

**UNIVERSITY OF PORT HARCOURT
FACULTY OF HUMANITIES**

**DEPARTMENT OF HISTORY &
DIPLOMATIC STUDIES**



**REVISED BACHELOR OF ARTS
DEGREE PROGRAMME FOR
REGULAR STUDENTS**

NOVEMBER, 2016

1. A BRIEF HISTORY OF THE DEPARTMENT.

*The **History & Diplomatic Studies** Department occupies a pride of place in the annals of the University of Port Harcourt. Apart from being one of the pioneer departments, it had the rare privilege of being the department into which the very first student of the University of Port Harcourt, Ake Lilian, Mat No. U77/001, was admitted in the 1977/78 session.*

*In the beginning, the History programme was domiciled in the defunct School of Humanities under the leadership of a Director of Studies. In 1982, however, the school system was discontinued and the Faculty/Department system was introduced by Senate, thereby inception, the Department consciously encouraged and promoted an inter-disciplinary approach to the study of History. To sustain this pragmatic and visionary tradition, the founding fathers, from time to time, revised the programme to accommodate newer developments in the academic, economic, political and social environments. One such review exercise took place in August 1990 and another in 1998. The reviews were not aimed at just resource verification and programme content, but were also to ensure that the graduates of the programme were sufficiently equipped to meet the intellectual and practical challenges of life. The most comprehensive review was, however, that of 2002 when the '**Diplomatic Studies**' component was added and approved by the University Senate. This transformed the nomenclature of the Department from '**History**' to '**History and Diplomatic Studies**'. In November 2005, the NUC sent a high-powered Accreditation Panel to accredit the History & Diplomatic Studies Programme. The programme was given 'Full Accreditation', a status that lapsed in 2010. Again, in 2014, the NUC sent another high-powered Accreditation Panel*

APPENDIX 5

**UNIVERSITY OF PORT HARCOURT
ADD/DROP COURSE REGISTRATION FORM**

..... /.....SESSION

To be completed in quadruplicate (1) Dean’s Office (2) Exams & Records. (3) Department and (4) Students Copy.

Name.....
(SURNAME FIRST) (OTHER NAMES)

Matriculation no.....Sex.....

Department.....

Year of Study.....

COURSES TO BE DROPPED

S/No	Course No	Course Title	Credit Units	Lecturer’s Signature and Date
1				
2				
3				
4				

COURSE TO BE ADDED

S/No	Course No	Course Title	Credit Units	Lecturer’s Signature and Date
1				
2				
3				
4				
5				

The above changes are approved

Name Signature Date

Academic Adviser.....

Head of Department.....

Dean.....

to accredit the History & Diplomatic Studies Programme. The programme was, however, given an ‘Interim Accreditation’, status this time around. Going by the final decisions of the NUC, the reasons for our failure to secure a full accreditation status and the suggested remedies were as indicated below (See APPENDIX A 2):

TABLE

DEFICIENCIES	REMEDIES
1. The Philosophy of the programme is not clearly defined.	1. The university should clearly defined the philosophy of the programme.
2. The curriculum for the diplomatic section of the programme is not clearly defined	2. The university should ensure that the curriculum is well defined.
3. The staff mix by rank of 27:27:46 meets the BMAS requirements in only one category.	3. The university should ensure a staff mix by rank of 20:35:45.
4. Classrooms are inadequate in space.	4. The University should provide adequately spaced classrooms for the programme.
5. Academic staff offices are inadequate.	5. The University should provide more spacious office accommodation for staff.
6. Fire extinguishers and sand buckets are inadequate in number.	6. The University should provide adequate number of fire extinguishers and sand buckets.
7. Funding for the programme is grossly inadequate.	7. The University should provide adequate funding for the programme.

The total score for the programme was 80.0%. It scored 16.4(91.0%) in academic content, 22.0(84.0%) in staffing, 17.7(66.0%) in physical facilities, and 15.2(84.0%) in library.

**APPENDIX 1
LIST OF STUDENTS REGISTERED FOR A COURSE**

SESSION.....
 COURSE NUMBER.....
 COURSE TITLE.....
 TEACHING DEPT.....
 PARENT DEPT.....
 TEACHING FACULTY.....
 PARENT FACULTY.....

FOR USE DURING REGISTRATION					FOR USE DURING EXAM	
S/NO	MAT.NO	NAME	GENDER	SIGNATURE	MAT.NO	SIGNATURE
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TABLE 1: ACADEMIC STAFF

S/N	Name of Staff	Rank/Status Designation	Qualifications Obtained and Specialization	Specialization
1.	<i>Ebiegberi Joe Alagoa</i>	<i>Emeritus Professor</i>	<i>B.A. Lond. Ph.D. Wis</i>	<i>*Oral Historiography *African Studies *African Philosophy of History</i>
2.	<i>Abi Alabo Derefaka</i>	<i>Professor on Sabbatical</i>	<i>B.A. Lagos 1974 M.A. Indiana 1979 Ph.D UPH 1997</i>	<i>*African Archaeology *Early African History *Culture Resource Management</i>
3.	<i>Ben B. B. Naanen</i>	<i>Professor</i>	<i>B. A, Nigeria; M.A. Dalhousie Ph.D. Dalhousie. B. A. Concodia M.A. Minn. Ph.D UPH.</i>	<i>*Economic History *International Economic Relations</i>
4.	<i>J. H. Enemugwem</i>	<i>Professor</i>	<i>B.A; M.A; Ph.D UPH</i>	<i>*Historiography *Political History</i>
5.	<i>Adaye Orugbani</i>	<i>Professor</i>	<i>B.A. Ib.; M.A. B'ham, Ph.D B'ham</i>	<i>*African Contemporary Political Economy *International Relations and Diplomacy</i>
6.	<i>Dr. E.E. Obuah</i>	<i>Reader/ Head of Department</i>	<i>BA, MA, MA, LLM, PhD</i>	<i>*African History *International Law *International Relations & Diplomacy</i>
7.	<i>Dr. A.M. Okorobia</i>	<i>Senior Lecturer</i>	<i>B.A; M.A; Ph.D UPH</i>	<i>*Environmental and Development Studies *African and Commonwealth History *Afro-American History</i>
8.	<i>Dr. A. Otoabasi</i>	<i>Senior Lecturer</i>	<i>BA Unical, MA UI, MSc Unijos, PhD Uniport</i>	<i>*African History *International Affairs and Diplomacy</i>
9.	<i>Dr. Sylvester M. Eka</i>	<i>Senior Lecturer</i>	<i>BA, MA, PhD, Uyo,</i>	<i>*Gender Studies *African History</i>

10.	<i>Dr. E.M. Gbenenye</i>	<i>Senior Lecturer</i>	<i>B.A. M.A. Ph.D UPH</i>	<i>*European History *Diplomatic Studies</i>
11.	<i>Dr. S. I. Okoroafor</i>	<i>Senior Lecturer</i>	<i>B.A UPH; M.Sc Ib. Ph.D, UPH</i>	<i>*Early African History *African Archaeology</i>
12.	<i>Dr. O. C. Asuk</i>	<i>Senior Lecturer</i>	<i>BA, MA, Ph.D. UPH</i>	<i>*International History *African History</i>
13.	<i>Dr. M. Ekpootu</i>	<i>Senior Lecturer</i>	<i>B.A Calabar, PGD RSUST, MA; Ph.D UPH</i>	<i>*Social History *Gender Studies</i>
14.	<i>Dr. P. A. Gobo</i>	<i>Senior Lecturer</i>	<i>BA Uyo, M.A Ibadan, PhD Uyo</i>	<i>*Inter Group Relations *African History</i>
15.	<i>Dr. E. T. Bristol-Alagbariya</i>	<i>Lecturer I</i>	<i>BA [Hons], UPH, 1986, LLB [Hons], RSUST, PHC, BL, Nig Law Sch, Lagos, MILD, UniLag, PhD (Law & Policy).</i>	<i>African History, International Law and Diplomacy</i>
16.	<i>Mr. Nnwobunwene Scf</i>	<i>Lecturer I</i>	<i>B.A, M. Sc (Int'l Rel. & Foreign Policy) UPH.</i>	<i>*International Relations *Diplomacy</i>
17.	<i>Mr. E. C. Assor</i>	<i>Lecturer I</i>	<i>B.A. UPH, M.A. Cal.</i>	<i>*African History *Economic History</i>
18.	<i>Mr. C. Mene</i>	<i>Lecturer I</i>	<i>B.A UPH; M.A Ib; PGD NIJ Lagos.</i>	<i>*African History *International Affairs and Diplomacy</i>
19.	<i>Mr. N. Kiale</i>	<i>Lecturer I</i>	<i>B.Sc (Hons) UPH., M.Sc Int'l, UPH.</i>	<i>* International Relations * Political History * Peace and Conflict Study</i>
20.	<i>Dr. M. Jeremiah</i>	<i>Lecturer II</i>	<i>B.A. (Hons) Unical M.A. Ph.D UPH</i>	<i>*African History * Economic History</i>
21.	<i>Dr. S.G. Ibulubo</i>	<i>Lecturer II</i>	<i>BA; MA; PhD UPH</i>	<i>*African History *Political History</i>
22.	<i>Mr. Kio J. Tams</i>	<i>Assistant Lecturer</i>	<i>BA (Hons), UPH, MPA Pub.Adm, IMSU, MA History UPH</i>	<i>Decolonisation in Africa; The Nigerian Civil War</i>
23.	<i>Mr. E. Arachukwu</i>	<i>Graduate Assistant</i>	<i>BA (Hons), IMSU, MA UPH</i>	<i>* Diplomatic & International Studies</i>

guilty, the report should be sent to the appropriate Disciplinary Committee.

25. SECRET SOCIETIES/CULTS

25.1. Secret societies/cults are anti-social and are banned by the University. Any student proved to belong to a secret society will be expelled.

register for courses and take examinations in them. But results of the courses shall not be released by the parent or any other department until investigation has been completed and his/her innocence established by Senate.

24. PUNISHMENT FOR EXAMINATION MALPRACTICE

24.1. (a) A student found guilty of any form of examination malpractice in Section **A**, has the result in the course cancelled and suspended for the one semester for a first offence. Suspension for one session is the punishment for a second offence.

(b) A student found guilty of any form of examination malpractice in Section **B**, has the result in the course cancelled and is suspended for one session for the first offence. Expulsion from the University is the punishment for a second offence.

(c) A student found guilty of any offence in section **C**, is expelled from the University.

(d) This decision should be communicated to all students and their sponsors before the commencement of each session. The information should be pasted on all notice boards throughout the University.

(e) The decision should take effect immediately after the publication.

24.2. For students involved in an examination malpractice and proven guilty, Senate should take the ultimate decision, while for staff, the appropriate Disciplinary Committee (as specified in the Conditions of Service) should forward its recommendation to Council.

24.3. Member of staff involved in aiding and abetting students in examination malpractice should be made to appear before an investigation panel. If the member of staff is found

TABLE 2: NON-ACADEMIC STAFF (DEPARTMENTAL OFFICE)

S/N	Name	Rank/Designation Salary Scale and Date of First Appointments	Qualification and Dates obtained
1.	Mrs. Tamuno, Tami	Senior Assistant Registrar (CONTISS 11/4)	MBA (Management) 2014, PGD (Manpower Economics & Planning) 1997, B.Sc (Banking & Finance) 1989.
2.	Ibeh, Francisca O.	Senior Executive Officer (CONTISS 8/3)	PGD (Marketing) 2002 HND (Marketing) 1999
3.	Mrs. Nwoke Emillie	Confidential Secretary I (CONTISS 8/3)	
4.	Wogu, Sophia	Chief Secretarial Assistant (CONTISS 8/2)	Pitman Examination Institute, 1981 Pitman Examination Institute, 1981 NABTED, 2004
5.	Bell-Gram, Eugenia N.(Mrs)	Confidential Secretary III, (Contiss 7/8) March 1992.	OND (Secretarial Admin. 1991) RSUST, Advanced Computer Operation, 1999.
6.	Olluor, Ijeoma Chigonum	Admin. Assistant (Contiss 7/4)	B.Sc Marketing, 2010
7.	Nwinye, Esther	Chief Clerical Officer (Contiss 6/12)	W.A.E.C, 2001
8.	Mrs. Akio, B. Rosemary	Senior Clerical Officer (Contiss 5/14)	W.A.E.C 2001
9.	Mrs. Nwonodi, Ugwechi James	Computer Operator I (Contiss 5/5)	B.Sc. Management in View 2015, Diploma in Computer – 2002, SSC- 2001.
10.	Mrs. Amadi Atuminidoari	Caretaker	FSLC, NECO

TABLE 3: TECHNICAL STAFF (MUSEUM UNIT)

S/N	Name	Rank/Designation Date of First Appointments	Qualification, Dates Obtained Membership of Professional Association	Duties Performed/Cou rses Taught
1.	Professor A.A. Derefaka	Professor & Director 8/1984	PhD (1994) (AAN; WAAA, SHN, AFM)	Director of Museum
2.	Dr. S.I. Okoroafor	Senior Lecturer , Principal Museum Researcher; Exhibition and Education Official of the Museum 08/07/1999	PhD (2007) (AAN: WAAA; SHN; AFM)	Assistant Director of Museum. Mounting of exhibition, designing of cultural/ museum projects
3.	Dr.(Mrs.)Madu ka, Ngozi Patricia	Principal Assistant Registrar 09/82	WASC, Cert. Bank Teller U.S.A; NCE, BA. Ed, (AFM)	Principal Administrative and Officiating
4.	Ibiwari George	Principal Executive Officer (Accounts)	B.Sc UPH (AFM)	Finance Officer
5.	Uku Christiana Nneniah	Chief Sectarian Assistant 8/11/80	100WPM WASC DIP. in Typesetting Computer in Training with Certificate (AFM)	General typing of Correspondence Covering meetings as instructed
6.	Omere E.N	Curator II 6/3/86	(AFM) WASC (1981) Certificate in Museum Tech. (1988)	Planning Research and Administration
7.	Ogbonna N.B	Lab. Sup. 04/08/91 Snr. Museum superintendent	(AFM) WASC (1980) Cert in Museum Tech. (1988)	Exhibition research facilitating
8.	Worlu Rose	Caretaker	FSLC, NECO	Cleaning of the Unit

23.2. INVESTIGATION OF EXAMINATION MALPRACTICE

- 23.2.1. Any unauthorized material found in the possession of a student shall be seized by the Invigilator after the student has signed it, acknowledging that it was retrieve from him/her. Refusal to sign is tantamount to acceptance of guilt.
- 23.2.2. Where the student refuses to sign, the Invigilator should make a clear statement on the answer sheet and sign.
- 23.2.3. The student shall, however, not be prevented from finishing the examination.
- 23.2.4. The Invigilator shall, immediately after the examination, submit a written report to the Head of the Department conducting the examination.
- 23.2.5. The report shall include all necessary information, following the format given in Appendix 4
- 23.2.6. The Department conducting the examination shall set up a committee/panel to examine the merit of the case.
- 23.2.7. If the Departmental Board feels that a prima facie case has been established, the cases shall be presented to the Faculty Board which shall appoint a panel to investigate the case and report back to the Faculty.
- 23.2.8. If the Faculty is satisfied that a case has been established, the case should be reported to the Senate Committee on Examination Malpractices (SCEM).
- 23.2.9. The SCEM shall investigate the case and report to Senate for decision.
- 23.2.10. The investigation of examination malpractice should take as much time as it takes to dispose-off the matter, but it must not go beyond the end of the semester following the one in which the offence was allegedly committed. Meanwhile, the student allegedly involved in an examination malpractice shall be allowed to

B. Cheating outside the examination hall/room

1. Plagiarism is a form of examination malpractice and should be investigated and punished. Plagiarism is the use of another person's work without appropriate acknowledgement both in the text and in the references at the end.
2. Colluding with a member of staff to obtain or on his own initiative obtaining set questions or answers beforehand.
3. Colluding with a member of staff to modify or on his/her own initiative modifying student's score cards, answer scripts and/or mark sheets.
4. Colluding with a member of staff in order to submit a new, prepared answer script as a substitute for the original script after an examination.
5. Writing of projects, laboratory and/or field reports on behalf of a student by a member of staff.
6. Soliciting for help after an examination.
7. Secretly breaking into a staff office or departmental office in order to obtain question papers, answer scripts or mark sheets, or substituting a fresh answer scripts for the original script.
8. Refusing to co-operate with the Faculty Investigating Panel or the Senate Committee on Examinations Malpractices in the investigation of alleged examination malpractices.

C. Relate Offences

1. Producing a fake medical certificate.
2. Assault and intimidation of the invigilator within or outside the examination hall.
3. Attempting to destroy and/or destroying evidence of examination malpractice.
4. Intimidation/threats to extort sex/money/other favours from students by a member of staff in exchange for grades.

PROGRAMME CONTENT

As a follow-up to its **Philosophy and objectives**, the History and Diplomatic Studies Department has designed the following programme that provides both theoretical and practical knowledge in the areas of History, Diplomacy and Culture Resource Management to enhance our graduate's competitiveness not only in the labour market, but also in other spheres of life where the knowledge and skills of the historian, the diplomat and culture resource managers are needed.

On the whole, the programme has **Taught** Departmental courses, **Electives**, **General Studies** courses, **Faculty** courses and a **Long Essay Project** to be taken in the two semester system of the four year programme as indicated in the curriculum. Archaeological fieldwork, excursions and visits to relevant historical and cultural sites, institutions and offices by the students are essential parts of the programme.

5. COURSE CONTENT FOR FULL TIME (REGULAR) PROGRAMME

YEAR ONE		SEMESTER 1		
S/NO	COURSE NO.	COURSE TITLE	CREDIT UNITS	REMARKS
1.	GES 103.1	Nigerian Peoples & Cultures	3	University Wide Course
2.	GES 104.1	History and Philosophy of Science.	3	University Wide Course
3.	HDS 100.1	Major World Civilizations to 1500	3	Faculty Wide Course
4.	FLL 111.1	Audio-Visual French I	3	Faculty Wide Course
5.	HDS	Introduction to	3	Archaeology

	101.1	Archaeology		Course
6.	LCS 100.1	Linguistics, Language and the Media	3	Faculty Wide Course
	TOTAL		18	

YEAR ONE SEMESTER II

S/NO	COURSE NO.	COURSE TITLE	CREDIT UNITS	REMARKS
1.	GES 100.2	Communication Skills in English	4	University Wide Course
2.	GES 102.2	Introduction to Logic and Philosophy	3	University Wide Course
3.	GES 101.2	Computer Appreciation	3	University Wide Course
4.	FLL 112.2	Audio-Visual French II	3	Faculty Wide Course
5.	HDS 112.2	Africa to 1800 A.D	3	Core History Course
6.	HDS 113.2	Introduction to Diplomacy	3	Diplomatic Studies Course
7.	EST 120.2	Introduction to the Study of Literature	3	Faculty Wide Course
	TOTAL		22	

Total Credit Units for Year ONE = 40

YEAR TWO SEMESTER 1

S/NO	COURSE NO.	COURSE TITLE	CREDIT UNITS	REMARKS
1.	HDS 200.1	Nigeria to 1800 A.D	3	Core History Course
2.	HDS 201.1	The Slave Trade and the African Diaspora	3	Core History Course
3.	HDS 202.1	European History and Diplomacy in the 19 th and 20 th Centuries	3	Diplomatic Studies Course
4.	HDS 203.1	Introduction to the Economic History of Africa	3	Core History Course

A. Cheating within an examination hall/room

1. Copying from one another/exchanging question/answer sheets
2. Bringing in prepared answers, copying from textbooks, notebooks, laboratory specimens or any other instructional aids smuggled into the examination hall.
3. Collaboration with an invigilator/lecturer where it involves the lecturer providing written/oral answers to a student in the examination hall.
4. Oral/written communication between/amongst students.
5. Bringing in prepared answers written on any part of the body.
6. Receiving information, whether written or oral, from any person(s) outside an examination hall.
7. Refusal to stop writing at the end of the examination.
8. Impersonation.
9. Non-submission of answer scripts at the end of an examination.
10. Illegal removal of answer scripts from the examination hall.
11. Copying laboratory and fieldwork reports and or term papers or others.
12. Manipulation of registration forms in order to sit for an examination for which the student is not qualified
13. Sitting for an examination for which the student is not qualified as a result of manipulation of registration forms
14. Colluding with a medical doctor in order to obtain an excused duty/medical certificate on grounds of feigned illness.
15. Using an electronic device to cheat e.g. handset, i-pad, i-pod, etc.

shall cause the script (s) to be re-assessed and the scores presented to the Faculty Board for determination.

- 22.3. A student applying for a review of answer scripts shall be required to pay the approved fee to the Bursary Department before commencement of the review. This shall be exclusive of postage and honorarium to the reviewer where applicable.
- 22.4. If the appeal results in a significant improvement (i.e. a change in letter grade) on the student's original grade, the fee so paid shall be refunded to the student within 30 days from the release of the result. Students whose letter grade is not marked higher lose their money.
- 22.5. Application for review of answer scripts must be made not later than one month from the date of publication of provisional results by the Faculty.
- 22.6. The application must be personal, i.e. an appeal by someone for the review of someone else's script shall not be entertained.
- 22.7. No group appeal by candidates involved in the examination in question (or any other group of persons) shall be entertained.

23. PROCEDURE FOR INVESTIGATION OF EXAMINATION MALPRACTICES

23.1. Definition of Examination Malpractice.

Examination malpractice shall be defined as all forms of cheating which directly or indirectly falsify the ability of the student. These shall include cheating within an examination hall, cheating outside examination hall, and any involvement in all illegal examination-related offences. Forms of cheating are categorized as follows:

5.	PHIL 100.1	Introduction to Philosophy	3	Faculty Wide Course
	TOTAL		15	

YEAR TWO		SEMESTER II		
S/NO	COURSE NO.	COURSE TITLE	CREDIT UNITS	REMARKS
1.	HDS 2C2.2	Community Service	1	University wide Course
2.	HDS 211.2	Nigeria since 1800 AD	3	Core History Course
3.	HDS 212.2	Introduction to Historiography	3	Core History Course
4.	HDS 213.2	History of Science and Technology since AD 1500	3	Core History Course
5.	HDS 214.2	Africa since 1800 A.D	3	Diplomatic Studies Course
6.	HDS 215.2	Themes in Latin American History and Diplomacy	3	Core History Course
7.	HDS 216.2	The Niger Delta since 1500 AD	3	Core History Course
	TOTAL		19	

Total Credit Units for Year TWO = 34

YEAR THREE		SEMESTER I		
S/NO	COURSE NO.	COURSE TITLE	CREDIT UNITS	REMARKS
1.	HDS 300.1	Decolonization in Africa	3	Core History Course
2.	HDS 301.1	The Rise of the United States of America as a World Power	3	Diplomatic Studies Course
3.	HDS 302.1	Philosophy of History	3	Core History Course
4.	HDS	The Nigerian Civil War	3	Core History

	303.1			Course
5.	HDS 304.1	Conflict and Diplomacy in the Middle East since 1948	3	Diplomatic Studies Course
6.	Elective	One Course from either Humanities or Social Sciences	3	Elective Course
	TOTAL		18	

20.4. After due consideration of all results and projects the External Examiner shall sign all final year Degree Spreadsheets.

20.5. The External Examiner shall forward a written report of the examination exercise to the Vice Chancellor.

21. PROCEDURE FOR CHANGE OF RESULTS

21.1. Results may be changed as a result of a review or as the result of the discovery of an error or fraudulent change in the recording of either semester or degree results.

21.2. No result/grade approved by the Faculty Board shall be changed without reference to the Faculty Board.

21.3. No result/grade approved by Senate shall be changed without reference to Senate.

21.4. Any application for a change of result/grade must be made in writing appropriately routed, giving clearly defined reasons for the change.

21.5. Where the change is suspected to be the result of fraud, it should be investigated at the appropriate level and a recommendation made to Senate.

22. PROCEDURE FOR THE REVIEW OF SCRIPTS OF AGGRIEVED STUDENTS

22.1. Students shall be entitled to see their marked examination scripts if they so desire, provided appropriate steps are taken to safeguard the scripts.

22.2. Any student who is aggrieved about the grading of a course examination may petition his/her Head of Department in the first instance. The Head of Department shall refer the petition to the Dean of the Faculty, who

YEAR THREE

SEMESTER II

S/NO	COURSE NO.	COURSE TITLE	CREDIT UNITS	REMARKS
1.	HDS 311.2	Land and Labour in Africa since 1900	3	Core History Course
2.	HDS 312.2	The Third World in International Relations	3	Diplomatic Studies Course
3.	HDS 313.2	The Development of Modern European Political Thought	3	Core History Course
4.	HDS 314.2	Cultural Resource Management	3	Core History Course
5.	HDS 315.2	Historical Methods	3	Core History Course
	TOTAL		15	

Total Credit for Year III = 33

YEAR FOUR

SEMESTER I

S/NO	COURSE NO.	COURSE TITLE	CREDIT UNITS	REMARKS
1.	HDS 400.1	History of the Commonwealth	3	Diplomatic Studies Course
2.	HDS 401.1	Themes in Nigerian Foreign Policy since 1960	3	Diplomatic Studies Course
3.	HDS 402.1	The Rise and Fall of the Soviet Union	3	Core History Course
4.	HDS 403.1	The European Union and the Developing Countries	3	Diplomatic Studies Course
5.	HDS	Bretton Woods Institutions	3	Diplomatic

19.3. An internal moderator for an examination must have access to the question papers, the scripts and the course mark sheets must show an itemized distribution of the scores. All results must be published provisionally on-line not later than 24 hours after the Faculty Board has considered them.

19.4. Computation of results should be restricted to academic staff, duly appointed by the Head of Department.

19.5. Examiners should ensure the security of scripts, and the scripts should normally be returned to the Head of Department after one year. Scripts are not to be disposed of until after five years.

19.6. Faculty Officers, Heads of Departments, and Provost/Deans/Directors should ensure that mark sheets and results are treated as high security documents. A copy of the mark sheets (Electronic copies on PDF and MS Excel as well as the hard copies) of all the courses should be sent to the Director, Academic Affairs Office for preparation of students' transcripts.

20. EXTERNAL MODERATION OF DEGREE EXAMINATION

20.1. An External Examiner who shall normally be of the rank of a Professor shall be nominated by the Departmental Board, and approved by Senate, to moderate all final year degree results.

20.2. The appointment shall be for a period of one year in the first instance and renewable for another one year only. He or she may not be re-appointed until after two years have elapsed.

20.3. The External Examiner shall conduct oral examination of final year projects.

	404.1	and the World Economy since 1945		Studies Course
	TOTAL		15	

YEAR FOUR		SEMESTER II		
S/NO	COURSE NO.	COURSE TITLE	CREDIT UNITS	REMARKS
1.	HDS 410.2	African Integration	3	Diplomatic Studies Course
2.	HDS 411.2	The United Nations and World Affairs since 1945 A.D	3	Diplomatic Studies Course
3.	HDS 412.2	History of Ethnic Minority Politics in Nigeria	3	Core History Course
4.	HDS 413.2	The Nation-State in Africa	3	Core History Course
5.	HDS 414.2	Research Project	6	Project
	TOTAL		18	

Total Credit Units for Year IV = 33

6. COURSE DESCRIPTIONS:

YEAR ONE SEMESTER I

a. HDS 100.1: *Major World Civilizations to 1500 A.D*

This is a survey course on the major civilizations of the world such as the Sumerians, the Egyptians, the Chaldeans, the Babylonians, the Assyrians, the Persians, the Greeks, the Romans, the Chinese, the Indians, the Arabs, the Mayas, the Aztecs, the Incas and their contributions to world civilization.

b. HDS 101.1: *Introduction to Archaeology*

This is an introductory course. No previous knowledge of the subject is assumed. It addresses such basic issues as the meaning, objective and growth of archaeology, archaeological evidence, its potentials and limitations; archaeological theory, concepts and methods, interpretations

and reconstruction. The relationship between archaeology and other disciplines, and the uses and abuses of archaeology will also be treated.

YEAR ONE SEMESTER II

a. HDS 112.2: *Africa to 1800 A.D*

This course deals with key issues in the history of Africa up to 1800 A.D. These include the origin of man on the continent and the development of early African civilizations – beginning from the Stone Age. Further developments up to the European maritime activities in Africa will be considered. Other leading themes to be examined in the last millennium would include introduction and influence of Islam and Christianity on the continent, the beginnings of the Arab and European incursions, Ottoman rule in Egypt and the rise of the Mameluks.

b. HDS 113.2: *Introduction to Diplomacy*

This course is an introduction to diplomacy as the vehicle through which nations interact. Accordingly, the course will focus on the evolution and the development of diplomacy from the classical period to the present. The institutional framework of modern diplomacy will also be taught.

YEAR TWO SEMESTER I

a. HDS 200.1: *Nigeria To 1800 A.D*

This course examines the history of humans in Nigeria from very early times to the period of European interventions. It deals with such issues as state formation, inter-group relations, as well as economic and socio-cultural activities. It also examines some of the internal and external factors of change.

b. HDS 201. 1: *The Slave Trade And The African Diaspora*

This is a study of the black communities scattered outside Africa in other continents of the world, the factors of their dispersal; the era of their emancipation, their role in contemporary world affairs, as well as African cultural survivals in other parts of the world. The problem of contemporary slavery will also be discussed along with the UNESCO Slave Routes Project.

18.18. Student who disrupts an examination at any venue will have their “examination cancelled”. And they will be required to re-register for the course.

18.19. At the end of the examination the Supervisor/Invigilator should ensure that the scripts are checked, properly packaged, and returned along with relevant forms to the Chief Examiner.

18.20. A member of staff who fails to turn up for invigilation shall be queried for this act the first time, if this is repeated during another period of examination, the member of staff will lose the next promotion and be warned in writing by the Vice Chancellor.

18.21. The Head of Department shall report any defaulting invigilator to the Provost/Dean, whose responsibility it is to forward the report to the Vice Chancellor.

18.22. These examination regulations apply to all students studying for the award of University of Port Harcourt degrees, and where appropriate to all staff.

19. RESULTS

19.1. Results should be returned in quadruplicate distributed as follows; a copy to the course lecturer, a copy to the Head of Department, and two copies to the Dean, who signs and returns one copy of the mark sheet to the Department.

19.2. Summary of results for all courses taken in the Department with the date of departmental meeting reflected on them shall be presented to the Extra-Ordinary meeting of Senate five weeks following the conclusion of the semester and degree examinations. Lecturers who fail to meet the deadline would face strict sanctions of salary suspension. The Dean shall report such lecturers to the Senate for necessary sanctions to be applied.

- 18.10.No unregistered student is allowed to take any examination.
- 18.11.A student should be in the examination room at least 30 minutes before the start of the examination. A student who is up to 30 minutes late shall be admitted, but shall not be given any extra time. A student who arrives more than 30 minutes after the start of the examination shall not be admitted. A student may be allowed to leave the examination room temporarily before the end of the examination, but must NOT.
- (a) Do so during the first hour of the examination except in cases of emergency like illness;
- (b) Do so unaccompanied OR with his scripts.
- 18.12.All students must write their name and matriculation number and sign the attendance register within the first hour of the examination.
- 18.13.All students must write their matriculation number (not name) at the appropriate places on the cover and pages of the answer booklet.
- 18.14.No student shall keep any handbag, briefcase, books, notebooks, or paper near him/her during the examination.
- 18.15.No student shall directly or indirectly give or accept any assistance during the examination, including lending, borrowing any material.
- 18.16.No student shall continue writing when, at the end of the allotted time, the invigilator orders all students to stop writing.
- 18.17.A student shall avoid noise-making and/or communicating with any other student or with any other person, except with the invigilator if necessary.

c. HDS 202.1: *European History and Diplomacy in The 19th And 20th Centuries A.D*

This course discusses the major themes in the diplomatic and political history of Europe during the period under consideration. These themes include the German and Italian unifications; the Alliance System and its impact on European politics; the First World War; post-war peace treaties; the formation of the League of Nations; the Great Depression; the New Deal; the rise of fascist regimes in Europe and the problems of security in the inter-war years. Other important issues to be examined include World War II and the subsequent rise of the Cold War, NATO, the Warsaw Pact as well as the growth of American influence in Europe. The course terminates with the collapse of communism and the end of the Cold War.

d. HDS 203.1: *Introduction To The Economic History Of Africa*

This course surveys economic change in Africa from early times through the colonial period. It deals with theoretical issues such as the approaches (market or liberal, Marxist and Dependency) to the study of African economic history. It will also discuss the main economic systems – including feudalism and other pre-capitalist systems, capitalism, socialism - and their relevance to Africa. The course introduces the various tools and methods of economic analysis and defines such concepts as production, labour, exchange, the market and inflation in the context of African History.

YEAR TWO: SEMESTER II

a. C2C.2 FHM: *Community Service*

This is a course designed to provide an opportunity for practical liaison between the students and the communities in which they live. The students are required to use the knowledge acquired in the University to work on practical problems affecting the local people, to arrive at solutions or achieve usable results. It is therefore a practical field project directed towards service to the community and the University.

b. HDS 211.2: *Nigeria Since 1800AD*

This course discussed themes such as the growth of the palm trade in the Niger Delta and European influence in the region, the establishment of the Sokoto Caliphate, Christian missions in Southern Nigeria and their impact, the Yoruba states in the nineteenth century, British conquest of

the indigenous systems, the establishment and practice of colonial rule, the nationalist movement, constitutional developments and decolonization and post-colonial developments such as the political crisis of the 1960s, the advent of military dictatorship, and the civil war. The course also highlights the major developments in post-war Nigeria, up to the dawn of the new-millennium..

c. HDS 212.2: *Introduction to Historiography*

This course will examine general problems concerning the meaning of history, European influence on African historiography (Greek, Roman, Christian, Renaissance, etc), Marxist historiography, as well as the Islamic historiography of Rashid Al-Din and ibn Khaldun.

d. HDS 213.2: *History of Science And Technology Since 1500 A.D*

This course examines the concept of science and technology, especially from the historical perspective from the beginning of scientific thought. The aim is to make students appreciate the critical importance of science and technology in the growth and development of modern society. The course will equally highlight the role of some important personalities in the development of science and technology and their impact on mankind. The study will specially focus on the major revolutionary changes, which have occurred in the human society and environment, as well as in the life-style and thought patterns of humanity as a result of the scientific and technological breakthroughs recorded. The course takes cognizance of the great strides and achievements recorded in different fields over the centuries, such as textile production, electricity, internal combustion engines, air transport, nuclear power, the computer and information technology and their impacts. In doing these, efforts shall be made to reflect the special contributions of Africans and people of African descent to the evolution of science to technology within and outside the continent.

e. HDS 214.2: *Africa Since 1800 A.D*

This is a study of issues such as external influences on Africa in the nineteenth century, the replacement of the slave trade with trade in natural produce, the West African *jihads* of the nineteenth century, the founding of Liberia and Sierra Leone, the influence of Seyyid Said of Oman on the economy of the East African coast, the *Mfecane* and the Great Trek. Other themes to be examined include the modernization of Egypt, the

18.4. It is the responsibility of the Parent Department to appoint supervisors and invigilators. The list should be forwarded to the Head of the Teaching Department not later than one week before the commencement of semester examinations. Students should be seated according to their Departments and they should be invigilated by academic staff from their Departments.

18.5. Supervisors should be appointed from the rank of Senior Lecturer and above and invigilators should be other members of academic staff. Part-time teachers, where necessary, are also regarded as Internal Examiners and returned along with relevant forms to the Chief Examiner.

18.6. Supervisors must identify and check students into the examination hall using the authenticated register of students for that course. The student must show the invigilator his/her registration/identity card on entry to every examination. He/she must leave these on the desk throughout the examination for easy inspection by the invigilator.

18.7. All examination scripts used by the students must be endorsed by the supervisor at least 30 minutes after the commencement of the examination.

18.8. The invigilator must ensure that no student removes from the examination venue any paper or other examination material except the printed question papers where it is allowed. Answer booklets are the property of the University and must not be in the possession of student.

18.9. During examinations the security must be stepped up, especially around examination centres, to ensure the safety of staff and students. The Security Department is to ensure that no persons not involved in the examinations are allowed to loiter around the hall.

17. CLASSIFICATION OF DEGREES

17.1. The degree shall be awarded with 1st, 2nd Upper, 2nd Lower, or 3rd Class Honours, or as a Pass degree. The Cumulative Grade Point Averages for these classes shall be:

CLASS OF DEGREE	CUMULATIVE AVERAGE GRADE POINT
<i>1st Class</i>	4.50 - 5.00
<i>2nd Class Upper</i>	3.50 - 4.49
<i>2nd Class Lower</i>	2.40 - 3.49
<i>3rd Class</i>	1.50 - 2.39
<i>Pass</i>	1.00 - 1.49

★This is subject to the expected review by the University Senate to bring it in line the new NUC Guideline that with effect from the 2013/2014 session, no student with a CGPA of less than 2.00 would earn a Nigerian University degree.

18. EXAMINATION REGULATIONS

- 18.1. Examiners should ensure that the question papers are prepared under conditions of maximum security and are ready on time. For all examinations, well-packaged question papers must be accompanied by a list of Supervisors, Invigilators and the relevant forms (see Appendices 2 and 3). The Examiners should ensure that the question papers, adequately packaged and sealed, are submitted to the Supervisor at least one hour before the start of the examination.
- 18.2. Subject only to administrative supervision by the Office of the Provost/Dean/Director, the conduct of course examinations shall be the responsibility of the Head of Department. The Head of Department should ensure that examination questions are moderated.
- 18.3. For each examination there should be a supervisor and invigilators in a ratio of at least one invigilator to 50 students, including both male and female invigilators.

Scramble for Africa, the sustenance of Ethiopian independence during the period of European imperialism, the colonization and decolonization of the continent, the problems of nation-building, neo-colonialism, the rise of military dictatorship and arrested development.

e. HDS 215.2: *Themes in Latin American History and Diplomacy*

This course examines key issues in Latin American history since the exploration of the New World by Europeans at the end of the fifteenth century. These include the conquest, colonization and the decimation of the indigenous population by the Europeans; the development of the plantation system and the importation of African slave labour. Others are independence from Spain and Portugal; American influence and the growth of revolutionary movements; especially the Cuban revolution and its impact on the region.

f. HDS 216.2: *The Niger Delta Since 1500 A.D*

The Niger Delta was one of the first areas of Sub-Saharan Africa to be integrated into the world economy through the development of commercial relations with Europe from the end of the fifteenth century. While treating the Niger Delta as a coherent historical and geographical region, the course will examine the process of incorporation and its consequences on the region. The course also places emphasis on the internal dynamics of African states and communities in the region, as well as the relations between these entities on the hand, and between them and the Europeans on the other hand.

YEAR THREE: SEMESTER I

a. HDS 300.1: *Decolonization in Africa*

This course focuses on the struggles that brought about the end of colonial rule in Africa, These include the struggle in French and British colonies in Africa, culminating in the first wave of decolonization between 1957 and 1964, as well as the independence of Zimbabwe (formerly Southern Rhodesia) in 1980. The' course also examines the resilience of Portuguese colonialism' in Africa and the developments that ended that colonial control from the 1970s. Attention is also given to liberation movements in South Africa, culminating in the dismantling of the minority apartheid regime in the country.

b. HDS 301.1: *The Rise of the United States of America As A World Power*

This course examines the history, politics and diplomacy of the rise of United States of America from colony to superpower, and particularly the diplomacy of her global reach and hegemony. The course also investigates the phenomenon of the “American century” between 1900 and 2000, the diplomacy of reluctant internationalism, American diplomacy in the inter-war years, as well as the Cold War and beyond.

c. HDS. 302.1: *Philosophy of History*

This course examines issues like the meaning and nature of history, the development of history as an academic discipline; the nature of historical knowledge; objectivity in historical writing; explanations in history, including covering law, rational and narrative theories; causation; determinism and the role of accidents in history.

d. HDS 303.1: *The Nigerian Civil War*

The Civil War (1967-70) marked a watershed in the history of Nigeria as a nation-state. This course examines the remote and immediate causes of the war, its process and consequences. It emphasizes the interplay of the struggle for ethnic domination, minority issues regional rivalry and personality differences among the leadership as important factors in the broader causes of the war. It also raises the question of national cohesion since the end of the war and what lessons might have been learnt.

e. HDS. 304.1: *Conflict And Diplomacy In The Middle East Since 1948*

This course examines the geometry and pathogenesis of conflict in the Middle East which has made the region the most tormented and turbulent in the world, the diplomacy that led to the creation of the State of Israel, and indeed, the types and forms of diplomacy that have' been employed over the years to resolve conflicts and crises in the area. It pays particular attention to the role of the United States of America in the region and the Islamic response to American influence.

f. *ELECTIVE: To be taken from either the Faculty of Humanities or Social Sciences.*

16.8 To Write Examination as First Attempt

Any student who takes ill and goes into hospital during examination should write and inform the University and attach the original of the Medical Report(s). The application to write the missed examination as first attempt should indicate the course(s), semester and session involved. The medical report(s) should be authenticated by the Health Services Department of the University. Thereafter, the application will be considered by the Departmental and Faculty Boards respectively and recommended to Senate for approval.

16.9 Withdrawal:

A student whose Cumulative Grade Point Average is below 1.00 at the end of one year's probation shall be required to withdraw from the programme. However, in order to minimize waste of human resources, consideration should be given to withdrawal from programme of study and possible transfer to other programmes within the University; provided CGPA is not below 0.50. The student shall meet the Departmental and Faculty requirement with regard to UTME subjects, UTME Score, and relevant O-Level credits. The Faculty/Department must be willing to accept the student.

16.10 Duration of Degree Programmes

The maximum length of time that a student shall be permitted to spend on a standard 4year programme shall be 6 years (for the Regular) and a 5-year programme shall be 7 years (for the Part Time). A student who after the maximum length of time allowed for a degree programme, has not obtained a degree, shall have his degree result calculated on fail out basis.

In Part-Time Programmes, the appropriate ratio should apply.

16.5. Repeating Failed Course Unit(s)

Subject to the conditions for withdrawal and probation, a student must repeat the failed course unit(s) at the next available opportunity, provided that the total number of credit units carried during that semester does not exceed 24.

16.6. Temporary Withdrawal from Study.

- (i) Any student who takes ill and goes into hospital should write and inform the university about the sickness, and when discharged should write to inform the university and attach the medical report(s) to the application of resumption of study. The medical papers should be authenticated by the Health Services Department. Any student who takes-off without permission or informing the university and stays away for more than 2 years should regard himself or herself as being out of the programme. Application for temporary withdrawal is one year for the first instance and thereafter renewable for another one year only.
- (ii) Any student who has genuine reason(s) to request for temporary withdrawal from study should inform the University in writing through the Department and Faculty stating the reason(s) and session to be away; and obtain approval by Senate.

The Application should specify the period (Session) to be away and the session for resumption of study. The HOD of the student should furnish the Faculty with the CGPA of the student at the time of the request.

16.7 Resumption of Studies

The student should notify the University at the time he/she resumes studies with evidence of approval of temporary withdrawal from studies.

YEAR THREE: SEMESTER II

a HDS 311.2: *Land and Labour in Africa Since 1900 Ad*

This is a study of the transformations of land and labour relations with the advent of colonial rule on the continent. The course begins with an examination of the indigenous land tenure and labour systems, proceeding with changes brought about by colonial policies, especially with the development of capitalist production relations in places such as Kenya and the settler economies of Northern Africa. The course examines the process of proletarianization, and its consequences in Kenya and South Africa and the resilience of the peasant system in most parts of the continent, especially Western Africa. The relationship between land reform or the lack of it and Africa's economic and political problems is also treated.

b. HDS 312.2: *The Third World in International Relations*

This is a study of the emergence of the Third World countries and their impact in world politics. Topics for analysis include imperialism, colonialism, decolonization and neo-colonialism, determinants of foreign policy making in Third World countries, the demand for a New International Economic Order (NIEO), the politics of North-South Dialogue, Non-Alignment, Debt crises, the diplomacy of Afro-Asian blocs in the United Nations and other multilateral international organizations and institutions.

c. HDS. 313.2: *The Development Of Modern European Political Thought*

The course will examine issues in modern European political thought of European thinkers like Machiavelli, Hobbes, Locke, etc. Similarly, like political and opinion leaders in other parts of the world, Africans and people of African descent have, in the course of their struggle against imperialism and underdevelopment, introduced and popularized new political ideas that have inspired and guided them not only in Africa, but also peoples and nations elsewhere. This course will examine the dominant political ideas generated and popularized by Africans in the context of their historical struggles, such as Pan Africanism, African Socialism, African Renaissance, African Personality; Negritude; Consciencism; African Humanism, etc. The course will also examine the historical forces that have impeded the success of some of these ideas.

d. HDS. 314.2: *Cultural Resource Management*

This course defines and identifies resource types in nature and culture; determines the significance of cultural resources and how they should be cared for, and treats design and execution of Environmental Impact Assessment (E.I.A).

e. HDS 315.2: *Historical Methods*

This course discusses the importance and the intricacies of historical data, their collection and interpretation. It treats types of data and associated methods of interpretation – archaeological; biological; linguistic; ethnographic and narrative. Also to be treated are the distinctions between narrative and non-narrative data, the complementary character of variants data, the multi-disciplinary approach, research domains and methods, and the use of libraries, museums and archives. The course will also introduce students to elements of Historical and Social Environmental Impact Assessment (H.S.E.I.A) methods.

YEAR IV SEMESTER I**a. HDS 400.1: *History of The Commonwealth***

This course examines the particulars of the Commonwealth as an example of a modern multilateral diplomatic organization against the background of its history, development and changing nature from British domination. The course also examines the place of the Commonwealth in conflict resolution among member states, the significance of the Commonwealth Heads of Government Meeting (CHOGM), the Commonwealth Games; the role of the Commonwealth in NEPAD and the aspiration of the Millennium Development Goals (MDGs).

b. HDS 401.1: *Themes in Nigerian Foreign Policy Since 1960*

The course is a study of the major directions and determinants of Nigeria's external relations since independence. The course will identify the problems in fashioning a national foreign policy. The course also focuses on Nigeria's close ties with Britain as a legacy of colonialism, Nigeria's unwillingness to follow the lead of Nkrumah's Ghana and the "Casablanca Group"; Nigeria's preparedness to chart a course that would win her respectability in the committee of nations, e.g. by leading the

16. CONTINUATION, PROBATION AND WITHDRAWAL**16.1. Continuation Requirement.**

The continuation requirement in the University is a CGPA of 1.00 at the end of every academic year.

★ *This is subject to the expected review by the University Senate to bring it in line the new NUC Guideline that with effect from the 2013/2014 session, no student with a CGPA of less than 2.00 would earn a Nigerian University degree.*

16.2. Probation

Probation is a status granted to a student whose academic performance falls below an acceptable standard. A student whose Cumulative Grade Point Average is below 1.00 at the end of a particular year of study earns a period of probation for one academic session.

★ *This is subject to the expected review by the University Senate to bring it in line the new NUC Guideline that with effect from the 2013/2014 session, no student with a CGPA of less than 2.00 would earn a Nigerian University degree.*

16.3. Limitation of registration

Students on probation may not register more than 15 credit units per semester. The purpose of the restriction is to give the students a chance to concentrate on improving their performance and thus raising their CGPA.

16.4. Warning of danger of probation

Students should be warned by their Department if at the end of any semester their GPA falls below 1.00. ★ *This is subject to the expected review by the University Senate to bring it in line the new NUC Guideline that with effect from the 2013/2014 session, no student with a CGPA of less than 2.00 would earn a Nigerian University degree.*

FOURTH YEAR, SEMESTER TWO.

COURSE	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
HDS 410	3	B	4	12	QP = 88	TQP =
HDS 411	3	D	2	6	CU = 25	491
HDS 412	3	C	3	9	GPA=88÷25	TCU =
HDS 413	4	B	4	16	=3.52	147
HDS 414	3	A	5	15		CGPA =
HDS 415	6	B	4	24		491÷147
HDS 315	3	D	2	6		
TOTAL	25			88		=3.40

Note: that since 2005 candidate can graduate with a maximum of any two failed courses but the CU of such failed courses must be used in the computation of the CGPA.

15.6 Grades obtained in all approved courses of a student's prescribed programme, excluding elective/audited courses, shall be used to compute the GPA.

15.7 When a student has registered a course but the result is unavailable, due to no fault of the student's, no result will be recorded for that course and the student will re-register it in the next academic year as **first attempt**.

15.8 When a student transfers from one Faculty to another, only the grades obtained in the courses in the new prescribed programme of study will be used to compute the CGPA. Courses which were completed before the change of programme and which are not part of the new prescribed programme will be treated as audited courses.

15.9 When a student transfers from another University, only the grades obtained in the University of Port Harcourt will be used to compute the CGPA

alliance of countries known as the "Monrovia Group". Nigeria's role in the founding of the Organization of African Unity (O.A.U.) in Addis Ababa in 1963, Nigeria's opposition to South Africa's Apartheid regime, etc.

c. HDS 402.1: *The Rise and Fall of the Soviet Union*

The course explores the history and series of diplomatic intercourse that led to the rise and expansion of Russia to occupy two continents, Europe and Asia; the role of Russia in the diplomatic history of Europe and Asia; the Bolshevik Revolution and the role of the new state (the USSR) in the Cold War diplomacy, the diplomacy of the arms race, arms control and disarmament, the politics of Perestroika and Glasnost and the disintegration of the Soviet Empire.

d. HDS 403.1: - *The European Union and the Developing Countries*

The evolution of the European Union and its relationship with the developing world is the focus of this course. It discusses how the conflict and alliance system in Europe, especially since the nineteenth century, culminated in the Treaty of Rome through which was born the European Economic Community (later European Union, E.U). The activities of the EU and its organs in its efforts to bring about European integration are treated. In its treatment of the relationship between the EU and the developing countries, particular attention is paid to the Lome Convention.

e. HDS 404.1: *Bretton Woods Institutions and the World Economy Since 1945*

This course examines the view that one of the architects of the Keynesian world order after World War II was the Bretton Woods agreement, which created a number of institutions, including the International Monetary Fund (IMF) and International Bank for Reconstruction and Development (IBRD) - also known as the World Bank - in the immediate post-war period. The course highlights the objectives of these financial institutions and their increasingly central role in shaping the world economy, especially those of the developing countries, based on a neo-liberal ideology. The course also examines the criticisms often made against these institutions, including the claim that they are being used as instruments for the imposition of Western perceptions of development on

the developing countries and the aggravation of poverty in these countries through the emphasis on a market-led development model.

YEAR IV: SEMESTER II

a HDS 410.2: *African Integration*

This course explores the historical events that led to the formation of the OAU, the diplomacy of the OAU, especially the phenomenon of bloc politics, the diplomacy of the OAU Headquarters, the Monrovia Economic Strategy, the Lagos Plan of Action, the Final Act of Lagos, the formation of Economic Community of West African States (ECOWAS), the Prospects of African Economic Union, the Imperatives of the African Union (AU) and New Partnership for Africa's Development (NEPAD).

b. HDS 411.2: *The United Nations and World Affairs Since 1945*

This course takes a holistic view of the global situation with the United Nations at the apex of the system. A general overview is given of the origin, structure, functions and powers of the UN. The main organs are studied, including the General Assembly, Security Council, Secretariat, Trusteeship Council, Economic and Social Council. Their role in maintaining world peace in pursuance of UN objectives, as well as the role of the super powers in shaping and implementing UN policies throughout the world will also be examined. The course also raises issues such as the UN lack of progress in Africa during the last few decades. Specific examples are drawn from Angola, Somalia, Rwanda, Liberia and Sierra Leone.

c. HDS 412.2: *History of Ethnic Minority Politics In Nigeria*

This course highlights the ethnic minorities in the country and their struggles for self-determination, ethnic minorities at the 1953 London Constitutional Conference, and at the 1957 Lagos Constitutional Conference; the Willink's Commission and movements for the creation of states in the minority areas. The course also deals with minority political parties such as the Niger Delta Congress and the United Middle Belt Congress, voting patterns and alliances of minorities in regional and federal elections, the 1967 state creation and the minorities in the Nigeria

THIRD YEAR, SEMESTER TWO

COURSE	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
HDS 310	3	D	2	6	$QP = 55$ $CU = 18$ $GPA = 55 \div 18 = 3.06$	$TQP = 340$ $TCU = 102$ $CGPA = 340 \div 102 = 3.33$
HDS 311	3	C	3	9		
HDS 312	3	E	1	3		
HDS 313	4	B	4	16		
HDS 344	3	A	5	15		
HDS 315	0	F	0	0		
HDS 218	2	C	3	6		
TOTAL	18			55		

Note: candidate passed HDS 218 in the third year semester two and passed HDS 302 in fourth year semester one, candidate passed HDS 315 in fourth year semester two, the CU of the fail courses were used in the respective years/semester that the candidate passed the fail courses.

FOURTH YEAR, SEMESTER ONE

COURSE	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
HDS 400	3	A	5	15	$QP = 63$ $CU = 20$ $GPA = 63 \div 20 = 3.15$	$TQP = 403$ $TCU = 122$ $CGPA = 403 \div 122 = 3.30$
HDS 401	3	C	3	9		
HDS 402	3	B	4	12		
HDS 403	4	C	3	12		
HDS 404	2	E	1	2		
HDS 405	2	D	2	4		
HDS 302	3	C	3	9		
TOTAL	20			63		

SECOND YEAR, SEMESTER ONE

COURSE	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
HDS 210	2	E	1	2	QP = 61	TQP = 175
HDS 211	3	C	3	9	CU = 18	TCU = 52
HDS 212	5	B	4	20	GPA	CGPA =
HDS 213	5	C	3	15	=61÷18	175÷52
HDS 214	3	A	5	15	=3.39	=3.37
TOTAL	18			61		

SECOND YEAR, SEMESTER TWO

COURSE	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
HDS 215	3	B	4	12	QP = 59	TQP = 234
HDS 216	4	C	3	12	CU = 18	TCU = 70
HDS 217	5	B	4	20	GPA =	CGPA =
HDS 218	0	F	0	0	59÷18	234÷70
HDS 219	3	C	3	9	=3.28	=3.34
APC 109	3	D	2	6		
TOTAL	18			59		

Note: **HDS 109** has been passed in second year, semester Two. The CU is therefore used in that year the candidate passed and the failure in year one semester two computed as 0 credit units

THIRD YEAR, SEMESTER ONE

COURSE	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
HDS 300	3	B	4	12	QP = 51	TQP = 285
HDS 301	3	C	3	9	CU = 14	TCU = 84
HDS 302	0	F	0	0	GPA	CGPA =
HDS 303	4	B	4	16	=51÷14	285÷84
HDS 304	2	A	5	10	=3.64	=3.39
HDS 305	2	D	2	4		
TOTAL	14			51		

Civil War (1967-1970), the politics of oil production and revenue allocation.

d. HDS 413.2: The Nation-State in Africa

The emergence of the modern state system in Africa; the problems of nation-building, centripetal and centrifugal forces pulling African states in different directions such as ethnicity, regional hegemony, religious cleavages, political instability and insecurity, military rule and internal colonialism, are some of the main themes to be examined in this course. The course also stresses leadership problems as being central to the dilemma of the African State and discusses existing theories of the state in Africa. It will examine the view that some of the weaknesses of the state such as ethnicity may in certain cases, such as Nigeria, be important factors in preventing national disintegration.

e. HDS 414.2: Nigeria Since 1960 AD

The course focuses on the challenges of nation building in Nigeria since 1960. Such issues like ethnic politics and regionalism, the civil war, military intervention in politics, the challenges of economic development, oil resource management and the problem of resource curse.

f. HDS 415.2: Research Project

The project is aimed at enabling the student to acquire the skills for research and writing. Students are required to adopt the principles, methodologies and techniques of writing and interpretation of data they have been taught in the reconstruction of history of particular communities and other topics, under the guidance of their supervisors.

SP/2011 – 2012/12OB



UNIVERSITY OF PORT HARCOURT
STATEMENT OF ACADEMIC
POLICIES

AS APPLICABLE TO THE
HISTORY AND DIPLOMATIC STUDIES
DEPARTMENT

15.4. Cumulative Grade Point Average (CGPA) is derived by adding the Total Quality Point (TQP) to date and dividing the Total Credit Units (TCU) to date: e.g. if the TQP are 228 and the TCU are 68, then the CGPA is $228 \div 68 = 3.35$.

15.5. Detailed example of how to calculate GPA and CGPA.

FIRST YEAR, SEMESTER ONE

COURSE	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
HDS 100	3	B	4	12	QP = 66	TQP = 66
HDS 101	2	C	3	6	CU = 17	TCU = 17
HDS 102	1	C	3	3	GPA =	CGPA = $66 \div 17$
HDS 103	4	B	4	16	$66 \div 17$	= 3.88
HDS 104	5	A	5	25	= 3.88	
HDS 105	2	D	2	4		
TOTAL	17			66		

FIRST YEAR, SEMESTER TWO

COURSE	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
HDS 106	5	E	1	5	QP = 48	TQP = 114
HDS 107	4	D	2	8	CU = 17	TCU = 34
HDS 108	5	B	4	20	GPA =	CGPA =
HDS 109	0	F	0	0	$48 \div 17$	$114 \div 34$
HDS 110	3	A	5	15	= 2.82	= 3.55
TOTAL	17			48		

14. GRADING SYSTEM

14.1. The following system of Grade Points shall be used for all Faculties.

Mark/ Score	Letter Notation	Grade Point
70% and above	A	5.00
60 - 69	B	4.00
50 - 59	C	3.00
45 - 49	D	2.00
40 - 44	E	1.00
0 - 39	F	0.00

14.2. Students are obliged to sit for examinations in all registered courses. Any student who fails to sit for a course examination without satisfactory reason earns the grade of "F" and must re-register for the course(s)

15. COMPUTATION OF GRADE POINT AVERAGE

15.1. Every course carries a fixed number of Credit Units (CU), one Credit Unit being when a class meets for one hour every week for one semester, or three hours every week in the laboratory, workshop or field.

15.2. Quality Points (QP) are derived by multiplying the Credit Units for the course by the Grade Points earned by the student: e.g. in a course with 3 Credit Units in which a student earned a "B" with 4 Grade Points, the Quality Points are $3 \times 4 = 12$.

15.3. Grade Point Average (GPA) is derived by dividing the Quality Points for the semester by the Credit Units for the Semester: e.g. in a semester where the student earned 56 Quality Point for 18 Credit Units, the GPA is $56 \div 18 = 3.11$.

1. ACADEMIC OBJECTIVES

1.1 The Academic Objectives of the University of Port Harcourt shall be:

To contribute to national development, self-reliance and unity through the advancement and propagation of knowledge and to use such knowledge for service to the community and humanity.

To this end:

1.1.1 Degree programmes shall be provided with the objective of producing persons who are well grounded in contemporary culture, have sound knowledge of at least one branch of learning, and are intellectually and morally well equipped to make an effective contribution to national development, self-reliance and unity.

1.1.2 Research facilities shall be provided for staff and students to undertake research relevant to the total development of Nigeria.

1.1.3 Continuing education programmes shall be provided for the benefit of persons in various sectors of the economy and in the public service, with a view of increasing their efficiency and productivity through knowledge of new development relating to their work.

1.1.4 Programmes shall be provided to assist the local community to benefit from the facilities provided by the institution.

2. REQUIREMENTS FOR MATRICULATION

2.1 University Requirements.

The basic admission requirements of the University are:

1. Five credits in the Senior School Certificate, West African School Certificate, General Certificate of Education, NECO and NABTEB for the relevant subjects,
2. O-level or its equivalent, including English Language, obtained at not more than two sitting.

There shall normally be no direct entry into the school year of the degree programme.

3. (i) A score in the Unified Tertiary Matriculation Examination (UTME) conducted by the Joint Admission and Matriculation Board, not below the national minimum cut-off point for the particular year in question. The UTME subjects must be relevant to the programme desired by potential students.

(ii) A score in the post-UTME Screening Exercise conducted by the University not below the JAMB National minimum cut-off for the particular year in question.

Or

Acceptable score in the Pre-degree (Basic/Certificate Programme) in addition to a score in the current UTME not below JAMB National minimum cut-off point for the particular year in question.

2.2 Departmental Requirements

In addition to meeting the basic admission requirements of the University, potential students are also required to fulfil the requirements of **the History and Diplomatic Studies Department as indicated in Section 3 of the BA Programme** with respect to O-Level/UTME subjects combinations.

examinations no other examination shall be scheduled, so as to enable enough space and invigilators to be available. Large classes are defined as University-wide or Faculty-wide courses.

- 12.5. Scheduled times and dates for examinations must be adhered to. If it is found necessary to re-schedule an examination, this must be with the permission of the Chairman, Timetable Committee and the Provost or Dean of Faculty.

13. TEACHING

- 13.1. Large classes shall be co-taught and no class shall exceed 500. The assignment of lecturers to teach the different streams of students in any of these large classes shall be done at a properly constituted departmental meeting of the parent department.

- 13.2. The co-ordination of the teaching of Faculty-and University-wide courses involving freshmen should be restricted to senior academic staff not below the rank of Senior Lecturer.

- 13.3. Heads of Departments should ensure that lecturers take their teaching assignments seriously. In particular, course outlines based on the approved course descriptions must be made available to students free of charge at the commencement of lectures.

- 13.4. Continuous assessment normally constitutes 30% of the marks for the course, but may be up to 60% for courses of a practical nature. **(For the Post-Graduate programmes continuous assessment shall constitute 40% of the marks for the course)** Continuous assessment must be administered during the teaching period and not as a test immediately preceding the examination or as an extra question on the examination paper.

Admissions Officer to the student before actual transfer. All such applications must be processed before the beginning of an academic year. Irregular transfer is not allowed.

11.2. The O-Level and UTME subjects must be relevant. The applicant must have the required CGPA as in 10.2

11.3. All applicants for Inter-University transfer shall be required to be in good standing in their previous Universities.

11.4. A student who has been expelled or suspended from any University for acts of misconduct shall not be eligible for transfer to the University of Port Harcourt.

11.5. There is normally no transfer to the first year of the degree programme.

11.6. The residency requirement shall be a minimum of two years

12. TIME-TABLES

12.1. The lecture time-table should be released at least two weeks before the first day of lectures. For large classes the different streams shall be allocated same slot on the timetable and the streams taught in parallel classes running at different venues.

12.2. Faculty Officers are required to collate information on the number of students registered for each course in their Faculty at the close of registration, and forward it to the Timetable Committee not later than three weeks after the close of registration.

12.3. The examination timetable shall be released at least three weeks before the scheduled date of the start of examinations.

12.4. Examinations involving large classes shall be conducted in the first week of examinations. At the time of such

a. Inconsistency in Name:

Inconsistency in name is not acceptable to the University and may lead to disqualification. Candidates' names on their O'Level certificates, UTME results and other registration documents must be same.

b. Change of Name:

A student who has duly registered and matriculated is not allowed to change his/her name. A student must grade with the set of name he/she registered and matriculated with.

c. Double Matriculation:

University does not allow double matriculation.

3. DEGREE STRUCTURE:

3.1 The Department runs degree programmes for its Bachelors of Arts (BA), as well as a number of Post-Graduate programmes at the Post-Graduate Diploma (PGD), Masters of Arts (MA) and Doctor of Philosophy (PhD) levels in the various fields of History, Diplomacy, and Culture Resource Management.

3.2 Objective of Courses

All courses offered shall explore:

- New developments and advances in technology, policy and process
- New concepts and practices in education for sustainable development
- Every lecture delivered in every course shall address challenges in sustainable development in the various disciplines, in the Region, Country and from a global perspective such as bioethics, poverty eradication and wealth growth, unemployment and employability, energy crisis, over population and so on.

VARIOUS KINDS OF COURSES:

3.2.1 General Studies Courses

General Studies Courses (GES) are University-Wide courses at appropriate levels of the degree programme, the purpose of which shall be to improve the basic intellectual, analytical ability, communications and entrepreneurial skills of the students and to promote a continuous awareness and understanding of contemporary society as well as the historical and cultural origins of the peoples of Nigeria. General Studies Courses (GES) must be passed.

3.2.2 Foundation Courses.

A common core of courses in the same Faculty (Faculty-wide Courses) from which all students shall take an approved selection in at least the first year, the purpose of which shall be to provide a sound background in general principles and methodology relating to the disciplines in the Faculty. Various Foundation (Faculty-wide) courses are prescribed by each Department which specify the particular foundation courses which their students must take.

3.2.3 Major Courses.

These are courses in the student's major field of interest. Courses in major disciplines occupy most of the curriculum in the third and subsequent years of the regular four or 5-year structure. All students are advised to be acquainted with the requirements of the Department/Faculty.

3.2.4 Elective Courses.

Elective courses offer some opportunities to students to broaden their interests, either within or outside their major disciplines. Subject to the advice of their **academic advisers**, students are encouraged to follow their personal interests in

To qualify for transfer into the professional programmes:

Medicine, Dentistry, Nursing, Pharmaceutical Sciences, Engineering and Management Sciences, a student shall be required to have CGPA of 4 points or above at the time of application. For a student to qualify for transfer into other faculties, he/she requires a CGPA of 3.0 points at the time of application.

10.3. Intra-Faculty Transfer: This is transfer within the same Faculty. Intra-Faculty Transfer should be done by the Faculty Board and the Committee of Provost and Deans informed. To qualify for Intra-Faculty Transfer, students shall be required to have a minimum of the continuation CGPA of 1 point.

11. INTER-UNIVERSITY TRANSFER

11.1. A student from another University may seek a transfer to any of the programmes of the University of Port Harcourt. Such applicants shall purchase a Form from Admissions Office on payment of one hundred thousand naira (N100,000) Naira (subject to reviews) at the Bursary Department. The Form shall be duly filled by the applicant requesting his/her present University to forward his/her transcript of academic record to the Registrar. The Registrar shall refer the request to the appropriate Head of Department after the transcript has been authenticated for consideration by the Departmental Board. The Departmental Board after considering the application shall make an appropriate recommendation to the Faculty Board which will in turn recommend to the Committee of Provost and Deans (CPD) for approval. Thereafter, a letter of approval to transfer shall be issued by the

10. CHANGE OF DEGREE PROGRAMME

10.1. A Student who has been admitted to a degree programme on satisfying the minimum requirements for entry into the University as well as course requirements for the Faculty and Department shall not normally be allowed to change until he/she has completed the first academic year in the degree programme. A student awarded a scholarship in a discipline different from that for which he/she is admitted shall be allowed to change Faculty or Department to that in which the programme specified by the Scholarship Award is available, provided that he/she meets the requirements of the Faculty or Department to which a change is desired.

10.2. Inter-Faculty Transfer: Application to change Faculty shall normally be made by the student concerned through the purchase of the form from the Admissions Office in the 2nd semester proceeding the year of transfer. The Form shall be filled by the student, the HOD and Dean of the present Department/Faculty and thereafter processed by the Department and Faculty to receive the student not later than 6 weeks of the 1st semester of the year of transfer. The recommendation from the Faculty Board of the Faculty to receive the student shall be forwarded to the Committee of Provost and Deans (CPD) for approval. Thereafter, a letter of approval to transfer shall be issued by the Admissions Officer to the student before actual transfer takes place. Any student who transfers before approval by CPD shall be deregistered from the University for irregular transfer. For the purpose of transfer, the O-Level and UTME subjects must be relevant to the new programme.

electives. Every programme includes some provision for elective courses.

3.2.5 Community Service Course.

This is a field project directed towards service to the community or to the University and is an integral part of all degree programme. The objective of the project is to involve both staff and student in a practical way with some of the problems of society as well as with efforts to provide solutions to them, and to inculcate and develop in both staff and students a consciousness of their responsibilities to society and the satisfaction of rendering service to others. The projects, which are practical in nature, require the application of some of the skills being acquired in the degree programme to service the community, and generally involve manual work. They are credit-earning and are an essential requirement in all degree programmes. The Director of Community Service shall approve all projects. The Community Service Course must be passed.

3.3 Framework for Degree Structure

The general framework for the degree structure is as follows:

1 st Year	2 nd Year
General Studies Courses	General Studies Courses
Foundation Courses	(where applicable)
Major courses	Foundation Courses
	Major Courses
	Community Service course
	Elective Courses
	(where applicable)
3 rd Year	4 th Year
General Studies Courses	General Studies Courses
(where applicable)	(where applicable)
Major Courses	Major Courses

Elective Courses

Elective Courses (where applicable)
Projects

5th Year (*Applicable only to B.A. students in the CCE Programme of the HDS Department*)
Research Project

4. GUIDELINES FOR COURSE SYSTEM AND INSTRUCTION.

For purposes of teaching and examination, the academic year is divided into two semesters for the regular programme and three terms for the part time programme at the college of Continuing Education, each of approximately sixteen weeks of teaching.

- 1.1 For purposes of teaching and examination, the academic year is divided into two semesters, each of approximately 16 weeks.
- 1.2 **Instruction shall be** by courses and every proposed course with an outline of contents must be presented to Senate for approval.
- 1.3 **The unit of credit** for a course is the credit unit, one credit unit being when a class meets for one hour every week for one semester in a lecture or tutorial, or for 3 hours every week in practicals in the laboratory, workshop or field.
- 1.4 **Each course carries 1 to 6** credit units and its duration is normally one semester.
- 1.5 **The normal course load** for a full-time student is 15 to 24 credit units per semester. No student is permitted to register for less than 15 or more than 24 credit units in any Semester. This does not apply to students on fieldwork/industrial attachment/teaching practice in vacation periods.
- 1.6 **Prerequisite and concurrent requirement** for courses may be prescribed, but may be waived at the discretion of the Faculty teaching the course for which they are prescribed

8.8 Only results of bona-fide students (that is those who have paid their school charges and registered their courses online will be published online).

8.9 A list of students registered for each course should be kept (see Appendix 1). This list should be displayed for one week immediately after the close of registration for necessary corrections.

8.10 The parent faculty and the parent department will retain one copy each of this list and forward copies to the Teaching Faculty to be distributed as follows: one to the Faculty, one to the Department and one to the Course Lecturer. This list becomes the authentic register for the course examination.

8.11 Students should be encouraged to join their departmental associations, (**especially The Students Historical Society of Nigeria, University of Port Harcourt Chapter**), but the dues for such associations should not be tied to registration.

8.12 Application for adding or dropping a course must be made on the prescribed ADD/DROP FORM after obtaining the approval of the Heads of Departments concerned, not later than four weeks before the examination in each semester. Any change of course made by altering the hard copy of the course registration form will be null and void.

9. AUDITING OF COURSES

9.1 Students may attend a course outside their prescribed programme. The course shall be recorded in their transcript only if they have registered and requested for it with the approval of the Head of their Department and the Dean of their Faculty and has taken the prescribed examination. An audited course shall not be used in calculating the CGPA.

1.3 Academic Advisers should give clear information on their office doors about appropriate times at which they will be available to students who wish to consult them.

8. REGISTRATION OF COURSES

8.1 The period for normal registration is the first three weeks of each academic year, excluding the orientation week.

8.2 The period for late registration is the fourth and fifth weeks of the first semester of the academic year. Late registration will attract a surcharge.

8.3 Course registration is the responsibility of the student's parent department. General Studies courses shall also be registered at the School of General Studies. The Head of Department/Academic Adviser should guide the students on the courses to register.

8.4 In registering students, the parent department should ensure that students re-register all previously failed courses in which the programme requires a pass, and meet the prescribed requirements for each course registered; furthermore, that the total credit units registered are not less than 15 nor more than 24 per semester. (cf 4.5).

8.5 Registration of courses is online, thereafter; the student should submit a copy of his/her Course Registration Print-out to his/her Head of Department.

8.6 Any student who fails to pay his/her school charges and registers his/her courses online in a session loses his/her studentship for that session.

8.7 Students are not allowed to sit for examinations in courses for which they have not previously registered. Such actions are fraudulent and culprits will be appropriately disciplined.

upon the recommendation of the department offering the course.

1.7 Every course shall be continuously assessed, and examined at the end of the semester in which it is given.

1.8 Re-sit examinations have no place in the course credit system and are not permitted.

1.9 Students are required to obtain a minimum of 75% attendance at lectures/tutorials and or laboratory sessions/practicals to be eligible for examination in the courses.

5 GENERAL REQUIREMENTS FOR THE DEGREE PROGRAMME.

5.1.1 To obtain a degree in the University of Port Harcourt, students must complete the approved programme of study in their department, and all courses which the programme specifies must be attempted. All students are urged to familiarize themselves with the specific requirements for a Bachelor's degree in the department, as specified in the current brochure.

5.1.2 It is the responsibility of each Faculty/Department to ensure that copies of a brochure with correct details of all current programmes are available to each set of incoming students.

5.2 Students will normally graduate on the programme which was in effect in the Department at the time they were admitted, except Senate directs otherwise.

5.3 The pass mark for the Department's undergraduate courses is 40%. **(That of the Post-Graduate programmes is 50%).**

5.4 When re-registering failed courses, students must not exceed the maximum number of 24 credit units for one

semester. Any course(s) which would cause the maximum to be exceeded must be deferred to the following academic year.

5.5 Students are not allowed to repeat a course which they have passed

5.5 It is mandatory that a student presents and defends his/her project to earn a degree.

6 CRITERIA FOR GRADUATING STUDENTS

6.1 Students shall be allowed to graduate with a maximum of any two (2) failed courses, provided these are not Research Projects, GES Courses, and Community Service.

5.2 The following courses Research projects, GES courses, and Community Service course must be used in computing the degree results

5.3 Each Department will specify its own minimum requirements for the award of its degrees, subject to a minimum of 120 credit units and a maximum of 148 credit units for a 4-year programme, or a minimum of 150 credit units and a maximum of 220 credit units for a 5-year programme. A well balanced programme will require between 120 and 148 credit units for a 4-year programme and

5.4 Each Department publish in its brochure the specified minimum credit units and courses that are compulsory for the award of degree in the Department. Based on this, the Department of History and Diplomatic Studies has specified as follows:

- a) Minimum numbers of Earned Credit Hours for graduation is *131*.
- b) Minimum number of years for graduation is *4 years* for the Regular B.A. Programme.
- c) *5* Minimum number of years for graduation is *5 years* for the Part-Time B.A. Programme.

d) Maximum number of years for graduation is *6 years* for the Regular B.A. Programme.

e) Maximum number of years for graduation is *7 years* for the Part-Time B.A. Programme.

f) Minimum CGPA for graduation was 1.00, (now 2.00 with effect from the 2013/2014 session based on the new NUC Guideline).

g) **A minimum of 120 credit units and a maximum of 148 credit units** is required for the award of the B.A. degree in History and Diplomatic Studies both for the 4-year Regular B.A. Programme and 5-year Part-Time B.A. Programme

6.5 **Pass grade(s)** shall replace **fail grade(s)** and the pass grade(s) shall be used to compute the CGPA.

6.6 The maximum grade to be earned in respect of replacement of fail grade with a Pass grade is "C"

6.7 **The official Transcripts** shall record only the replaced grades in case(s) of previous failure(s).

6.8 **Elective/audited courses** on request, shall be recorded in transcripts.

6.9 **Transcripts:** Only the Registry shall issue academic transcripts of the University.

7. ACADEMIC ADVISERS

1.1 Every student is attached to an *Academic Adviser* who is a member of the academic staff and who will advise him/her on academic affairs as well as on personal matters. Academic Advisers are expected to follow their students' academic progress and provide counseling to them.

1.2 It is the duty of the Head of Department to assign an Academic Adviser to each student at the beginning of each session.