ph.D (UPH)	History and Policy of Education, Comparative Education	Senior Lecturer
14.	Oyido, J.A.	B.Ed, M.Ed., Ph.D (UPH)	Sociology of Education	Senior Lecturer
15.	Harry, Tina (Mrs)	B.Ed, M.Ed., Ph.D (UPH)	History and Policy of Education, Comparative Education	Lecturer I
16.	Okanezi, Bright	B.Ed, M.Ed., Ph.D (UPH)	Sociology of Education	Lecturer I
17.	Nziadam, Lucky	B.Ed, M.Ed., Ph.D (UPH)	Philosophy of Education	Lecturer II
18.	Benjamin Nyewusira	B.Ed., M.Ed. Ph.D (UPH)	History of Education	Lecturer II
19.	Ogeh, O. W. M.	B.Ed, M. Ed. (UPH)	History of Education	Asst. Lecturer

<sup>\*</sup> On leave of Absence.

**Non Teaching Staff** 

	reacting starr		
S/No	Name of Staff	Rank	Qualification and Dates
			Obtained
1.	MRS UZOUKWU	Personal	Diploma Secretarial Studies 1992,
	EMILY	Secretary III	Diploma in English 1985,
			WAEC 2004, FSLC 1972.
2.	MRS AMADI	Personal	WAEC 1989 and NABTEB 2000
	BLESSING	Secretary III	
3.	MRS. PATIENCE	Administrative	GCE 1992, WAEC 2001, NABTEB
	NIABARI LETON	Officer	2003 and 2005, B.Sc Sociology
			2007.
4.	MRS. ELEONU	Chief Clerical	GCE 1989/1990, NECO 2004.
	CHINYERE	Officer	
5.	MR. IDAADO,	Clerical Officer II	FSLC 1974, GCE 1997, NECO
	GIBSON		2011.
6.	Mrs. Woke Love	Caretaker	

#### 2.0 ACADEMIC POLICIES

## 2.1 Highlights

The following extracts have been taken from the document "Statement of Academic Policies, University of Port Harcourt 1996". This document was issued first in 1977, in 1983 to reflect the re-organization from a school system to a faculty system; and revised in 1990 to reflect changes in line with the NUC Minimum Academic Standards. The present revision reflects changes made by Senate in 1995 and 2002 to 2012. Students are advised to familiarize themselves with this document.

The section containing General Remarks is included to alert the fresh students on the implications of the new grading system in relation to his/her final degree classification, and the virtue of and reward for hard work, honest and abstinence from vices: examination malpractice and cultism.

#### 2.2 Registration of Courses

Every student is required to register for all courses in his/her area of specialization during the time stipulated which is usually within the first week of resumption, except where otherwise indicated. Students who cannot register during the specified time may however, register later but all registration exercise must be completed within the time allowed for late registration.

Course registration is the responsibility of the student's parent department. The Head of Department signs for all the courses registered. In registering students, the parent department should ensure that students re-register for all previously failed courses in which the programme requires a pass, and meet the prescribed requirements for each course registered. Furthermore, the total credit units registered must not be less than 15 or more than 24 per semester.

Any registration completed after the time specified will be null and void and will not be credited to the student even when he/she has taken and passed examination in the course. Students are not allowed to sit for examination in courses for which they have not previously registered. Such actions are fraudulent and culprits will be appropriately discipline.

Any genuine request for late registration must be made in writing to the Head of Department, and a late registration fee, whose amount is reviewed each year in line with the cost of living, must be paid to the Bursary. Forms for later registration will be given out only when the appropriate receipt is documented on the form.

Application for adding or dropping a course must be made on the prescribed Add/Drop Form and certified by the Registrar after obtaining the approval of the Head of Department concerned, not later than four weeks before the registration form will be null and void.

## 2.3 Structure of the Programme

The National Universities Commission Minimum Academic Standards require that each programme in the University should, as much as possible be organized into the following types of courses.

- (a) General Studies Courses
- (b) Core Courses
- (c) Special Area Courses
- (d) Optional Courses

#### 2.4 Requirements for Bachelor's Degree

To obtain a Bachelor of Arts in Education/Bachelor of Science in Education (BA, Ed.) or a Bachelor of Education (B.Ed) degree in the Faculty of Education, the student shall:

- I. Complete the programme of study approved by Senate on the recommendation of the Faculty Board of studies consisting of:
  - (a) Core courses in education
  - (b) Special area courses in education
  - (c) Prescribed courses in teaching subject area where applicable.
  - (d) University courses.
- II. Sit for a pass all examinations on the prescribed courses registered for.
- III. Achieve a minimum overall grade point average (GPA) of not less than 1.00 in the Course registered to remain in the programme.
- IV. Must have passed a total minimum of not less than 120 credit units including success in Teaching Practices I and II and Project
- V. Satisfy all financial obligations to the university as well as may be prescribed by the Senate and
- VI. Be formally recommended by the Board of studies the faculty for the award of the Degree.

#### 2.5 Grading System

The following system of Grade Points shall be used for all Faculties (see table 1)

Mark/Score	Letter Notation	Grade Point (GP)
70% & above	A	5.00
60 - 69	В	4.00
50 - 59	С	3.00
45 - 49	D	2.00
40 - 44	Е	1.00
0 - 39	F	0.00

Students are obliged to sit for examination in all registered courses. Any student who fails to sit for a course examination without satisfactory reason earns the grade "F".

#### 2.6 Computation of Grade Average

Every courses carries a fixed number of Credit Units (CU); one Credit Unit being when a class meets one hour every week for one semester, or three hours every week in the laboratory, workshop or field. Quality Point (QP) are derived by multiplying the Credit Units for the course by the Grade Points (GP) earned by the student e.g. in a course with 3 credit units in which a student earned a B with 4 Grade Points, the Quality Points are:  $3 \times 4 = 12$ . Grade Point Average (GPA) is derived by dividing the Quality Points for the semester by the Credit Units for the semester: e.g. in a semester where the student earned 56 Quality Points for 18 credit units, the GPA is: 56/18 = 3.11

Cumulative Grade Point Average (CGPA) is derived by adding the Total Quality Points (TQP) to date and dividing by the Total Credit Units (TCU)to date: e.g. if the TQP is 228 and the TCU is 68, the CGPA IS: 228/68 = 335, detailed example of how to calculate GPA AND GPA is as presented in table

Table 2: Typical Example for GPA-CGPA Computation

First Year, Semester One

Course Code	Credit Units (CU)	Letter Point	Grade Point (GP)	Quality Points (QP)	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
EDU 100.1	3	В	4	12	QP = 6 CU = 17	TQP = ∑QP
EDU 101.1	1	С	3	3	GPA = 66 ÷ 17 = 3.88	$\sum TQP = 66$ $TU = \sum CU$ = 17 CGPA = 66/17 = 3.88
EDU 102.1						
GES 101.1						
KHE 102.1						
EDU 103.1						

First Year, Semester Two

Course Code	Credit Units (CU)	Letter Point	Grade Point (GP)	Quality Points (QP)	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
EDU 100.2	5	Е	1	5	QP = 48 $CU = 20$	$TQP = \sum QP$
GES 100.2	4	D	2	8	GPA = 48 ÷ 20 = 2.40	$\sum$ TQP = 66 + 48 = 114 TCP = $\sum$ CU = 17+20 = 37 CGPA = 114 ÷ 37 = 3.08
EDU 101.2	5	В	4	2		
EDU 103.2	3	F	0	0		
DAE 104.2	3	A	5	15		

- a. Grades obtained in all approved courses of a student's prescribed programme, excluding audited courses, shall be used to compute the GPA.
- b. Where a student has registered more than the allowed number of free elective courses, chosen in the order of registration, will be used in computing the CGPA. Other elective courses will be treated as audited courses and will not be used in calculating CGPA.
- c. Where a student registered for a course but the result is unavailable, due to no fault of the student, he/she will reregister for it in the next academic year.
- d. When a student transfers from one Faculty to another, only the grades obtained in the courses in the new prescribed programme of study will be used to compute the CGPA.

#### 2.7 Degree Classification

The degree shall be awarded with 1st, 2nd Class Upper, 2nd Class Lower, 3rd class Honours. Or a Pass degree the Cumulative Grade Point Average for these classifications shall be:

	Old	New
Class of Degree	Cum. Grade Average	Cum.
Grade Average		
1st Class	4.50 - 5.00	4.50 - 5.00
2 <sup>nd</sup> Class (Upper Division)	3.50 - 4.49	3.50 - 4.49
2 <sup>nd</sup> Class (Lower Division)	2.40 - 3.49	2.40 - 3.49
3 <sup>rd</sup> Class	1.50 - 2.39	1.50 - 2.39
Pass	1.00 - 1.49	0.00 - 1.49
Fail	0.00 - 0.99	

#### 2.8 Continuation, Probation and Withdrawal

The essential points on the subject matter are as highlighted below:

#### 2.8.1 Continuation Requirement

The continuation requirement in the University is a CGPA of 1.00 at the end of every academic year.

#### 2.8.2 Probation

Probation is a status granted to a student whose academic performance falls below an acceptable standard. A student whose Cumulative Grade Point Average (CGPA) is below 1.00 at the end of a particular year of study earns a period of probation for one academic session.

#### 2.8.3 Limitation of Registration

Students on probation may not register for more than 15 units per semester. The purpose of the restriction is to give the students a chance to concentrate on improving their performance and thus raising their CGPA.

### 2.8.4 Warning of De-registration

Students are therefore warned by their department if at the end of any semester their GPA falls below 1.00 or 1.50 from 2015/2016 set.

## 2.8.5 Repeating Failed Course Unit(s)

Subject to the conditions for withdrawal and probation, a student must repeat the failed course unit(s) at the next available opportunity, provided that the total number of credit unit(s) at the next during that semester does not exceed 24, and the Grade Point earned at all attempts shall count towards the CGPA.

#### 2.8.6 Withdrawal from Study

A student whose Cumulative Grade Point Average is below 1.00 at the end of one year's probation shall be required to withdraw from the programme.

#### 2.8.7 Duration of Programme

The programme lasts for a minimum of four years and maximum of six years.

#### 2.9 Auditing of Courses

Students may attend a course outside their prescribed programme. The course shall be recorded in their transcript only if they have registered for it with the approval of the Head of their Department of the Dean of their Faculty and taken the prescribed examination. An audited course shall not be used in calculating the CGPA.

#### 2.10 Academic Advisers

Every student is attached to an Academic Adviser who is a member of the academic staff and who will advice him/her on academic affairs as well as on personal matters. Academic Advisers are expected to follow their student's academic progress and provide counselling to them.

It is the duty of the Head of Department to assign an Academic Adviser to each student at the beginning of each session. Academic Advisers should give clear information on the notice- boards or on their doors about appropriate times and places at which they will be available to students who wish to consult them.

#### 2.11 General Remarks

All the students admitted into the 1st year of the Faculty of Education must have met the entry requirements, and thus are eligible to pursue the available careers in the Faculty. However, experience has shown that many of these students relax their efforts in the early years of study, apparently assuming that, like the practice in the primary and secondary schools, they would

make up the lost efforts in their later years of study. This assumption is false in the Nigerian University System.

Here at the University of Port Harcourt, every registered course (except officially dropped):

- I. Requires a minimum of 70% attendances to lecture/tutorial (L) and/or laboratory/practice (P) to qualify for examinations.
- II. Must be continuously assessed through assignments, tests, etc.
- III. Must have a grade returned, and
- IV. Must have a grade returned for every student who registered for it, which must comprise 30% from the continuous assessment and 70% from the examination.

Each course in the programme contributes toward the cumulative grade point average (CGPA) with its weight (credit units). In the Faculty of Education the weights for a course may be 1, 2 and 3 credit units as the case may be, except for the final year project whose weight is 4 credit units teaching practice is offered at the end of year 2 and 3.

Most top job opportunities in the job market usually reserved for graduates with excellent or very good degree classified (1st Class or 2nd Class Upper Division). For example to be qualified to become a lecturer in the University, one's first degree must not fall below 2nd Class Upper Division. And to qualify for admission into a post graduate degree programme at the University of Port Harcourt, one's first degree must not be below 3.0.

In terms of the letter grades earned all the courses offered in a given academic programme of study,  $1^{st}$  Class,  $2^{nd}$  Class Upper Division and High  $2^{nd}$  Class Lower Division simply mean, receptively:

- I. The 1st Class is equivalent to the attainment of at least 'A' 'B' average (a minimum final CGPA of (5 + 4)/2 = 4.50) during the course of study. To achieve this, one must earn very few 'Cs' say, two or three, and more 'As' than 'Bs' in all the courses. Earning even one 'E' grade and/or 'Ds' can be fatal.
- II. The 2<sup>nd</sup> class division is equivalent to the attainment of at list 'B' 'C' average (a minimum final CGPA of (4+3)/2 = 3.50) during the course to study. To achieve this, one must earn very few 'Ds' say, two or three, many 'Bs' and 'As'. Earning few 'Es' and 'Ds' can be fatal.
- III. The 'high' 2<sup>nd</sup> Class Lower Division is equivalent to the attainment of a grade of 'C' (a minimum final CGPA of 3.0) during the course of study. To achieve one must be an average student throughout the programme of study.

Therefore, for the ambitious student, hard work begins from year 1 and spans through year 4. Few low grades can thwart a student's ambition. However, one should always be true to his/her abilities, and not resort to cheating to claim what does not belong to him/her. Appendix A presents some of the penalties for a false ambition (examination malpractice). Students are therefore advised to completely avoid vices (such as secrete cultism and examination malpractice) that will ultimately put them out of course and disrepute. They are rather encouraged to be obedient, humble and law-abiding and to act in such a manner as to achieve their primary purpose of advancing their education.

The Faculty also offers Post-Graduate courses at both Masters and Doctoral levels in various departments in collaboration with the school of graduate studies. Details are available at the school of graduate studies of the University.

#### 2.12 Examination Malpractice

Any student found quality of forging certificates, transcripts and other official documents shall be expelled from the University.

#### 2.13 Forgery

Any student found guilty of forging certificates, transcripts and other official documents shall be expelled from the University.

#### 2.14 Dean's List

A student, who by virtue of his performance at the end of any academic semester achieves a GPA of 4.00 or over, will have his/her name published in the Dean's list of the Faculty. Each list is valid for one semester immediately following the publication of the result and until the publication of the result of the next semester. The names on the Dean's list reflect not only the excellent performance of the students but also demonstrate academic capabilities of a high degree. Consequently, such a student may be required to take extra courses beyond normal course load.

#### 2.15 General University's Regulation

The above regulations shall be read in conjunction with the general University regulations, which are regarded as part of these regulations.

The Department of Educational Foundations has the following sub-disciplines:

English Studies
History and Diplomatic Studies
Religious and Cultural Studies
French
Fine Arts and Design
Theatre Arts
Music

Students in each sub-discipline offer University wide courses, courses in education and courses that are peculiar to their individual sub-disciplines. Senate regulation stipulates that each student offers a maximum of 48 credit units in both semesters. As a policy of the University as it concerns Educational Foundations, students are expected to pass all courses, meaning that all the courses are compulsory. However, students enjoy a waiver of two failed courses which must not include GES courses, Teaching practice and community service.

Every student in the Department of Educational Foundations has a total workload of 27 hours per week. This is derived from the credit hours for course per week and a two hour initial for each course. Below are the various courses offered in the various sub-discipline in the department.

# 3.0 EDUCATION COURSES HOUSED IN THE DEPARTMENT OF EDUCATIONAL FOUNCATIONS (EDUCATION ARTS)

EDU 100.1:	Introduction to Education	(2 Units)
EDU 201.1:	History of Education	(2 Units)
EDU 2CL. 2:	Community Service	(2 Units)
EDU 202.2:	Sociology of Education	(2 Units)
EDU 301.1:	Philosophy of Education	(2 Units)
EDU 303.2:	Research Methods and Statistics	(3 Units)
EDU 304.2:	Supervised Teaching Practice I & II	(6 Units)
EDU 401.2:	Research Project in Education	(4 Units)
EDU 404.2:	Comparative Education	(2 Units)
	Total	(24 Units)

# 3.1 DESCRIPTION OF EDUCATION COURSES HOUSED IN THE DEPARTMENT OF EDUCATIONAL FOUNDATIONS (EDUCATION ARTS)

EDU 100.1: Introduction to Education (2 Units)

The course presents a general introduction to education as a Discipline and as a profession. Students will be introduced to the

scope of education, its roles in society and why teachers study education. Added to this, the course will introduce students to the knowledge of specialized areas in education. These include Educational Management, Psychology, Guidance and Counselling Foundations of Educational awareness of their interrelationships and importance.

#### EDU 201.1: History of Education (2 Units)

The course is designed to introduce the historical background of Nigerian Education. The development of Western education and its influence on Nigerian education will be given emphasis. The origin of Nigerian education including the traditional, Islamic and Western/Formal Education will be studied. The missionaries and colonial contributions to Nigerian education will be examined as well as the role of nationalists and various Nigerian government.

## EDU 2CS1.2: Community Service (1 Unit)

This is a community based practical exercise in which students will develop curriculum packages to solve societal problems. This will take the form of workshops at community halls village square. It will also entail developing training packages for illiterates' skilled and unskilled craftsmen in both urban and rural settings.

## EDU 202.2: Sociology of Education (2 Units)

The course will examine the role of the school as a true representative of the wider society. In an effort to present the relationship between the school and the society. In an effort to present the relationship between the school and society, the societal factors, which affect both the content the development of education in Nigeria and other countries, will also be discussed.

The social role of education of human development will also be discussed.

#### EDU 301.1: Philosophy of Education (2 Units)

The course is designed to enable students recognize and appreciate the importance and the relevance of Philosophy of Education in a teacher education programme. Consequently, the nature and purpose of Philosophy of Education will be examined.

Moreover, the concepts and the issues typically discussed in Philosophy of Education will be introduced to the students.

#### EDU 303.2: Research Methods and Statistics (3 Units)

The course is designed to acquaint the students with the nature and scope of statistics. It covers basic descriptive statistic data collection, measures of frequency distribution, central tendency and dispersion. Students are introduced to inferential statistics of parametric and non parametric tests as a means for scientific study. Introduction to research definitions and values; types of research descriptive, experimental, quasi-experimental, problem formulation, methodology and data analysis and reporting.

Documentation in research various formats; Harvard citation of Vancouver (numbering) and American Psychological Association (APA) style will be presented.

## EDU 204.2 & 304.2: Supervised Teaching Practice

#### Practice 1 & II (6 Units)

The exercise comes in two phases, first one will be observed for will be observed also for six weeks during the students third year.

Therefore it's a field work of practical teaching where the student teachers are exposed to teaching and application of the skill which they have acquired in practical terms at different secondary schools around and outside the University environment.

#### **EDU 401.2: Research Project**

(4 Units)

The project is designed to introduce students to the process of conducting original research. The research to be undertaken may be of primary or secondary nature but the instigation must show a substantial degree of originality to be acceptable. Students are expected to select their project topic by the end of the third year. These will be related to some aspect of their course of study within the Faculty of general education issues. They will be guided in their investigation by faculty member who serves as a project supervisor and they are required to submit the report of their findings in thesis style by the end of the final year.

#### **EDU 404.2 Comparative Education**

(2 Units)

An attempt will be made to discuss the scope and the meaning of Comparative Education as well as the examination of the rationale for studying Comparative Education in teacher in teacher training. The relationship between the state and education and the factors influencing the character of educational systems will be examined in some details. Examples will be drawn from some specific educational systems including Nigeria.

TOTAL	21
GES 102.2 Introduction to Logic and Philosophy	2
GES 101.2 Computer Appreciation and Application	3

#### 3.2 CO-OPERATING DEPARTMENTS

The cooperating departments are various departments in the University where Education Arts students take their teaching subject course from, in addition to the ones offered as core/compulsory course. These cooperating departments are English, History and Diplomatic Studies, French, Religious and Cultural Studies, Theatre Arts, Fine Arts and Design.

#### 4.0 COURSE OFFERED IN EDUCATION ARTS

## FRENCH EDUCATION (YEAR ONE)

First Semester		
Course Code	Course Title	Credit Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory and Practice of Physical Activity Sk	ills
	& Technique 1	1
FLL 100.1	Intermediate French	3
FLL 102.1	Fundamental French Grammar I	3
FLL 101.1	Phonetics and Modern French I	3
GES 104.1	History and Philosophy of Science	2
GES 103.1	Nigerian People and Culture	<u>2</u>
	TOTAL CREDIT UNITS	16

#### Second Semester

occoma ocmico	tei	
Course Code	Course Title	<b>Credit Units</b>
EDU 101.2	Instructional Technology	2
EDU 103.2	Theory and Practice of Physical	
	Activity Skills and Techniques II	1
GES 100.2	Communication Skills in English	3
GES 101.2	Computer Appreciation and Application	3
GES 102.2	Introduction to Logic and Philosophy	2
FLL 103.2	Introduction to Modern French Literature	3
FLL 104.2	Fundamental French Grammar II	3
FLL 105.2	Phonetics and Spoken French	<u>3</u>
	TOTAL CREDIT UNITS	<u>20</u>
TOTAL CRED	IT UNITS FOR YEAR ONE	36

## FRENCH EDUCATION (YEAR TWO)

First S	Semester		
Course Code		Course Title	<b>Credit Units</b>
EDU	200.1	Development Psychology	2
EDU	201.1	History of Education	2
EDU	202.1	Classroom Management	2
FLL	200.1	French Grammar I	3
FLL	201.1	Introduction to Translation	3
FLL	216.1	Critical Appreciation of Literature	<u>3</u>
		TOTAL CREDIT UNITS	15

#### **Second Semester**

•••	
Course Title	<b>Credit Units</b>
Art of Teaching	3
Sociology of Education	2
Community Service	1
Supervised Teaching Practice I	2
French Grammar II	3
Black Literature in French	3
Introduction to French Phonetics and Phone	nology <u>3</u>
TOTAL CREDIT UNITS	<u>17</u>
IT UNITS FOR YEAR TWO	32
•	Art of Teaching Sociology of Education Community Service Supervised Teaching Practice I French Grammar II Black Literature in French Introduction to French Phonetics and Phon TOTAL CREDIT UNITS

## FRENCH EDUCATION (YEAR THREE)

#### **First Semester**

Course Code	Course Title	<b>Credit Units</b>
EDU 300.1	Curriculum Development and Evaluation	2
EDU 301.1	Philosophy of Education	2
EDU 302.1	Psychology of Learning	3
EDU 303.2	Supervision & Leadership Behaviour in	
	Education	2
FLL 300.1	French Communication Skills & Phonetics	I 3
FLL 301.1	French Literature, Culture & Civilization I	3
FLL 303.1	Translation	<u>3</u>
	TOTAL CREDIT UNITS	18

#### **Second Semester** Course Code Course Title Credit Units EDU 301.2 Methods Courses 2 EDU 303.2 Research Methods and Statistics 3 EDU 304.2 Supervised Teaching Practice II 4 Introduction to Entrepreneurship GES 300.2 2 FLL 306.2 Translation II 3 French Communication Skills and Phonetics FLL 307.2 3 3 FLL 309.2 French Literature, Culture & Civilization II TOTAL CREDIT UNITS 20 TOTAL CREDIT UNITS FOR YEAR THREE 38 FRENCH EDUCATION (YEAR FOUR) First Semester **Course Code** Course Title **Credit Units** EDU 400.1 Management in Education 2 EDU 401.1 Test and Measurement 2 EDU 402.1 Computer Education 2 FLL 401.1 French Thought & Literary Criticism 3 3 FLL 402.1 Linguistics Applied to Teaching of French I FLL 403.1 Communication Strategies and Discourse Analysis TOTAL CREDIT UNITS 15 Second Semester Course Code **Course Title** Credit Units Research Project in Education EDU 401.2 4 EDU 404.2 Comparative Education 2 2 EDU 405.2 Continuous Assessment 3 FLL 405.2 Topics in French Literature FLL 406.2 Advance Translation 3 Linguistic Applied to Teaching of French II 3 FLL 408.2 **17** TOTAL CREDIT UNITS

<u>32</u>

138

TOTAL CREDIT UNITS FOR YEAR FOUR

**GRAND TOTAL NO. OF CREDITS** 

### **ENGLISH LANGUAGE EDUCATION (YEAR ONE)**

#### First Semester

Course Code	Course Title	<b>Credit Units</b>
GES 101.1	Computer Appreciation and Application	2
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of Science	2
LCS 100.1	Language, Linguistics and the Media	3
HDS 100.1	Major World Civilization to 1500 AD	3
FLL 111.1	Fundamentals of French I	3
THA 100.1	Fundamentals of Theatre Arts	<u>3</u>
	TOTAL CREDIT UNITS	18

#### **Second Semester**

Course Code	Course Title	<b>Credit Units</b>
EST 120.2	Introduction to the Study of Literature	3
EST 124.2	Grammar and Composition	3
EST 126.2	Language and Society	3
EST 121.2	Understanding Fiction	3
GES 100.2	Communication Skills in English	3
GES 102.2	Introduction to Logic and Philosophy	<u>2</u>
	TOTAL CREDIT UNITS	17
TOTAL CRED	35	

## **ENGLISH LANGUAGE EDUCATION (YEAR TWO)**

#### **First Semester**

Course Code	Course Title	Credit Units
EST 205.1	Understanding Poetry	3
EST 207.1	Introduction to Nigerian Literature in Engli	ish 3
EST 209.1	English Morphology and Syntax	3
EST 213.1	Phonetics and Spoken English	3
EST 215.1	Literature, Popular Culture and the	
	Mass Media	3
EST 217.1	Understanding Drama	3
EC	Elective Course	<u>3</u>
	TOTAL CREDIT UNITS	21

#### **Second Semester** Course Code Course Title Credit Units EST 212.2 Oral Literature 3 EST 214.2 3 Structure of English EST 216.2 Varieties of English 3 EST 218.2 ICT in English Studies 3 EST 224.2 History of the English Language 3 EST 226.2 Creative Writing I 3 Community Service (Oral Literary EST 2C4.2 1 Traditions) TOTAL CREDIT UNITS 19 TOTAL CREDIT UNITS FOR YEAR TWO 40 **ENGLISH LANGUAGE EDUCATION (YEAR THREE)** First Semester **Course Code** Course Title **Credit Units** EST 307.1 Phonology of English 3 EST 309.1 3 The English Language in Nigeria EST 311.1 Discourse Analysis and Pragmatics 3 3 EST 313.1 Advanced English Composition 3 EST 315.1 African Poetry 3 EST 317.1 Studies in European Literature EC. Elective Course 3 TOTAL CREDEIT UNIT 21 Second Semester Course Code **Course Title Credit Units** EST 300.2 African Novel 3 3 EST 302.2 Research Methods and Thesis Writing EST 304.2 **Applied English Linguistics** 3 3 EST 306.2 Semantics of English African Drama 3 EST 308.2 3 EST 310.2 The Sociolinguistics of English <u>2</u> Entrepreneurship Development GES 300.2 TOTAL CREDIT UNITS 20

TOTAL CREDIT UNITS FOR YEAR THREE

#### **ENGLISH LANGUAGE EDUCATION (YEAR FOUR)**

ENGL	ISH LA	NGUAGE EDUCATION (YEAR FOUR)	
First Se	emester		
Course	Code	Course Title	Credit Units
EST 407		Stylistics	3
EST 409		Modern English/American Literature	3
EST 411		African Women Authors	3
EST 413		Documentation in Thesis Writing	3
EST 415		New Trend in Syntax	3
EST 417		Literary Theory and Criticism	3
EST 419	9.1	African-American/Caribbean Literature	<u>3</u>
		TOTAL CREDIT UNITS	21
	l Semeste	er	
Course	Code	Course Title	Credit Units
EST 402		Studies in Oral Literature or	2
EST 404		Studies in Biographical Literature	2
EST 406	5.2	Introduction to Asian Literature	
		in Translation or	2
EST 408		Studies in the Language of Literature	2
EST 410		Language and National Development or	2
EST 412		English for Specific Purpose	2
EST 414		Shakespeare and Renaissance Poetry	3
EST 410		Creative Writing II or	2
EST 418		Studies in Nigerian Literature	2
EST 420	J. <b>2</b>	Project/Long Essay TOTAL CREDIT UNITS	<u>6</u>
TOTAL	CDEDI	TUNITS FOR YEAR FOUR	<u>17</u> 38
_	_	L NO. OF CREDIT UNITS	<u>38</u> 154
		D DIPLOMATIC STUDIES (YEAR ONE)	134
	emester	,	
Course	e Code	Course Title	Credit Units
EDU	100.1	Introduction to Education	2
EDU	103.1	Theories and Practice of Physical	
		Activity Skills and Techniques I	1
HDS	100.1	Major World Civilization to 1500 AD	3
HDS	100.1	Introduction to Archaeology	3
LAC	100.1	Introduction to Language	3
GES	103.1	Nigeria People and Culture	2
GES	104.1	History and Philosophy	<u>2</u>
		- · · · J · · · · · · · · · · · · · · ·	=

Secon	d Semes	ter	
Cours	e Code	Course Title	<b>Credit Units</b>
EDU	101.2	Instructional Technology	2
EDU	103.2	Theory and Practice of Physical Activity S	Skills
		and Techniques II	1
GES	100.2	Communication skills in English	3
EST	120.2	Introduction to Study of Literature	3
HDS	112.2	Africa to 1800	3
HDS	123.2	History of Diplomacy	3
GES	101.2	Computer Appreciation & Application	3
GES	102.2	Introduction to Logic and Philosophy	<u>2</u> <u>20</u>
		TOTAL CREDIT UNITS	<u>20</u>
TOTA	L CRED	DIT UNITS FOR YEAR ONE	36
HISTO	ORY AN	D DIPLOMATIC STUDIES (YEAR TWO)	
	Semester	,	
Cours	e Code	Course Title	<b>Credit Units</b>
EDU	200.1	Development Psychology	2
EDU	201.1	History of Education	2
EDU	202.1	Classroom Management	2
HDS	202.1	European History and Diplomacy in 19th	&
		20th Centuries	3
HDS	203.1	Introduction to African Economic	<u>3</u>
		TOTAL CREDIT UNITS	12
Secon	d Semes	ter	
Cours	e Code	Course Title	<b>Credit Units</b>
EDU	200.2	Art of Teaching	3
EDU	202.2	Sociology of Education	2
EDU	204.2	Supervised Teaching Practice I	2
HDS	212.2	Introduction to Historiography	3
HDS	213.2	History of Science & Technology	3
HDS	214.2	Africa Since 1980	<u>3</u>
		TOTAL CREDIT UNITS	<u>16</u>
TOTA	L CRED	OIT UNITS FOR YEAR TWO	28

## HISTORY AND DIPLOMATIC STUDIES (YEAR THREE)

	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2 2 2011	<b>-</b> /
	emester		
	e Code	Course Title	Credit Units
EDU 3		Curriculum Development & Evaluation	2
EDU 3		Philosophy of Education	2
EDU 3		Psychology of Learning	3
EDU 3	03.1	Supervision & Leadership Behaviour in	
		Education	2
HDS 3		Decolonization of Africa	3
HDS 3	301.1	Philosophy of History	3
HDS 3	303.1	The Nigerian Civil war	<u>3</u>
		TOTAL CREDIT UNITS	18
Secon	d Semes	ter	
	e Code	Course Title	Credit Units
EDU	301.2		2
EDU		Research Methods and Statistics	3
EDU		Supervised Teaching Practice II	4
<b>GES</b>		Introduction to Entrepreneurship	2
	312.2	Third World in International Relations	3
HDS		The Development of Modern European	
		Political Thought	<u>3</u>
		TOTAL CREDIT UNITS	17
TOTA	L CRED	IT UNITS FOR YEAR THREE	35
HISTO	ORY AN	D DIPLOMATIC STUDIES (YEAR FOUR	)
First S	emester		
Course	e code	Course Title	Credit Units
EDU 4	00.1	Management in Education	2
EDU 4	01.1	Test and Measurement	2
EDU 4	02.1	Computer Education	2
HDS 4	00.1	History of the Commonwealth	3
HDS 4	-	Themes in Nigerian Foreign Policy since 1	
HDS 4	04.1	The European Vision and Developing Cou	ıntries <u>3</u>
		TOTAL CREDIT UNITS	15

#### **Second Semester**

Course	Code	Course Title	Credit Units
EDU 40	1.2	Research Project in Education	4
EDU 40	4.2	Comparative Education	2
EDU 40	5.2	Continuous Assessment	2
HDS 41	0.2	African Integration	3
HDS 41	1.2	The United Nations and World Affairs	
		since 1945	3
HDS	415.2	History of Ethnic Minority	<u>3</u>
		TOTAL CREDIT UNITS	<u>17</u>
TOTAL CREDIT UNITS FOR YEAR FOUR			32
GRAND TOTAL NO. OF CREDITS			131

## **RELIGIOUS AND CULTURAL STUDIES (YEAR ONE)**

	AND CULTURAL STUDIES (YEAR O	NE)
First Semester		
Course Code	Course Title	Credit Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory & Practice of Physical Activity Skills	
	and Techniques I	1
RSC 100.1	Peoples and their Religion	3
RSC 101.1	Introduction to Religion & Cultural Studies	3
FC SOC 102.1	Introduction to Religion & Cultural Studies	3
GES 103.1	Nigerian People and Culture	2
GES 104.1	History and Philosophy of Science	<u>2</u>
	TOTAL CREDIT UNITS	<b>1</b> 6
Second Semester	r	
Course Code	Course Title	<b>Credit Units</b>
EDU 101.2	Instructional Technology	2
EDU 103.2	Theory and Practice of Physical Activity Skills	
	and Techniques II 1	
GES 100 .2	Communication Skills in English	3
GES 101.2	Computer Appreciation & Application	3
GES 102.2	Introduction to Logic & Philosophy 2	
RCS 103.2	Indigenous Religions in West Africa:	
	Comparative Study	3
RCS 102.2	Intercultural Communication	3
RCS 104.2	Old Testament Studies: Introduction & History	
	TOTAL CREDIT UNITS	<u>20</u>
	UNITS FOR YEAR ONE	36
	ND CULTURAL STUDIES (YEAR TWO)	
First Semester	G 771.1	0 11. 77 1.
Course Code	Course Title	Credit Units
EDU 200.1	Developmental Psychology	2
EDU 201.1	History of Education	2
EDU 202.1	Classroom Management	2
RCS 201.1	Indigenous Religions of Africa: Data &	
	Interpretation	3
RCS 203.1	Islam: Origin and General History	3
RCS 204.1	African Culture and Technological	
	Development	<u>3</u>
	TOTAL CREDIT UNITS	15

Second Semes		
Course Code	Course Title	<b>Credit Units</b>
EDU 200.2	Art of Teaching	3
EDU 202.2	Sociology of Education	2
EDU 2CS1.2	Community Service	1
EDU 204.2	Supervised Teaching Practice I	2
RCS 207.2	Religion, Myths & Patterns in Africa	3
RCS 210.2	Christianity: Origin & General History	3
RCS 212.2	Religion and Ethics in Africa	<u>3</u>
	TOTAL CREDIT UNITS	<u>17</u>
TOTAL CRED	IT UNITS FOR YEAR TWO	32
DELICIOUS A	NID CHI THE AL CTUDIES (VEAD THEE	Z <b>\</b>
First Semester	AND CULTURAL STUDIES (YEAR THREE	2)
Course Code	Course Title	Credit Units
EDU 300.1	Curriculum Development and Evaluation	2
EDU 301.1	Philosophy of Education	2
EDU 302.1	Psychology of Learning	3
EDU 303.1	Supervision & Leadership Behaviour in	
	Education	2
RCS 300.1	Theories of Religion	3
RCS 301.1	History of Christianity in West Africa	3
RCS 302.1	Islamic Doctrines and Theology	<u>3</u>
	TOTAL CREDIT UNITS	18
Second Semes	ter	
Course Code	Course Title	<b>Credit Units</b>
EDU 301.2	Methods Courses	2
EDU 303.2	Research Methods and Statistics	3
EDU 304.2	Supervised Teaching Practice II	4
GES 300.2	Introduction to Entrepreneurship	2
RCS 307.2	Christian Doctrines and Theology	3
RCS 309.2	History of Islam in West Africa	3
RCS 311.2	New Testament Studies: The Four Gospel	<u>3</u>
	TOTAL CREDIT UNITS	3 20
TOTAL CRED	IT UNITS FOR YEAR THREE	38

#### RELIGIOUS AND CULTURAL STUDIES (YEAR FOUR)

#### **First Semester**

Course Code	Course Title	<b>Credit Units</b>
EDU 400.1	Management in Education	2
EDU 401.1	Test and Measurement	2
EDU 402.1	Computer Education	2
RCS 400.1	Modern Developments in Islam	3
RCS 401.1	Modern Developments in Christianity	3
RCS 404.1	Christian Ethnical Teaching	<u>3</u>
	TOTAL CREDIT UNITS	15

#### **Second Semester**

Course Code	Course Title	<b>Credit Units</b>
EDU 401.2	Research Project in Education	4
EDU 404.2	Comparative Education	2
EDU 405.2	Continuous Assessment	2
RCS 408.2	Religion, Science and Secularism	3
RCS 410.2	African Medicine and Health Managemen	it 3
RCS 411.2	New Testament Studies: The Acts &	
	The Epistles	<u>3</u>
	TOTAL	<u>17</u>
TOTAL CREDIT UNITS FOR YEAR FOUR		32
GRAND TOTA	AL NO. OF CREDITS	138

**NOTE:** The Programmes for Music, Theatre Arts, Fine Arts and Design Commend from the 2011/2012 Session.

Dramatic Literature/Theory Theatre History Directing/Acting

Technical Theatre

Playwriting

Theatre Management

### THEATRE ARTS (YEAR ONE)

First	Semester
11151	Jemester

Course Code	Course Title	Credit Unit
EDU100.1	Introduction to Education	2
EDU103.1	Theory & Practice of Physical Skills &	1
	Tech. I	
GES103.1	Nigerian People and Culture	2
	Any Four Below	
THA100.1	Fundamentals of Theatre Arts	3
FLL111.1	Fundamentals of French I	3
LAC100.1	Language, Linguistics and Media	3
HDS100.1	Phonetics and Phonology	<u>3</u>
	TOTAL CREDIT UNITS	17

#### **Second Semester**

<b>Course Code</b>	Course Title	Credit Unit
EDU101.2	Instructional Technology	2
EDU103.2	Theory & Practice of Physical Skills &	1
	Tech. II	
GES100.2	Communication Skills in English	3
GES102.2	Introduction to Logic and Philosophy	2
GES101.2	Computer Appreciation and Application	3
	Any Three Below	
THA110.2	Movement and Choreography	3
FLL112.2	Fundamentals of French II	3
LAC102.2	Phonetics and Phonology	3
EST120.2	Introduction to Study of Literature	<u>3</u>
	TOTAL CREDIT UNITS	<u>20</u>
TOTAL CRE	DIT UNITS FOR YEAR ONE	37

## THEATRE ARTS (YEAR TWO)

### **First Semester**

<b>Course Code</b>	Course Title	Credit Unit
EDU200.1	Developmental Psychology	2
EDU201.1	History of Education	2
EDU202.1	Classroom Management	2

	Any Four Below	
THA200.1	Theatre History I	3
THA201.1	Tragic Vision I	3
THA202.1	Acting Voice And Speech Training I	3
THA204.1	Sociology of Drama I	2
THA205.1	Fundamentals of Play Writing I	2
THA206.1	African Theatre	3
	TOTAL CREDIT UNITS	18 or less

#### **Second Semester**

Course Code	Course Title	Credit Unit
EDU200.2	Art of Teaching	3
EDU202.2	Sociology of Education	2
EDU2CS1.2	Community Service	1
	Any Four Below	
THA210.2	Theatre History II	3
THA211.2	Tragic Vision II	2
THA212.2	Acting Voice and Speech Training II	3
THA213.2	Directing I	3
THA214.2	Sociology of Drama II	2
THA216.2	African Theatre II	3
	TOTAL CREDIT UNITS	18 or less
TOTAL CREDIT UNITS FOR YEAR TWO		36

# THEATRE ARTS (YEAR THREE) First Semester

Course Code	Course Title	Credit Unit
EDU300.1	Curriculum Development And	2
	Evaluation	
EDU301.1	Philosophy of Education	2
EDU302.1	Psychology of Learning	3
EEDU301.1	Leadership and Supervision	2
	Any Two Below	
THA300.1	Dramatic Theory and Criticism I	3
THA301.1	Comic Spirit I	2
THA302.1	Scenography and Lighting I	3

THA307.1	Theatre Management I and One of the Following	2
THA303.1	Acting/Speech, Costumes and	
	Make -Up	
THA305.1	Play Writing II	3
THA304.1	Directing II	
THA306.1	Children's Theatre in Education	
THA308.1	Community Theatre	
	TOTAL CREDIT UNITS	15 or less
Second Sem		
Course Code	Course Title	Credit Unit
EDU301.2	Method Courses	2
EDU302.2	Research Method and Statistics	3
EDU304.2	Supervised Teaching Practice II	4
GES300.2	Introduction to Entrepreneurship	2
	Any Two Below	
THA310.2	Dramatic Theory Criticism II	3
THA311.2	Comic Spirit II	2
THA312.2	Scenography and Lighting II	3
THA317.2	Theatre Management	2
THA320.2	Women in Theatre	3
	And One of the Following	
THA313.2	Acting/Speech, Costumes and Make-Up	
THA314.2	Directing III	3
THA315.2	Play Writing III	
THA316.2	Children's Theatre In Education II	
	TOTAL CREDIT UNITS	18 or less
TOTAL CREI	DIT UNITS FOR YEAR THREE	33
	RTS (YEAR FOUR)	
First Semes	ter	
Course Code	Course Title	Credit Unit
EDU400.1	Management In Education	2
EDU401.1	Test and Measurement	2
EDU402.1	Computer in Education	2
TTT 1 100 d	Any Three Below	2
THA400.1	Radio, TV and Film Media I	3

TELLA A OLI A DELLA CALLA DELL		
THA401.1 Theatre of the Absurd 3 THA408.1 Production Workshop 3		
THA408.1 Production Workshop 3 THA409.1 Feminist Theatre 3		
and one of the Following <b>THA402.1</b> Theatre Management		
THA403.1 Advanced Acting/Speech Costumes and		
Make-Up		
THA404.1 Advanced Directing 3		
THA405.1 Advanced Playwriting		
THA406.1 Advanced Scenography and Lighting		
THA407.1 Advanced Children's Theatre		
TOTAL CREDIT UNITS 15	5	
Second Semester		
	redit Unit	
EDU403.2 Research Project In Education 4		
EDU404.2 Comparative Education 2		
EDU405.2 Continuous Assessment 2		
Any Three Below		
THA410.2 Radio, TV and Film Media II 3		
<b>THA411.2</b> Nigerian Theatre and Drama 3		
THA412.2 Theatre Management 2		
THA416.2 Theatre Practice 3		
	7 or less	
TOTAL CREDIT UNITS FOR YEAR FOUR 32		
GRAND TOTAL NO. OF CREDITS 138		
FINE ARTS AND DESIGN (YEAR ONE)		
First Semester		
Course Code Course Title Cr	edit Unit	
<b>EDU100.1</b> Introduction to Education 2		
<b>EDU103.1</b> Theory & Practice of Physical Skills & 1		
Tech. I		
GES103.1 Nigerian People and Culture 2		
GES104.1 History and Philosophy of Science 2		
LAL100.1 Basic Drawing I 3		
CAT100.1 Fundamental of Arts Design 3		
FLL111.1 Fundamentals of French <u>3</u>		
TOTAL CREDIT UNITS 16		

Second Seme	ester			
Course Code		Credit Unit		
EDU101.2	Instructional Technology	2		
EDU103.2	Theory & Practice of Physical Skills &	1		
	Tech. II			
GES100.2	Communication Skills in English	3		
GES102.2	Introduction to Logic and Philosophy	2		
GES101.2	Computer Appreciation and Application	3		
EST120.2	Arts Design II	3		
EST121.2	Understanding Basic Photography	3		
EST122.2	Basic Drawing	<u>3</u>		
	TOTAL CREDIT UNITS	<u>20</u>		
TOTAL CRE	DIT UNITS FOR YEAR ONE	36		
	AND DESIGN (YEAR TWO)			
First Semeste		C 114 TI 14		
Course Code		Credit Unit		
EDU200.1	Developmental Psychology	2		
EDU201.1	History of Education	2		
EDU202.1	Classroom Management	2		
FAD201.1	Life and Still-Life Drawing	3		
FAD222.1	Introduction to Painting	3		
FAD244.1	Introduction to Texile	<u>3</u>		
	TOTAL CREDIT UNITS	15		
Second Seme		0.11.		
Course	Course Title	Credit		
Code	A 4 6TT 1:	Unit		
EDU200.2	Art of Teaching	3		
EDU202.2	Sociology of Education	2		
EDU2CS1.2	Community Service	1		
FAD210.2	History of Art II	3		
FAD213.2	Digital Art and Design	3		
FAD255.2	Introduction to Ceramics	3		
EDU203.2	Supervised Teaching Practice I	<u>2</u> <u>17</u>		
TOTAL OF	TOTAL CREDIT UNITS			
TOTAL CRE	TOTAL CREDIT UNITS FOR YEAR TWO 32			

#### FINE ARTS AND DESIGN (YEAR THREE) First Semester Course Code Course Title Credit Unit Curriculum Development and Evaluation EDU300.1 2 EDU301.1 Philosophy of Education 2 3 EDU302.1 Psychology of Learning EEDU301.1 Leadership and Supervision 2 Life And Still-Life Drawing Ii FAD211.2 3 3 FAD313.1 Product Sculpture FAD3014.1 Design And Materials 18 Second Semester Course Title Credit Course Unit Code EDU301.2 **Method Courses** 2 Research Method and Statistics 3 EDU302.2 EDU304.2 Supervised Teaching Practice II 4 **GES300.2** 2 Introduction to Entrepreneurship 3 FAD301.2 Life And Still-Life Drawing III 3 Composition in Sculpture FAD311.2 3 FAD312.2 Figure in Sculpture TOTAL CREDIT UNITS 20 38 TOTAL CREDIT UNITS FOR YEAR THREE FINE ARTS AND DESIGN (YEAR FOUR) First Semester Credit Course Course Title Unit Code EDU400.1 Management in Education 2 EDU401.1 Test and Measurement 2 EDU402.1 Computer in Education 2 FAD400.1 3 Modern African History 3 FAD401.1 Life and Still-Life Drawing IV FAD404.1 Founding Practice I TOTAL CREDIT UNITS 15

#### **Second Semester**

Course	Course Title	Credit
Code		Unit
EDU403.2	Research Project in Education	4
EDU404.2	Comparative Education	2
EDU405.2	Continuous Assessment	2
FAD420.2	Musuems and Curatorial Practice	3
FAD421.2	Art and Design Management	3
FAD422.2	The Artist and Society	<u>3</u>
	TOTAL CREDIT UNITS	17
TOTAL CR	EDIT UNITS FOR YEAR FOUR	<u>32</u>
<b>GRAND TO</b>	OTAL NO. OF CREDITS	138

# MUSIC EDUCATION (YEAR ONE)

## **First Semester**

Course Code	Course Title	Credit Units
EDU 100.1	Introduction to Education	2
EDU 103.1	Theory and Practice of Physical Activity	1
) FI IC 400 4	Skills & Techniques I	
MUS 100.1	Music Fundamentals, Psychology and Appreciation	3
MUS 101.1	Fundamentals of Musical Acoustics	1
MUS 102.1	Applied Music: Principal Instrument I	1
MUS 103.1	Applied Music: Secondary Instrument I	1
MUS 104.1	Ensemble Studies I (Orchestra, Wind Band,	2 Optional
	Stage band, Choral, Jazz, Operatic Studies,	-
	African Traditional Dance, etc.)	
LCS 100.1	Linguistics, Language and Media	3
THA 100.1	Fundamentals of Theatre Arts	3
GES 103.1	Nigerian Peoples & Culture	2
GES 104.1	History & Philosophy of Science	2
	TOTAL CREDIT UNITS	21 (19)

## **Second Semester**

Course Code	Course Title	Credit Units
EDU 101.2	Instructional Technology	2
EDU 102.2	Theory and Practice of Physical Activity	1
	Skills and Techniques II	
MUS 131.2	Elementary Theory of Music	2
MUS 132.2	Applied Music: Principal Instrument II	1
MUS 133.2	Applied Music: Secondary Instrument II	1
MUS 134.2	Ensemble Studies II (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz, Operatic	
	Studies, African Traditional Dance, etc.)	
MUS.135.2	Computer Music Technology	1
LCS.102.2	Introduction to Phonetics & Phonology	3
EST.120.2	Introduction to the Study of Literature	3
GES.100.2	Communication Skills in English	3
GES.101.2	Computer Appreciation & Application	2
GES.102.2	Introduction to Logic & Philosophy	2
	TOTAL CREDIT UNITS	18 (23)
TOTAL CREDIT UNITS FOR YEAR ONE		39

# MUSIC EDUCATION (YEAR TWO)

## **First Semester**

Course Code	Course Title	<b>Credit Units</b>
EDU. 200.1	Developmental Psychology	2
EDU. 201.1	History of Education	2
EDU. 202.1	Classroom Management	2
MUS. 200.1	History of Western Music: Medieval to	2
	1750	
MUS. 201.1	Intermediate Theory of Music,	2
	Harmony and Analysis	
MUS. 202.1	Applied Music: Principal Instrument III	1
MUS. 203.1	Applied Music: Secondary Instrument	1
	III	
MUS. 204.1	Ensemble Studies III (Orchestra, Wind	2

	Band, Stage Band, Choral, Jazz, Operatic Studies, African Traditional	
	Dance, etc.)	
MUS. 205.1	Aural Training and Functional	1
	Keyboard I	
MUS. 206.1	Nigerian Art Music	2 Optional
MUS. 207.1	Introduction to Music Composition	1
MUS. 208.1	African Music and Culture	1
MUS. 209.1	Introduction to Music/Arts Business	1
	Administration	
MUS. 210.1	Foundations of Music Education	1
	TOTAL CREDIT UNITS	15 (19)

## **Second Semester**

Course Code	Course Title	<b>Credit Units</b>
EDU. 200.2	Art of Teaching	3
EDU. 202.2	Sociology of Education	2
EDU. 204.2	Supervised Teaching Practice I	2
MUS. 230.2	History of Western Music: Classical to	2
	Late Romantic Period	
MUS. 231.1	Music Broadcasting and Journalism	1 Optional
MUS. 232.2	Applied Music: Principal Instrument IV	1
MUS. 233.2	Applied Music: Secondary Instrument	1
	IV	
MUS. 234.2	Ensemble Studies IV (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz,	
	Operatic Studies, African Traditional	
	Dance, etc.)	
MUS. 235.2	Aural Training and Functional	1
	Keyboard II	
MUS. 236.2	Modal and Tonal Counterpoint	2
MUS. 237.2	Electronic Audio Processing Techniques	1 Optional
	I	
MUS. 238.2	Conducting Fundamentals	1
MUS. 239.2	Church Music and Administration	1

MUS. 240.2	Introduction to Music Therapy	1
MUS. 241.2	Community Music Programme Studies	1
EDU 2CS1.2	Community Service	1
	TOTAL CREDIT UNITS	16 (21)
TOTAL CREDIT UNITS FOR YEAR TWO		31

## MUSIC EDUCATION (YEAR THREE)

(Students are expected to select their areas of specialization and choose appropriate courses and option as guided by their staff advisors.)

#### **First Semester**

Course Code	Course Title	<b>Credit Units</b>
EDU. 300.1	Curriculum Development & Evaluation	2
EDU. 301.1	Philosophy of Education	2
EDU. 303.1	Supervision and Leadership Behavior	2
	in Education	
MUS. 300.1	History of Western Music: 20th Century	2
MUS. 301.1	Advanced Theory of Music, Harmony	2
	and Analysis I	
MUS. 302.1	Applied Music: Principal Instrument V	2
MUS. 303.1	Applied Music: Secondary Instrument V	1
MUS. 304.1	Ensemble Studies V (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz,	
	Operatic Studies, African Traditional	
	Dance, etc.)	
MUS. 305.1	Song-Writing and Arrangement	1 Optional
MUS. 306.1	Techniques of Orchestration	1
GES. 300.1	Introduction to Entrepreneurship	2
	TOTAL	17 (22)
PLUS 2 (two)	courses from specialization option	4
,	TOTAL	17 (22)

<b>SPECIALIZ</b>	ATION OPTIONS	
Composition	n and Theory	
MUS. 307.1	Composition I	2
MUS. 308.1	Counterpoint and Fugue	2
Music Educa	ation	
MUS. 309.1	Music Education: Curriculum and	
	Methodology	2
MUS. 310.1	Music in Special Education	2
African Mus	ic	
MUS. 311.1	Philosophy of African Music	2
MUS. 312.1	African Popular Music	2
Music / Arts	<b>Business Administration and Events</b>	
Managemen	t	
MUS. 313.1	Principles and Practices in Music and	
	Arts Industries	2
MUS. 314.1	Music and Film Industry	2
Music Thera	ру	
MUS. 310.1	Music in Special Education	2
MUS. 315.1	Music Therapy: Principles & Practice	2
	ling Engineering and Multimedia	
MUS. 314.1	Music and Film Industry	2
MUS. 316.1	Electronic Audio Processing Techniques II	2
Musical Instru	ument Technology	
MUS. 317.1	Materials and Science of Musical Instrument	
	Construction	2
MUS. 318.1	Workshop Practices and Procedures	2
Performance (		
MUS. 321.1	Vocal/Instrumental Techniques I	2
MUS. 322.1	Chamber Music Ensembles:	^
	Performance Practices	2

Church Musi	ic	
MUS. 320.1	Choral Conducting Techniques	2
MUS. 323.1	History of Church Music in Nigeria	2
Second Sen	nester	
Course	Course Title	Credit
Code		Units
EDU. 301.2	Methods Courses	2
EDU. 303.2	Research methods and Statistics	3
EDU. 304.2	Supervised Teaching Practice II	4
MUS. 332.2	Applied Music: Principal Instrument VI	2
MUS. 333.2	Applied Music: Secondary Instrument VI	1
MUS. 334.2	Ensemble Studies VI (Orchestra, Wind	2
	Band, Stage Band, Choral, Jazz, Operatic	
	Studies, African Traditional Dance, etc.)	
MUS. 335.2	Contemporary Music Style Performance	1
	Practices	
MUS. 336.2	Research Methodology	2 Optional
MUS. 337.2	African Music	1
MUS. 338.2	Internship	2 Optional
Plus 2 (two)	courses from specialization option	6
	TOTAL	17
SPECIALIZ	ATION OPTIONS	
Compositio	n and Theory	
MUS. 339.2	Composition II	2
MUS. 340.2	Digital Studio Composition	2
MUS. 341.2	Advanced Orchestration	2
Music Educ	ation	
MUS. 342.2	Composing for Schools	2
MUS. 343.2	Contemporary Methods in Music	
	Pedagogy	2
MUS. 344.2	Ensemble Management and	
	Concert Planning	2

African Mus	ic	
MUS. 345.2	Music and Dance in African Traditional Worship	2
MUS. 346.2	Theory of African Musical Instruments	2
MUS. 347.2	Masquerades and Theatre in African Music Festival	2
-	usiness Administration and Events	
Management		
MUS. 344.2	Ensemble Management and Concert Planning	2
MUS. 348.2	Arts and Events Management 2	
MUS.349.2	Personnel and resources Management	
	in Music Industry	2
Music Therap	ру	
MUS. 350.2	Music Therapy: Clinical Skills and	3
	Practicum	
MUS. 351.2	Music Therapy and Speech - Language	
	Pathology	1
MUS. 352.2	Multidimensional Programmes of	
	Music Therapy	2
Sound Recor	ding Engineering and Multimedia	
MUS. 340.2	Digital Studio Composition	2
MUS. 353.2	Advanced Multimedia Development	2
MUS. 354.2	Audio / Video Practicum	2
Musical Inst	rument Technology	
MUS. 346.2	Theory of African Musical Instruments	2
MUS. 355.2	Processes and Techniques of	
	Musical Instrument Construction	2
MUS. 356.2	Musical Instrument Maintenance	2
	Techniques	

Performance	(Conducting)	
MUS. 344.2	Ensemble Management and Concert	
	Planning	2
MUS. 357.2	Instrumental Conducting Techniques	2
MUS. 358.3	Performance Practices, Techniques and	
	Repertoire: Baroque to the Present	2
Performance	(Voice/Instrument)	
MUS. 358.2	Performance Practices, Techniques and	
	Repertoire: Baroque to the Present	2
MUS. 359.2	Large Music Ensemble and	
	Performance Practices	2
MUS. 360.2	Vocal/Instrumental techniques II	2
Church Musi	ic	
MUS. 344.2	Ensemble Management and Concert	
	Planning	2
MUS. 361.2	Music in Worship and Evangelism	2
MUS. 362.2	Church Music Performance Practices	
	in Nigeria	2
TOTAL CRED	DIT UNITS FOR YEAR THREE	34 (39
MUSIC EDU	CATION (YEAR FOUR)	
First Semeste	er	

Course Code	Course Title	Credit Units
EDU. 400.1	Management in Education	2
EDU. 401.1	Test and Measurement	2
EDU. 402.1	Computer Education	2
MUS. 400.1	Music of World Culture	1
MUS. 401.1	Advance Theory of Music, Harmony and	2
	Analysis II	
MUS. 402.1	Applied Music: Principal Instrument VII	2
MUS. 403.1	Applied Music: Secondary Instrument VII	1

MUS. 404.1	Ensemble Studies VII (Orchestra, Wind 2 Band, Stage Band, Choral, Jazz, Operatic	
	Studies, African Traditional, etc.)	
MUS. 405.1	Seminar on Stress Area 2	
GES. 400.1	Entrepreneurship Project 2	
PLUS 2 (two)	Courses from specialization option 4	
()	TOTAL 16 (22	2)
SPECIALIZT	TION OPTIONS	
Composition	and Theory	
MUS. 406.1	Advance Analytical Methods	
	Modern Music	2
MUS. 407.1	Composition III	2
Music Educat	tion	
MUS. 408.1	Elementary Music Education	
	and Special Needs	2
MUS. 409.1	Ethics & Issues in Music Education in	
	Nigeria	2
African Musi	c	
MUS. 410.1	African Music: Transcription and Analysis	s 2
MUS. 411.1	Field Research in African Music Cultures	2
Music/Art Bu	siness Administration and Events Manager	nent
MUS. 412.1	Ethics, Publishing, Copyright and Royalty	2
MUS. 413.1	Radio/TV Production	2
Music Therap	ру	
MUS. 414.1	Professional Ethics Therapy Practice	2
MUS. 415.1	Technology for Music Therapists	2
	1	

<b>Sound Recor</b>	ding Engineering and Multimedia	
MUS. 413.1	Radio/TV Production	2
MUS. 416.1	Music studio design and Maintenance	2
Musical Inst	rument Technology	
MUS. 417.2	Design and Development of Musical	
	Instruments	2
MUS. 418. 1	Musical Instrument Construction	
	Practicum I	2
Performance	(Conducting)	
MUS. 419.1	Advanced Conducting Techniques I	2
MUS. 420.1		2
Performance	(Voice/Instrument)	
MUS. 421.1		
	Interpretation and Selection	2
MUS. 422.1	Accompanying Techniques	
	(Keyboard/Piano, Orchestra, etc.)	2
Church Mus	ic	
MUS. 423.1	Christian Hymnody and Hymnology	2
MUS. 424.1	Philosophy and Aesthetics in	
1,100, 121,1	Church Music	2
Second Seme	ester	
Course	Course Title	Credit
Code		Units
EDU. 401.2	Research Project in Education	4
EDU. 404.2	Comparative Education	2
EDU. 405.2	Continuous Assessment	2
MUS. 432.2	Applied Music: Principal Instrument VIII	2
MUS. 433.2	Applied Music: Secondary Instrument VIII	1

MUS. 434.2	Ensemble Studies VIII (Orchestra, Wind 2 Band, Stage Band, Choral, Jazz, Operatic	
	Studies, African Traditional, etc.)	
MUS. 435.2	Philosophy of Music: Criticism and 1	
	Musical Scholarship	
PLUS 2 (two	) courses from specialization option 4	
	TOTAL 16 (	<b>(18</b> )
SPECIALIZT	TION OPTIONS	
Composition	and Theory	
MUS. 437.2	Contemporary Theory in Composition	2
MUS. 438.2	Composition IV	2
Music Educa	tion	
MUS. 439.2	Media and Technological Tools in Music	
	Education	2
MUS. 440.2	Administration and Supervision in Music	
	Education	2
African Musi	c	
MUS. 441.2	Contemporary Theory in African Music	2
MUS. 442.2	Sociology of African Music	2
35 14 2 3		
-	usiness Administration and Events	
Management		
MUS. 443.2	Contemporary Music Production: Contract and Negotiation	2
MUS. 444.2	Audio Post-Production and Final Cut	2

Music Therap	oy .	
MUS. 445.2	Theories, Techniques and Counselling	
	in Group Dynamics in Music Therapy	2
MUS. 446.2	Developing Music Therapy	
	Programme in Nigeria	2
Sound Record	ding Engineering and Multimedia	
MUS. 444.2	Audio Post-Production and Final Cut	2
MUS. 447.2	Sound Reinforcement/	
	Enhancement System Optimization	2
Musical Instr	rument Technology	
MUS. 448.2	Electronic Musical Equipment	
	Maintenance Techniques	2
MUS. 449.2	Musical Instrument Construction	
	Practicum II	2
Performance	(Conducting)	
MUS. 450.2	Advance Performance Practical	
	Techniques	2
MUS. 451.2	Advanced Conducting Techniques II	2
	(Voice/Instrument)	
MUS. 450.2	Advanced Performance Practical	
	Techniques	2
MUS. 452.2	Vocal/Instrumental Techniques III	2
Church Musi	c	
MUS. 453.2	New Hymns and Tunes	
MUS. 454.2	Contemporary Issues in Church Music	2
TOTAL CRED	IT UNITS FOR YEAR FOUR	32 (40)

# Departmental Responsibilities 1. Chairman Departmental Graduate Board Committee

#### Academic Advisers: 2.

Year i	Dr Lucky Nziadam	2015/2016
Year ii	Dr. D. O. Nwaokugha	2014/2015
Year iii	Dr. (Mrs.) N. E. Kalu	2013/2014
Year iv	Dr. Ben. N. Nyewusira	2012/2013
Year v	Dr (Mrs) C.I. Harry	2011/2012
Year vi	Mr Obitor Ogeh	2010/2011
Year vii	Mr Obitor Ogeh	2009/2010
Year viii	Dr Bright Okanezi	2008/2009

**Academic Staff of French Education Programme** 

	Academic Staff of French Education Programme					
S/NO	NAME	QUALIFICATION	FIELD OF	DESIGNATION		
	01.1.7.0	7.0 (27)	SPECIALIZATION	- ·		
1.	Okeke, E. C	B.Sc. (Nigeria),	Population Geography	Professor		
	(Mrs.)	MMphil., Ph.D	and Sociology of			
		(UPH)	Education			
2.	Okorosaye-	B.Ed (Sc. Chem)	History and Policy of	Professor		
	Orubite, A. K.	(Uniben, M.Ed.,	Education,			
		Ph.D (UPH)	Comparative			
			Education			
3.	Aminigo, I. M	B.A. Ed, M.Ed.,	Language Literary	Professor		
		PhD	Studies and			
			Philosophy of			
			Education			
4.	Nwanna-	B.Sc.(UNN), M.Ed,	Vocational Education	Professor		
	Nzewunwa,	Ph.D (UPH)	and Sociology of			
	O.P. (Mrs)		Education			
5.	Dienye V.U.	B.A. Ed, M. Ed.,	Sociology of Education	Professor		
	(Mrs)	Ph.D (UPH)				
6.	Okoli, N. J.	B.Ed, M. Ed (Ife),	History of Education	Associate		
	(Mrs)	Ph.D (UPH)	and Higher Education	Professor		
7.	Osaat, S.D.	B.SC Ed. M.Ed.	Philosophy of	Senior Lecturer		
		Ph.D (UPH)	Education	and Acting Head		
		,		(HOD)		
8	Odigie, V. O.	Dip. M.Ed., M.Ed.	Childhood Pedagogy	Senior Lecturer		
	(Mrs)	(Uni of Sofia), Ph.D	Philosophy of			
	,	(UPH)	Education			
9.	Ogbondah, L.	NCE, BA Ed., M.	History and Policy of	Senior Lecturer		
	,	Ed,	Education	Adjunct		
		Ph.D(UNICAL),		,		
		Ph.D (UPH)				
10.	Amaele, S.	B.A. Ed (Eng), M	Philosophy of	Senior Lecturer		
		Ed. (UPH), PhD	Education	Adjunct		
11.	Kalu, E. (Mrs)	B.Ed, M. Ed, Ph.D	Sociology of	Senior Lecturer		
		(UPH)	Education			
12.	Nwaokugha,	B.Ed., M.Ed., PhD	Sociology of Education	Senior Lecturer		
	D.O.	, ,	3,			
13.	Abdulrahman	Dip. (Ed), U.I.;	History and Policy of	Senior Lecturer		
	Y.M.	B.Sc.(Ed), Ilorin;	Education,			
		M.Ed (U.I.), Ph.D	Comparative			
		(UPH)	Education			
14.	Oyido, J.A.	B.Ed, M.Ed., Ph.D	Sociology of Education	Senior Lecturer		
	y / y	(UPH)				
15.	Harry, Tina	B.Ed, M.Ed., Ph.D	History and Policy of	Lecturer I		
10.	Tally, Illia	D.L.a, M.La., I H.D	Thousand and Tolley Of	Lecturer 1		

	(Mrs)	(UPH)	Education, Comparative Education	
16.	Okanezi, Bright	B.Ed, M.Ed., Ph.D (UPH)	Sociology of Education	Lecturer I
17.	Nziadam, Lucky	B.Ed, M.Ed., Ph.D (UPH)	Philosophy of Education	Lecturer II
18.	Benjamin Nyewusira	B.Ed., M.Ed. Ph.D (UPH)	History of Education	Lecturer II
19.	Ogeh, O. W. M.	B.Ed, M. Ed. (UPH)	History of Education	Asst. Lecturer
20.	Onumajuru, E.M.	NCE Owerri (Nigeria), B.A., M.A., DEA, PhD.	French & Linguistics	Senior Lecturer/ (HOD)
21.	Onumajuru, V.C.	NCE Owerri (Nigeria), BA B.Ed, MA Grenoble Ph.D Uniport	French & Linguistics	Senior Lecturer
22.	Wosu, Kalu	B.A., M.A., Ph.D (Uniport)	Francophone Literature/Oral Literature	Senior Lecturer
23.	David-West, S.A.	Graduat, Zaire Licence, Zaire DEA, Ph.D (Bordeaux France)	French African and Maghrebine Literature s	Lecturer I
24.	Felix-Emeribe N. (Mrs.)	BA (OAU) MA, Uniport	French & Translation	Lecturer I
25.	Minimah, M.H.S.	B.A. Dijon, MA (NY)	French Literature & Comparative Literature	Lecturer I
26.	Ibeh, P.E.	B.A. (UNN), M.A. (Wirzbury)	French, German Language & Literature	Lecturer I
27.	Peter, Nyah	Dip. France Didact, , B.A., Uniuyo (Nigeria), M.A. (Uniport), Ph.D (Unical)	French African Literature	Lecturer I
28.	Njoku Anthony	B.A., M.A., Ph.D (Uniport)	Comparative Literature	Lecturer I
29.	Mombe, M.	B.A. (UNN), M.A. (Wuerzburg)	Translation/French Language	Lecturer I

.

#### STAFF OF OTHER DEPARTMENTS

**Academic Staff of English Studies** 

S/N	Name	Qualification	Fields of Specialization	Designation
			/Research Interests	
1.	Nkem Okoh	BA Nigeria	Oral Literature,	Professor/
		MA Sheffield	Modern African	Head of
		M.Sc. Aston	Literature,	Department
		Ph.D. London	English for Specific	
			Purposes, World	
2.	0 1:	DA MA DI DI UDII	Englishes.	Professor
2.	Onyemaechi Udumukwu	BA, MA, Ph.D. UPH	Theory of Literature, African Literature,	Professor
	Odumukwu		Fiction and Literature	
			of the African	
			Diaspora	
3.	Polycarp	BA Nigeria	Applied English	Professor (Adjunct)
	Anyanwu	M. Ed. ABU	Linguistics, Teaching	
		Ph.D. Nigeria	of English as a	
			Second Language	
4.	Molara Ogundipe	BA London Ph.D.	Theory of Literature,	Professor
		Leiden	Poetry, and Gender	
_	D :10	D.A	Studies	D. C
5.	Daniel Ogum	BA, M. Ed,	Applied English Linguistics,	Professor (Adjunct)
		Ph.D. UPH	Teaching of	(Adjunct)
		1 II.D. 01 II	English as a	
			Second Language	
6.	Chinyelu Ojukwu	B. Ed, MA Ibadan	Dramatic Literature,	Senior Lecturer
	, ,	Ph.D. Lagos	African Literature,	
			Gender Studies	
		D. M. D. D. HDH	***	G
7.	Margaret	BA, MA, Ph.D. UPH	Literature	Senior Lecturer
	Nutsukpo		Women's Studies, Creative Writing	
			Creative witting	
8.	Nneka Umera-	BA Benin	ESP	Senior
	Okeke	MA, Ph.D.	Sociolinguistics	Lecturer*
		NAU		
9.	Augustine	BA, Calabar	Stylistics	Senior
	Nwanyanwu	MA, Ph.D.	African Literature	Lecturer*
		UPH		

10	Psalms Chinaka	BA Abia MA Uyo Ph.D. Abia	African Prose Fiction, Literary Criticism, Poetry, Drama, Creative Writing	Senior Lecturer*
11.	Michael Nwala	BA Calabar, MA Nigeria, Ph.D. Calabar	English Morphology and Syntax	Senior Lecturer
12.	Isaac Tamunobelema	B.Ed., MA <i>UPH</i> Ph.D. <i>Calabar</i>	English Language	Senior Lecturer
13.	Ikenna Kamalu	BA UPH MA ABU Ph.D. Ibadan	Stylistics, Discourse Analysis, Metaphor Analysis, African Literature	Senior Lecturer
14.	Stephen Anurudu	BA, MA, Ph.D Ibadan	Syntax, Morphology, General Linguistics	Lecturer I*
15.	Tambari Dick	B. Ed, MA, PGDE, Ph.D. <i>UPH</i>	African Literature, Fiction, Poetry	Lecturer I*
16.	Obari Gomba	BA <i>Nigeria</i> MA, Ph.D. <i>UPH</i>	Poetry, Creative Writing, African Literature	Lecturer I*
17.	Obobolo, Vincent	BA, MA <i>Ekpoma</i> Ph.D. <i>UPH</i>	Linguistics	Lecturer I*
18.	Oyeh Oko Otu	BA, MA <i>Calabar</i> Ph.D. <i>UPH</i>	Drama, African Literature	Lecturer I*
19.	Omeh Obasi Ngwoke	BA, MA, Ph.D. <i>UPH</i>	African Literature, Drama, Oral Literature	Lecturer I*
20.	St. Remy Perpetua Asiegbu	B. Ed <i>IMSU</i> MA, Ph.D. <i>UPH</i>	Drama Creative Writing	Lecturer I*
21.	Seiyifa Koroye	BA Ibadan	Caribbean Literature	Lecturer II
22.	Anthony Onu	BA, MA, UPH	Literature	Lecturer II*
23.	Gabriel Awuja	BA, MA <i>UPH</i>	Literature	Lecturer II
24.	Ibiene Iboroma	B. Ed <i>Benin</i> MA, Ph.D. <i>UPH</i>	Comparative Literature	Lecturer II
25.	Charity Okpara	BA UPH MA Ibadan	English Language	Lecturer II
26.	Julius N. Akani	BA, MA UPH	African Literature, Theory of Literature	Lecturer II

27.	Aniefiok Okon	BA, MA Uyo	English Language	Lecturer II
28	Margaret Udo	BA <i>UPH</i> MA Leeds	TESL	Lecturer II
29.	Ene E. Igbifa	BA, MA UPH	African Literature Fiction	Lecturer II
30.	Joseph O. Ahaotu	BA <i>Calabar</i> , MILD <i>RSUST</i> , MA <i>UPH</i>	Sociolinguistics	Lecturer II
31.	Ezeakolam Ibekwe	BA, MA <i>UPH</i>	English Language	Lecturer II

## **List of Academic Staff of French**

S/ N	NAMES	QUALIFICATION	SPECIALIZATION	DESIGNATI ON
1.	Ekpo, D.P.	Ba (Calabar), MS, Ph.D Bordeaux (France)	French Lit, Francophone Lit., Translation Studies/Stylistics	Professor
2.	Bestman, M.T.	BA, MA, Ph.D Laval, Quebec (Canada)	French Literature, Francophone Lit. & Literary Criticism	Professor
3.	Akakuru, I.A.	BA, MA, Ph.D Laval, Quebec (Canada)	French Lit. Francophone Lit. & Literary Criticism	Professor
4.	Mbanefo, E. N. (Mrs.)	B.A/Ed., M.Ed. UNN, DEA, Ph.D as ancon, (France)		Associate Professor
5.	Onumajuru, E.M.	NCE Owerri (Nigeria), B.A., M.A., DEA, PhD.	French & Linguistics	Senior Lecturer/ *(HOD)
6.	Adegoku, Dele	BA/Ed/, M.A. (Unilorin), DEA, Ph. Besancon (France)		Senior Lecturer
7.	Onumajuru, V.C.	NCE Owerri (Nigeria), BA B.Ed, MA Grenoble Ph.D Uniport	French & Linguistics	Senior Lecturer *
9.	Wosu, Kalu	B.A., M.A., Ph.D (Uniport)	Francophone Literature/Oral Literature	Senior Lecturer *
10	David-West, S.A.	Graduat, Zaire Licence, Zaire DEA, Ph.D (Bordeaux France)	French African and Maghrebine Literature s	Lecturer I*
11.	Felix-Emeribe N. (Mrs.)	BA (OAU) MA, Uniport	French & Translation	Lecturer I*
12.	Uzodike, Chinwendu Udoka C.	B.A., M.A., (Heidelberg), Ph.D Mainz, (Germany)		Lecturer I
13.	Minimah, M.H.S.	B.A. Dijon, MA (NY)	French Literature & Comparative Literature	Lecturer I*

14.	Ibeh, P.E.	B.A. (UNN), M.A. (Wirzbury)	French, German Language & Literature	Lecturer I*
15.	Peter, Nyah	Dip. France Didact, , B.A., Uniuyo (Nigeria), M.A. (Uniport), Ph.D (Unical)	French African Literature	Lecturer I*
16.	Njoku Anthony	B.A., M.A., Ph.D (Uniport)	Comparative Literature	Lecturer I
17.	Mombe, M.	B.A. (UNN), M.A. (Wuerzburg)	Translation/French Language	Lecturer I
18.	Ukwueze, Nchedo A.	B.A. (UNN).	German /French	Graduate Assistant
19.	Nzenwa N. C. (Mrs)	B.A, M.A, (UNN)		Lecturer II
20.	Sharp-Akosubo, Dufua	BA, M.A., (Uniport)	French Grammar/Francopho ne Literature	Lecturer II
21.	Onwuegbunam C. J.	B.A (Uniport)		Assistant Lecturer
22.	Njiomouo, Carole Langa	DEA, B.A., M.A. (Cameroon)	Francophone Literature/African Literature	Assistant Lecturer
23.	Ukwueze, Nhedo A. (Mrs)	B.A., (UNN), M.A., (Uniport)		Assistant Lecturer
24.	Dinee, Barine O.	B.A., M.A. Uniport	Francophone Literature	Assistant Lecturer

List of Academic Staff of History and Diplomatic Studies

S/N	Name	Qualification	Fields of Specialisation/ Research Interest	Designation
1.	E. J. Alagoa FHSN	B.A. Lond. Ph.D. Wis	Oral Historiography; African Studies; African Philosophy of History	Professor Emeritus
2.	A. A. Derefaka	B.A. Lagos MA Indiana Ph.D. UPH	African Archaeology; Early African History; Culture Resource Management	Professor
3.	B. B. B. Naanen	B.A. MA; Ph.D. Dalhousie	Economic History; International Economic Relations	Professor
4.	Adaye Orugbani	B.A. Ibadan; MA; Ph.D. B'ham	African Contemporary Political Economy; International Relations	Professor
5.	J. H. Enemugwem	BA; M.A.; Ph.D. UPH	Historiography; Political History	Professor
6.	Sylvester M. Eka			Senior Lecturer
7.	Atei. M. Okorobia	B.A.; M.A.; Ph.D. UPH	Environmental and Development Studies; African and Commonwealth History; Afro-American History	Senior Lecturer & Ag. Head of Department
8.	Otoabasi Akpan		J	Senior Lecturer
9.	E.M. Gbenenye	B.A.; M.A.; Ph.D. UPH	European History; Diplomatic Studies	Senior Lecturer *
10.	S. I. Okoroafor	B.A.; UPH M.A. Ibadan; Ph.D. UPH	Early African History; African Archaeology	Senior Lecturer*
11.	C. O. Asuk	B.A.; M.A., Ph.D. UPH;	International History; African History	Senior Lecturer*
12.	Prisca A. Gobo			Senior Lecturer
13.	M.U. Ekpootu			Lecturer*
14.	E. C. Assor	B.A.; M.A.; UPH	African History; Economic History	Lecturer I*
15.	Charles C. Mene	B.A.; UPH M.A.; Ibadan PGD (Journ) NIJ, Lagos	African History; International Affairs and Diplomacy	Lecturer I*
16.	Nnwobunwene SCF	B.A.; M. Sc. UPH	International Relations; Diplomacy	Lecturer I*
17.	Kialee Nyiayaana	B. Sc.; M. Sc. UPH	International Relations; Political History; Peace and Conflict Study	Lecturer I*

18.	Dr. Solomon G.	Ph.D		Contract*
	Ibulubo			
19.	Mr. Mbadiwe	B.A.;	African History;	Assistant Lecturer*
	Jeremiah	M.A. UPH	Economic History	
20.	Mr. Kio J. Tams			Assistant Lecture

List of Academic Staff of Religious and Cultural Studies

S/N	Name	Qualification	Area(s) of	Designation
5/14	Name	Qualification	Specialization	Designation
1.	C.I. EJIZU,	B.D., Urban, PGD,	Religious Studies,	Professor
	CIII ZUZZO,	M.A Ph.D. UNN	Interaction of	110105501
			Religions, African	
			Religion	
2.	W.O. Wotogbe-	B.A Calabar, M.A.	African Religions &	Professor
	Weneka	PhD. Ibadan	Cultures	
3.	A.R.O.Kilani	B.A., M.A., Ilorin,	Islamic Studies &	Professor
		PhD. UPH	Contemporary Issues	
4.	G.I.K. Tasie	B.Ed. Ibadan, M.A.,	African Religions &	Senior. Lecturer
		Ph.D. UPH	Cultures	
5.	K.K Owete	B.A UPH. MA, Jos,	African Religions &	Senior. Lecturer
		Ph.D., UPH	Comparative	& Head of Dept.
			Religion	
6.	N.N Iheanacho	BA. Calabar. M.A	Sociology of	Senior Lecturer *
		Uyo. PhD. UPH	Religion	
7.	Mbonu Caroline	Ph.D	Hebrew/New	Senior Lecturer *
			Testament Studies	
8.	Obineche, J.	B.TH, M.TH, SBTS	Church History	Senior Lecturer
		Ph.D., UPH		
9.	Ahiamadu, A.	BSc, MSc, IBADAN	Old Testament	Senior Lecturer*
		PGD, MTH, Ph.D	Studies, and Hebrew	
		STELLENBOSCH		
10.	Onu, B.O.	NCE, COE, B. Ed.,	Church History	Lecturer 1*
		M.A., Ph.D. UPH		
11.	Odili Jones	B.A. Abraka, MA,	Church History	Lecturer I*
		PGDE, Ph.D. UPH		
12.	Wariboko,	BA., MA,. Ph.D.	Sociology of	Lecturer II*
	O.P.C.		Religion	
13.	Olumati	B.A., M.A.	African Traditional	Lecturer II*
	Rowland		Religion	
14	Eluke P.	B. Phil. SJMS	Philosophy and Old	Lecturer II*
		IkotEkpene B.A.	Testament Studies	
		Theo. BMS, Enugu,		
		Ph.D. UPH		
15	Suberu, I.	IJMB Ibadan Poly,	Islamic Studies	Assistant
		B.A., Ilorin, Ph.D.,		Lecturer*
		UPH		

List of Academic Staff of Fine Arts and Design

S/N	Name of staff	Qualification	Specialization	Designation
1	Professor Agberia, John T	BA, Benin MA, Ibadan PhD, UPH	Ceramics, Design History/Art History, Symbolism & Iconography	Professor & Head of Department
2	Prof. M.J. Emeji	B.FA(New York) MSc(New York) PhD (Florida)	Graphics/ Art History	Professor
3	Prof. Chukueggu, C.C.	BA, Ife MA, Ibadan PhD, UPH	Art History/ Textile Design	Professor
4	Prof. Ugiomoh, Frank O.A.	BA, Benin MA, Ibadan MA,Ph.D UPH	Aesthetics/ Criticism Art History/ Sculpture.	Professor
5	Prof. Enenajor, Marshall.	HND., Auchi BEd., M.Ed., Toledo PhD. UPH	Graphic Design/ Art Edu./ Voc. Edu. Educational Technology.	Professor
6	Prof.(Mrs.)Nwanze, B.O.N.	BA, Ife PGDE, UPH MFA, Benin PhD. Ibadan	Painting/ Art History	Professor
7	Mr. Ohene-Boi, Isaac	BA, Kumasi MA, California	Graphic Design/ Communication.	Senior Lecturer
8	Dr. Inyang, Etiido E.	BA, ABU MFA, UYO Ph.D Uniport	Graphic Design & Comm.	Senior Lecturer
9	Mr. Okinedo Andrew H.I	B.A ABU MFA UYO	Painting Drawing	Senior Lecturer
10	Dr. Asante, Henry	BA, Kumasi MFA., ABU PhD., UPH	Sculpture/ Theory of Art.	Senior Lecturer

11	Dr. Mrs. Cyril- Egware, P.I	BA Ind. Des., Zaria MFA (UNN), PhD. UPH	Textile Design and Fashion	Senior Lecturer
12	Ms Okogwu, Antonia	BA, UNN MA, Zaria	Sculpture	Senior Lecturer
13	Dr. Ubogu, Nics O.	BA, MFA, Benin	Painting	Senior Lecturer
14	Dr. Peters, Edem E	BA, UniUYO MFA.,PhD, UNN,	Ceramic Design/ Art Education.	Senior Lecturer
15.	Mr. Umoh, John J.	BA, UniUYO. MFA, UNN.	Ceramic Design	Senior Lecturer
	Mr. Efajemue, O. I	HND, Auchi, PGDE, UPH, MEd; UST, MFA, PhD, Abraka	Textile Design	Senior Lecturer
17.	Mrs. Ajiginni, M.I.O	HND, Auchi, PGDE, UPH, MFA, PhD, Abraka	Textile Design	Lecturer I
18	Mrs. Wogu, Elizabeth	BA, UPH MFA, UNN	Textile Design	Lecturer 1
19	Mr Oparaocha, Chile A.	BA, ABU, MFA, UniUYO	Sculpture	Lecturer 1
20	Dr. Onwuakpa, Samuel	BA,UPH MA, Ife, PhD Ibadan	Painting/ Art History	Lecturer 1
21	Mr. Okoronkwo, I. F.	BA (UPH) MFA(UNN)	Painting	Lecturer I
22	Mr. Oyedare, Olumuyiwa A	BA, Benin MA, Ibadan	Fine Art/ Sculpture	Lecturer II
23	Miss. Amanda Okowa	BA, UPH	Painting	Assistant Lecturer

List of Academic Staff of Linguistics

Name/Qualifications	Area of Specialization	Designation
Emenanajo. E.N. BA,	Syntax, Language Engineering, Language	Designation
MA. PhD Ibadan	Teaching & Learning. Lexicography, Editing & Publishing. Igboid studies	Professor
Yul-Ifode, S (Mrs.) BA, MA, PhD Ibadan	General Phonetics/Phonology, Applied Linguistics (Communication disorders, clinical supervison), Diatectology, Edoid, Ikwere	Professor
Ejele, P.E. (Mrs.) BA Ife, PGDL, MA PhD London	Syntax, Semantics, English Grammar, Pragmatics, Human Communication & Stylistic analysis of texts (literary and media), Ediod (esp. Esan)	Professor
Ndimele, O-M. BA, MA, PhD UPH	Syntax, Semantics, Pragmatics, English Grammar, Igboid Communication Studies, Editing & Book publishing	Professor
Jenewari, C.E.W. BA PhD Ibadan	Syntax, Semantics, Applied Linguistics, English Grammar, Kalabari	Senior Lecturer
Omego, C.U. (Mrs.) BA, MA, PhD, PGDE, PGDC UPH	Semantics, Morophology, Creole Studies, Igbo, Development Communication, Lexicography, Publishing Gender Studies	Senior Lecturer
Rev. Fr. Ihejirika, W.C. BA, MA, Med, PhD, Rome	Communication Theory; Development communication; New Information and communication Technologies; Media, Religion and Culture	Senior Lecturer
Onumajuru, V.C. (Mrs.) BA, MA France; PhD UPH	Phonetics/Phonology, Morphonlogy, Igbo, French	Senior Lecturer
Kari, E.E. BA, MA UPH PhD Tokyo	General Linguistics , Morphology, Syntax, English Grammar, Degema. Digital Communication	Senior Lecturer
Udoudo, A.J. BA, MA, PhD Uyo	Public Relations, Adertising, Print Journalism	Senior Lecturer
Isaac, B.H. BA, MA, PhD UPH	Linguistics & theory of Communication/Morphology, Syntax : English Grammar, Applied linguistics, Gokana	Senior Lecturer
Alerechi, R.I.C (Mrs.) BA, MA , PGDE, PhD UPH	General Phonetics & Phonology, Dialectology, Historical Linguistics, Ikwere	Senior Lecturer
Ochonogor, C.I. BA, MA UNN, PhD UPH	Mass communication (Development communication, Corporate communication)	Senior Lecturer
Oweleke, E.N (Mrs.) BA, Unical PDGE MA PhD UPH	Morphology, Semantics, Lexicography, Igbo	Senior Lecturer
Ohiagu O.P (Mrs.) BA UNN MSc Unilag PhD UPH	New Media Studies and Strategic/Corporate Comunication (digital communication application)	Senior Lecturer

Ayuwo J.G. I. BA UPH MA Ibadan PhD UPH	Kiswahili, Sociolinguistics, Applied Linguistics, Ethnography of communication, Obolo, Creoles Studies	Lecturer 1
Sado. A.A. BA, PGDPR, Msc UNN. PhD UPH	Public Relations, Advertising, Development Communication	Lecturer I
Agbo B.0 BA. MA	Public relations and advertising	Lecturer I
Rev Fr Orlu-Orlu H. PGDE RUST, SD. MARome. MEd. PhD UPH.	Broadcast Journalism. Radio/TV Production	Lecturer I
Mbazie S.C. J BA, MA. UNN. PhD UPH	Mass Communication, Advertising	Lecturer I
Nwachukwu F.G BA. MA PhD Uyo	General Communication, Public Relations. Advertising, Linguistics Communication Studies Interface	Lecturer I
Obikudo. F F BA, MA. PhD UPH	General Linguistics	Lecturer I
lroham. BC HND Oko. MBA Owerri PGDC UPH	Mass Communication, Advertising & Public Relations, Development Communication	Lecturer I
Usua. N.J. BA Calabar. PGD NIJ Lagos, MA Abuja PhD UPH	Broadcast Journalism. Radio/TV/Film Production	Lecturer I
Asak, MO. Dip. FRCN. BSc. MSc Unilag	Broadcasting, Advertising & Public Relations	Lecturer I
Asadu. CA. BA, MA UNN	Development Communication, Public Relations & Advocacy	Lecturer I
Kasarachi. Innocent BA Mass Corn. UNN MA Com. Studies UPH	Communication Theory,	Lecturer I
Eze. Eucharia NCE Ehamufu. BA Ed, MA. PhD UNN	Literature and Stylistics	Lecturer I
Osuagwu, Eunice (Mrs.) BA, MA, Linguistics, UPH	Syntax, Morphology	Lecturer II

Osuaggwu, Titilayo	Development Communication, interface in	Lecturer II
BA, Drama, ABU,	Linguistics and communication	
PGD, MA Com.		
Studies UPH		
Ejeba, Salem O BA	General Linguistics, Igala	Lecturer II
Eng, ABU, MA		
linguistics UPH		
Otunyo, Konye C. BA,	General Linguistics; Development	Lecturer II
MA LCS, UPH	Communication	
Ire, ES (Mrs.) BA, MA,	Mass communication, Phonetics & Phonology,	Assistant
MA UNN	Linguistics in the media	lecturer
Ogbu, J BA, MA UPH	General Linguistics, Eleme	Assistant
		lecturer
Adekola, A.F. BA, MA	General Linguistics, communication Dtudies	Assistant
UPH		lecturer
Joshua, Samuel	General Linguistics interface in Linguistics and	Assistant
F. BA, UPH	Communication Studies	Lecturer
37. Mrs. Edith J.	Mass Communication Studies	Assistant
		Lecturer
Adjunct lecturers		
37. Nwigwe, B. BA,	Philosophy of Language	Professor
MA, PhD Germany		
38. Shaka, F.O. BA,	Film Studies	Professor
MA, PhD, UK		
39. Akakuru, I.	French, Lexicography and Translation	Professor
40. Okon, B.G. BA,	Development Communication, Public Relations	Senior lecturer
MA, UNN Ph.d Uyo	& Advocacy	
41. Ogwumike, C BA	Broadcast journalism	Assistant
UPH, MA UNN		lecturer

## **List of Academic Staff of Music**

Names	Qualifications	Designation	Areas Of Specialization
Onyee N. Nwankpa	B.A (Nig.), M.A (Lag.), M.MuS., Ph.D. (Calgary), D.MUS, DIP.MUS.ED., GDFA, SOCAN,	Professor	Composition and Theory, Conducting, Music Therapy, Contemporary Music.
Laz N. Ekwueme	IAMM B.Mus. (Dunelm), M.Mus, (Royal College of Music, London), M.A., Ph.D. (Yale), ARCM, LRAM, LGSM, FTCL	Professor Emeritus (Contract)	Musicology, Composition and Theory, Conducting, Performance, Voice
Kwabena J. Nketia Achinivu K. Achinivu	Ph.D. (UCLA)  B.A (Nig.), M.A. (TUBerlin), Ph.D. (FUBerlin), DIP.TH.	Visiting Professor Occupant, Ikoli Harcourt Whyte Chair In Choral Music/Part- Time Lecturer	African Musicology, Theory  Comparative/Ethnomusicology, Systematic Musicology, Theory, Church Music, Choral Conducting.
Adeoluwa A. Okunade	DIP.MUS.ED., B.A. (Nig.), M.Ed. (LASU), M.A. (Ife), Ph.D. (Ibadan)	Senior Lecturer	Ethnomusicology, Educational Management.
Isaac O. Ibude (Rev.)	B.Sc. (Benin), BCM, MCM (NBTS), MA (Ibadan), P.G.D.E. (Calabar), Ph.D. (Ibadan)	Lecturer I	Church Music, Ethnomusicology
Chidi S. Adiele	DIP. MUS. ED., B.A. (Nig.), M.A.(Awka), Ph.D	Lecturer II	Ethnomusicology
David Bolaji	N.C.E. (Oyo), B.A, M.A. (Abraka), Ph.D (in view)	Lecturer II	Composition, Piano
Eyituoyo G. Esimagbele.	DIP. MUS. EDU, B.A. (Nig.) M.A. (Lag.)	Lecturer II	Theory and Composition, Piano, Trumpet

Rita E.	B.A.Ed (Nig.),	Lecturer II	Methodology in Music Education
Modeme	M.A. (Nig.)		(Theory), Management/Supervision in
			Music Education.
Rita A.	B.A. (Nig.), M.A.	Lecturer II	Ethnomusicology,
Sunday-Kanu	(Lincoln)		Music Media and Culture.
Precious A.	B.ED (Ibadan),	Assistant	Performance (Voice),
Omuku.	M.A. (Awka),	Lecturer	Music Pedagogy
	Ph.D. (in View)		
James E.	B.ED MUS.	Assistant	Music Pedagogy, Music Technology,
Amaegbe	(Ibadan), M.A.	Lecturer	Guitar
	(Awka),		
	Ph.D. (in View)		
Doris Ofili	B.ED (Ibadan),	Assistant	Performance (Voice),
	M.A. (Awka),	Lecturer	Music Pedagogy
	Ph.D. (in View)		
ALFRED G.	B.ED (Ibadan),	Assistant	Theory and Composition, Piano
ALBERT	M.A. (Awka),	Lecturer	
	Ph.D. (in View)		
Peter	N.C.E (Okene),	Graduate	Performance (Woodwind), Music
Amoyedo	B.A. (Nig.),	Assistant	Pedagogy
	M.A. (in View)		
Nturem	B.ED (Ibadan),	Graduate	Performance (Voice),
Masaikek	M.A. (in View)	Assistant	Music Pedagogy
Samuel C.	DIP.MUS. ED.,	Graduate	Woodwind, Piano, Theory and
Nnodim	B.A. (Nig.),	Assistant	Composition
	M.A. (in View)		
Maureen	B.SC (Rivers),	Graduate	Music Business Administration and
Simeon	PGD (in View)	Assistant	Events Management
Jeremiah S.	B.ED (Ibadan)	Graduate	Theory and Composition, Woodwind
Abu		Assistant	

#### **List of Academic Staff of Theatre Arts**

S/NO.	Name of Staff	Rank	Qualifications	Area of Specialization
	Prof. Bell-Gam H.	Professor	Ph.D.	Theatre Arts (Directing,
	L.			Playwriting, African Theatre,
1.				Theatre Administration )
1.	Prof. Mrs.	Professor	Ph.D.	Theatre/Media (Gender
	Omoifor-Okoh J.	FIGIESSOI	FII.D.	Studies/Playwriting, Dramatic
2	Omonor-Okon J.			
2.	· ·	D. C	DI D	theory and Criticism)
	Prof. Femi O.	Professor	Ph.D.	Film(Theory and Criticism,
2	Shaka	/HOD		Dramatic Literature,
3.				Sociology of Drama)
	Prof. Emasealu E.	Professor	Ph.D.	Theatre/Media (Directing,
	С			Theatre-For-
				Development/Community
4.				Theatre, Technical Theatre)
	Dr. Ejiofor B. A.	Senior	Ph.D.	Theatre (Dramatic Theory &
		Lecturer		Criticism/Playwriting,
				Dramatic Literature, Theatre-
5.				in-Education)
	Dr. Ohiri I. C.	Senior	Ph.D.	Theatre & Media
		Lecturer		(Management, Radio &TV
				Production, Theatre
				Administration, Community
6.				Theatre )
	Dr. (Mrs.)	Senior	Ph.D.	Theatre & Media (Semiotics)
	Umukoro Julie	Lecturer	111121	Acting, Technical
	Cinakoro sanc	Lecturer		Theatre(Costume &Makeup),
7.				Sociology of Drama
,,	Dr. Krama Clive	Senior	Ph.D.	Theatre (Sociology of drama,
	Di. Kiama Chve	Lecturer	111.D.	African Theatre, Theatre-for-
8.		Lecturer		Development)
0.	Dr. Yeseibo J. E.	Senior	Ph.D.	Theatre ( Gender Studies,
	Dr. Teseido J. E.		Ph.D.	
0		Lecturer		Dramatic Theory and
9.	Dr. Chioma D.	T T	DI. D	Criticism)
10		Lecture I	Ph.D.	Film (Media Management )
10.	Ekhaeyemhe			
	Mr. Nasiru A.	Lecturer I	M. A.	Theatre (Scenography and
11.				Lighting )
12.	Dr. Nwafor Friday	Lecture I	Ph.D.	Film (Theory/Practice)
	Dr. Ken-Aminikpo	Lecture I	Ph.D.	Theatre in Education,
	Faith			Costume and Makeup,
13.				Children's Theatre
14.	Dr. Innocent Uwah	Lecture I	Ph.D	Film (Theory and Criticism )
	Dr. Dede Samuel	Lecturer II	Ph.D	Film ( Acting, Production and
15.				Criticism
10.	Dr. Imo Edward	Lecturer II	Ph.D	Theatre (Dramatic
	Egbo	Lecturer II	111.10	Theory/Criticism, Dramatic
16.	Lgoo			Literature)
10.	Mr. Common C A	Lecturer II	MA	
17	Mr. Gyapong G.A.	Lecturer II	M. A.	Theatre (Choreography)
17.	K.	I .		

	Mrs. Ukwu	Lecturer II	M. A.	Film ( Gender Studies, Theory
18.	Margaret	Lecturer II	141. 71.	and Cricism)
10.	Mr. Adikiba Boyle	Lecturer II	M. A.	Theatre/Media (Stage
	Mi. Adikiba Boyle	Lecturer II	WI. A.	Craft/Effects, Movement and
19.				Choreography )
19.	Miss Asiebgu	Lecturer II	M. A.	Film (Semiotics) Costume and
20.	Niss Asiebgu Nkechi	Lecturer II	M. A.	
20.	Dr. Mrs	Lecturer II	Ph.D	Makeup Film (Gender studies, Theory
		Lecturer II	Ph.D	
2.1	God'spresence			and Criticism)
21.	Emily Oghale			
22.	Dr. Onu Chika	Lecturer II	Ph.D	Film (Directing)
	Mr. Ikiroma-Owiye	Lecturer II	M. A.	Theatre(African Traditional
23.	S.			Theatre
24.	Mr. Usen Ime	Lecturer II	M. A.	Film (Radio& TV Production)
25.	Mr. Njoku Kenneth	Lecturer II	M. A.	Theatre (Technical Theatre)
	Mr. Nwachukwu	Lecturer II	M. A.	Theatre/Film (Make-
26.	Emmanue Dike			up/effects)
	Mr. Irisoanga C. S.	Lecturer II	M.Ed.	Theatre/Film
27.				(Acting/Choreography)
	Mr. Fyneface	Lecturer II	M. A.	Film (Production management
28.	Idaerefaka H.			and practice)
	Mr. Ihunwo	Lecturer II	M. A.	Theatre/Film (Acting,)
29.	Ovunda			, , ,
	Mr. Anyanwu	Asst.	M. A.	Theatre (Theatre
	Remigius A.	Lecturer		Administration/ Management
30.	C .			Ü
	Mr. Ofora Emeka	Asst.	M. A.	Theatre (Technical Theatre)
31.	P.	Lecturer		
	Mrs. Adichie	Asst.	M. A.	Theatre (Theatre in
32.	Chidi-Ukagu	Lecturer		Education)
	Mr. Ohia	Asst.	M. A.	Theatre (Sociology of
33.	Chizenum George	Lecturer		Drama)
	Mr. Azunwo	Asst.	M. A.	Theatre (Play writing)
34.	Eziwho Emenike	Lecturer		
	Mr. Edum Sunday	Asst.	M. A.	Theatre (Directing,
		Lecturer		Dramatic/Theatre Theory and
35.				Criticism
	Mr. Mark Gasper	Asst.	B. A.	Theatre (Directing)
36.	Tekena	Lecturer		` "
	Mr. Patrick Agha	Asst.	M.A.	Theatrical Design/Film
37.		Lecturer		Documentary
	1		1	,