

UNIVERSITY OF PORT HARCOURT

DEPARTMENT OF PHILOSOPHY

HANDBOOK

2016

Preface

The Department of Philosophy, which is one of the major Departments in the Faculty of Humanities, University of Port Harcourt, is an important discipline in the University. Its importance is based on the nature of its programme. It is no gainsaying that it approaches issues from a critical, comprehensive and coherent perspectives that is why it gives much interest in improving critical thinking of its students in core and applied philosophy. This Brochure thus is borne out of the desire to put in writing the basic principles and academic policies and programmes of the Department of Philosophy.

The Brochure contains the history of the Department, beginning with its establishment in 1982 down to its de-mergence in 2001. It states the philosophy of the Department, among which is training the students to think independently, coherently and critically; it x-rays the aims and objectives of the Department. It takes an in-depth articulation of students' activities and welfare. It also gives a detailed analysis of the various academic programmes offered, namely the undergraduate (Regular and Part-time) and graduate (Masters and PhD) programmes, the courses and the course descriptions, processes and requirements for admission based on NUC minimum academic Standard. It discusses the rules and regulations guiding examinations in the Department, which is not far-fetched from what is obtainable in the University-wide examination conduction policies; it gives a guide on how Cumulative Grade Point Average of students could be calculated.

This Brochure, thus offers a guide to old and prospective students on the academic programmes and regulations of the Department. Staff of the Department and interested public will also find this brochure useful.

Dr T.V Ogan
Head, Department of Philosophy

History of the Department of Philosophy

The Department of philosophy was initially established as an autonomous and independent Department in the Faculty of Humanities of the University (see Senate Minutes of 42nd Adjourned Special Meeting) on the 14th of July 1982 Sen. /557/3a. It was later merged with the then Department of Religious Studies following a decision that the Faculty of Humanities which had seven Departments, should have an initial compliment of six Departments. The merger was a temporary measure, and as the merger subsisted, each unit maintained its respective characters and programmes as autonomous unit. As a result of administrative pressure, among other reasons, both units demerged in 2001.

The Philosophy programme has, since its inception, been tailored to the Aims and Methods of contemporary Analytic Philosophy, and candidates are always expected to be able to operate in accordance with their areas of interests. Every area of the discipline is given priority. The following areas of specialization are given priority in the Department: History of Philosophy; Recent Developments in Analytic Philosophy, Social and Political Philosophy; Marxist Philosophy; African Philosophy; Phenomenology and Existentialism; Ethics; Epistemology; Metaphysics; Applied Philosophy; Aesthetics; etc. The Department has since its inception recorded much progress in growth and development which include growth in the number and caliber of the teaching staff, and in the number of non-academic staff and students respectively.

The Department offers degree programme in both the undergraduate and graduate levels: viz Bachelor of Arts, Master of Arts and Doctor of Philosophy.

Our Philosophy

The philosophy of the Department of Philosophy are as follows:

Commitment to theoretical and practical orientation in the study of philosophy; Commitment to independent, coherent and critical thinking; intellectual probity; devotion to academic excellence; enhancement of moral values and development of fundamental principles and policies for national development.

Aims/Objectives

The programme seeks:

- i. To provide a solid foundation in philosophy for those who want to do professional/academic philosophy
- ii. To develop and enhance students' awareness of the values, contributions and potentials of their social and cultural milieu
- iii. To equip students to contribute meaningfully towards the attainment of national goals
- iv. To imbue in students, communication competence, ability for logical analysis, social responsibility, gender sensitivity and conflict resolution
- v. To ingrain in the graduates the act of critical, innovative and creative approaches to analyzing problems in view to solving such problems

Students' Activities and Welfare

The Department houses a vibrant students' association known as National Association of Philosophy Students, which meets regularly over matters of interest to her members and the development of the Department. It is not only a forum where students express their views over matters of interests, it is also known for organizing dialogues where staff and students interact on issues that could help in moving the Department forward. The association is also engaged in tours outside the University, and is also engaged in inter-University competitions (Debates and Symposia), where the Department has always been represented properly.

Each class of students has an academic staff adviser who advises students on academic issues and other matters that may affect their academic performance. While students' interaction with their advisers is voluntary, they are encouraged to avail themselves of their advisers' wealth of knowledge as often as possible.

Academic and Non-Academic Staff

The Department has a team of qualified, experienced and committed academic and non-academic staff, who have always engaged in mutual working relationship for years, and always striving to lift the Department to an enviable height, through the maintenance of academic best practices, in accordance with NUC minimum standard.

Academic Staff

S/N	NAME OF ACADEMIC STAFF	AREA OF SPECIALIZATION	QUALIFICATION	RANK
1	Sylvanus I. Udoidem FNPA	Ethics, Social and Political Philosophy, Philosophy and Literature, Ancient Philosophy	Dip. Germany, B.A. Ibadan, B.Phil Rome, M.A. & PhD Washington	Professor
2	Boniface E. Nwigwe, FNPA	Medieval Philosophy, Philosophy of Language, Contemporary Philosophy, Philosophy of Science, Ethics, Philosophy of Mind	B.A, B.D Rome Dip, M.A., PhD Muenster	Professor
3	Victor D. B. Inoka	Social and Political Philosophy, Philosophy of Social Science, Logic	B.A. & M.A. Nsukka, PhD Port Harcourt	Professor
4	Andrew O. Efemini	Philosophy of Development, Logic, Social and Political Philosophy, Philosophy of Public Policy, Philosophy of Peace and Conflict Resolution	B.A, M.A. PhD	Professor
5	Francis I. Minimah	Metaphysics, Epistemology, Modern Philosophy, Ethics	B.A, M.A. PhD	Senior Lecturer
6	Basil S. Nnamdi	Philosophy of Law, Social and Political Philosophy, Ethics, Philosophy of Arts and Aesthetics, Marxist Philosophy	B.A, M.A. PhD	Senior Lecturer
7	Tamunosiki V. Ogan	Philosophy of Development, Social and Political Philosophy, African Philosophy	B.A, M.A. PhD	Senior Lecturer
8	Desmond A. Nbeta	Social and Political Philosophy, Metaphysics, Philosophy of Economics	B.A., M.A., PhD	Senior Lecturer

9	Edward U. Ezedike	Ethics, Philosophy of Law, African Philosophy, Comparative Philosophy, Philosophy of Education	B.A., M.A., PhD	Senior Lecturer
10	Christian C. Emedolu	Philosophy of Science, Ancient Philosophy, Analytic Philosophy, Logic	B.A., M.A., PhD	Senior Lecturer
11	Peter Z. Alawa	Contemporary Philosophy, Metaphysics, Philosophy of Religion Philosophy of Mind, Phenomenology and Existentialism	B.A., M.A., PhD	Senior Lecturer
12	Jude Asike	Philosophy and development studies, Philosophy of Peace and Conflict Resolution	B.A, M.A, PhD	Lecturer 1
13	Ngozi Chukwu	Philosophy of Law, Arts and Aesthetics	B.A., M.A., PhD	Lecturer 1
14	Cardinal I. Ihejirika	Epistemology, Philosophy of Religion, African Philosophy, Philosophy of Education	B.A., M.A, PhD	Lecturer 1
15	Etorobong G. Akpan	Logic, Philosophy of Social Science, Philosophy of Economics, Philosophy and Public Policy	B.A., M.A.	Lecturer 1
16	Victor C. Wolemonwu	Ethics, Logic, Analytic Philosophy, Philosophy of Mind	B.A., M.A.	Lecturer 11
17	Tamunosiki Markson	Metaphysics, Modern Philosophy	B.A., M.A.	Assistant Lecturer
18	Nengi D. Greene	Environmental Ethics, Philosophy of Language	B.A., M.A.	Assistant Lecturer
19	Remigius A. Obah	Epistemology, Philosophy of Science	B.A, B.Phil, M.A	Assistant Lecturer
20	ThankGod B. Amadi	Metaphysics	B.A	Assistant Lecturer

Academic Staff Profiles

Professor Sylvanus Iniobong Udoidem, B.A, B.D (Rome), M.A (Theoretical Physics), PhD (Social and Political Philosophy/Ethics) (Washington DC, USA). He has been a Professor of Philosophy at Howard University (1985-86); a Research Fellow, Centre for Research in Values and Philosophy, Washington DC (1995); and a Visiting Professor, University of Notre Dame, Indiana, (1996-97) and a Scholar in Residence at The Citadel, South Carolina Military College, U.S.A. (2006-07); Papal Chamberlin by Pope Benedict XVI, November 2008. He has also received numerous Academic Excellence Awards and was honoured by the Rivers State Government as a Justice of Peace (JP) (2010). He was a former Head of Department and a former two-term Dean of Humanities at the University of Port Harcourt. He was a member of the University of Port Harcourt Think-Tank Committee that helped to design the Strategic Plan of the University; He is the current Director, Local Affiliations and University-Wide Local Accreditation; and also an expert consultant to UNESCO Committee on the teaching of Ethics in English speaking African Countries.

Professor Udoidem has authored 19 books and over 50 Journal Articles. Most of the publications are in social and political philosophy, and Ethics, and related subject areas. The organizing principle of his Social and Political Philosophy, which is enunciated in his book, *Authority and the Common Good* is that Authority is a common good which must be exercised for the sake of the Common Good and that authority when not exercised as a common good and for the sake of the Common Good is tyranny and should be rejected. In this construct he has provided a framework for the assessment of good leadership

at any level of governance and has also provided a structure for constructive non-violent civil disobedience in a situation of bad leadership.

He has served as an external supervisor of a PhD dissertation to the Department of African Studies at the University of New South Wales, Sydney – Australia (2000-2002). Recently, he has been appointed an external professorial assessor for University of Zimbabwe (2012). He is a member of many International Academic Associations.

Professor Boniface Enyeribe Nwigwe, B.A, B.D (Rome), Dip. In German Language, M.A, PhD (Univ. of Muenster, Germany). His areas of specialization are in Philosophy of Language, Sociology and Linguistics. Sub-areas of expertise are History and Philosophy of Science, Epistemology, Ethics, Metaphysics, Contemporary Philosophy.

Prof. Nwigwe was formerly the Head of Department of Philosophy and Religious Studies. He was again the Head of Department of Philosophy, after Philosophy and Religious Studies demerged. He was also the Dean of the Faculty of Humanities. He was nominated as a member of the Faculty Visitation panel for the Affiliation of the Claretian Institute of Philosophy with the University of Port Harcourt, Affiliation Visitation to the National Missionary Seminary of St Paul, Abuja. He has been an external examiner to several institutes, viz; CIP Nekede (Undergraduates), Unical (PhD), UNN (M.A, PhD), Uni. Of Ife (M.A), Unizik Awka (M.A, PhD), IMSU, UniLag, UniBen. He was formerly the coordinator of GES 102 (Philosophy and Logic), Coordinator, Philosophy Unit, Department of Philosophy and Religious Studies.

Prof. Nwigwe is a member of MIT – writing workshop Kaduna; Executive Member, Nigerian Philosophical Association (served as Treasurer); Member, National Conference on ‘French in the Niger Delta’; Vice President, Unique Uniport Cooperative Association. He has bagged several awards, some of which are Alumni Award of Excellence – Mbaise Boys’ Secondary School, Missio-Scholarship Aachen, Germany. He has contributed to learned journals both local and International.

Professor Victor D. B. Inoka, B.A, M.A. Nsukka, PhD (Uniport). His areas of specialization are in Philosophy and Methodology of the Social Sciences; Social and Political Philosophy. His areas of competence are Analytic Philosophy, Ethics and Value Theory.

Professor Andrew O. Efemini is a professor with specialty in Philosophy of Development. His focus is on Peace and Conflict related matters in Niger Delta and Nigeria in general. He has researched extensively in the areas of Philosophy of Development, Symbolic Logic, and Social and political Philosophy and philosophy of science. Currently, he is researching on issues bordering on public policy. He was a Fulbright Scholar at the University of Virginia, USA, from 1999 to 2000. In 2010 he went back to the same University as a Visiting Scholar. He has served as the acting Head of Department Philosophy

Dr. Francis Israel Minimah holds a B.A. (Uniport), M.A (Unical) and a Ph.D (Uniport). His area of specialization is Epistemology with a special interest in Philosophy of Science and Ethics. His Ph.D Dissertation is on the Influence of Kant’s Critical Philosophy on the Logical Positivists Verification Principle. While existing studies show no relation between Kant and the Positivists, the burden of his thesis is precisely to explore and explicate this relationship. One major contribution of his dissertation is the conclusion a la Kant that for anything to be objectively valid in an epistemic sense, it must have a correspondence reference in the world of experience.

He has several published articles in reputable scholarly journals in this country and abroad. He was a Visiting Fulbright Scholar to the Department of Philosophy, Brown University, Providence, USA. He was also a Visiting Professional to the School of Development Studies, University of East Anglia, Norwich, UK in 2002. In 2006, he was a Visiting Research Fellow to the Department of International Development, University of Oxford, UK and in 2010, he completed a collaborative work as a Visiting Research Scholar, with the J.S Coleman African Studies Centre University of California, Los Angeles, USA that provided the “much needed” critical perspectives on development strategy in Nigeria. He has served the University in various capacities. He was Head, Department of Philosophy from 2007-2009 and presently the University Co-ordinator for General Studies (GES 102) programme.

Dr. Basil Sunday Nnamdi, B. Phil, MA, D. Phil (Rome). His speciality is in the area of Philosophy of Law and Politics, and his minor area is Political Philosophy. He has an interest other areas like Marxist Philosophy, Hegelian studies, Arts & Aesthetics and as well as in the area of Environmental Ethics and Aesthetics. My major published work is Political *Obligation and Civil Disobedience in Hannah Arendt*, published in 1994 by Urban University Rome. He was the Assistant Director of General Studies for Introduction to Logic and Philosophy (GES 102) for two tenures. He was a former Head of the Department. He is currently on Sabbatical Leave at Niger Delta University, Wilberforce Island, Amasoma, Bayelsa State.

Dr. Tamunosiki V. Ogan, B.A, M.A (Unical), PhD (Uniport). His area of specialization is in Philosophy of Development. He is an advocate of genuine and participatory democracy and good governance, an area he has notable articles to his credit, and maintains a strong belief in Existential Moralism. He is also of the view that genuine development be a product of free and conscious individuals or group of individuals. He is a member of Philosophy Association of Nigeria, Institute of African Studies; Nigeria Institute for Training and Development (NITAD); Strategic Institute for Natural Resources and Human Development (FRHD). He was formerly the Department’s Exam Officer, Faculty of Humanities Coordinator, College of Continuing Education, and University of Port Harcourt.

Dr. Alubabari Desmond Nbete holds B.A., M.A., and PhD in Philosophy, with specialization in social and political philosophy. He is resourcefully engaged in full-time research and teaching, with an excellent convergence of interest and competence in core and applied philosophy, which he teaches at both the undergraduate and postgraduate levels. He has a good number of academic publications—local and international. His areas of competence and research interest include: Metaphysics; Logic and Critical Thinking; Philosophy of Science; Philosophy of Economics; Development Theories; The Politics of Nationalism and Conflict; etc.

Dr. Nbete is a recipient of the IBC Leading Philosophers of the World Award for 2009 by the International Biographical Centre, Cambridge. He belongs to some national and international research groups and committees. He is currently researching on Niger Delta conflict as a member of a National Working Group (NWG) of the Council for the Development of Social Science Research in Africa (CODESRIA) on “Historicizing Development: Towards a Theoretical Construction of the Petro-States in Africa.” He is a principal Working Committee Member of the Centre for Children Developmental and Communication Disorders (CCDCD), University of Port Harcourt.

Dr Edward Uzoma Ezedike, B.A, M.A, PhD (Unical). A Fulbright Visiting Scholar to the Centre for Environment (CEP), Department of Philosophy and Religion Studies, University of North Texas, USA. He specializes in Ethics (Moral Philosophy) and Jurisprudence (Philosophy of Law). His research interest and areas of competence also include African Philosophy, Metaphysics, Aesthetics, Existentialism and Philosophy of Education. He has published in many local and international journals in different areas of philosophy. He was a former Co-ordinator of the Department of Philosophy, University of Port Harcourt.

Dr. Peter Zabbeh Alawa, B.A (Rome), M.A, PhD (Uniport). His area of Specialization is Metaphysics. His areas of research interest include Phenomenology and Existentialism, Medieval Philosophy and Contemporary Philosophy. He has published in different local and international journals.

Dr. Christian Chukwuka Emedolu, B.A, (Uyo), M.A, PhD (Uniport), His area of Specialization is Experimental Realism (Philosophy of Science), where he has published widely and presented several conference papers. He has sought to create a niche for African experimental science. He also has interested in Logic, Analytic Philosophy and Ancient Philosophy. He is currently the Departmental Exam Officer for Regular Programme.

Dr. Jude Asike, B.A., M.A, PhD. His area of specialization is in Philosophy and Development with an interest in Philosophy of Peace and Conflict Resolution.

Dr. Ngozi Chukwu, B.A (First Class), M.A (Uniport). Her area of specialization is Jurisprudence, with special interest in Legal Reasoning, where she has published several articles.

Dr. Cardinal I. C. Ihejirika, B.A (2nd Class) (Unical), PGDE (Kaduna), Dip. Theo. & Rel. Stu. (Umuahia), M.A, PhD (UPH). His area of specialization is in Philosophy of Science and African Epistemology. He is currently researching on Philosophy of Education/Epistemology.

Mr. Etorobong Godwin Akpan holds a B.A (Hons) Philosophy (UNIUYO,) graduating with a First Class Honours, a B.Phil (Hons) from the Pontifical Urban University, Rome, M.A from the University of Calabar, with specialization in Logic and the Foundations of Mathematics. He is presently conducting a Ph.D research in the University of Calabar, with specialization in Logic and the Foundations of Mathematics. His area of interest is “model theory and proof theories for elementary arithmetic”. He is presently conducting an independent research on the “Impact of Microfinance on Poverty Alleviation and Social Stability”. This happens to be a research area in the Philosophy of Economics and Public Policy Studies. He was employed as a Lecturer in the Department of Philosophy, Uniport in 2008 having worked in Professor Basseyy Andah Centre for Cultural Studies, Unical from 2006 to 2008.

Mr. Victor Chidi Wolemonwu, Dip. Latin (Rome), B.A (First Class), M.A (Uniport). His major area of specialisation is in moral Philosophy. His M.A research topic was on 'Immanuel Kant's Theory of Freedom: A Critique. The fundamental significance of this thesis is that it tends to emphasize that reason, which is the defining feature of human beings, imbues in us basic moral laws and principles which help to direct our actions and decisions; and at any moment we abandon our reason, we are bound to resort to our instinct which can only lead us away from moral laws, leading us to wrong decisions and behaviours.

Mr. Wolemonwu also has an interest in Logic, Analytic Philosophy and Philosophy of Mind. He has published scholarly articles on the role culture plays in technological development in Africa; The implication of Kant's Notion of the Synthetic Apriori in the Knowing Process, The Role of the Subject in the Cartesian Epistemology and The implications of Ethics in Nigerian Democracy. He has on-going researches, among which are the implications of Ken Saro-Wiwa's A Month and a Day: The Detention Diary on Nigerian Polity; The Relevance of Confidentiality in Trado-Medical Practice in Africa, and so on. He has gained admission into the University of Sheffield for his Doctorate Degree programme with a research focus in Bioethics.

Mr Wolemonwu is currently the Department's Exam Officer for Post-Graduate programme and the Time Table Officer. He was a member of the Local Organizing Committee for the International Colloquium in Honour of Ken Saro-Wiwa.

Miss Nengi Doreen Greene, B.A (First Class), M.A (Uniport). Her area of specialization is environmental Ethics; however, she has researched in the areas of Social and Political Philosophy, African Philosophy, Philosophy of Science, and Applied Ethics. In her Master's, she researched on the Implications of Immanuel Kant's Categorical Imperative for Environmental Ethics in Nigeria, where she attempted to clarify ethical thoughts and language about the environment and advanced a duty-based theory of environmental management for Nigeria. She is the Department's Exam Officer for Regular Programme. She is a Doctorate student in the Department.

Mr Tamunosiki Markson holds a B.A (First Class), M.A, in Philosophy from the University of Port Harcourt. His research area is Metaphysics, where he is examining the possibility of Metaphysics without Ontology as advocated by R. G. Collingwood. He is the Exam Officer for Part-Time Programme.

Mr. Remigius A. Obah, B.A, B.Phil, M.A. He is currently a Doctoral Student in the Department. His area of specialization is in Philosophy of Science and his interest is in Epistemology.

Mr. ThankGod B. Amadi, B.A. He is one of the first graduates in the Department. He is currently doing his Master's Degree programme in the Department. His area of specialization is Metaphysics.

Non-Academic Staff

Name	Designation	Qualification
Eke Beatrice	Personnel Secretary II	Intermediate Diploma, HND
Friday Wubi	Snr. Secretarial Assistant I	A' Level NABTEB
Tonye Itode Ogbulu	Administrative Assistant	B.Sc (Political Science/Admin)
Priscilia G. B. Emmanuel	Snr. Secretarial Assistant li	A' Level NABTEB
Elizabeth Ogbu	Chief Clerical Officer	GCE

Academic Programmes

The Department houses two undergraduate programmes namely, regular and part-time programmes, and post-graduate programmes (Master's and Doctorate Degrees).

Undergraduate Programmes (Regular)

Admission Requirements

For any student to be admitted into a four year Bachelor of Arts Degree programme in Philosophy, he or she must possess a minimum of five Ordinary Level credits including English Language and any other four subjects in Arts, Social Sciences and Sciences in a maximum of two sittings at WASC/GCE/NECO examination. In addition, the candidate must obtain a minimum of 180 in JAMB and 50% in Post UME.

Deferment of Admission

Deferment of admission is allowed up to the official end of late registration. Students are advised to go to the Faculty Office for details of deferment process.

Registration of Courses

Courses in the undergraduate degree programme in the Department are registered for within three weeks of resumption for a new academic year. Anything later than that is late registration and attracts a surcharge penalty.

In registering courses for any given session, students must ensure that:

1. They registered previously failed courses, in addition to the courses to be offered for the session.
2. The total credit units registered is not less than 15 and not more than 24 per semester. The highest number of credit units allowed to be registered for a session is 48.
3. Courses registered must be reflected in the Exam permit card (with a passport affixed on it) which must be stamped by the Head of Department and laminated before it could be allowed to be used. One copy of the exam permit card shall be in the custody of the Dept'l Exam Officer, while another copy shall be with the student.

Course Content for the Regular Programme

Course Codes	COURSE TITLES	Credit Units
YEAR ONE		
FIRST SEMESTER		
GES 103.1	Nigerian Peoples and Culture	2
GES 104.1	History and Philosophy of Science	2
RCS 100.1	Peoples and Their Religions	3
PHL 100.1	Introduction to Philosophy	3
PHL 101.1	Introduction to Social & Political Philosophy	3
PHL 105.1	Ancient Philosophy 1 (Pre-Socratics)	2
		15
YEAR 1		
SECOND SEMESTER		
GES 100.2	Communication Skills in English	3
GES 102.2	Introduction to Logic and Philosophy	2
EST 120.2	Introduction to the Study of Literature	3
PHL 103.2	Introduction to Ethics	3
PHL 104.2	Introduction to Research Methods	3
PHL 106.2	Ancient Philosophy 11 (Socratic)	2
		16

YEAR TWO		
YEAR 2	FIRST SEMESTER	CREDIT UNITS
PHL 200.1	Logic	3
PHL 201.1	Epistemology	3
PHL 202.1	Metaphysics	3
PHL 203.1	Medieval Philosophy	3
PHL 205.1	African Philosophy 1	2
EC.	Any Elective Course	3
		17
YEAR 2	SECOND SEMESTER	CREDIT UNITS
PHL 210.2	Symbolic Logic	3
PHL 211.2	Modern Philosophy	3
PHL 212.2	Philosophy of Religion	3
PHL 213.2	Philosophy of Arts/Aesthetics	3
PHL 214.2	African Philosophy 11	2
PHL 215.2	Comparative Philosophy	3
FHM 2C2.2	Community Service	1
		18
YEAR THREE		
YEAR 3	FIRST SEMESTER	CREDIT UNITS
PHL 301.1	Contemporary Philosophy	3
PHL 302.1	Marxist Philosophy	3
PHL 303.1	Philosophy of Science 1	2
PHL 306.1	Philosophy and Literature	3
PHL 307.1	Philosophy of Economics	3
GES 101.1	Computer Appreciation & Application	2
EC	Any Elective Course	3
		19
YEAR 3	SECOND SEMESTER	CREDIT UNITS
PHL 310.2	Analytic Philosophy	3
PHL 311.2	Philosophy of the Social Sciences	3
PHL 313.2	Philosophy & Theories of Development	3
PHL 314.2	Philosophy of Language	3
PHL 315.2	Philosophy of Human & Animal Rights	3
PHL 316.2	Business Ethics	3
GES 300.2	Entrepreneurship Development	2
		20
YEAR FOUR		
YEAR 4	FIRST SEMESTER	CREDIT UNITS
PHL 400.1	Contemporary Issues in Ethics	3
PHL 402.1	Social & Political Philosophy	3
PHL 403.1	Philosophy of Law	3
PHL 404.1	Philosophy of Science 11	2
PHL 405.1	Philosophy of Education	3
PHL 406.1	Philosophy of Peace & Conflict Resolution	3
		17
YEAR 4	SECOND SEMESTER	CREDIT UNITS
PHL 407.2	Environmental Ethics	3
PHL 408.2	Philosophy of Mind	3

PHL 409.2	Philosophy & Public Policy	3
PHL 411.2	Phenomenology & Existentialism	3
PHL 415.2	Project	6
		18
	Grand Total of Credit Units for Four Years	140

COURSE DESCRIPTIONS (REGULAR AND PART-TIME)

PHL 100.1: INTRODUCTION TO PHILOSOPHY

A general introduction to the nature, definition, method and scope of philosophy; insight into the major branches of philosophy - Epistemology, Ethics, Logic and Metaphysics; critical exposition of the perennial problems of philosophy; examination of philosophy and related fields like science, social sciences, law, art and religion. Attention will be focused on the rudiments of philosophy with readings from both classical and contemporary sources.

PHL 101.1: INTRODUCTION TO SOCIAL AND POLITICAL PHILOSOPHY

This is a concise introduction to the nitty-gritty of the gamut of social and political philosophy. It involves a critical examination of such fundamental problems as: the nature of man and the state, political obligation, freedom and liberty, equality, justice, rights, social change, revolution, and community. The terms 'social' and 'political' shall be treated as different but related concepts. Social and political ideas of philosophers like Plato, Aristotle, Hobbes, Locke, Rousseau and Marx will be briefly examined.

PHL 105.1: ANCIENT PHILOSOPHY I (PRE-SOCRATICS)

This course examines the origin and development of Western philosophy in ancient Greece from Thales in the sixth century down to at least the fourth century B.C.E., concentrating on the central ideas of the Pre-Socratics (The Milesians, Pythagoreans, Eleatics, Atomists) and the Sophists. We will try to understand what ancient philosophy was before Socrates with an emphasis on the impact of his predecessors on the development of philosophical thought.

PHL 103.2: INTRODUCTION TO ETHICS

This course is an introduction to central questions of ethics such as: Is there a place for moral values in a world of facts? Can reason determine how we ought to live? Why must we be moral? What are moral judgments? Is there an ultimate moral principle? Are there universal goods? What constitutes a morally worthwhile life? In a nutshell, a general introduction to the nature, definition, branches and scope of ethics will be considered as well as some basic conceptual problems. The works of Aristotle, Kant, Bentham, Mill, Moore, etc on ethics will be explored.

PHL 104.2: INTRODUCTION TO RESEARCH METHODS

Research may be defined as a scientific and systematic search for pertinent information on a specific topic. It inculcates scientific and inductive thinking and promotes the development of logical habits of thinking and organization. To philosophers and thinkers, research may mean the outlet for new ideas and insights. Research methods may be understood as all those methods/techniques that are used for conduction of research and this is what this course seeks to impart on the students. Attention will be focused on library research method, textual analysis, referencing and term paper presentation.

PHL 106.2: ANCIENT PHILOSOPHY II (SOCRATIC)

This is the second part of our study of ancient philosophy and it centres on Socrates, Plato, and Aristotle. Some attention might also be given to the Hellenistic philosophers (Cynics, Epicureans, Stoics, and Sceptics) and Plotinus. This was a period of remarkable intellectual creativity in philosophy, mathematics, medicine, rhetorical theory, aesthetics and cosmology. Questions to be considered here

include: What are the nature and limits of knowledge? Is knowledge even possible? How reliable is perception? What is the true nature of reality? What is the origin and nature of the material world? etc.

PHL 200.1: INTRODUCTION TO LOGIC

This is an introduction to the basic principles of logic. The main emphasis is on traditional logic or formal logic but some attention may be paid to informal logic as well. Such areas as arguments — inductive and deductive, propositional calculus, techniques for evaluating arguments, the analysis of arguments and the rules which determine valid from fallacious reasoning will be treated.

PHL 201.1: EPISTEMOLOGY

This course covers historical and contemporary approaches to the question of what knowledge is, what makes a belief true, and how beliefs are justified. It addresses crucial issues of the sources of knowledge and their legitimacy (epistemic justification), forms and limits of knowledge, relations of knowledge to belief and truth, scepticism etc. Varieties of foundationalism, coherentism, and reliabilism will be evaluated both as accounts of justification and knowledge. Epistemological works of continental rationalist (Descartes, Leibniz and Spinoza), empiricists (Locke, Berkeley and Hume) and pragmatists (Pierce, James, and Dewey) will be examined.

PHL 202.1: METAPHYSICS

Metaphysics is the study of the general features of existence or reality. This course focuses on the fundamental concepts of being as developed in several major philosophers from the Greeks to the present. Discussion will focus on such topics as God, time, space, being, substance, essence, existence, process, causality, possibility, necessity, chance, and value. It also treats issues bordering on personal identity, the mind-body problem, the problem of universals and particulars and the immortality of the soul.

PHL 203.1: MEDIEVAL PHILOSOPHY

This course focuses on the philosophical thought during the medieval period (approximately 300 C.E. to 1500 C.E.). It examines the thought of various major figures from the Christian, Jewish, and Islamic traditions such as Augustine, Boethius, Abelard, Anselm, Avicenna, Averroes, Moses Maimonides, Thomas Aquinas, John Duns Scotus, William of Ockham. Special emphasis is given to the period's neo-Platonic and neo-Aristotelian synthesis of faith and reason and scholasticism.

PHL 205.1: AFRICAN PHILOSOPHY I

An introduction to traditions of African philosophical thought focusing on problems of definition, sources, function, dimensions, methodology and relevance. The course compares the scope and application of African thought on basic philosophical questions of human existence with recent developments in Western philosophy.

PHL 210.2: SYMBOLIC LOGIC

An introduction to symbolic, or formal, deductive logic and techniques, such as truth tables, truth trees, and formal derivations. The emphasis will be on propositional (or sentential) logic, quantificational logic and first-order predicate logic. Additional topics will include expressive and deductive completeness and theory of descriptions.

PHL 211.2: MODERN PHILOSOPHY

This is an historical survey of the main philosophical themes in Western Europe from the 17th century to the 19th century. Special attention will be paid to the continental rationalists (Descartes, Spinoza and Leibniz), the eighteenth century British empiricists (Locke, Berkeley and Hume) and Kant. The main themes in these philosophers, including the origins of knowledge, the nature of substance, the concept of mind, the relation between mind and body etc, will be explored.

PHL 212.2: PHILOSOPHY OF RELIGION

This course will examine critically definitions, assumptions, and arguments central to religion. Topics may include interpreting the nature of religion, arguments- for and against the existence of God, the relation between theology and philosophy, the relation between God and the world, the problem of evil, and the nature of religious language and experience.

PHL 213.2: PHILOSOPHY OF ARTS/AESTHETICS

This course introduces students to thinking philosophically about the nature of art and its relation to other human experiences. It explores such questions as: what is art? What is a work of art? What is the function of art in society? Among other topics it considers are aesthetic experience, art criticism, the relation between morality and art, ugliness in art and truth in art, the distinction between form and content etc.

PHL 214.2: AFRICAN PHILOSOPHY II

A critical evaluation of topical issues on African philosophy using the categories and methods of Western philosophy but including the historical and cultural milieu of Africa. The course explores main issues and trends- being discussed in African philosophy today, and its various dimensions. It examines the main themes in African philosophy, like pan-africanism, negritude, African- socialism, African humanism, traditional African Ethics, traditional African Knowledge systems, etc.

PHL 215.2: COMPARATIVE PHILOSOPHY

This- course makes a comparative analysis of oriental, African and western concepts and categories in the philosophical enterprise. Basic philosophical ideas in Indian, Chinese and Japanese thought as found in Taoism, Confucianism, Buddhism, Jainism, Hinduism and Zen are compared as life-philosophies, with special emphasis on their relation to- the root categories of Western philosophy. Primarily, this course is an introduction to the origin and development of the philosophical traditions in India, China and Japan through a consideration of selected thinkers, schools, and classic texts. Questions of metaphysics, epistemology, and ethics are emphasized with reference to the nature of reality and the person, social harmony and self-realization, causality, right action, and enlightenment. Comparisons- may also be made with Western philosophers, both contemporary and classical.

FHM 2C2.2: COMMUNITY SERVICE

This will be a field project directed towards service to the Community or University and shall be an integral part of all degree programmes. The objective of the project shall be to involve both staff and students in a practical way with some of the problems of society as well as with efforts to provide solutions to them and to inculcate and develop in both staff and students a consciousness of their responsibilities to the society and the satisfaction of rendering service to others. The projects which shall be practical in nature will require the application of the skills being acquired in the degree programme to provide service to the community and will generally involve manual work. They shall be credit-earning and shall be an essential requirement in all degree programmes.

PHL 301.1: CONTEMPORARY PHILOSOPHY

This course examines developments in philosophy since 1900 AD (20th century). During this time philosophy evolved along with science, politics, and the arts. In some cases philosophy responded to new discoveries and theories while at other times it precipitated movements that had far-reaching effects. A range of philosophical approaches may be discussed, including postmodernism, positivism, critical theory, existentialism, feminist theory, neo-pragmatism, and phenomenology. The connections among different approaches will also be addressed.

PHL 302.1: MARXIST PHILOSOPHY

The question of what is Marxism will be exhaustively treated. Communism, historical materialism, and dialectical materialism each serves to sum up and delineate the broad scope of Marx's philosophical thinking and its connections to history, economics, politics, social life. The course focuses on the work of

Karl Marx, early and late. Particular attention will be paid to their development and influence on African and third world countries.

PHL 303.1: PHILOSOPHY OF SCIENCE I

An introductory discussion dealing with such issues as the demarcation between science and pseudo-science, the notion of scientific explanation, the structure of scientific theories and their relation to an empirical base, and the significance of revolutions in science.

PHL 306.1: PHILOSOPHY AND LITERATURE

This is an exploration of the relation between philosophy and literature. Essentially, it is a philosophical study of literature containing ideas significant for ethics, metaphysics, epistemology, etc. It is a philosophical inquiry into the nature and principles of literature. The course further specifies criteria for evaluating literature.

PHL 307.1: PHILOSOPHY OF ECONOMICS

This course focuses on the development of economic thought from Aristotle up to the present time, focusing primarily on the conceptual foundations of economics, particularly the problems of value, distribution and economic growth and the analysis of economic justice. It examines the underlying philosophical principles behind the economic thought of such figures as Adam Smith, David Ricardo, Malthus, Mill, Jevons, and Keynes.

PHL 310.2: ANALYTIC PHILOSOPHY

The analytic philosophy is focused on 20th century philosophy. Attention will be focused on more influential figures in this tradition including philosophers like: Rudolf Carnap, Ludwig Wittgenstein, Gottlob Frege, Bertrand Russell, George E. Moore and Willard Van Orman Quine. Critical analytic issues that border on 20th epistemology, metaphysics, ethics and logic will be discussed.

PHL 311.2: PHILOSOPHY OF THE SOCIAL SCIENCES

This course examines the methods, foundations, assumptions and purposes of the social sciences and the philosophical problems inherent in them. In particular, it will examine the similarities and differences between the social and natural sciences and various conceptions of interpretation and meaning in the social sciences. Other issues to be discussed include the meaning of causation, the problem of induction, the place of ideological models in social studies, models of explanation and theory confirmation in the social sciences, and the role of values in social scientific inquiry.

PHL 313.2: PHILOSOPHY AND THEORIES OF DEVELOPMENT

This course is a philosophical examination of some current socio-economic theories and problems associated with development as they relate to Africa and other third world countries. Among central concepts to be explored include: development and underdevelopment, dependency and modernization, colonialism and imperialism, neocolonialism, globalization, poverty alleviation.

PHL 314.2: PHILOSOPHY OF LANGUAGE

This course examines how philosophers and others have understood the nature of language. It explores the classical philosophical contexts in metaphysics, epistemology, aesthetics and rhetoric in which concerns about the nature of language arose. In addition, the course focuses on recent debates, within both contemporary analytic and continental traditions of philosophy. Some likely areas of inquiry will be: theories of reference, description, naming and necessity; theories of meaning, metaphor and narrative; functionalist, pragmatist and naturalist accounts; structuralist, post-structuralist, and hermeneutic accounts, among others. The prominence of one or the other of these debates and approaches will vary. Emphasis will be on isolating, defining and attempting solutions to the problems raised.

PHL 315.2: PHILOSOPHY OF HUMAN RIGHTS AND ANIMAL RIGHTS

What does it mean to say a person has a human right? What is the relationship between human rights stated in international covenants and human rights that are said to be morally binding? Aside from questions about the nature of human rights, this course will consider possible justifications for human rights, as well as arguments that there are no human rights.

In this course also, we will be exploring fundamental philosophical questions associated with extending human rights to nonhuman animals, as well as philosophical contributions to a number of lively debates on this matter. How can we make sense of the idea that nonhuman animals have rights? What are the reasons that can be given in favour of recognizing such rights, and what are some of the objections to this idea? What role does the concept of personhood play in these discussions?

PHL 316.2: BUSINESS ETHICS

This centres on the ethical analysis of issues arising in contemporary business life. The ethical investigation of business, business life, and their relationship to the good life. Attention will be focused on ethical codes in business; fair and unfair competition, advertising and consumer rights, needs and wants; moral responsibilities (MR), corporate social responsibilities (CSR), to investors, employees and society; conflicts of interest and obligation; business and the regulatory environment.

PHL 400.1: CONTEMPORARY ISSUES IN ETHICS

This course examines ethical questions that arise in the course of day-to-day individual and social life. While some consideration will be given to ethical theory and its application to such questions, emphasis will be on the practical issues. Examples of typical issues to be examined are capital punishment, euthanasia, abortion, terrorism, prostitution, environmental pollution, cloning, corporate social responsibility, racism, social inequality and affirmative action, computer ethics and so forth.

PHL 402.1: SOCIAL AND POLITICAL PHILOSOPHY

This course builds on issues raised on PHL 102.1. It makes an in-depth examination of some of the main problems of social and political philosophy through an analysis, comparison and critical examination of various views concerning the natures of individuality and society and the relations between them. Issues bordering on capitalism, socialism, democracy, anarchism, individualism, sovereignty, civil disobedience, conflict resolution and so forth will be explored. Attention will be given to readings from both classical and contemporary sources, e.g. works of Plato, Aristotle, Locke, Rousseau, Machiavelli, Franz Fanon, Julius Nyerere and KwaMe Nkrumah. Emphasis will be on relating themes highlighted here to political thought and experience in Africa.

PHL 403.1: PHILOSOPHY OF LAW

This course focuses on philosophical analysis centering on the nature, extent and justification of law, the nature of legal thought, and the problems and theories of justice, and the relation between law and morality. Emphasis is given to such topics as legal reasoning, legal responsibility, natural law and legal positivism and critical analysis of fundamental concepts.

PHL 404.1: PHILOSOPHY OF SCIENCE II

This is a further development of issues raised in PHL 303.1. The course advances on an investigation of the nature of scientific knowledge with examples from the physical sciences. It explores the nature of scientific truth, hypothesis, theories and paradigms in scientific methodology, presupposition of science, its logic, its claims to reliability, and its relationships to society and to problems of human values.

PHL 405.1: PHILOSOPHY OF EDUCATION

Philosophy of Education is a systematic reflection upon the variety of activities and practices by which we seek to impart knowledge and information and develop human capacities. As such, this course involves a sustained inquiry into (1) the aims or goals of the educational process (the hoped-for end result of the activities and practices), (2) the most effective means to attain those goals (teaching

methods), and (3) the proper content or subject matter of education (the curriculum), (4) examination of different educational theories such as the realist, idealist, pragmatist and existentialist theories. Students will also be exposed to philosophical theories of education like perennialism, progressivism, and reconstructionism. In practical terms, students will be required to debate on the way forward for education in Nigeria.

PHL 406.1 PHILOSOPHY OF PEACE AND CONFLICT RESOLUTION

This course explores the theoretical and practical foundations of various approaches to working with conflict to advance positive goals such as social equity and reconciliation. Attention will be given to a range of conflict resolution methods and practices (facilitation, negotiation, mediation, arbitration, adjudication) as well as to principles of restorative justice and dynamics of collective peace-building practice.

PHL 407.2: ENVIRONMENTAL ETHICS

This course provides an overview of contemporary issues in environmental ethics. Students will be introduced to a broad range of theories and problems concerning humans and their environment. The focus will be on critical analysis of arguments in support of views about the obligations humans have to the natural world, which includes animals, trees, wilderness, oceans, etc. Attention will be given to moral problems arising in the context of human relationships to nature and to non-human living things, considered in terms of both general moral theory and policy formation. Topics include moral standing, environmental obligations to future generations, environment and sustainable development, environmental pollution, depletion of natural resources, animal rights and the treatment of non-human living things.

PHL 408.2: PHILOSOPHY OF MIND

The philosophy of mind is a fairly large category. It includes issues of metaphysics, epistemology, logic, psychology, aesthetics, linguistics, cognitive science, artificial intelligence, and biology. Specifically, the course will address some typical questions such as: Is there an ontological difference between minds and bodies? Could there be minds without bodies? Can I know that I have a mind? Are there other minds in the universe? Can I be conscious of my own consciousness? Can other things have the kinds of experiences which I have? and so forth.

PHL 409.2: PHILOSOPHY AND PUBLIC POLICY

Issues of public concern often have an important philosophical dimension. This course is a philosophical examination of principles and values underlying contemporary social issues. It is intended to contribute to the analysis, clarification and resolution of fundamental public policy issues. It explores substantive legal, social, and political problems, as well as discussions of the more abstract questions to which they give rise.

PHL 411.2: PHENOMENOLOGY AND EXISTENTIALISM

This course makes a selective survey of central themes in nineteenth- and twentieth-century phenomenology and existentialism. Existentialism is distinguished by its emphasis on human existence and the way its meaning is created through actions and choices. Existentialism focuses on the concept of individual freedom in an effort to respond authentically to the possibilities which life presents, emphasizing the importance of certain psychological states (e.g., anxiety, anticipation of death, fear, care, responsibility, and hope) and extreme situations in bringing us to an awareness of our radical freedom. This course will consider such philosophers and writers as Heidegger, Husserl, Dostoevsky, Kierkegaard, Nietzsche, Jaspers, Camus, Sartre, Beauvoir, Marcel, Buber and Unamuno.

Graduation Requirement (Regular)

- | | | |
|-----|---|---------|
| i. | Minimum number of credit unit for graduation: | 132 |
| ii. | Minimum number of years for graduation: | 4 Years |

- iii. Maximum number of years for graduation: 6 Years
- iv. Minimum CGPA for graduation: 1.00 (1.50 with effect from 2012/2013 session based on NUC new guideline)
- v. Any three courses except GES, Community Service and Project can be dropped for each student, while also enjoying two waivers.
Note that two of the three courses that are dropped must be three credit units while the remaining course must be two credit units.
- vi. No failed course would be computed until passed, but in case the student could not pass it and decides to waive it, it must be computed.
- vii. Regular students who started their programme before the introduction of some new courses in the Department will graduate with credit units below 132.

Undergraduate Programmes (Part-Time)

Admission Requirement

For any student to be admitted into a four year Bachelor of Arts Degree programme in Philosophy, he or she must possess a minimum of five Ordinary Level credits including English Language and any other four subjects in Arts, Social Sciences and Sciences in a maximum of two sittings at WASC/GCE/NECO examination. The Candidate must also sit for an Aptitude test where he or she must obtain a minimum of 40%.

Deferment of Admission

Same as the Regular Programme

Registration of Courses

Same as the Regular Programme

Course Content for Part-Time (College Of Continuing Education) Programme

YEAR 1 ONE FIRST TERM

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	GES 103.1	Nigerian Peoples and Culture	2	University Wide Course
2	GES 104.1	History and Philosophy of Science	2	University Wide Course
3	PHL 100.1	Introduction to Philosophy	3	Departmental Course
4	PHL 101.1	Introduction to Social and Political Philosophy	3	Departmental Course
	TOTAL		10	

YEAR ONE SECOND TERM

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 105.2	Ancient Philosophy 1(Pre-Socrates)	2	Departmental Course
2	GES 100.2	Communication Skills in English	3	University wide course
3	GES 102.2	Introduction to Logic and Philosophy	2	University wide course
4	RCS 100.2	Peoples and their Religions	3	Faculty Course
	TOTAL		10	

YEAR ONE THIRD TERM

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 103.3	Introduction to Ethics	3	Departmental Course
2	PHL 104.3	Introduction to Research Methods 1	3	Departmental Course
3	PHL 106.3	Ancient Philosophy 11(Socrates)	2	Departmental Course
4	EST 120.3	Introduction to the Study of Literature	3	Faculty Course
	TOTAL		11	

Total Credit Units for Year One

31

YEAR TWO FIRST TERM

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 200.1	Logic	3	Departmental Course
2	PHL 201.1	Epistemology	3	Departmental Course
3	PHL 202.2	Metaphysics	3	Departmental Course
4	HDS 201.1 (EC)	The Slave Trade and the African Diaspora	3	Elective Course
	TOTAL		12	

YEAR TWO SECOND TERM

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 203.2	Medieval Philosophy	3	Departmental Course
2	PHL 205.2	African Philosophy 1	2	Departmental Course
3	PHL 210.2	Symbolic Logic	3	Departmental Course
4	PHL 211.2	Modern Philosophy	3	Departmental Course
	TOTAL		11	

YEAR TWO THIRD TERM

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 212.3	Philosophy of Religion	3	Departmental Course
2	PHL 213.3	Philosophy of Arts & Aesthetics	3	Departmental Course
3	PHL 214.3	African Philosophy 11	2	Departmental Course
4	PHL 215.3	Comparative Philosophy	3	Departmental Course
5	FHM 2C2.3	Community Service	1	University wide Course
	TOTAL		12	

Total Credit Units for Year two

35

YEAR THREE**FIRST TERM**

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 301.1	Contemporary Philosophy	3	Departmental Course
2	PHL 302.1	Marxist Philosophy	3	Departmental Course
3	PHL 303.1	Philosophy of Science 1	2	Departmental Course
4	PHL 306.2	Philosophy and Literature	3	Departmental Course
	TOTAL		11	

YEAR THREE**SECOND TERM**

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	GES 101.2	Computer Appreciation & Application	2	University wide course
2	PHL 307.2	Philosophy of Economics	3	Departmental Course
3	PHL 310.2	Analytic Philosophy	3	Departmental Course
4	PHL 311.2	Philosophy of Social Sciences	3	Departmental Course
	TOTAL		11	

YEAR THREE**THIRD TERM**

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 312.3	Business Ethics	3	Departmental Course
2	PHL 313.3	Philosophy & Theories of Development	3	Departmental Course
3	PHL 314.3	Philosophy of Language	3	Departmental Course
4	PHL 315.3	Philosophy of Human & Animal Rights	3	Departmental Course
5	GES 300.3	Entrepreneurship Development	2	University wide course
	TOTAL		14	

Total Credit Units for Year Three**36****YEAR FOUR****FIRST TERM**

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 400.1	Contemporary Issues in Ethics	3	Departmental Course
2	PHL 402.1	Social & Political Philosophy	3	Departmental Course
3	PHL 403.1	Philosophy of Law	3	Departmental Course
4	PHL 404.1	Philosophy of Science 11	2	Departmental Course
	TOTAL		11	

YEAR FOUR**SECOND TERM**

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 405.2	Philosophy of Education	3	Departmental Course
2	PHL 406.2	Philosophy of Peace & Conflict Resolution	3	Departmental Course
3	PHL 407.3	Environmental Ethics	3	Departmental Course
	TOTAL		9	

YEAR FOUR**THIRD TERM**

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 408.3	Philosophy of Mind	3	Departmental Course
2	PHL 409.3	Philosophy & Public Policy	3	Departmental Course
3	PHL 411.2	Phenomenology & Existentialism	3	Departmental Course
	TOTAL		9	

Total Credit Units for Year Four**29**

YEAR FIVE**FIRST TERM**

S/N	COURSE CODE	COURSE TITLE	CREDIT UNITS	REMARKS
1	PHL 415.1	Project	6	Research Project
	TOTAL		6	

Total Credit Units for Year Five

6

Total of Credit Units for Five Years

137

Graduation Requirement (Part-Time)

- i. Minimum number of credit unit for graduation: 132
- ii. Minimum number of years for graduation: 5 Years
- iii. Maximum number of years for graduation: 7 Years
- iv. Minimum CGPA for graduation: 1.00 (1.50 with effect from 2012/2013 session based on NUC new guideline)
- v. Any two courses except GES, Community Service and Project can be dropped for each student, while also enjoying two waivers.
Note that for the two courses dropped, one must be two credit units while the other is three credit units
- vi. No failed course would be computed until passed, but incase the student could not pass it and decides to waive it, it must be computed.
- vii. The Part-time students who started their programme before the introduction new courses in the Department will graduate with credit units below 132.

Auditing of Courses

Students may audit and attend a course outside their prescribed programme but such audited course is not used in calculating the student's Cumulative Grade Point Average (CGPA). The course is, however, recorded in the student's transcript if the student registered for it with the approval of the Head of Department and Dean of Faculty of Humanities, and has taken the prescribed examination.

Adding or Dropping of a Course

Courses may be added to or dropped. Any application for adding or dropping a course must be made on the prescribed ADD/Drop form obtainable from the registry after obtaining the approval of the Heads of Departments concerned and certified by the Registrar not later than 4 weeks before the examination in each semester.

Change of Degree programme

A student who has been admitted to the undergraduate degree programme in the Department after satisfying the minimum requirements for entry into the University as well as requirements for the Faculty of Humanities and the Department will not normally be allowed to change to any other programme in the Faculty of Humanities. However, transfer to a programme outside the Faculty is possible after the student has completed the first academic year in his or her degree programme and obtained a CGPA of not less than 3 points as at the time of application. If the transfer is within the Faculty, the student must have at least 1.00 cumulative.

A student awarded a scholarship in a discipline different from that for which he or she is admitted to change Faculty or Department to that in which the programme specified by the scholarship award is available, provided that he/she meets the requirements of the Faculty or Department to which the change is desired. Application for change of programme is normally made by the student concerned on the change of programme form obtainable from the Faculty office. The completed form is passed

through the Head of Department and the Dean of Faculty of Humanities, who recommends to the Faculty Board for approval. Thereafter, it is presented to the committee of provost and Deans for ratification, and to the Registrar for certification.

Teaching and Attendance of Lectures and Practical Classes

Courses in each semester normally run for 14 weeks and consist of lectures. The semester lecture timetable is normally released at least two weeks, before the first day of lectures. Course outline based on the approved course Description is made available to students free of charge at the commencement of lectures. Students are however, advised to obtain a copy of the Department Handbook which contains the outline of all courses taken by students registered in degree programmes in the Department.

Attendance to lectures is obligatory and a student whose attendance falls below 75% of the attendance required for a course would not normally be allowed to sit for an exam in that course.

Course Assessment/Examination

Courses are assessed continuously and by written examination continuous assessment is administered during the teaching period and normally constitutes 30% of the marks for the course. The written examination is given at the end of the course.

Examinations Conduct and Regulations.

Students are required to write examinations in all course registered and prescribed for their programme but are not allowed to sit for examination in course for which they have not previously registered. Such actions are considered fraudulent and culprits are appropriately disciplined.

1. A student who is illegible to write any course in the examination must present his/her photocard to the departmental exam officer for inspection, authentication and accreditation before the student is allowed entrance into the examination hall.
2. The student must leave his/her photocard on the desk throughout the duration of the examination for easy inspection by examination supervisor/invigilators.
3. A student should be in the examination hall at least 30 minutes before the start of the examination. However, a student who is up to 30 minutes late is admitted, but shall not be given any extra time. A student who arrives more than 30 minutes after the start of an examination is not admitted. A student is not normally allowed to leave an examination hall once an examination has started, except in cases of emergency such as illness, and must be unaccompanied by an invigilator/supervisor. Students are therefore advised to ease themselves before the start of an examination.
4. No student shall directly or indirectly give or receive any assistance during an examination, including borrowing and lending of any material. Students are therefore advised to go for an examination with all necessary writing materials for the examination.
5. No student shall continue writing once, at the end of the allotted time, he is told to stop by an invigilator, and Students are forbidden to talk or communicate with anyone, except with the invigilator when necessary. Students who disrupt an examination at any venue will have their examination cancelled, and will be required to re-register for the course in addition to any other punitive measures the Department may consider necessary.

6. Furthermore, the use of mercenaries/impostors in taking prescribed examinations is illegal and punishable by expulsion from the University.
7. Examiners ensure that question papers are prepared under conditions of maximum security and are ready in time for the exam for all examinations. The well packaged question papers are accompanied by Examination invigilators who must be an academic staff. The conduct of course examinations is the responsibility of the Head of Department, subject only to administrative supervision by the office of the Dean. The Head of Department also ensures that examination questions are moderated. For each examination there would normally be a supervisor and invigilators, appointed by the students' parent Departments, in a ratio of at least one invigilator to 50 students. Supervisors/Invigilators are required to identify and check students into the examination hall using the authenticated register of students for that course and students are required to show their registration/identity card on entry to every examination. The student must leave those documents on the desk throughout the duration of the examination for easy inspection by the supervisor/Invigilators.
8. No student is allowed to remove from the examination venue any paper or other examination material except the printed question paper where this is allowed. The student must not write on the question paper but may do all his rough work during the examination in the near pages of the answer booklet. Such rough work should, however, be crossed out before submission of the booklet at the end of the exam.
9. Answer booklets are the property of the University and must not be in the possession of students except during the course of examination. Security is stepped up especially around examination centers. All students must write their name, matriculation number and sign the attendance register within the first hour of the examination. All students must also write their matriculation number (not name) at an appropriate slot on the cover page and the inside pages of the answer booklets that they have used. In addition, students are required to write the numbers of the questions attempted both on the relevant pages of the answer booklet and on the back of the booklet before its submission.
10. No student shall bring into the examination hall any handbag, briefcases, book, notebooks, papers, or electronic equipment with information relevant to the subject. No student shall directly or indirectly give or receive any assistance during an examination, including borrowing and lending of any materials. Students are therefore advised to go for an examination with all the necessary writing materials for the exam, such as pencils, biros, rulers, eraser, calculator, etc.
11. At the end of any examination, the supervisor/Invigilator ensures that the script are checked and counted and properly packaged and returned along with relevant forms of the chief Examiner.

Examination Malpractices

Examination Malpractice is defined as all forms of cheating which directly or indirectly falsifies the ability of a student. These include cheating within an examination hall, cheating outside the examination hall, and any involvement in all illegal examination-related offences. The penalty for examination malpractice is expulsion from the University. In addition any attempt by any student to cause or facilitate the leakage of any official examination questions carries a severe penalty of expulsion from the university.

Results

Results of all examinations are released within eight weeks from the end of examinations, Results are submitted not later than four weeks from the end of the examination to the Head of Department in the first instance for consideration at the Department and Faculty Boards before final presentation to Senate for approval, not later than five weeks after the end of each examination. Computation of results is restricted to Academic Staff.

All results must be entered on a course mark sheet that shows itemized distribution of the scores, and must be moderated. It is unlawful for any student to request for his or her grade from any lectures or examination officer when the results have not been officially published.

Change of Results

Results may be changed as a result of a review as the result of the discovery of an error or change in the recovering of either semester or degree results. No result/grade approved by the Faculty Board shall be changed without reference to the Faculty Board and No result/grade approved by the Senate shall be changed without reference to Senate. Any application for a change of grade must be made in writing appropriately routed; giving clearly defined reason for the change. When change is suspected to be the result of fraud, it is investigated at appropriate level and recommendation made to the Senate of the University.

Review of Script of Aggrieved Student

Students are entitled to see their marked scripts if they so desire. However appropriate steps must be taken to safeguard the script. Any student aggrieved about the grading of a course examination may petition the Head of Department in the first instance. The Head of Department may refer the petition to the Dean of Faculty, who shall cause the script to be re-assessed and the scores presented to Faculty Board for determination. A student applying for a review of answer scripts shall be required to pay the approved fee to the Bursary Department before commencement of the review.

If the appeal results in a significant improvement (i.e. a change in the letter grade) on the students' original grade, the fee so paid shall be refunded to the student within 30 days from the release of the result. A student whose letter grade is not marked higher after this exercise loses his/her money.

Application for review of answer scripts must be made not later than one month from the date of publication of results by the Faculty. The application must be personal. An appeal by someone for the review of someone else's script is not entertained nor is group appeal by candidates involved in the examination in question (or any group of persons) considered.

Mark Sheets and Results are high security documents. Examiners ensure the security of scripts, while should normally be returned to the Head of Department after one year. Scripts are not disposed until after 5 years.

Grading system:

Examination results are normally published within 3 months after the end of each examination. The following system of Grade Points is used for all Faculties in the University.

Marks/Score	Letter Notation	Grade point
70% and above	A	5.00
60 - 69	B	4.00
50 - 59	C	3.00
45 - 49	D	2.00
40 - 44	E	1.00
0 - 39	F	0

Students are obligated to sit for examination in all registered courses. Any student who fails for a course examination without satisfactory reason earns the grade of "F".

Computation of Grade Point Average

Every course carries a fixed number of Credit Units (CU). Quality Point (QP) are derived by multiplying the Credit Units for the course by the Grade points earned by the student, e.g. in a course with 3 Credit Units in which a student earned a B with 4 Grade points, the Quality points are $3 \times 4 = 3.11$.

Cumulative Grade Point Average (CGPA) is derived by adding the Total Quality Points to-date and dividing by the Total Credit Units (TCU) to-date; if the TQP are 228 and the TCU are 68, then the CGPA is $228/68 = 3.35$.

Detailed Example of How to Calculate GPA and CGPA

Year 1 First Semester

Course	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
APC 100	3	B	4	12	QP = 50 CU = 14 GPA= 50/14=3.57	TCU = TCU = GPA =
APC 101	2	C	3	6		
APC 102	1	E	1	1		
APC 103	3	B	4	12		
APC 104	3	A	5	15		
APC 105	2	D	2	4		
TOTAL	14			50		

Year 1 Second Semester

Course	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
APC 106	2	E	1	2	QP = 35 CU = 12 GPA= 35/12=2.92	TQP = 85 TCU = 26 CGPA= 85/26 = 3.27
APC 107	3	D	2	6		
APC 108	2	B	4	8		
*APC 109	3	F	0	0		
APC 110	3	A	5	15		
APC	2	D	2	4		
TOTAL	12			35		

*Note that the failed course was not computed. A failed course is never computed until it is passed.

Year 2 First Semester

Course	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
APC 201	2	E	1	2	QP = 47 CU = 14 GPA= 47/14 = 3.36	TCU = TCU = CGPA=
APC 211	3	C	3	9		
APC 212	3	B	4	12		
APC 213	3	C	3	9		
APC 214	3	A	5	15		
TOTAL	14			47		

Year 2 Second Semester

Course	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
APC 125	3	B	4	12	QP = 44 CU = 16 GPA= 41/13 = 3.15	TQP = 88 TCU = 27 CGPA= 173/53 = 3.26
APC 216	2	C	3	6		
APC 217	2	B	4	8		
**APC 218	3	E	1	3		
APC 119	3	C	3	9		
APC 109	3	D	2	6		
TOTAL	13			41		

Year 3 First Semester

Course	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
APC 300	3	B	4	12	QP = 51 CU = 17 GPA= 51/17=3.00	TQP = TCU = CGPA=
APC 301	3	C	3	9		
APC 302	3	F	0	0		
APC 303	4	B	4	16		
APC 304	2	A	5	10		
APC 305	2	D	2	4		
TOTAL	17			51		

Year 3 Second Semester

Course	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
APC 380.2	2	B	4	8	QP = 50 CU = 14 GPA= 50/14 = 3.57	TQP = 101 TCU = 31 CGPA= 274/84 = 3.26
APC 381.2	3	A	5	15		
APC 382.2	3	A	5	15		
APC 383.2	3	C	3	9		
APC 384.2	3	E	1	3		
**APC 385.2	3	E	1	3		
TOTAL	14			50		

Year 4 First Semester

Course	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
APC 400.1	3	A	5	15	QP = 47 CU = 15 GPA= 47/15 = 3.13	TCU = TCU = CGPA=
APC 401.1	3	C	3	9		
APC 402.1	3	B	4	12		
APC 403.1	3	C	3	9		
**APC 404.1	2	E	1	2		
APC 302.1	3	E	1	2		
TOTAL	15			47		

Year 4 Second Semester

Course	Credit Units	Letter Grade	Grade Points	Quality Points	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)
APC 410	3	B	4	12	QP = 51 CU = 15 GPA= 51/15 = 3.40	TCU = 98 TCU = 30 CGPA= 372/114 = 3.26
APC 411	3	D	2	6		
APC 412	3	C	3	9		
APC 414	6	B	4	24		
TOTAL	15			51		

**Note that from the above computation, three courses were dropped. The essence of dropping those courses was to meet the minimum Total Credit Units required for graduation.

In line with the policy of the University, the Department allows waiving of two courses failed by a student. This is done when a student applies to the Head of Department for such consideration. Once a student fails more than two courses, none of such courses will be waived, and they will be written as carry-overs.

In the case of missing result, where a student has registered for a course but the result is unavailable due to no fault of the student, no result will be recorded for that course and the student will re-register for the course in the next academic year. It will be computed as first attempt.

Continuation Requirements

The continuation requirement for undergraduate programmes in the University is a CGPA of at least 1.00 at the end of every academic year. This condition also applies to the Department.

Temporary Withdrawal from Program

A student may apply for temporary withdrawal from study for a period of one year, which may be renewed up to a maximum of 2 years.

Total withdrawal from Programme

An undergraduate student whose Cumulative Grade Point Average is below 1.00 at the end of one year's probation (i.e two consecutive academic sessions) shall be required to withdrawal from the programme.

Probation

Where a student transfers from one Faculty to another, only the grades obtained in the course in the new prescribed programme of study will be used to compute the CGPA. Courses, which were completed before the change of programme and which are not part of the new prescribed programme will be treated as, audited courses.

Probation is a status granted to a student whose academic performance falls below an acceptable standard. An Undergraduate student whose Cumulative Grade Point Average is below 1.00 at the end of particular year of study earns a period of probation for one academic session. Students are always advised not to fall into probation.

Limitation of Registration

An undergraduate student on probation may not register for more than 18 units per semester. The purpose of the restriction is to give the student a chance to concentrate on improving their performance and thus raising their CGPA. Subject to the condition for withdrawal and probation, a student must repeat the failed course unit(s) at the next available opportunity, provided that the total number of credit units carried during that semester does not exceed 24. The Grade points carried at all attempts will count towards the CGPA.

Duration of Degree Programme

The Maximum length of time that a student is permitted to spend on a 4-year Degree programme in the Department is six years (for a regular programme), while for part-time, the number of years the student is permitted to spend on a 5-year programme is seven years. A student who fails to meet this deadline is asked to withdraw from the programme.

Degree Classification

The B.A (Hons) Degree Programme of the Department leads to the award of B.A (Hons) in Philosophy. The degree is classified 1st, 2nd Upper Lower 3rd Class Honours or a pass degree. The Cumulative Grade Average for the classes is as follows:

Class of Degree	Cumulative Grade point
1 st Class	4.50 – 5.00
2 nd Class Upper	3.50 – 4.49
2 nd Class Lower	2.40 – 3.49
3 rd Class	1.50 – 2.39

GRADUATE PROGRAMMES IN PHILOSOPHY

The M.A/Ph. D programme in Philosophy is designed to deepen the students' knowledge of philosophy and to develop a more critical, independent and creative approach to reality.

AIMS AND OBJECTIVES

The programme aims at:

- i) Equipping the students to rationally meet the challenges of life.
- ii) Empowering the students to play leadership roles in nation building.
- iii) Preparing students for research and university teaching.
- iv) Enabling students to be effective in policy and decision making.
- v) Helping graduates develop problem solving capabilities through critical, innovative and creative approach to analyzing problems.
- vi) Communication competency, ability for logical analysis, social responsibility, gender sensitivity and conflict resolution.

ADMISSION REQUIREMENTS

a) M.A Programme

- 1) All candidates must possess the minimum of O' Level Credit Passes which must include English Language.
- 2) Candidates must possess a good Bachelors degree in Philosophy, not lower than a Second Class Lower division, from a recognized university.
- 3) All candidates shall be subjected to a selection process.

b) Ph.D. Programme

Candidate must possess a good master's degree in Philosophy from a recognized university, with a CGPA not below 3.5 on a five-point scale.

Candidates who did not make up to 3.5 will be required to register from the M.Phil/Ph.D programme. Such candidates must present two seminars and a research proposal for grading and must score a minimum CGPA of 3.5 before proceeding to the Ph.D, otherwise the M.Phil Degree should be awarded upon the submission of a thesis. This thesis should be examined following the procedure of a Ph.D thesis.

AREAS OF SPECIALIZATION (M.A & Ph.D)

The following are the areas in which candidates could specialize:

- (a) Metaphysics
- (b) Epistemology
- (c) Ethics
- (d) Logic
- (e) African Philosophy
- (f) Political Philosophy
- (g) Philosophy of Social Sciences
- (h) History of Philosophy
- (g) Philosophy of Science
- (i) Philosophy of Law
- (j) Philosophy of Development

COURSE STRUCTURES

A. MASTER OF ARTS (M.A) PROGRAMME

a) 1ST SEMESTER: CORE/COMPULSORY COURSES

All candidates, irrespective of their areas of specialization must take the following core courses in their 1st Semester;

1.	PHL 800.1 Research Methodology	3 units
2.	PHL 801.1 21 st Century Epistemology	3 units
3.	PHL 802.1 Theories of Ethics	3 units
4.	PHL 803.1 Themes in the History of Philosophy	3 units
5.	CGS 801.1 Entrepreneurship & Management	3 units
	Total	15 units

b) 2ND SEMESTER

All candidates must take in the 2nd Semester;

1. PHL 804.2 21st Century Metaphysics 3 units

GRADUATE SEMINAR

(Any three courses of 3 credits each from the area of specialization) 9 units

2. CGS 802.2 ICT & Research Methods 3 units

Total 15 units

c) Areas of Specialization and Courses

Metaphysics

Credit Units

1. PHL 805.2 Greek Metaphysics 3 units

2. PHL 806.2 Medieval Metaphysics 3 units

3. PHL 807.2 Modern Metaphysics 3 units

4. PHL 808.2 Philosophy of Religion 3 unit

5. PHL 809.2 Philosophy of Mind 3 units

6. PHL 811.2 Philosophy of Language 3 units

Total 18 units

Epistemology

1. PHL 812.2 Rationalist Epistemology 3 units

2. PHL 813.2 Empiricist Epistemology 3 units

3. PHL 814.2 Philosophy of Science 3 units

4. PHL 815.2 Philosophy of Education 3 units

5. PHL 816.2 Philosophy of the Social Sciences 3 units

6. PHL 817.2 Logic and Foundations of Mathematics 3 units

Total 18 units

Ethics

Credit Units

1. PHL 816.2 Contemporary Socio-Ethical Problems 3 units

2. PHL 817.2 Ethical Issues in Science and Technology 3 units

3. PHL 818.2 Contemporary Issues in Bio-Medical Ethics 3 units

4. PHL 819.2 Environmental Ethics 3 units

5. PHL 820.2 Aesthetic Theories 3 units

6. PHL 821.2 Professional Ethics 3 units

Total 18 units

History of Philosophy

1. PHL 822.2 Greek and Post-Aristotelian Philosophy 3 units

2. PHL 823.2 Medieval Philosophy 3 units

3. PHL 824.2 Modern Philosophy 3 units

4. PHL 825.2 Contemporary Philosophy 3 units

5. PHL 826.2 Philosophy of History 3 units

Total 15units

African Philosophy

1.	PHL 827.2 African Metaphysics	3 units
2.	PHL 828.2 African Epistemology	3 units
3.	PHL 829.2 African Ethics	3 units
4.	PHL 830.2 African Socio-political Philosophy	3 units
5.	PHL 831.2 Contemporary issues in African Philosophy	
6.	Philosophy and Literature	3 units
	Total	18 units

Political Philosophy

1.	PHL 832.2 Greek Political Philosophy	3 units
2.	PHL 833.2 Marxist Political Philosophy	3 units
3.	PHL 834.2 Contemporary Political Philosophy	3 units
4.	PHL 835.2 Philosophy of Law	3 units
5.	PHL 836.2 Philosophy and Theories of Development	3 units
6.	PHL 837.2 Philosophy and Public Policy	3 units
	Total	18 units

Total units (Course Work) 30 units

PHL 840.2 Thesis 12 units

Total Required 42 units

B. DOCTOR OF PHILOSOPHY (Ph.D) PROGRAMME

A candidate for the PhD degree is required to specialize in any of the aforementioned areas of specialization. He is required to take 33 credit units in all including six (6) core courses and two (2) seminars of three units each and a Dissertation of twelve units (12).

METAPHYSICS

1ST SEMESTER

Courses	Credit Units
i. PHL 900.1 Advanced Metaphysics	3 units
ii. PHL 901.1 Special Author(s) in Metaphysics	3 units
iii. PHI 902.1 Philosophy of Mind	3 units
iv. PHL 903.1 Fundamental Problems of Metaphysics (Seminar)	3 units

Total **12 units**

2ND SEMESTER

i. PHL 904.2 Contemporary Metaphysics 3units
ii. PHL 905.2 African Metaphysics 3units
iii. PHL 906.2 Mind-Body Problem (Seminar) or 3units
iv. PHL 907.2 Metaphysics and Science (Seminar) 3units
Total **9units**

PHL 930.2 (**Dissertation**) 12 units
Total Required **33 units**

EPISTEMOLOGY

1ST SEMESTER

i. PHL 908.1 Advanced Epistemology (Core) 3 units
ii. PHL 909.1 Special Author(s) in Epistemology (Core) 3 units
iii. PHL910.1 Normative and Naturalized Epistemology (Core) 3 units
iv. PHL 911.1 Epistemology and Post-Modernism (Seminar) 3 units
Total **12 units**

2ND SEMESTER

i. PHL 912.2 Analytic Epistemology (Core) 3 units
ii. PHL 913.2 Foundationalism in Epistemology (Core) 3units
iii. PHL 914.2 Theories of Truth (Seminar) or 3 units
iv. PHL 915.2 Epistemology and Artificial Intelligence (Seminar) 3 units
Total **9 units**
PHL 930.2 (**Dissertation**) 12 units
Total **33 units**

ETHICS

1ST SEMESTER

i. PHL 916.1 Ethics and Society 3 units
ii. PHL 917.1 Special Author(s) in Ethics 3 units
iii. PHL 918.1 Foundations of Ethics 3 units
iv. PHL 919.1 Selected Topics on Environmental Ethics (Seminar) or 3 units
v. PHL 920.1 Contemporary Issues in Bio-Medical Ethics (Seminar) 3units
Total **12 units**

2ND SEMESTER

i. PHL 921.2 The Nature of Value (Core)	3 units
ii. PHL 922.2 Existential Ethics (Core)	3 units
iii. PHL 923.2 Applied Ethics (Seminar)	3 units
Total	9 units

PHL 930.2 (**Dissertation**) 12 units

Total **33 units**

HISTORY OF PHILOSOPHY

1ST SEMESTER

i. PHL 924.1 Contemporary Analytic Philosophy (Core)	3 units
ii. PHL 925.1 Selected Texts and Topics in the History of Philosophy (Core)	3 units
iii. PHL 926.1 Classical Greek Philosophy (Core)	3 units
v. PHL 927.1 Kant & 19 th Century Philosophers (Seminar)	3 units
Total	12 units

2ND SEMESTER

i. PHL 928.2 Hellenistic & Scholastic Philosophy (Core)	3 units
ii. PHL 929.2 Renaissance Interlude (Core)	3 units
iii. PHL 930.2 Empiricism & Pragmatism (Seminar)	3 units
Total	9 units

PHL 930.2 (**Dissertation**) 12 units

Total **33 units**

African Philosophy

1ST SEMESTER

i. PHL 931.1 Contemporary African Philosophy (Core)	3 units
ii. PHL 932.1 Special Author(s) in African Philosophy (Core)	3 units
iii. PHL 933.1 African Socio-Political Philosophy (Core)	3 units
iv. PHL 933.1 Fundamental Issues in African Metaphysics (Seminar)	3 units
Total	12 units

2ND SEMESTER

i. PHL 934.2 African Indigenous Value Systems (Core)	3 units
ii. PHL 935.2 Epistemological Problems in African Philosophy (Core)	3 units

v. PHL930.2 (**Dissertation**) 12 units

Total 30 units

Socio-Political Philosophy

i. PHL 910.1 Foundations of Political Theories 3 units

ii. PHL 911.1 Special Author(s) in Political Philosophy 3 units

iii. Seminar I and II of three units each 6 units

iv. Two other Core Courses of three units each 6 units

v. PHL930.2 (**Dissertation**) 12 units

Total 30 units

Ph.D. Seminars

PHL 910.2 Applied Ethics

PHL 911.2 Aesthetic Theories 3 units

PHL 912.2 Environmental Ethics 3 units

PHL 913.2 Bio-Medical Ethics 3 units

PHL 914.2 Philosophy of Education 3 units

PHL 915.2 Philosophy of Science and Technology 3 units

PHL 916.2 Philosophy of the Social Sciences 3 units

PHL 917.2 Philosophy of Literature 3 units

PHL 918.2 Symbolic Logic 3 units

PHL 919.2 Marxist Philosophy 3 units

PHL 920.2 Comparative Philosophy 3 units

PHL 921.2 Advanced Philosophy of Law 3 units

PHL 922.2 Advanced Philosophy of Religion 3 units

Total 39 units

The core courses including Ph.D seminar (i and ii) 6x3=18 for each

Total Required 27 units

Course Description

PHL804.1 21st Century Metaphysics

This course will focus on the study of epistemological systems, such as those of Heidegger, The Neo-Thomists, Neo-Idealists and Whitehead.

PHL 802.1 Theories of Ethics

This course focuses on the various theories in ethics. This includes the ethical theories of Plato and Aristotle, the existentialist ethics of Heidegger, Sartre, Albert Camus, the utilitarian ethics of John Stuart Mill, the Emotivist ethics of A.J. Ayer and the intuitionist ethics of G.E. Moore and David Ross.

PHL803.1 Themes in History Philosophy

Origin of the notion of philosophy as Divine Wisdom and its secularization changing ideal of philosophical knowledge, philosophical problems, old and new epochs in philosophy, personality role in the development of philosophy; and ideological functions of philosophy.

PHL805.2 Greek Metaphysics

This course is a study of the metaphysics of ancient Greek philosophers such as Parmenides, Heraclitus, Anaxagoras, Pythagoras, Plato, Aristotle, the Stoics, and Plotinus.

PHL806.2 Medieval Metaphysics

This course is a detailed study of the medieval philosophers such as John Scotus Erigena, St. Anselm of Ockham, Francis Suarez.

PHL807.2 Modern Metaphysics

This course is a detailed study of the metaphysics of the continental rationalists such as Descartes, Leibniz, Spinoza, Kant's criticism of metaphysics and the German idealists will be studied.

PHL812.2 Rationalist Epistemology

This course is a critical study of the rationalist approach to the problem of knowledge. The epistemological claims of the rationalists will be critically examined.

PHL813.2 Empiricist Epistemology

This course is a critical study of the rationalist approach to the problem of knowledge. The epistemological claims of the empiricist will be critically examined.

PHL816.2 Contemporary Ethical Problems

This course is a study of some of the controversial ethical problems such as the problem of freedom and determination, the universality and relatively of morals, euthanasia, abortion, moral principles and their application to concrete situations.

PHL817.2 Ethical Issues in Science and Technology

This course focuses on the numerous ethical problems in science and technology like, in vitro fertilization, cloning, surrogate motherhood parenting, environmental issues, and advertising.

PHL823.2 Medieval Philosophy

This course focuses on the development of philosophy in the middle ages and its link with both ancient and modern philosophy to be studied includes Boethius. St. Bonaventure. St. Thomas Aquinas, etc.

PHL824.2 Modern Philosophy

This course focuses on the rise of modern philosophy. Rationalism and Empiricism will be studied through philosophers like Descartes, Leibniz, Spinoza, Locke, Berkeley and Hume.

PHL831.2 Contemporary Issues in African Philosophy

This course examines the various theories and definitions of African philosophy. What are the essential features that distinguish it from western or Eastern philosophies? What is the relation between philosophy and culture? Can there be a philosophy that is not culture-bound. Etc

PHL827.2 African Metaphysics

This course is concerned with issues such as the ways and modalities of knowledge, the content and source of knowledge, mind, body problem and epistemological queries about the African theory of knowledge.

PHL830.2 Contemporary African Socio-Political Philosophy

This course is a study of the works of present-day African philosophers, and trends in contemporary African philosophy.

PHL832.2 Greek Political Philosophy

This course examines the political philosophy of ancient Greek philosophers, such as Plato, Aristotle, the Stoics etc.

PHL833.2 Medieval Political Philosophy

This course examines the political philosophy of medieval philosophers. Such as St. Augustine, St. Thomas Aquinas, William of Ockham, Machiavelli St. Thomas Moore and Jean Bodin.

PHL834.2 Marxist Political Philosophy

This course examines the political theory of Karl Marx and Lenin, the revolution, Dialectical materialism economic determinist ideology, class struggle, and capitalism

GRADUATE STUDIES TEACHING STAFF

NAME	QUALIFICATION	FIELD OF SPECIALIZATION	DESIGNATION
S.I Udoidem	Ph.D (Washington), M.A (USA), B.A.(Rome), Dip (Ibadan)	Ethics, Social & Political Philosophy, Ancient Philosophy	Professor
B.E. Nwigwe	Ph.D (Germany), M.A (Germany), B.A (Rome), Dip. (Germany)	Philosophy of Language, Socio-Political Philosophy, Philosophy of Science	Professor
V.D.B. Inoka	Ph.D (UPH), M.A & B.A (UNN)	Social & Political Philosophy, Philosophy of Social Sciences, Logic	Professor
L.O.Akaruese	Ph.D (UNN), M.A & B.A (Ife)	Social Ethics, Philosophy of Religion, Marxist Philosophy	Professor
A.O. Efemini	Ph.D (UPH), M.A (UNN), B.A (Unical)	Philosophy of Development, Logic, Philosophy of Science, Social & Political Philosophy	Professor
F.I.Minimah	Ph.D (UPH), M.A (Unical), B.A (UPH)	Epistemology, Metaphysics, Modern Philosophy	Senior Lecturer
B.S. Nnamdi	D.Phil, M.A, B.A (Rome)	Philosophy of Law & Politics, Aesthetics, Marxist Philosophy	Senior Lecturer
T.V.Ogan	B.A, M.A (Unical), Ph.D (UPH)	Social & Political Philosophy, Philosophy of Development, African Philosophy	Senior Lecturer

A.D. Nbeta	Ph.D, M.A, B.A (UPH)	Social & Political Philosophy, Metaphysics, Philosophy of Economics	Senior Lecturer
I.U. Gwunireama	Ph.D, M.A (UPH), B.A (Uyo)	Social & Political Philosophy, Philosophy of Law	Senior Lecturer
E.U. Ezedike	Ph.D, M.A, B.A (Unical)	Ethics, Philosophy of Law, Aesthetics, Environmental Philosophy, African Philosophy	Senior Lecturer
C.C.Emedolu	Ph.D, M.A (UPH), B.A (Uyo)	Philosophy of Science, Ancient Philosophy, Analytic Philosophy	Senior Lecturer
P.Z. Alawa	Ph.D (UPH), M.A, B.A	Phenomenology & Existentialism, Contemporary Philosophy, Metaphysics, Medieval Philosophy	Senior Lecturer