

**UNIVERSITY OF PORT HARCOURT
PORT HARCOURT
FACULTY OF HUMANITIES**

**DEPARTMENT OF RELIGIOUS AND
CULTURAL STUDIES**

**DEPARTMENTAL BROCHURE &
STATEMENT OF ACADEMIC POLICY**

**FOR THE BACHELOR,
PRE-DEGREE AND
POST-GRADUATE PROGRAMMES**

June, 2016

HISTORY OF THE DEPARTMENT AND PROGRAMMES

The Department of Religious Studies was established as an autonomous Department of the Faculty of Humanities, University of Port Harcourt, in 1982 (see Senate Minutes of the 42nd (Adjourned Special) meeting of 14th July, 1982 Sen. 1557/3a). Following the University's decision that the then School of Humanities should not exceed a total of six departments, Religious Studies (which had operated as a separate department) had to be merged with the department of Philosophy to form the double-barrel Department of Philosophy and Religious Studies. The merger was clearly a temporary measure, and the two components (Philosophy and Religious Studies) maintained their separate academic programmes, academic staff and budget. While the merger lasted, the two units graduated students for two separate degrees; B.A. Philosophy and B.A. Religious Studies. With the phasing-in of the University-wide course, GES 102 (Introduction to Philosophy and Logic) coupled with the felt need to develop post-graduate programmes, the continued union of the component units (Philosophy and Religious Studies) was found to be very unwieldy and counterproductive. The Department successfully argued the case for the de-merger of Philosophy and Religious Studies during the First National Universities Commission (NUC) Visitation exercise of 1991/92 academic year. The University Senate finally approved and effected the de-merger on 27th September, 2001.

1. The current Department of Religious and Cultural Studies came into being following the de-merger and a formal application for a new name and adjustment of programme (BA. Degree in Religious and Cultural Studies) on 27th March, 2002. (See Minutes of the 262nd Meeting (Extraordinary) of Senate held on Monday, 29th April 2002, pp. 3074-3075.)
2. In November 2005, the NUC sent a high-powered Accreditation Panel to accredit our Departmental Programme, but due to a communication gap, the panel could accredit only the Religious Studies component and not the Cultural Studies component of our programme. While the panel appreciated the high level of our preparedness as a University, Faculty and Department, it felt unable to accredit the Cultural Studies component because they were not given the mandate

to go beyond the Religious Studies component for which we were given full accreditation (see the Panel Report and Certificate of Full Accreditation in the appendix). They had accordingly advised that we make a request for the present exercise, specifically to accredit the Cultural Studies component with a view to giving a complete and full accreditation status. The Department also offers Postgraduate programme for Diploma, Masters and Ph.D. in Religious and Cultural Studies with specialization in Biblical Studies, Church History, Islamic Studies, African Indigenous Religion, Ethics, Philosophy of Religion and Sociology of Religion.

2 *Philosophical Foundation and Vision*

Philosophy, Aims and Objectives of the Programme

1. The programme is designed to cater for the interest of students offering a full four-year BA. Degree in Religious and Cultural Studies as well as that of the Faculty of Education students who have Religion as their teaching subject. The programme is, however, concerned with the critical study of the African religious and cultural life in all its (diversity. Nevertheless, emphasis is placed on those religious traditions which have the greatest importance in the history of Africa—the various Indigenous religious traditions. Christianity and Islam with their ethical values and demands.

3. Our Mission: Aims and Objectives

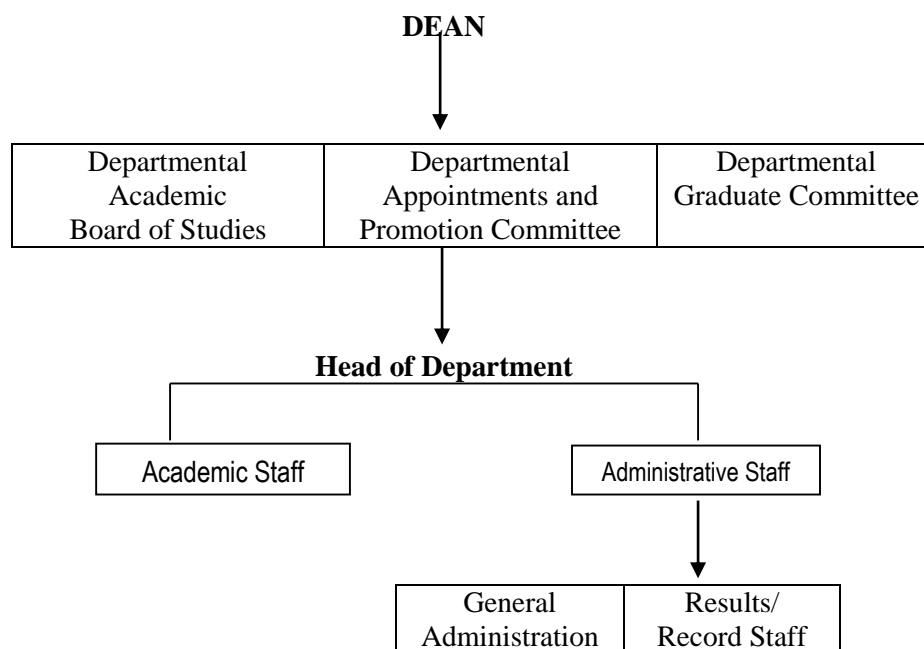
1. To develop in the students the ability to understand, analyse and critically interpret the nature of religious reality as well as the mutual interplay of religious features with other elements in the broader social and cultural context.
2. To enhance the employment prospects of Religious Studies graduate in the new millennium, it is necessary that the Department's multi-disciplinary heritage should be promoted even further as our graduates will be better equipped for greater opportunity in the labour market.

ADMINISTRATION IN GENERAL OF PROGRAMME/SUB-DISCIPLINE/DISCIPLINE

Describe how the programme/sub-discipline/discipline is administered. Use separate sheets. The description should highlight the following:

Personnel Administration

- [a] The Department is administered by an Acting Head of Department (if not a professor) and assisted by the Non-Teaching Staff of the Department.
- [b] There is a monthly Departmental Board involving all Lecturers of the Department where decisions relating to the Department are taken. There are also the Departmental Appointment and Promotion Committee and Graduate Committee. The former takes charge of appointments and promotion of academic staff while the latter is responsible for all graduate matters relating to the Department (see the Organogram).



- [c] The Department has a good staff development policy encouraging lecturers who are yet to obtain their PhD to do so within the Department. About five lecturers have benefited from this exercise.

4. B.A RELIGIOUS STUDIES

(Admission Criteria)

The Departmental requirements include Five (5) Ordinary Level credits, including English Language, Mathematics and any three (3) subjects in not more than two sittings at the WASC/SSCE/GCEINECO or

their equivalents. The UME Requirements include English Language and three subjects in the Arts or Social Sciences. Candidates must pass the UTME at an acceptable cut-off score.

Alternatively, those students who succeed in the Certificate/Pre-degree programme of the Department may be considered for admission into the BA. Degree Programme in Religious and Cultural Studies provided they pass with a minimum of 60% in addition to Five (5) Ordinary Level credits, including English Language, Mathematics and any three (3) subjects in not more than two sittings at the WASC/SSCE/GCE/NECO or their equivalents, and must have written UTME in the year of admission with at least a score of 180.

Candidates for the Certificate Programme who want to terminate at the Certificate Level must possess three (3) O/L credits and at least a pass in English Language at the WASC/GCE/NECO or equivalent at not more than two sittings.

5. *Graduation Requirements*

To obtain a degree in the University of Port Harcourt a student must complete the approved programme of study in his/her Department. Every student is urged to familiarize him/herself with the specific requirements for a Bachelor's degree in his/her Department.

However, below are general University requirements, which among other things, every student must meet to graduate in the University of Port Harcourt.

University Requirement Courses

A score not below 40 percent must be attained in the prescribed courses for each Faculty.

Foundation Course

Various Foundation Courses including the General Studies (GES) courses for the first two years of study are prescribed by each Faculty. All students must consult their Academic Advisers for advice on the requirements for their respective Faculties.

COURSE STRUCTURE AND CREDIT UNITS FOR REGULAR PROGRAMME

FIRST SEMESTER, YEAR ONE

S/N	Course Code	Course Title	Credit Units	Remarks
1.	GES 103.1	Nigerian Peoples and Culture	2	
2.	GES 104.1	History and Philosophy of Science	2	
3.	SOC 102.1	Introduction to Sociology	3	
4.	RCS 100.1	Peoples and their Religions	3	
5.	HDS 100.1	Major World Civilizations	3	
6.	RCS 101.1	Introduction to Religious and Cultural Studies	3	
	Total		16	

SECOND SEMESTER, YEAR ONE

S/N	Course Code	Course Title	Credit Units	Remarks
1.	GES 100.2	Communication Skills in English	3	
2.	GES 102.2	Introduction to Logic and Philosophy	2	
3.	RCS 102.2	Inter-Cultural Communications	2	
4.	RCS 103.2	Indigenous Religions of West Africa: A Comparative Survey	3	
5.	RCS 104.2	Old Testament Studies: Introduction and History	3	
6.	RCS 105.2	Religious Problems and Culture Change	2	
7.	RCS 106.2	Nigerian Culture and Cultural Tourism Policy	2	
		Total	17	

Total credit units for year one 33

FIRST SEMESTER, YEAR TWO

S/NO	Course Code	Course Title	Credit Units	Remarks
1.	RCS 200.1	African Symbolism & Iconography	2	
2.	RCS 201.1	Indigenous Religions of Africa: Data & Interpretation I	2	
3.	RCS 202.1	Religion, Culture & Human Relations in Africa	3	
4.	RCS 203.1	Islam: Origin and General History	2	
5.	RCS 204.1	African Culture and Technological Development	2	
6.	RCS 205.1	Preliminary Arabic (Optional Elective)	3	
7.	RCS 206.1	Cultural Tourism Planning and Community Development	2	
8.	Elective (Compulsory)	From either Humanities or Social Sciences	3	
	Total		19	

SECOND SEMESTER, YEAR TWO

S/NO	Course Code	Course Title	Credit Units	Remarks
1.	RCS 207.2	Religion, Myths and Cultural Patterns in Africa	3	
2.	RCS 208.2	Stratification and Caste System in Africa	2	
3.	RCS 209.2	Religion & Ethnicity in Africa	2	
4.	RCS 210.2	Christianity: Origin and General History	2	
5.	RCS 211.2	Foundations of Sociology of Religion	3	
6.	RCS 212.2	Religion and Ethics in Africa	3	
7.	RCS 213.2	Sources of Islam	2	
8.	RCS 2C8.2	Community Service	1	
9.	Elective	From Either Humanities or Social Sciences	3	
	Total		21	

Total Credit Units for Year Two 40

FIRST SEMESTER, YEAR THREE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS	Remarks
1.	RCS 300.1	Theories of Religion	3	
2.	RCS 301.1	History of Christianity in West Africa	3	
3.	RCS 302.1	Islamic Doctrines and Theology	2	
4.	RCS 303.1	Research Methodology	3	
5.	RCS 304.1	Religion, Culture and Gender Studies in Africa	2	
6.	RCS 305.1	Indigenous Religions in Africa: Data and Interpretation II (Elective)	2	
7.	RCS 306.1	Biblical Hebrew I (Optional Elective)	2	
8.	GES 101.1	Introduction to Computer	2	
		Total	19	

SECOND SEMESTER YEAR THREE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS	Remarks
1.	RCS 307.2	Christian Doctrines and Theology	2	
2.	RCS 308.2	Religion and Socio-Political Institutions in Africa	2	
3.	RCS 309.2	History of Islam in West Africa	3	
4.	RCS 310.2	Religion, Family and Kinship in Africa (Optional Elective)	2	
5.	RCS 311.2	New Testament Studies: The Four Gospels	3	
6.	RCS 312.2	Islamic Fundamentals	2	
7.	RCS 313.2	Religion and National Development	2	
8.	RCS 314.2	New Testament Greek 1 (Optional Elective)	2	
9.	RCS 315.2	Biblical Hebrew II (Optional Elective)	2	
10.	GES 300.1	Fundamentals of Entrepreneurship	2	
		Total	22	

Total Credit Units for Year Three 41

FIRST SEMESTER YEAR FOUR

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS	Remarks
1.	RCS 400.1	Modern Development in Islam	2	
2.	RCS 401.1	Modern Developments in Christianity in Africa	2	
3.	RCS 402.1	Issues in Religion and The Macro-Society	2	
4	RCS 403.1	Philosophy of Religion	3	
5.	RCS 404.1	Christian Ethical Teachings OR	3	
	RCS 405.1	Islamic Ethical Teachings		
6.	RCS 406.1	New Testament Greek II (Optional Elective)	2	
7.	RCS 407.1	Religious Tourism and Pilgrims Management	2	
Total			16	

SECOND SEMESTER YEAR FOUR

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS	Remarks
1.	RCS 408.2	Religion, Science and Secularism	3	
2.	RCS 409.2	Issues In Religion and Intercultural Relations Management (Optional)	2	
3.	RCS 410.2	African Medicine and Health Management	2	
4	RCS 411.2	New Testament Studies: The Acts and Epistles	3	
5.	RCS 412.2	Modern Developments in the Indigenous Religions of Africa and the Diaspora	2	
6.	RCS 413.2	Religion, Conflict and Peace Building	3	
7.	RCS 414.2	Environmental Ethics and Sustainable Development	2	
8.	RCS 415.2	Long Essay	6	
Total			23	

Total Credit Units for Year Four 38

Total number of credits required for graduation is a minimum of 120 credits

COURSE STRUCTURE FOR PRE-DEGREE PROGRAMME

FIRST SEMESTER COURSES (FOUNDATION COURSES)

S/NO.	COURSE CODE	COURSE TITLE
1.	FC. 001.1	Use of English
2.	FC. 003.1	Introduction to Political Science (Government/History)
3.	FC. 004.1	Introduction to Religious Studies (CRK/IRK)
4.	FC. 005.1	Introduction to Economics
5.	FC. 006.1	Introduction to Foreign Languages (French)
6.	FC. 009.1	Literary Appreciation (Literature in English)
		SECOND SEMESTER (DEPARTMENTAL COURSES)
7.	RCS 001.2	Introduction to Religion and Culture
8.	RCS 002.2	Introduction to Indigenous Religion in Nigeria
9.	RCS 003.2	Introduction to History of Christianity
10.	RCS 004.2	Introduction to History of Islam
11.	RCS 005.2	Introduction to Old Testament Studies
12.	RCS 006.2	Introduction to New Testament Studies

COURSE STRUCTURE AND CREDIT UNITS FOR PART TIME PROGRAMME (CCE)

FIRST TERM, YEAR ONE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	GES 103.1	Nigerian Peoples and Culture	2
2.	GES 104.1	History and Philosophy of Science	2
3.	SOC 102.1	Introduction to Sociology	3
4.	RCS 100.1	Peoples and their Religions	3
Total			10

SECOND TERM, YEAR ONE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	HDS 100.2	Major World Civilizations	3
2.	RCS 101.2	Introduction to Religious and Cultural Studies	3
3.	GES 100.2	Communication Skills in English	3
4.	GES 102.2	Introduction to Logic and Philosophy	2
Total			11

THIRD TERM YEAR ONE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 102.3	Inter-Cultural Communications	2
2.	RCS 103.3	Indigenous Religions of West Africa: A Comparative Survey	3
3.	RCS 104.3	Old Testament Studies: Introduction and History	3
4.	RCS 105.3	Religious Problems and Culture Change	2
5.	RCS 106.3	Nigerian Culture and Cultural Tourism Policy	2
Total			12

Total credit units for year one 33

FIRST TERM, YEAR TWO

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 200.1	African Symbolism & Iconography	2
2.	RCS 201.1	Indigenous Religions of Africa: Data & Interpretation 1	2
3.	RCS 202.1	Religion, Culture & Human Relations in Africa	3
4.	RCS 203.1	Islam: Origin and General History	2
5.	RCS 204.1	African Culture and Technological Development	2
6.	RCS 205.1	Preliminary Arabic (Optional Elective)	3
Total			14

SECOND TERM YEAR TWO

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 206.2	Cultural Tourism Planning and Community Development	2
2.	Elective	From either Humanities or Social Sciences	3
3.	RCS 207.2	Religion, Myths and Cultural Patterns in Africa	3
4.	RCS 208.2	Stratification and Caste System in Africa	2
5.	RCS 209.2	Religion & Ethnicity in Africa	2
Total			12

THIRD TERM YEAR TWO

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1	RCS 210.2	Christianity: Origin and General History	2
2.	RCS 211.2	Foundations of Sociology of Religion	3
3.	RCS 211.2	Religion and Ethics in Africa	3
4.	RCS 212.2	Sources of Islam	2
5.	RCS 2C8.2	Community Service	1
6.	Elective	From Either Humanities or Social Sciences	3
Total			14

Total Credit Units for Year Two 40

FIRST SEMESTER, YEAR THREE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 300.1	Theories of Religion	3
2.	RCS 301.1	History of Christianity in West Africa	3
3.	RCS 302.1	Islamic Doctrines and Theology	2
4.	RCS 303.1	Research Methodology	3
5.	RCS 304.1	Religion, Culture and Gender Studies in Africa	2
Total			13

SECOND TERM YEAR THREE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1 .	RCS 305.2	Indigenous Religions in Africa: Data and Interpretation II (Elective)	2
2 .	RCS 306.2	Biblical Hebrew I (Optional Elective)	2
3 .	GES 101.2	Introduction to Computer	2
4 .	RCS 307.2	Christian Doctrines and Theology	2
5 .	RCS 308.2	Religion and Socio-Political Institutions in Africa	2
6 .	RCS 309.2	History of Islam in West Africa	3
		Total	13

THIRD TERM YEAR THREE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 310.3	Religion, Family and Kinship in Africa (Optional Elective)	2
2	RCS 311.3	New Testament Studies: The Four Gospels	3
3.	RCS 312.3	Islamic Fundamentals	2
4.	RCS 313.3	Religion and National Development	2
5.	RCS 314.3	New Testament Greek 1 (Optional Elective)	2
6.	RCS 315.3	Biblical Hebrew II (Optional Elective)	2
7.	GES 300.1	Fundamentals of Entrepreneurship	2
Total			15

Total Credit Units for Year Three 41

FIRST TERM YEAR FOUR

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 400.1	Modern Development in Islam	2
2.	RCS 401.1	Modern Developments in Christianity in Africa	2
3.	RCS 402.1	Issues in Religion and The Macro-Society	2
4	RCS 403.1	Philosophy of Religion	3
5.	RCS 404.1	Christian Ethical Teachings OR	3
	RCS 405.1	Islamic Ethical Teachings	
Total			12

SECOND TERM YEAR FOUR

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 406.2	New Testament Greek II (Optional Elective)	2
2.	RCS 407.2	Religious Tourism and Pilgrims Management	2
3.	RCS 408.2	Religion, Science and Secularism	3
4.	RCS 409.2	Issues In Religion and Intercultural Relations Management (Optional)	2
5.	RCS 410.3	African Medicine and Health Management	2
6.	GES 400.2	Entrepreneurship Project	2
Total			13

THIRD TERM YEAR FOUR

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 411.3	New Testament Studies: The Acts and Epistles	3
2.	RCS 412.3	Modern Developments in the Indigenous Religions of Africa and the Diaspora	2
3.	RCS 413.3	Religion, Conflict and Peace Building	3
4.	RCS 414.3	Environmental Ethics and Sustainable Development	2
Total			12

Total Credit Units for Year Four 35

YEAR FIVE

S/NO	COURSE NO	COURSE TITLE	CREDIT UNITS
1.	RCS 415.3	Long Essay	6
Total			6

Total Credit Units for Year Five 6

Total number of credits required for graduation is 120 credits

DETAILED COURSE DESCRIPTIONS

1. FC RCS 100.1: People and Their Religions

A survey of the fundamental ideas and practices of some of the major religious traditions of the world; sketch of their population and geographical distribution and the importance of studying world religions. Traditions covered will include Christianity, Islam, Hinduism, Buddhism, Confucianism, the indigenous religions of Africa, Shintoism, Schism, etc. Attention will be given to the theological and philosophical content of these traditions, and to the historical and socio-cultural contexts in which they developed.

2. RCS 101.1: Introduction to Religious and Cultural Studies

This course attempts an understanding of religion and culture from the background of their definitions, importance and inter-relationships, how their study helps in human society. The course also discusses the branches of religious studies, the problem of methods and the contributions of the early scholars, the scientific school, phenomenology, world's parliament of religion, academic bodies like the AHR and AAR. Attention will also be given to evolution of culture: its characteristics, functions and elements in society. Other aspects will include the interplay between culture and other subject, such as culture and society; culture and religion, etc. cultural studies, cultural policy and cultural tourism; methods of studying culture – ethnography, etc.

3. RCS 102.2: Inter-Cultural Communication

This course attempts to introduce students to the concept, effect and the management of intercultural communication in human society. Attention will be given to institutions and factors which facilitate intercultural communication, such as religion and intercultural communication, education, globalization, women/marriage, music, immigration, art, national and international agencies of intercultural communication, NYSC, Federal Character, National Orientation Agency, etc. The course will also analyze the impact of intercultural communication, barriers to intercultural communication.

4. RCS 103.2: Indigenous Religions in West Africa: A Comparative Survey

This course is designed to introduce the student to a comparative study of the indigenous religious heritage and traditions of West Africa. It will give a comparative description of particular religious systems. It will also provide at least a hint of the diversity of this heritage by presenting three or more contrasting traditions. Attention will be paid to the myriads concepts of man in Africa; his component element; his relation to God; his relation to the world and man his destiny on earth and his fate after death.

5. RCS 104.2: Old Testament Studies: Introduction And History

This course exposes students to the major trends in Old Testament scholarship with particular emphasis on the history, nature, scope and values of Pentateuchal, Prophetic, and Wisdom literatures. Attention will be paid to the basic pentateuchal themes (e.g. creation, sin, torah, redemption, communion; worship, etc.); the social, political and religious significances of the introduction of the Monarchy; worship before and after the exile; the prophetic movements in Israel.

6. RCS 105.2: Religious Problems And Culture Change

The course discusses man and the religious and cultural forces around him. Issues to be examined are concepts of enculturation and inculturation; models and factors of culture change; properties of culture change; problems of culture change; social and religious forces of change in religion (with case studies); identity and religious change (conversion and response). Reactions to religious change are also examined: fundamentalism, fanaticism, revivalism and, the management of religious change.

7. RCS 106.2 Nigerian Culture & Tourism Policy

An analysis of the concept & types of culture & tourism policy; role & aim of government involvement in culture & tourism policy & administration. Nigerian government blue print response to culture and tourism development over the years. The objectives, content analysis, methods and strategies of implementation; comparative strength and weaknesses of the policies; the patterns, and prospects of culture and tourism development in Nigeria. Institutions and structure of culture and tourism ministry and agencies, Nigeria and International Tourism Organizations (UNESCO, WTO etc).

8. RCS 200.1: African Symbolism And Iconography

This course examines the functions of symbols in religious beliefs, rituals and organization. It also examines symbolic forms and processes of bodily signs and omens, colour, water, festive symbolisms as well as symbology of numbers and feathers of birds, icons and carvings of African origin are examined along cultural settings and their relevance in African contemporary history. The course further introduces the students to calligraphy with emphasis on articulating African indigenous religious precepts, wise sayings, adages and pithy sayings; and inscribing them on stickers in cursive writings.

9. RCS 201.1: Indigenous Religion Of Africa: Data And Interpretation 1

The course examines the place of myths in relation to culture as well as intercultural similarities and differences. Topics covered include origins, types and functions of myths in specific African communities and how these have influenced the cultural patterns observable in specific African indigenous attire, agricultural and traditional African institutions. The course will utilize mythical contents of specific African ethnic groups to interpret the indigenous attire, agriculture and traditional African institutions and the process, attempt fashioning of such mythologies in physical emblems for commercial benefits.

10. RCS 202.1: Religion, Culture and Human Relations in Africa

The course discusses the potency and properties of religion and culture in shaping and influencing human relations towards tolerance, peace co-existence in all aspects of life. Attempt will be made at conceptualizing the broad meaning of human relations and, in specialized areas; the nature and essential dimensions of man as foundation for human relations; the individual and others (self esteem, self concept etc.); group and intergroup relations; classical thought on human relations; culture and human relations in Africa; religion and human Relations: world religions' teachings on good human relations; religious fanaticism, Dialogue Ecumenism and religious tolerance, religious organizations (WCC, OIC, CAN),

World parliament of religions, peace and human relations. The course will also expose students to the principles and structural properties of human relations in formal organizations.

11. RCS 203.1: Islam: Origin And General History

This course examines the Jahiliyyah era, the birth and prophethood of Prophet Muhammad, the Muslim community in Madinah, the Madinah constitution, the farewell sermon and the message and lesson of the life of Prophet Muhammad. The course also examines the privileges and infallibility of Prophet Muhammad. The course concludes with life and contributions of the four orthodox caliphs of Islam; Abubakr, Umar, Uthman and Ali.

12. RCS 204.1: African Culture And Technological Development

The concept of culture and its relation to tools and human evolution is discussed. The course looks sufficiently at what is African culture, which consists of the customs, rules, arts, beliefs, marriage systems, and ways of doing things and so on and find how these have aided their technology and social development. It will then end with an examination of functions of culture and cultural revolution in Africa. It examines the broad development in Africa in relation to African technological development. It is to draw evidence from archaeological work from Nok, Igbo-Ukwu, Iwo Elenu Owo, and Diama. Indigenous industries like weaving, textiles, carving, cast images, pottery, drums and draw religious lessons from them. The course also exposes the students to vocational training with a view to acquiring the necessary skills suitable for the promotion of indigenous industries especially in the areas of carving, weaving, textile, pottery, etc.

13. RCS 205.1: Preliminary Arabic (Elective)

This course is designed for students who have no background in Arabic. It will focus on learning the Arabic alphabet, pronunciation, and basic vocabulary. It also examines basic components of Arabic language; the recognition of parts of speech; students will also be introduced to the use of Arabic dictionaries.

14. RCS 206.1: Cultural Tourism Planning & Community Development

Attempt to analyze and understand cultural tourism and community development from their basic definitions, principles and interrelationship; history of community development in Nigeria; the cultural background of tourism and its community development potentials, Cultural commoditization strategies and techniques; the importance and methods of incorporating culture in development; culture & tourism in rural development. Focus will also be on planning and strategic factors which underpins contemporary tourism development. With the predicted growth of tourism in the 21st century, the provision of a structured approach to planning, organization and strategy becomes even more vital: strategic planning and economic benefits, heritage conservation, environmental protection and the minimization of socio-cultural disadvantages; strategic planning and destination development of tourism products; tourism plan; types, elements & objectives; tourism forecast, development & basic service strategies; tourism and the society.

15. RCS 207.2: Religion, Myths and Cultural Patterns in Africa

This course is designed to present a comprehensive study of major African concepts. African indigenous religion is defined in terms of structure, appropriate nomenclature, basic beliefs and practices as well as interpretation of the basic African indigenous religious concepts in specific African societies.

16. RCS 208.2: Stratifications And Caste Systems In Africa

The course is an outline of the concepts, types and theories of stratification, inequality, and changing pattern of social mobility as they apply in the various segmented societal and cultural systems of African people, from the pre-colonial times to the present; other issues for particular consideration are stratification and power holding in traditional political organizations (Benin, Zazzau, Oyo, Hausa-Fulani, Tiv, etc.), family and kinship institutions, age grade and title holding; traditional laws that promote stratification and caste systems, the uses and abuse of stratification and caste systems in education, rural development, religion and class consciousness, economy, politics, etc. Case studies of randomly chosen caste systems will be examined.

17. RCS 209.2: Religion And Ethnicity In Africa

Examination of the evolution, theories of race and ethnicity; structure and significance of the interplay between religion and the idea of race and ethnic relations, especially the tribe or ethnic groups in Africa, from a socio-religious perspective – religion, race, ethnicity and the dynamics of inter group relations. The course, with case studies, then critically examines how the above concepts have influenced the African peoples in their practice of religion; indigenous religion, Islam and Christianity as well as religion and minority status; minority and theology of liberation. The course concludes with the problem of ethnocentrism in the socio-religious and political life among Africa peoples.

18. RCS 210.2: Christianity: Origins And General History

The socio-political and religious situation in Palestine at the time of the birth of Jesus of Nazareth; Jesus: his person and message. The origins of Christianity into a wider world and into a diversity of cultures: Greece, Egypt and Rome. The rise of Christianity as an established religion: the papacy, the church and the state. Division in the church: The split between East and west. The reformation: Causes and Effect.

19. RCS 211.2: Foundations Of Sociology Of Religion

The thrust of this course is to introduce students to sociological perspective of religious studies. Therefore, attention will be paid to conceptualizing the substance and rise of sociological thought on religion, the trend and stages of its development, the pioneer scholars and the contemporary key thinkers of the area. Definition of religion in sociological perspectives and analytical frames – functionalism, conflict heritage, symbolic interactionism and social phenomenology, social theories and frames in analyzing tourism. Resources and methods of analyzing religion and culture in sociological perspective. The course will end with an analysis of career opportunities for specialists of the area.

20. RCS 212.2: Religion and Ethics In Africa

This course analyses the moral values of Africa in specific societies, especially those bothering on the pre-colonial means of social and moral control. Ethical laws governing moral principles are also examined against the backdrop of how morality is upheld and encouraged in traditional Africa. Traditional laws governing marriage, oath/covenant taking; taboos and prohibitions, as well as the ethical roles of divinities are analysed.

21. RCS 213.2: The Sources Of Islam

The course examines the primary and secondary sources of Islam; the Qur'an: its revelation, contents, factors for preservation, importance of Qur'an in Islamic epistemology, the Sunnah/Hadith; its classification, types, preservation and its importance. The secondary sources to be examined are Ijma, Qiyaz/ijtihad and their importance in Islamic epistemology. The course concludes with textual studies of Surah 110-114 of the Qur'an and ten Ahadith taken from Adab al-Mufrad of SahihBukhari and Arbaeen an-Nawawi.

22. RCS 300.1: Theories Of Religion

A critical examination of the manner in which various authors (theorists) have attempted to understand and account for the religious beliefs and practices of preliterate peoples: Euhemerism, and other pioneer scholars like Max Muller etc. Other important theorists to be discussed are those classified as the Denigrators such as Tylor, Frazer, Marx, Freud and those classified as the rehabilitators such as Durkheim Levy-Bruhl and the Theological theorists such as Otto, etc. There will also be very brief introduction of some contemporary theories like phenomenology, rational choice economies of religion, cognitive perspective, etc. The course ends with a conclusive analysis of the theorists and other frames of classification.

23. RCS 301.1: History Of Christianity In West Africa

This course examines the general history of Christianity in West Africa with particular reference to the introduction of Latin Christianity by the Catholics from North Africa followed by other mission denominations to such countries as Ghana, Sierra Leone, Liberia and Nigeria; the motivating and inhibitive factors behind the early missions and their consequences in their attempts at introducing Christianity; the evangelical revival and the missionary movements; the scramble for West Africa and the competition between denominations; evangelistic strategies adopted by the missionaries and the West African societies response to Christianity. The course concludes with a general assessment of the impact of Christianity as a modernizing agency in West Africa, especially in the area of political, educational, economic, medical and socio-moral development.

23. RCS 302.1: Islamic Doctrines And Theology

This course examines the meaning of Islam and its basic principles, the concept of Tawhid and Shirk, the development of religious thoughts, approaches to theology, scholastic theology (ilm al-kalam), evolution of sufi and sufi doctrines in Islam; the growth of theological groups in Islam viz. Kharijites, Mutazilah, Ash'ariyyah and the supremacy of orthodoxy or ahlu-sunnah in Islam.

24. RCS 303.1: Research Methodology

The course is designed as a preparation for the long essay and fieldwork. Different types of research and the techniques of scientific research as applied in all fields are highlighted. Consideration would be given to the techniques of choosing research topics; types and methods of note-taking; research design, current state of knowledge; use of library and plagiarism; the availability of evidence, participant observation, use of informants, research and administration of questionnaires, all other types of data sampling the design. Problem of translation; methods of proper documentation oral or written; quantitative and qualitative methods of analysis as well as triangulation will be highlighted.

25. RCS 304.1: Religion, Culture and Gender Studies In Africa

The course examines the meaning and definition of gender, theories (of sexuality, gender, feminism), United Nations and Women Affairs, gender in the religious traditions of Africa, the experience of women in the home, and society, African women in history – the past and the present; Aba women's riot of 1929, culture and women's right of inheritance, institutions of women's honour, widowhood, female circumcision – critique and value of motherhood, single parenthood. Network of Nigeria Women Organization, Women in the Niger Delta, Women education and empowerment. Women in the Niger Delta, NGO and Gender issues, gender and the family system in Africa.

26. RCS 305.1: Indigenous Religions Of Africa: Data And Interpretation II

This course, which is a continuation of RCS 201.1, is designed to articulate and analyze some critical themes in the study of African indigenous religious world-view such as God and the world, God and man, religious specialists, rites in connection with passage of life, death and the hereafter, the conflict of evil, ethics and justice, etc. Finally, the course takes an examination of the meeting of the indigenous religion with the forces of modern change, noting the rapid change in the structure and general gesture of the religion and asking such fundamental questions as the causes of this rapid change; the nature of this change and the problems of the rapid change.

27. RCS 306.1: Biblical Hebrew 1 (Elective)

The course focuses on learning the rudiments of biblical Hebrew. It includes an introduction to the Hebrew of the Old Testament, including the study of word forms, sentence structure and basic vocabulary, deductive lessons on recognition, drawing and pronunciation of consonants and vowels; memorization and recitation of the alphabet; and proper spelling of words; inductive experience in translating biblical passages. Course work includes an overview of the history of the Hebrew Bible.

28. RCS 307.2: Christian Doctrines And Theology

The course will examine Christianity as a notion and within its brief historical context. it will treat notions such as theology, doctrine, orthodoxy as well as heresy.

Its analysis will include basic theological themes as Christology, Sotereology, Sacramentology, Trinity, Pneumatology and Ecclesiology, the various heresies and the councils that addressed them will be considered: the heresies should include montanism, Donatism, Arianism, Novatianism, etc.

29. RCS 308.2: Religion and Socio-Political Institutions In Africa

In this course, religion is further defined as a social institution which interfaces with other institution to influence the socio-political life of people, especially in Africa. The place of religion as a social institution will be defined and aligned to the related theories of social institutions of society such as the functionalist theories of Malinowski and Radcliff Brown; institutions and social structures of the traditional society; religion and the economic institution with reference to Max Weber Protestant ethic thesis, familial institutions, education, judicial systems, politics and governance, secret societies; health and welfare systems, military and war, religion in international relations and organizations. While the study aim at understanding the way society (both modern o traditional), survives or declines, some greater emphasis will be placed on the religions and societies of Africa.

30. RCS 309.2: History Of Islam In West Africa

The penetration of Islam into West Africa, the roles of the al-Murabitun, in the old empires of West Africa, the efforts of reformers like al-Maghili, Alhaji Umar, Usman Dan Fodio etc., the Mahdi phenomenon in West Africa Islam.The roles of Sufi orders in the spread of Islam, Colonialism and Islam, impact of Islam on West Africa.

31. RCS 310.2: Religion, Family And Kinship In Africa

This course discusses the relationship between religion, the family and kinship. It examines the origin, theories, types, and change of the family system; composition of kinship ties (e.g. uncle, cousin, niece, nephew, aunt) and families (e.g. nuclear, extended), and the relationship between its members. It also examines the functions which religion plays in role distribution in the family in indigenous Africa. Areas to be examined also include family ties and rulership in Africa, family and kinship vis-à-vis birth, development, death, burial taboos and cults. The challenges and change of the family system, the emergence of institutionalized social welfare centres (Daycare, Children's home, Remand home, Home for the Elderly, etc.) and the family; the idea and management of child adoption; the family and inheritance problems are also discussed.

32. RCS 311.2: New Testament Studies: The Four Gospels

The course aims to introduce students to New Testament studies in general in the light of recent biblical scholarship. The social, political and cultural backgrounds of New Testament literature will be discussed along with topics such as literary forms, religious groupings, canonicity, inspiration, manuscripts and texts with special reference to the Qumarn scrolls. Students will also be introduced to a detailed study and analysis of the four Gospels with a view to clarifying the linguistic and theological meanings of the texts.

33. RCS 312.2: Islamic Fundamentals

This course is a detailed study of the branches of Islamic faith and their importance to a Muslim, the five pillars of Islam namely; Tawhid (Monotheism), Salat (ritual prayer), Sawm (fasting), Zakkat (Charity) and Hajj (Pilgrimage), the concept of Jihad in Islam and the misconception, the concept of prophethood in Islam, the differences between a prophet and a messenger, the proof of prophethood and infallibility of prophets in Islam. The course examines the Shariah; its sources, aims, objectives and relevance in contemporary world.

34. RCS 313.2: Religion and National Development

This course discusses the place of religion in National development. It examines the concept of sustainable development, the salutary role of religion on the political, social, social, moral and educational development of the nation. The course further discusses the basic tenets of the various religious traditions (Islam, Christianity and ATR) in the country. Furthermore, the course highlights the negative effect of religious ideologies to national unity. Finally, the course examines the importance of religion in national integration.

35. RCS 314.2: New Testament Greek 1 (Elective)

The introductory course in New Testament Greek includes the study of word forms, sentence structure, basic vocabulary, and some short readings of the New Testament text.

36. RCS 315.2: Biblical Hebrew II (Elective)

A study of Hebrew sentence structure and grammar with an introduction to principles of exegesis selected passages from the Old Testament are studied. Topics include introduction to biblical Hebrew grammar and the Masoretic text, syntax and reading biblical Hebrew prose as well as texts taken from the Masoretic text.

37. RCS 400.1: Modern Developments In Islam

The course examines how Islam came to Nigeria especially the various geo-political zones, the formation of Muslim organization during the colonial era like Ahmadiyyah, Ansarrudeen etc., Islamic movements like Bamidele, Qadriyyah and Tijaniyyah orders, Islam in Nigeria after independence; the establishment of Jamatu INasril Islam, Nigeria Supreme council of Islamic Affairs, Gumi and (zalah organization, Muslim students society, Muslim women and FOMWAN. The OIC, the Shariah controversy in Nigeria constitution from independence, Maitasine, Boko Haram and politics of religious violence in Nigeria and Muslim-Christian relations.

38. RCS 401.1: Modern Developments In Christianity In Africa

This course deals with the developments in Christianity during the colonial and post-colonial periods in Africa with the particular reference to the struggle for indigenous control of church organization within Orthodox doctrinal framework: The emergence of the “African churches’ the introduction of the Jehovah’s Witnesses Millennial movement and its basic beliefs and attitudes to government and Christian churches. The rise of the “Spiritual” and “Pentecostal” churches in Africa. The

basic teachings and practices of these “newer” churches and their contributions to the growth of Christianity and National Development.

39. RCS 402.1: Issues In Religion And The Macro-Society

This is an examination of emerging global issues and religion: their implications at the macro-levels of society. Topics include globalization processes, global theories of culture and religion, global theologies (liberation, and feminist and environment, eco-theology etc.); religion and the state, civil religion, gay relationships, human rights and social movements, alternative religions and world order. Globalization of communication technology and religion; world population patterns and religious consequences, religion in international politics; religion and tourism, violence and terrorism, religion, war and the quest for world peace (with case studies around the world).The third world in international religious politics.

40. RCS 403.1: Philosophy Of Religion

The course examines the religious phenomenon as manifested in human experience. Attention will be focused on the various arguments for the existence of God: Ontological, Cosmological, teleological and Theological arguments. It also examines the factors for disbelieving God and the various belief systems like Fideism, Theism, Deism, Pantheism, Atheism, and Agnosticism. The course examines the problem of evil, types of evils and the arguments for determinism and free-will.

41. RCS 404.1: Christian Ethical Teachings

Contemporary ethical issues facing Africa and Africans are to be examined. Issues to be discussed include leadership, followership, accountability, and human responsibility to society, social justice, bribery and corruption, racism, war and peace, human rights and freedom, suicide, euthanasia, gambling and acquisition of money, alcoholism with particular reference to topical issues in contemporary Africa; drug abuse, human sexuality, (Adultery, Lesbianism and homo sexuality and same sex marriage). Family values, marriage and divorce, abortion and birth-control. Topical issues especially those currently affecting the society, for example, suicide bombing, etc.

42. RCS 405.1: Islamic Ethical Teachings

This course will examine the theory of ethics in Islam and the social function of ethics in Islamic civilization. The course will focus on the connections between Islamic ethics and the Quran and the Sunnah. Issues to be discussed include leadership, followership, accountability and human responsibility to society, social justice and good governance, bribery and corruption, racism, war and peace, human rights and freedom, suicide, sanctity of life and euthanasia, gambling and greed. The course will also explore the ethics of Islam on contemporary issues like alcoholism and drug abuse, human sexuality; adultery and, lesbianism, family values; marriage, divorce, marital discord, inheritance, arbitration in marriage, abortion and family planning, surrogate motherhood and artificial insemination.

43. RCS 406.1: New Testament Greek II (Elective)

This course emphasizes extensive reading in selected New Testament passages. The reading and class discussions are designed to review Greek grammar and vocabulary and to introduce Greek syntax of conjunctions, prepositions, infinitives, and participles. Semantic analysis of Greek readings will also be taught.

44. RCS 407.1: Religious Tourism and Pilgrims Management

This course discusses the socio-economic fundamentals of Religious tourism, especially within the context of the religions and Cultural heritage of Nigeria. It will also analyze Islamic and Christian Pilgrims Board and the challenges of pilgrims to Jerusalem, Mecca (Hajj), Vatican City; other Christian and Islamic institutions of tourism attraction. Christian and Islamic teachings on hospitality. The religious, economic and social impacts of Christian and Islamic tourism institutions and destinations.

45. RCS 408.2: Religion, Science And Secularism

This is a study of the relations between religion and scientific thinking, especially in the west. It looks at when religion and science were one to a setting in which they either viewed each other with hostility and contempt, or define themselves as having mutually exclusive concerns. Topics would include the scientific revolution and the social foundations; difference between science and technology; causes of secularism, the viability of a religious world-view in a society dominated by scientific and technological thinking. Other areas would include theories and views of the proponents of secularism – secular alternatives to religion e.g. Humanism, August Comte's Religion of Humanity, J.S. Mill's Utilitarianism, Rudolf Boltzmann Demythologization, Ludwid Feurbach's Humanism, civil religion, etc., and criticisms of the views; discussion on evolution or creation debate. It will finally show through events in parts of the world the strength and growth of religion.

46. RCS 409.2: Issues in Religion and Intercultural Relations Management

This course is aimed at making the students to use some of the insights and principles of thought which they have acquired as religious and Cultural managers of differences in Nigeria and the global society at large. Such issues include: Need for change in some indigenous beliefs and practices for purpose of relevance and modernization; need for the reconciliation between the traditional and Western-Scientific healing systems; globalization and the preservation of Nigerian cultural heritage: the role of government and the Religious bodies; the religious bodies and the problem of terrorism, religious sectarianism and violence; cultism and the Nigerian society. The course will equally emphasize on the dynamics and principles of intercultural relations management in multi-cultural societies like Nigeria: Cultural differences, language and communication; intercultural awareness; ethnic and group culture differences and relations; managing intercultural conflicts and co-cultural conflicts; culture shock and tourist adaptation; limits of cultural diversity; intercultural tolerance.

47. RCS 410.2: African Medicine and Health Management

This course examines the phenomena of witchcraft and sorcery: their causative factors and social implications in African indigenous societies. The causative factors of sickness in Africa thought-form as well as the prophylactic and therapeutic devices in African sickness and healing are to be surveyed

against the background of the alternative orthodox medicine. A critical examination of the quest for a synergy of the trado-orthodox medical systems in Nigerian healthcare delivery concludes the course.

48. RCS 411.2: New Testament Studies: The Acts and Epistles

The course examines the Act and Epistles from the points of view of their authorship, date, place, social setting, language, style, structure, purpose, intended audience, historical and theological significances with special reference to early church organization. The course will also examine the life of St. Paul, background to Paul's missionary work (tradition and revelation), the relation of Act and Epistles to the Gospels; e.g. Eschatology Ecclesiology, Ethics, Justification, Sin, Law, Grace etc.

49. RCS 412.2: Modern Developments In The Indigenous Religions Of Africa And The Diaspora

This course examines the effect of modern forces of change on African indigenous religion, concepts and institution. Areas of continuities and discontinuities are analysed in each of the basic African beliefs and practices. An outline of the presence and nature of African indigenous religious beliefs and practices in the Diaspora is to be given attention with a focus on the North, South and Central America as well as the Caribbean.

50. RCS 413.2: Religion, Conflict and Peace Building

The course aims at conceptualizing the inevitable place of conflict co-existence and the quest for peace in human societies, especially from the background of the ambivalent character of religion in bringing order, peace and human co-existence in societies. Areas of emphasis will include theories and models of explaining conflict, co-existence and peace; causes of conflict and hindrance to co-existence at all levels and segments of society (including religion and the traditional societies); methods of conflict prevention and resolution mechanism; peace mediation strategies (civil and religious; peace education; women and peace building, peace and co-existence strategies in African culture and societies; violence and terrorism. The course will end with some case studies of peace and co-existence projects and strategies among people, ethnic and cultural groups; war and the quest for world peace.

51. RCS 414.2 Environmental Ethics and Sustainable Development

To analyze the basics of eco-theology and of sustainable development principles in relation to the tourism industry. Emphasis will be on the definitions, origin and understanding of the religious implications of the definition of sustainable development/environmental protection; Eco-theology; Gods creation and order; the religious and ethical implications of the earth summit in Rio de Janeiro, South Africa etc. The impact and interplay between the concept of environmental justice, religion, and tourism; tourism & the environment; cultural and modern control mechanisms for sustainable tourism.

52. RCS 415.2: Long Essay

This course involves the execution of a research project in the general area covered by the curriculum and the writing up of findings in an essay of about 10,000 words. The project will be based on either library or field research, or a combination of both.

DEPARTMENTAL REVISED GRADUATE STUDIES PROGRAMME/SYLLABUS

DEPARTMENT OF RELIGIOUS AND CULTURAL STUDIES

GRADUATE PROGRAMME ADMISSION POLICIES AND GUIDELINES FOR GRADUATE COURSES IN POST GRADUATE DIPLOMA, MASTERS AND DOCTORATE PROGRAMMES (PGD, M.A, Ph.D)

(A) POST GRADUATE DIPLOMA (PGD) IN RELIGIOUS AND CULTURAL STUDIES

Objectives

In view of the dynamic nature of academics, the Department of Religious and Cultural Studies has passed various changes and modifications in her curriculum aimed at meeting the changing needs of the society. With the growing population of candidates seeking for admission into the Graduate Programme of this Department from other disciplines, it becomes imperative to incorporate Diploma Programme to allow more students to attempt our existing graduate programmes.

Aims and Objectives

In recent years, there have been a growing number of non-Religious Studies Graduate applying for our graduate programmes both at the M.A. and Ph.D levels. Most of them have been denied admission due to their non-religious studies background. This programme (PGD) in Religious and Cultural Studies is therefore designed to provide non-graduates of Religious and Cultural Studies with the basic essentials of Religious and Cultural Studies within 12 calendar months. It is also designed for graduates of Religious and Cultural Studies (RCS) who had less than 3 points CGPA in their bachelor degree, which will prepare them for a Masters programme. The aim is not only to prepare them for a Masters of Arts degree in Religious and Cultural Studies, but also to equip them for careers in which a working knowledge of religious and culture is essential, especially now that a Religious Ministry and problems are marketable fields in Nigeria. Moreover, the graduates in Humanities, Education, Social Sciences, Law, Management Sciences and Tourism will find the programme as a beneficial blend. Among the additional targeted professionals to benefit from this programme are all forms of protocol and public relation officers in the public service, staff of Public Affairs and Community Relations, Departments in multinational companies, Ministry of Culture and International Affairs, Tourism Development, Inter-Cultural and Religious Affairs and development in Religious Ministries.

Certificate Classification

The Certificate classification is as follows:

Class

Average (CGPA)		Cumulative Grade Point	
Distinction	-	-	4.70-7.00
Credit	-	-	4.00-4.49 Upper Credit
Merit	-	-	3.70-3.99 Lower Credit
Pass	-	-	3.00-3.49 Merit
Fail	-	-	0.00-2.99 Fail

Course Codes and Titles

1. RCS 700.1 Theories of Religion
2. RCS 701.1 Research Methodology
3. RCS 702.1 Fundamentals of African Indigenous Religion
4. RCS 703.1 Fundamentals of African Christianity
5. RCS 704.1 Fundamentals of Islam
6. RCS 705.2 Advanced Philosophy of Religion
7. RCS 706.2 Fundamentals of Biblical Studies
8. RCS 707.2 Ethical Teachings in Three Major African Religious Traditions
9. RCS 708.2 Issues in Sociology of Religion
10. RCS 709.2 Religion and Cultural Tourism Resources
11. RCS 710.2 Project Writing

First Semester

1. RCS 700.1 Theories of Religion
2. RCS 701.1 Research Methodology
3. RCS 702.1 Fundamentals of African Indigenous Religion
4. RCS 703.1 Fundamentals of African Christianity
5. RCS 704.1 Fundamentals of Islam

Second Semester

1. RCS 705.2 Advanced Philosophy of Religion
2. RCS 706.2 Fundamentals of Biblical Studies
3. RCS 707.2 Ethical Teachings in Three Major African Religious Traditions
4. RCS 708.2 Issues in Sociology of Religion
5. RCS 709.2 Religion and Cultural Tourism Resources
6. RCS 710.2 Project Writing

Duration of Programme

Students for the PGD programme will be required to spend a minimum of twelve calendar months. This comprises of two academic semesters plus a period of long vacation in which they will write their projects.

Course Requirements

For the PGD in Religious and Cultural Studies, candidates will:

- [1] Take ten courses, five in each semester, including two general courses and eight in the specialty areas. All these courses will be taught courses at 3 credit units each.
- [2] Submit a project (long essay of 6 credit units) of not less than 10,000 words on A4 sheet, excluding notes, bibliography and appendices.
- [3] Candidates will have at least a “C” grade (Merit 3.00-3.49) to pass in the programme in accordance with the University regulations.

COURSE DESCRIPTION

RCS 700.1: Theories of Religion

The course will treat certain themes above the undergraduate level and below the advanced theories of religion at the M.A level – such issues as some contemporary theories like phenomenology, rational choice, economics of religion and cognitive perspectives, among others.

RCS 701.1: Research Methodology

This course is designed as a preparation for the project writing in all aspects, as it applies to the required standards for the Arts in the University of Port Harcourt. Special consideration may be given to some writing techniques like the use of information, design and administration of questionnaires, proper methods of documentation and the different use of APA, MLA and other methods of academic writings.

RCS 702.1: Fundamentals of African Indigenous Religion

The course serves as the summary of the major issues in African Indigenous Religion such as the aspects of the data and interpretation of the indigenous religions of Africa, cosmology, terminology, myths and gender, major traditional beliefs and practices, and the effect of modernization on African Indigenous Religion.

RCS 703.1: Fundamentals of African Christianity

The course introduces the origin and development of African Christianity with an overview of Western Christianity in Africa. The course will lay a special emphasis on post-Christian era of Christianity in Africa. It will also have an overview of the Nigerian Church History and the emergence of new Religious Movements.

RCS 704.1: Fundamentals of Islam

This course examines the early history of Islam, its doctrines, sources and pillars of Islam. It also examines Islam and Science and modernization processes with reference to gender, economy, politics and evolution of Islamic groups.

RCS 705.2: Advanced Philosophy of Religion

The course examines the relationship of philosophy of religion to other disciplines; forms of religious experience; revelations and miracles in religion, religious language; religious pluralism and personal faith.

RCS 706.2: Fundamentals of Biblical Studies

This course examines the origin, forms and methods of Biblical Studies. It exposes the students to the study of the various divisions of the Old & New Testament scriptures. It introduces the various literature and history of the Inter-Testamental biblical period and the sources of New Testament Studies and writings, including the Christian and Non-Christian writings.

RCS 707.2: Ethical Teachings in Three Major African Religious Traditions

This course compares and evaluates the ethical teachings of Christianity, Islam and African Indigenous Religion. It examines the theories of ethics and the social function of ethics in these three major African religions. Contemporary ethical issues in Africa are to be examined: such as leadership and accountability/responsibility; social justice, corruption, war and peace, racism,

human rights, sanctity of life, suicide and euthanasia, poverty, greed, alcoholism, drug abuse, human sexuality, family values, marriage issues, inheritance, bio-ethical issues – abortion, family planning, surrogate motherhood and artificial insemination as taught, believed and practiced in the three major religions.

RCS 708.2: Issues in Sociology of Religion

The course examines the major patterns of religion such as aspects of primitive religion, Religion in Historical perspective; Religion in Modern Industrial Societies, and mixed patterns of religion in the Modern World. It also considers the issues of religious problems of analysis and interpretation; religion and social and cultural differentiation such as religion and social change; politics; social stratification; religious collectivities and religious authority and specialization.

RCS 709.2: Religion and Cultural Tourism Resources

The course deals with the interconnectivity of Religion, Culture and Tourism. It gives the basic definitions and concepts of Religion, Culture and Tourism. It examines culture as the resource and product of Tourism, how religion and culture shape tourism; impact of religion and culture on tourism, amongst others.

RCS 710.2: Project Writing

Students are required to write and submit a project (of 6 credit units) of not less than 10,000 words on A4 sheet, excluding notes, bibliography and appendices.

(B) MASTER OF ARTS (M.A) PROGRAMMES IN RELIGIOUS AND CULTURAL STUDIES

Objectives

- i. To deepen the candidate's critical and analytical understanding of Religious and Cultural Traditions of mankind with special reference to the African context.
- ii. To encourage an in-depth study of specific areas within the subject with a view to specialized research
- iii. To produce graduates familiar with the methodological and theoretical developments in the relevant fields of Religious and Cultural Studies who will be able to apply their knowledge to their environment and also make their own contribution to universal scholarship.
- iv. To help students develop independent thought and critical judgment and tolerance in the field of Religious and Cultural Studies with a view to greater understanding and harmonious living in society.

ADMISSION REQUIREMENTS

Admission to the M.A. programme will be open to candidates with B.A. degree in Religious Studies, Islamic Studies, Theology or other related disciplines such as History, Sociology and Anthropology, from the University of Port Harcourt or other institutions recognized by the Senate. Subject to the general admission regulations of the School of Graduate Studies, the class of the B.A. degree must not be lower than Second Class Honours. The method of application will be as specified in the Graduate School's Guidelines. Candidates will be admitted for both the Fulltime and Part-Time studies.

Programme Requirements

a) Duration

Students for the M.A. degree will be required to spend a minimum of twelve calendar months for the programme. Students will spend two academic semesters plus a period of long vacation for full-time studies. Candidates for the part-time programme must provide evidence that they will be available for attendance at course and for regular consultation with their academic supervisors. They will be required to spend twenty-four calendar months for the M.A. degree.

b) Course Requirements

For the M.A. degree, candidates will

- (i) Take six courses, including 2 courses in specialty areas, 3 courses in general area of Religious and Cultural Studies and 1 special methodology. The six courses will be taught courses.
- (ii) Present work as well as participate actively in Graduate Seminar
- (iii) Submit a dissertation of not less than 20,000 words or 60 A4 pages, excluding notes, bibliography and appendices; (with at least a C grade in each course), defend a dissertation in a viva voce before a panel of examiners to be set up in accordance with University regulations.

COURSES

The programme offers the students the opportunity to specialize in any of the major areas of Religious and Cultural Studies of relevance to the Nigerian context; namely African Indigenous Religion, Church History, Biblical Studies, Islam in Africa etc.

The list of courses is as follows

M.A. (MASTER OF ARTS PROGRAMME)

Area of Specialization

- a. African Traditional Religion
- b. Biblical Studies: Old and New Testament
- c. Church History
- d. Islamic Studies
- e. Religious Ethics
- f. Sociology of Religion
- g. Philosophy of Religion

Compulsory Courses

1. RCS 801.1 Trends in Methodology of Religious Studies
2. RCS 802.1 Themes in Comparative Religion
3. RCS 803.1 New Religious Movements in Africa

Specialization Courses

4. RCS 804.1 ATR – Perspectives and Issues in African Traditional Religion
5. RCS 804.1 OT – Old Testament Covenant & Monarchy in Israel
6. RCS 804.1 NT – The Miracles & Parables of Jesus in the Gospels
7. RCS 804.1 Church Hist. – The Origin and Growth of Western Christianity in Africa
8. RCS 804.1 Islam – Islam in Africa
9. RCS 804.1 Ethics – Foundation of Religious Ethics
10. RCS 804.1 Soc – Social Theories of Religion & Human Relations
11. RCS 804.1 PHL – The Early Scholastic Philosophers
12. SGS 801.1 Research Methodology & ICT

M.A. RELIGIOUS STUDIES (COURSE WORK AND THESIS)

First Semester

Compulsory Courses

- | | Units |
|---|--------------|
| 1. RCS 801.1 Trends in Methodology of Religious Studies | 3 |
| 2. RCS 802.1 Themes in Comparative Religion | 3 |
| 3. RCS 803.1 New Religious Movements in Africa | 3 |

Specialization Courses

- | | |
|---|---|
| 5. RCS 804.1 ATR – Perspectives and Issues in African Traditional Religion | 3 |
| OR | |
| 6. RCS 804.1 OT – Old Testament Covenant & Monarchy in Israel | 3 |
| OR | |
| 7. RCS 804.1 NT – The Miracles & Parables of Jesus in the Gospels | 3 |
| OR | |
| 8. RCS 804.1 Church Hist. – The Origin and Growth of Western Christianity in Africa | 3 |

		OR	
9.	RCS 804.1	Islam – Islam in Africa	3
		OR	
10.	RCS 804.1	Ethics – Foundation of Religious Ethics	3
		OR	
11.	RCS 804.1	Soc – Social Theories of Religion & Human Relations	3
		OR	
12.	RCS 804.1	PHL – The Early Scholastic Philosophers	3
13.	SGS	Research Methodology & ICT	3

COURSE DESCRIPTION

RCS 801.1: Trends in Methodology of Religious Studies

The course aims at understanding the main issue and perspectives in the methodology of religious studies. It will pay particular attention to the initiatives and activities of the International Association for the History of Religions (I.A.H.R) towards the evolution and promotion of a widely acceptable and viable methodology. In addition to examining in detail the phenomenological and historical methods, the course will review the other theoretical perspectives that are being utilized by scholars including the sociological, cultural anthropological, psychological and cognitive frameworks. The strength of the different approaches as well as their weaknesses will be treated. The attention of students will also be drawn to the problem of reductionism in religious studies.

RCS 802.1: Themes in Comparative Religion

This course will try to identify and define some of the major aspects of religious life the world over, and to suggest how they are related to one another and to the whole we call “a religion”. The following themes will be given special attention: Religious Language, Divinity, God and Gods, Mythology and Cosmology, Ritual and Symbolism. Other themes to include: Scripture and Oral Texts, Worship including Prayer and Sacrifice, Calling, Asceticism and Mysticism, Pilgrimage, Priesthood, Prophecy/Divination/Revelation and Ecstasy (spirit possession), etc. For each aspect, there will be brief working definition, followed by a critical review of current theories and an attempt to show its relations to other aspects.

RCS 803.1: New Religious Movements in Africa

The course examines the Rise of New Religious Movements, the Typology of New Religious Movements in African Traditional Religions, Islam and Christianity. It also examines the first wave of the African Churches and reason for their rise with particular attention to Aladura Praying Movements, Healing Churches and Messianic Churches. The course deals with the place of Abiodun Emmanuel and Garrick Braise, the new wave of Pentecostalism. Public response to New Religious Movements and Contribution to the Modernization of Nigeria.

SPECIALTY AREA

RCS 804.1: ATR – Perspectives and Issues in African Traditional Religion

The course will discuss in detail the historical evolution of the systematic study of African Indigenous Religion and highlight the different perspectives scholars have utilized in the study. It will also try to expose the general issues of methodology and conceptual framework in the study to date.

- i. The evolution of and general perspectives in the study of African Traditional Religion

- ii. Issues of methodology
- iii. Implications of the nature and general features of Africa Indigenous Religion.
- iv. The challenge of oral sources
- v. Developing viable conceptual schemes for analysis
- vi. Issues of current debate in scholarship
- vii. Continuity and change in African Indigenous Religion

RCS 804.1: Old Testament – Old Testament Covenant and Monarchy in Israel

This course is aimed at exposing the origins and development of covenant, the Monarchy and Prophetic Movement in Israel, paying attention to their presence in the Book of Exodus, the Historical Books and in the Prophets. It highlights the following areas

- a) Historical origin and development of Old Testament Covenant Concepts
- b) The Sinai Periscope
- c) Critical study of Hebrew presence in Egypt from the first instance
- d) Escape or expulsion from Egypt
- e) Exegesis and theology of selected texts of Exodus especially CC 12-15 and 18-24
- f) Study of the Covenant as liberation.
- g) The narrative stories of Kingship as key to the identifying the nature of early Old Testament Prophetism
- h) The cycles of the Monarchy and prophetism in Israel from Samuel to Omri
- i) The role of prophesy in the society from the point of view of the covenant
- j) The relevance of the covenant and prophetism in African society

RCS 804.1: New Testament: The Miracles and Parables of Jesus

This course will review the literacy genres of the New Testament and thereafter discuss the miracles and parables of Jesus in the Gospels. The following areas will be highlighted:

- (a) Major contemporary approaches in the study of Gospel Miracles and Parables
- (b) Gospel Miracles and the Law of Nature
- (c) Study of Parables in the literary sense in the Ancient Near East
- (d) Structure, purpose and meaning of miracles and parables of Jesus
- (e) Use of Miracles and Parables in Jesus Ministry
- (f) Parables and Proverb: Comparisons and Contrasts
- (g) Hermeneutic principles of Jesus Miracles and Parables in African context

RCS 804.1: The Origin and Growth of Western Christianity in Africa

This course is aimed at examining the origins and growth of western missionary brand of Christianity in Africa. It thus attempts a survey of the early Christian beginnings in North, West, East – Central and South Africa sub-regions. It examines the European missionary patterns of evangelism and the African responses; the conflict and cohesion in mission communities in Africa; the inter-relationships between the European missionaries and the colonial masters and settlers in the Christianization process in Africa; the influence of colonialism on the growth of mission communities. The course concludes with a critical assessment of the European missionary contributions to the growth of Christianity in Africa.

RCS 804.1: Islam in Africa

This course is aimed at examining the role of Islam and Muslims in Africa. It highlights the Muslim brotherhood and Islamic activism in Africa, the state of Islam in Africa since

independence in countries like Nigeria, Algeria, Egypt and others as focus. The course examines Islam and politics in Africa, Islamic attitude to women with emphasis on gender equality, education, dressing, seclusion and polygyny. It also includes contemporary issues like the OIC, the Shariah, Human Rights, globalization and crisis in Muslim education system.

RCS 804.1: Foundations of Religious Ethics

The course examines the historical development of religious ethical teachings; it investigates the sources of religious ethics, including God, divinities, natural laws, customs, education, taboos, prohibitions, myths, folklores, fairy tales, fables, proverbs, professional codes of ethics and oracle. The ethics is taught by methods of oral traditions, plays, storytelling, apprenticeship and imitation. Conflict with modern system of ethics and its decline will be examined comparatively. The course also analyses personality and legal models of ethical decision-making, including an investigation into the use of sources, scriptures, human reason and experience. Theological notions of virtue and sin, good and evil, the nature and role of personal conscience and conversion are emphasized. The validity of moral norms and moral absolutes in a contextualist age is investigated.

RCS 804.1: Social Theories of Religion and Human Relations

This course examines the religious theories of Comte, Marx, Durkheim, Weber and Freud as related to the meanings and functions of religion in society. It seeks to appropriate their insights as they apply to social development in Africa and religious factors underlying human personality and human relations.

RCS 804.1: The Early Christians and Scholastic Philosophers

This course is an investigation into the writings of some Christian philosophers from the early Church period to the Scholastic period (between the 11th and 13th century centuries). It considers some philosophical schools of thought such as Epicureanism; Stoicism and neo-Platonism of Plotinus, which influenced early Christian thought and philosophy.

SGS: Research Methodology and ICT

This course is currently being handled by the School of Graduate Studies.

SECOND SEMESTER

Compulsory Course

1. RCS 805.2 Religions and Modern Change in Africa

Specialization Courses

2. RCS 806.2 African Indigenous Religious Mythology and Cosmology
3. RCS 806.2 OT – Old Testament Interpretative History and Hermeneutics
4. RCS 806.2 NT – Interpreting the Bible as Scripture
5. RCS 806.2 Evolution and Growth of African Christianity
6. RCS 806.2 Muslim Revivalist Movements in Africa
7. RCS 806.2 Bio-Ethics and HIV/AIDS in Africa: The Religious Response
8. RCS 806.2 Society and Secular Alternatives to Religion
9. RCS 806.2 Issues in Philosophy of Religion
10. RCS 807.2 Seminar
11. RCS 808.2 Thesis
12. SGS Entrepreneurship

COURSE DESCRIPTION

RCS 805.2: Religion and Modern Change in Africa

The course begins with the examination of Religion as a catalyst and recipient of change. The course, process and pattern of socio-religious change, factors responsible for social change. The course also examines the Modern Trends in Religious Change and issues like Religion/State Relations in Africa, Religion and Politics in Africa, Religion and Economy in Africa, Religion and Education in Africa and the issues of Religion and the family institution in Africa. The course provides insights into secular alternative to Religion, Religious Interaction and Dialogue in plural society and Religion and globalization.

RCS 806.2: African Indigenous Religious Mythology and Cosmology

The course will discuss the inherent issues connected with the nature of African Indigenous Religion, as well as the evolution of the systematic study and their implications for methodology and conceptual scheme. It will also treat various substantial aspects of the indigenous religions of the people of Sub-Sahara Africa, including:

- i. General features of traditional African
- ii. Traditional cosmology and gender
- iii. Principal traditional religious beliefs traditional rituals, symbolism, iconography and festivals
- iv. Traditional religious parsonages and officials
- v. Divination, healing and witchcraft

Effort will be made in discussing the topics to account for the impact of social and religious change on the indigenous religious life of the continent. The course will also try to handle such issues as the place of indigenous religion in social control, religion and art in traditional African societies, as well as the portrayal of African traditional religions in contemporary literary works.

RCS 806.2: OT – Old Testament Interpretative History and Hermeneutics

The Old Testament Scriptures spans several millennia and centuries of human history. It is also the autograph of more than 35 different authors including scholars, farmers, shepherds, soldiers, priests, prophets and kings. This course on Old Testament Interpretative History and Hermeneutics discusses critical issues in rescensions, genres and situation in life (*Sitz im leben*) of various sections and units of the Old Testament. It discusses various interpretive theories such as literal-critical, historic-traditional, postcolonial, socio-rhetorical and semiotic. It will equip the student with critical hermeneutical skills for interpretation. This include an unveiling of the composite nature of each text including areas of redactional or rescensional depression. It analyses critical issues of interpretation with a view to ridding the text of all foreign or parochial interpretive or hermeneutical presuppositions.

RCS 806.2: NT – Interpreting the Bible as Scripture

The focus of this course is on interpreting the New Testament as Scripture. It examines the objectives of New Testament interpretation, meaning of meanings, and hermeneutics as inquiry into interpretation. It studies the meaning of the New Testament as “Word of God”. The sacred character of the Bible is explored through the concept of revelation, inspiration, infallibility, inerrancy, authority and normativity. The course also examines various methodological approaches to the biblical text.

RCS 806.2: Evolution and Growth of African Christianity

This course attempts a study of the evolution and growth of African Christianity in the total religious, socio-political and cultural contexts with the aim of determining the African Christian spirituality since the attainment of religious independency from the mission churches. The course also helps to point the way for the church to exist in post-Christian era in Africa.

The course thus begins by examining the basic causative factors responsible for the rise of independent churches in Africa (with case studies of “African” and “Ethiopian” churches) and New Christian Religious Movement (with case studies of “African” and “Ethiopian” churches) and New Christian Religious Movement (with case-studies of mass movements and initiatives of prototype prophets and Evangelists). The course also examines such issues as continuity and unresolved conflicts in African Christianity; the origins and problems in African Christian Theology; inculturation and its obstacles in African cultural heritages; Liberation Theology and African Christianity. The course ends with a manifesto on the significance of modern African Christianity.

RCS 806.2: Muslim Revivalist Movements in Africa

This course is an in depth study of the lives and works of African Muslim reformers and revivalists and the development of Islam.

Prominent reformers and revivalists for study include the sufi reformers like Ahmad Bamba, the Sokoto caliphate reformers, Hssan al Banna and the Muslim brotherhood, Sayyid Quth, Bamidele and Lanase Movement of Nigeria, Jamaldin AI-Afghani, Muhammad Abduh, Rashid Rida and Muslim Modernist Movement. The course also examines the formation of Salafiyyah movements and particular attention will be placed on Hassan Turabi (Sudan), Mahmud Gumi and Izalah of Nigeria. The Nahdah movement in Tunisia, Muslim Organizations in Nigeria and the formation of Nigeria Supreme Council for Islamic Affairs.

RCS 806.2: Bio-Ethics and HIV/AIDS in Africa: The Religion’s Response

The course will be concerned with both religious ethical methodology and with content questions. The course will investigate in detail moral responsibilities towards human life both in its inception, its care during life, and at death. Among the issues to be examined are those of the laboratory generation of human life, abortion, care of handicapped children, capital punishment, killing in war, care of the dying. The specific questions to be considered include sterilization, abortion, transplantation, experimental death, care of the dying, manipulation, other current concerns in bio-ethics. The course also examines human sexuality and HIV/AIDS: prevention, management and control of HIV/AIDS and the religious response in the light of religions’ attitude to the outcasts, counseling and care.

RCS 806.2: Society and Secular Alternatives to Religion

This is an advanced critical study of the alternatives offered to human religious traditions and heritage. Emphasis will be on understanding the nature of society/states and types of religious interaction in them; the concept of secularity and secularism; modern challenges to religion, secular alternatives to religion: science and positivism; Marxism and economic salvation; humanism: august Comte’s stages and religion of humanity, Rudolf Bultman’s demythologization, Jeremy Bentham and J.S. Mill’s Utilitarianism, Ludwig Feurbach’s humanism etc; society and religion in contemporary society.

RCS 806.2: Issues in Philosophy of Religion

This course will first examine the problem of evil; various arguments for the existence of God, contemporary trends in philosophy of religion, the rapid changing contours of African religious life in the face of increasing and ever recurrent religious conflicts and the truth/claims of the major religions and reasons for religious conflict.

RCS 807.2: Seminar

Students will be exposed to the use of the library, scientific research methodology documentation, and the writing of an academic paper. The component of this course is the writing of an academic seminar paper in candidates' area of specialization and subsequent presentation.

RCS 808.2: Thesis

Students are to research, write, submit a Thesis of not less than 20,000 words or 60 A4 pages (excluding notes, bibliography and appendices) and defend the Thesis in a *viva voce* before a panel of examiners to be set up in accordance with University regulations.

SGS: Entrepreneurship

This course is currently being handled by the School of Graduate Studies.

(C) DOCTOR OF PHILOSOPHY (Ph.D) PROGRAMME

Area of Specialization

- a. African Traditional Religion
- b. Biblical Studies: Old and New Testament
- c. Church History
- d. Islamic Studies
- e. Religious Ethics
- f. Sociology of Religion
- g. Philosophy of Religion

Ph.D Admission Requirements

Subject to the provision of the University-Wide regulations governing the admission of candidates into the PhD programmes, candidates seeking admission into the Ph.D degree programme of the Department of Religious and Cultural Studies will be required to meet the following conditions:

- [1] Admission to the Ph.D programme will be open to candidates with the M. A. degree in Religious and Cultural Studies, Islamic Studies, Theology or other related disciplines such as Philosophy, History, Sociology and Anthropology, on a CGPA of 3.5 points on a 5-point scale, from the University of Port Harcourt or any other institution recognized by the Senate of the University of Port Harcourt.
- [2] Candidates with the M.A. degree in related disciplines such as Philosophy, History, Sociology and Anthropology will be required to take all M.A. taught courses in Religious and Cultural Studies and score at least a C grade to advance to the Ph.D.
- [3] Candidates (from other universities) whose admission qualifications shows deficiencies in the courses offered as shown in their transcript will be required to take some remedial courses from the courses available in the M.A. programme of the Department and score at least a C grade to advance to the Ph.D.

- [4] In addition to the above, candidates will be required to satisfy the Graduate Studies Panel of the Department at an oral interview before final admission can be offered.

The method of application will be as specified in the School of Graduate Studies Guidelines. Candidates will be admitted for both the full-time and part-time studies.

Duration of Programme

Students for the Ph.D degree will be required to spend a minimum of three years for full-time studies and a maximum of five years. Candidates for the part-time programme must provide evidence that they will be available for attendance at courses and for regular consultation with their academic supervisors. They will be required to spend a minimum of five years and a maximum of seven years for the PhD degree.

COURSE REQUIREMENTS

- 1] Register for two (2) compulsory courses in General Religious Studies and four (4) courses in the Specialized Area (3 credit units each) and pass same with at least a C
- 2] Register and present two (2) Departmental Seminars (3 credit units each) detailing research orientations in the discipline, and pass same with at least a C grade as well as a Faculty Graduate Seminar.
- 3] Pass with at least a C grade, a written comprehensive examination in two (2) papers: one in the major field, the other in a related minor field.
- 4] Present the mandatory seminar to the School of Graduate of Studies.
- 5] Present a well-researched dissertation (6 credit units).
- 6] Defend the dissertation at an oral examination before a Panel of Examiners as stipulated by the School of Graduate Studies.

The comprehensive lists of courses for the Ph.D programme are as listed below:

COURSE OUTLINES

Compulsory Courses for All Ph.D Students

- [a] RCS 901.1 - Advanced Theories of Religion
[b] RCS 902.1 - Contemporary Themes in Comparative Religion

SPECIALTY AREAS

1. African Traditional Religion

- a. RCS 903.1 Contemporary Issues in the Study of African Traditional Religion
- b. RCS 904.1 Symbolism in African Traditional Religion
- c. RCS 905.1 Seminar
- d. RCS 906.2 Phenomenology of Religion and African Traditional Religion in the Diaspora
- e. RCS 907.2 African Culture and Elements of Worship in ATR
- f. RCS 908.2 Seminar
- g. RCS 909.2 Dissertation

2. Biblical Studies

The Old Testament

- a. RCS 903.1 Methods & Perspectives in Old Testament Studies
- b. RCS 904.1 Deuteronomistic History & Theology

- c. RCS 905.1 Seminar
- d. RCS 906.2 Prophetic Movements in Israel
- e. RCS 907.2 Wisdom Literature
- f. RCS 908.2 Seminar
- g. RCS 909.2 Dissertation

OR

The New Testament

- a. RCS 903.1 Critical Problems & Methods
- b. RCS 904.1 Texts & Canons of the New Testament
- c. RCS 905.1 Seminar
- d. RCS 906.2 Johannine Literature and Hebrews
- e. RCS 907.2 St. Paul's Theology and the Resurrection of Jesus in the New Testament
- f. RCS 908.2 Seminar
- g. RCS 909.2 Dissertation

3. Church History

- a. RCS 903.1 Controversies & The Early Church
- b. RCS 904.1 The Reformation & The Counter Reformation
- c. RCS 905.1 Seminar
- d. RCS 906.2 Christianity in Africa
- e. RCS 907.2 Jansenism in the Church
- f. RCS 908.2 Seminar
- g. RCS 909.2 Dissertation

4. Islamic Studies

- a. RCS 903.1 Heresiology
- b. RCS 904.1 Objectives & Goals of Shariah (Maqaasid Ash-Sharee' –Ah)
- c. RCS 905.1 Seminar
- d. RCS 906.2 Ethics in Islam
- e. RCS 907.2 Islam and Gender Studies in Africa
- f. RCS 908.2 Seminar
- g. RCS 909.2 Dissertation

5. Religious Ethics

- a. RCS 903.1 Social Theories of Religion and Contemporary Moral Issues
- b. RCS 904.1 Religious Economy and Business Ethics in a religiously plural society
- c. RCS 905.1 Seminar
- d. RCS 906.2 Ethics and the Natural Law
- e. RCS 907.2 Virtue and the Religious Life
- f. RCS 908.2 Seminar
- g. RCS 909.2 Dissertation

6. Sociology of Religion

- a. RCS 903.1 Religion & the Interaction of Social Institutions of Society
- b. RCS 904.1 Religion, Culture and Gender Studies
- c. RCS 905.1 Seminar
- d. RCS 906.2 Issues in Sociology of Religion
- e. RCS 907.2 Religion and Cultural Tourism

- f. RCS 908.2 Seminar
- g. RCS 909.2 Dissertation

7. Philosophy of Religion

- a. RCS 903.1 The Freewill and Determinism Debate
- b. RCS 904.1 Metaphysical Issues in Religion
- c. RCS 905.1 Seminar
- d. RCS 906.2 Religion and Science in Contemporary Society
- e. RCS 907.2 The Logic and Consequences of Prosperity Preaching
- f. RCS 908.2 Seminar
- g. RCS 909.2 Dissertation

COURSE DESCRIPTION

Compulsory Courses

RCS 901.1 - Advanced Theories of Religion

The course aims at outlining and explaining the more recent theoretical developments and propositions of scholars both in the subject proper and in kindred disciplines bearing on Religious Studies. The developments include current findings in the historical method and phenomenology of religion, as well as issues arising from cognitive theories, neurobiological theories and sociological/anthropological theories of religion.

RCS 902.1 - Contemporary Themes in Comparative Religion

The course will treat certain themes of current relevance in Religious Studies and interrelated fields. Such issues as Religious Language, Religious fundamentalism, Religious Life in Secular Societies, Modern Atheism, Religion and Gender Issues; Religion, Development and Ecology; Religion and Globalization/Free Market Economy; Religion and Disease/Poverty Alleviation, Religion and Bio-Ethical Issues, Religion and the Mass Media, etc.

Areas of Specialization

1] African Indigenous Religion

RCS 903.1 - Contemporary Issues in the Study of African Traditional Religion

This is a critical examination of issues about the nomenclature, such as African Traditional Religions, Ancestry and some derogatory terms used in describing the religion. The resilience of the religion in contemporary society as the keeper of the Tradition, Sexuality, Commitment, Family life, Traditional Medicine and Bioethics, and major issues like poverty, war, gender, inequality, governance and corruption will also be studied from A.T.R. perspectives.

RCS 904.1 - Symbolism in African Traditional Religion

This course investigates the nature and functions of symbols and signs, myths and rituals in religious beliefs and organizations. It also examines symbolic forms and processes of rites of passage and festivals; Symbolism of some religious and cultural events, symbolic religious communication such as colour, numerology, seasons and astrology.

RCS 905.1 - Seminar

Presentation of academic seminar detailing research orientations in the discipline.

RCS 906.2 - Phenomenology of Religion and African Traditional Religion in the Diaspora

This course deals with the study of the world major religions in a comparative manner within the context and framework of African Traditional Religion on one another and on man. The course also examines the development and practice of African Traditional Religion among the African Americans, particularly those in Brazil, Cuba, Mexico and the Caribbean.

RCS 907.2 - African Culture and elements of Worship in African Traditional Religion

This course is a comparative investigation of the African culture with examples from major cultures, highlighting their ideological, philosophical, anthropological practices and ways of life of the people. This course also studies the meaning and purpose of worship; types and occasions of worship; sacrifice. Different types of Divination and Sacrifice as well as the purpose and significance of confession in the liturgy are also examined.

RCS 908.2 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline.

RCS 909.2 - Dissertation

Completed dissertations in respect of the programme shall be submitted at least three months before the stipulated completion date which should correspond to the date of the oral examination. A candidate for the degree shall be required to defend the dissertation at an oral examination before a Panel of Examiners as stipulated by School of Graduate Studies.

2] Biblical Studies

The Old Testament

RCS 903.1 - Methods and Perspectives in Old Testament Studies

The focus of this course is building interpretative skills. In addition to learning and applying critical methods and perspectives to various texts, students will also examine the philosophical and theological presuppositions of the methods and perspectives. Students will consider issues relating to the interpretation of the text, such as the canonical process, the authority of the text, the relationship of the Old Testament to the New, History of Old Testament, Biblical Criticism; methods and perspectives of the Old Testament: textual criticism, source criticism, form criticism and traditional history; reduction criticism, canonical criticism, rhetorical criticism, narrative criticism, psychological criticism, socio-scientific criticism, postmodernist criticism. The course will end with a review of notable Old Testament Biblical critics.

RCS 904.1 - Deuteronomistic History and Theology

The course will involve an intensive examination of, as well as an attempt to evaluate the major theories concerning the composition and history of the Deuteronomistic history from North (1943) to the present; a consideration of the principal themes of Deuteronomistic theology, e.g. the Deuteronomist and his materials, basic principles and features of the Deuteronomist, covenant, Yahwehism, cult, land, etc.

RCS 905.1 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline.

RCS 906.2 - Prophetic Movement in Israel

This course is aimed at exposing the origins and development of the Prophetic Movement in Israel, paying attention to their presence in the Historical Books and in the Prophets. It highlights the following areas:

- [a] Historical origin, nature and development of Prophecy in Israel and a reading of some books of the Major and Minor Prophets (e.g. Isaiah, Jeremiah, Ezekiel, Amos, Hosea, etc).
- [b] The cycles of Prophetism in Israel.
- [c] The role of prophecy in Israelite society from the point of view of the Covenant.
- [d] The relevance of Prophetism in African Society.

RCS 907.2 - Wisdom Literature

The course discusses Ancient Near-Eastern background, sources, origin and principal genres of Wisdom Literature in the Old Testament; Structural and stylistic analysis of selected passages; Development of principal themes, e.g. God perceived through nature, individual retribution, the nature of wisdom, Wisdom literature and proverbs in Africa, etc.

RCS 908.2 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline.

RCS 909.2 - Dissertation

Completed dissertations in respect of the programme shall be submitted at least three months before the stipulated completion date, which should correspond to the date of the oral examination. A candidate for the degree shall be required to defend the dissertation at an oral examination before a Panel of Examiners as stipulated by the School of Graduate Studies.

The New Testament

RCS 903.1 - Critical Problems and Methods

The course studies the synoptic problem, Relation between the Synoptic Gospels and the Fourth Gospel; Relation between the Acts of the Apostles and Paul's letters; Background to Paul's letters; Third World Theologies; Contemporary Theological Issues (Gay, Stem Cell Research and Anglicanism and the Global South, etc); Pentecostalism; Interpretation of the New testament in African context.

RCS 904.1 - Texts and Canon of the New Testament

The course examines the earliest Texts of the New Testament; Types of texts-versions and quotations; Principles and Methods of Textual Criticism (History and Exegetical Methods); Formation of the Canon of New Testament (Apocryphal Gospels — Polycarp, 1 Clement, Shepherd of Hermas, Epistle of Barnabas, and Didache); Apologetic, Marcionite Prologue, Muratorian Canon, Wisdom of Solomon. Early History of Undisputed Books (Hebrews, Apocalypse, Epistle of James, Marcion and Tetian, etc).

RCS 905.1 - Seminar

Presentation of academic seminar paper detailing research orientation in the discipline.

RCS 906.2 - Johannine Literature and Hebrews

The course studies the structure, source, authorship and purpose of John's gospel; Johannine Epistles; The Epistle to the Hebrews (Exegesis and theology, Problem and Structure, Style and Kingship characteristics; Study of the theology and Ethics of the Synoptic Gospels).

RCS 907.2 - Paul's Theology and The Resurrection of Jesus in the New Testament

The course examines the basic features of Pauline mission, nature and polity of the church as well as ethics in Paul's theology; The Resurrection of Jesus in the Gospel tradition and apostolic interpretation with particular reference to Paul (Appearances, Bodily Resurrection, Fable of the Empty Tomb, etc); The Resurrection and Reincarnation in the African context.

RCS 908.2 - Seminar

Presentation of academic seminar paper detailing research orientation in the discipline.

RCS 909.2 - Dissertation

Completed dissertation in respect of the programme shall be submitted at least three months before the stipulated completion date, which should correspond to the date of the oral examination. A candidate for the degree shall be required to defend the dissertation at an oral examination before a Panel of Examiners as stipulated by the School of Graduate Studies.

3] Church History

RCS 903.1 - Controversies and The Early Church Councils

The course traces the origin of the early Church controversies and their impact on the church in Africa, the roles played by various Church Councils, Nicea (323 AD), and Chalcedon (451 AD) in resolving the controversies as well as the legacy inherited from the decisions of these Councils by the Church.

RCS 904.1 - The Reformation and the Counter Reformation

The purpose of the course is to examine the History of Christianity with special reference to the rise of Protestantism and Protestant theology. The course also examines the efforts of the Roman Catholic Church to deal with the Protestant Reformation.

RCS 905.1 - Seminar

Presentation of academic seminar paper detailing research orientation in the discipline.

RCS 906.2 - Christianity in Africa

The purpose of this course is to examine the history of Christianity in Africa with special reference to its operation within the secular structures in Africa since its inception. The following topic will thus constitute the focus of the study: The characteristic features of the origin of Christianity in Africa; the missionary factor with emphasis on the dynamics of mission expansion, mission policies and practices; the missions, state and education; Christianity and nationalism; the missions and colonialism/imperialism; the church in socio-political crises in Africa; African responses to Christian missions; the mission and the rise of religious independence in Africa.

RCS 907.2 - Jansenism in the Church

Special attention will be devoted to Jansenism as a generic term used to describe a certain type of religious principle and social behaviour in Europe during the seventeenth and eighteenth centuries. The course discusses Jansenism as a coherent movement, evolving from mysticism to revolt and from resistance to organized revolution. The course seeks to approach the issue by reconstructing the different aspects of Jansenism as they have been observed in the religious history of the period and in today's Church history.

RCS 908.2 - Seminar

Presentation of academic seminar paper detailing research orientation in the discipline.

RCS 909.2 - Dissertation

Completed dissertations in respect of the programme shall be submitted at least three months before the stipulated completion date, which should correspond to the date of the oral examination. A candidate for the degree shall be required to defend the dissertation at an oral examination before a Panel of Examiners as stipulated by the School of Graduate Studies.

4] Islamic Studies

RCS 903.1 - Heresiology

The objective of the course is to clarify the foundational principle in Islam as a call to unity and firm adherence to the Qur'aan and Sunnah, emphasizing that division is always the product of extremism and deviant thought. Awareness of ancient sects which appeared in Muslim history enables the students to understand the present and the historical roots of contemporary sects. The course also provides students with a historical background of roles played by deviant sects during Islamic history and reasons for the appearance of sects. The groups to be examined include Khaarijites: their origin, opinions and sub-sects; Shi'ites: Twelvers, Zaydites, Ismailites; Baatinites, past and present: Qaramantians, Babakites, Nusairites, Druze, Bahai, Qadianites. The scholastic sects, origins and teachings; include Jabrites, Qadarites, Murji'ites, Mu'tazilites, Ash'arites and Maatureedites.

RCS 904.1 - Objectives and Goals of Shari'ah (Maqaasid Ash-Shari'ah)

The course examines the concept of Maqaasid al-Shari'ah, indentifying the importance. The relationship between Maqaasid and Fiqh, Emergence, development, and analysis of main documented work in the domain; Ways of identifying the goals of Shari'ah. Kinds of goals: General and specific goals, comprehensive and partial goals. Relationship between Bases of jurisprudence and Public interest/Unrestricted interest. Peculiar ties of public interest/Unrestricted Interest. Steps/Stages of goals of Shari'ah according to its degree; essentials/necessities (Daruriyyah), embellishment/Comforts (Hajiyyat) and complementary/Luxuries (Tashniyyat). The course concludes with goal. of the Legislator in establishing the Shari'ah and the importance [in] prioritizing benefits, balancing, determining the more correct when benefits conflict.

RCS 905.1 - Seminar

Presentation of academic seminar paper detailing research orientation in the discipline.

RCS 906.2 - Ethics in Islam

The course examines ethics and the basis of ethical teachings in Islam. The Qualities of believers in Qur'an, Muslim ethical teachings from Qur'an and Hadith, Muslim ethical teachings with reference to the work of al-Ghazali; Muslim and ethical issues in the Modern age; Cloning, Euthanasia, suicide, capital punishment. Islam and Public life; transparency, accountability, justice, power and leadership, human rights/injustice, rule of law and the problem of absolute/dictatorial rulers among Muslim states. Ethical writings of Maududi and contemporary revivalist movements.

RCS 907.2 - Islam and Gender Studies in Africa

The place of gender in Islam, Humanity from the same source, equality of the two sexes before Allah, the Prophet examples and teachings on women in Islam; Modesty and Hijab of women. Feminism, gender and Islam, role of women, men in Islamic society, women education, Muslim women and Public life; freedom and liberty within Islam; family planning, contraception and Muslim women; Gender and discrimination; Polygyny in Islam, female circumcision and child marriage; Muslim women domestic violence; adultery and rape laws, women voices and Islamic Movements in Africa, Muslim Women Organization and Islamic Activism in sub-Saharan Africa.

RCS 908.2 – Seminar

Presentation of academic seminar paper detailing research orientation in the discipline.

RCS 909.2 - Dissertation

Completed dissertations in respect of the programme shall be submitted at least three months before the stipulated completion date, which should correspond to the date of the oral examination. A candidate for the degree shall be required to defend the dissertation at an oral examination before a Panel of Examiners as stipulated by the School of Graduate Studies.

4] Religious Ethics

RCS 903.1 - Social Theories of Religion and. Contemporary Moral issues

This course examines the religious theories of Comte, Marx, Durkheim, Weber and Freud as related to the meanings and functions of religion in society. It seeks to appropriate their insights as they apply to social development in Africa. The course also considers specific moral issues in areas of sexuality, unity, social justice, and bioethics within the context of Christian moral theology. Selected issues in personal and social morality will be addressed within a framework of traditional and contemporary ethical teachings.

RCS 904.1 - Religious Economy and Business Ethics in a Religiously Plural Society

This course is a sociological analysis of forms of the religious economy in a religiously plural society. Their foreign and local resources with special attention to the doctrine of prosperity in relation to spirituality, authority and power, will be examined.

The course is also an analysis of the religious ideas and practices as they relate to production, distribution and marketing of goods and services. The study examines the effect of the religious beliefs and attitudes on trade and commerce. Attention will be given to the issues of the immoral practices in business.

RCS 905.1 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline.

RCS 906.2 - Ethics and the Natural Law

The course will investigate the development of natural law thinking in Christian moral theology. After the study of the pre-Thomistic traditions in natural law thinking, it will focus on the work of St. Thomas, the shift in natural law thinking in such writers as Duns Scotus and Francis Suarez, and it will then take up major twentieth century developments in natural law thinking, including a dimension of natural law and the contemporary discussion among Christian authors in the natural law.

RCS 907.2 – Virtue and the Religious Life

This course will begin with an investigation of the meaning of virtue in Aristotle’s Nicomachean Ethics. It will then focus on the teaching of St. Thomas Aquinas on virtue in contemporary moral thought, with attention to the work of A. McIntyre, S. Hauerwas, G. Meilaender, and G. Grisez among others.

RCS 908.2 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline

RCS 909.2 – Dissertation

Completed dissertations in respect of the programme shall be submitted at least three months before the stipulated completion date, which should correspond to the date of the oral examination. A candidate for the degree shall be required to defend the dissertation at an oral examination before a Panel of Examiners as stipulated by the School of Graduate Studies.

6] Sociology of Religion**RCS 903.1 - Religion and the interaction of Social institutions of Society**

This is a comprehensive study of the religious content and under-financings between religion and other institutions, structures and systems in different religious and spheres of the world. Emphasis will ho on the following main and sub-institutions of society: Religion and economic institutions; Religion and political systems; judiciary, search monarchy/kingship, marriage and family, secret enriches; Health, welfare institutions, age grade etc.

RCS 904.1 - Religion, Culture and Gender Studies

This course is aimed at using religion to bring women into critical focus. However, our emphasis will be an African women theories of gender and sexuality; United Nations and Women Development; African concept and World View on sexuality; Culture and Women: values, status, labels and stereotypes; Cultural institutions of women’s honour, dignity and of denigration of women in world religions; Women in African political economy: traditional and modem; women’s protest; African women and modern gender ideals.

RCS 905.1 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline.

RCS 906.2 - Issues in Sociology of Religion

This is a thematic study of selected theses and issues in sociological study of religion. Some of the issues include Liberation theology; religion and environment (eco-theology), religion and stratification, religious proliferation, prosperity preaching, mass media evangelism, religion and crime in society; Social change, revivalism, fundamentalism and fanaticism in modern society. The course also includes Sociological analysis of selected religious issues such as ritual/sacrifice, prayer, the sacred, religion and symbolic communication, functional theories of myth in religious societies.

RCS 907.2 - Religion and Cultural Tourism

This course is a study of the interplay between religion and cultural tourism, with emphasis on Africa. Issues to be discussed are: the concept and content of cultural tourism; relationship between religion and culture; culture and tourism; religion and tourism; Policy, planning and strategies in cultural tourism; Cultural tourism in African religions and tourism destination development; Cultural tourism motivatives; Religious Pilgrimages; cultural tourism and culture conflict (culture shock, religious arrogance etc.), Religious festivals and cultural tourism research and forecast; cultural tourism services and ethics in African culture; Human relation strategies: cultural tourism and community relations; organization and management. principles; Cultural revival and community development (case studies like the Arugungun Festival; the Oshogbo Cline, Ifa Divination etc are discussed); Culture and development; UNESCO and World Tourism Organization.

RCS 908.2 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline.

RCS 909.2 - Dissertation

Completed dissertations in respect of the programme shall be submitted at least three months before the stipulated completion date, which should correspond to the date of the oral examination. A candidate for the degree shall be required to defend the dissertation at an oral examination before a Panel of Examiners as stipulated by the School of Graduate Studies.

7] Philosophy of Religion

RCS 903.1 – The Freewill/Determinism Debate

This course is designed to have an insight into the freewill debate from its beginning to the present stage. It will examine the works of Alvin Planting, Ninian Smart, J. L. Mackie and Antony Flew. There will be an attempt to solve some of the problems. There will also be a close examination of the problems we are faced with when we try to reconcile religion and philosophy.

RCS 904.1 - Metaphysical Issues in Religion

Metaphysical issues in religion are raised in this course. These include miracles, mythology, resurrection, the Soul, and Reincarnation. Witchcraft and allied beliefs are examined and their implications for religion discussed.

RCS 905.1 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline.

RCS 906.2 - Religion and Science in Contemporary Society

The study traces the history of the contact of religion and science. It also examines what caused the strain in relationship in the last two centuries, and the role each played in their mutual development and interaction. A few of the new areas of contact between religion and science are discussed. This will include such topics as cloning, transplant, blood transfusion, Test-tube babies, etc.

RCS 907.2 - The Logic and Consequences of Prosperity Preaching

The course is a philosophical examination of the premises and arguments leading to prosperity teaching and the consequences for the message of religions as well as for public and private morality.

RCS 908.2 - Seminar

Presentation of academic seminar paper detailing research orientations in the discipline.

RCS 909.2 - Dissertation

Completed dissertations in respect of the programme shall be submitted at least three months before the stipulated completion date, which should correspond to the date of the oral examination. A candidate for the degree shall be required to defend the dissertation at an oral examination before a Panel of Examiners as stipulated by the School of Graduate Studies.

ACADEMIC STAFF AVAILABLE FOR THE PROGRAMMES AND THEIR SPECIALTIES

S/N	Name of Staff	Designation	Phone Number	Area of specialization
1.	C.I. Ejizu	Professor	08033543408	Religious Studies, Interaction of Religions, African Religion
2.	W.O. Wotogbe-Weneka	Professor	08036709376	African and Comparative Religion/Culture & Current Head of Department
3.	A.R.O. Kilani	Professor	08037029180	Islamic Studies and Contemporary Issues
4.	G.I.K. Tasie	Professor	08135187781 07081200902	African Religions and Cultures
5.	K.I. Owete (Dr.)	Senior Lecturer	08037108620	African Religions and Comparative Religion
6.	N.N. Iheanacho (Dr.)	Senior Lecturer	08055416906	Sociology of Religion & Religio-Cultural Tourism Studies
7.	C.N. Mbonu (Dr.)	Senior Lecturer	08062160125	Greek, Gender and New Testament Studies
8.	A.A. Ahiamadu (Dr.)	Senior Lecturer	08063782201	Old Testament Studies and Hebrew
9.	J. Obineche (Dr.)	Senior Lecturer	08036661594	Church History
10.	B.O. Onu (Dr.)	Senior Lecturer	08037086713	Church History
11.	J.U. Odili (Dr.)	Senior Lecturer	08055313264	Church History
12.	N.J. Gbule, (Dr.)	Lecturer I	08037466391	Church History
13.	O.P.C. Wariboko (Dr.)	Lecturer I	08033824030	Sociology of Religion & Gender Studies
14.	R. Olumati (Dr.)	Lecturer II	08033399247	African Traditional Religion & Culture
15.	P. Eluke (Dr.)	Lecturer II	08037490619	Old Testament Biblical Studies and Philosophy of Religion
16.	C.A. Onyiloha (Dr.)	Lecturer II	08037608704	Religious Ethics & Philosophy of Religion
17.	B.O. Jaja (Dr.)	Lecturer II	08037236512	Biblical Studies (NT)
18.	M.O. Busari (Dr.)	Lecturer II	07033046361	Islamic Studies

ACADEMIC STAFF

S/N	NAME	QUALIFICATION	FIELD OF SPECIALIZATION	DESIGNATION
1.	C.I. EJIZU,	B.D., Urban, PGDE, M.A PhD UNN	Religious Studies, Interaction of Religions, African Religion	Professor
2.	W.O. Wotogbe-Weneka	B.A Calabar, M.A. PhD. Ibadan	African and Comparative Religion/Culture	Professor & Head of Dept.
3.	A.R.O. Kilani	BA, MA, Ilorin, PhD. UPH	Islamic Studies & Contemporary Issues	Professor
4.	G.I.K. Tasié	B.Ed Ibadan, M.A., PhD UPH	African Religions & Cultures	Professor
5.	K.I. Owete	B.A UPH. MA, Jos, PhD UPH	African Religions & Comparative Religion	Senior Lecturer
6.	N.N Iheanacho	B.A. Calabar. M.A Uyo. Ph.Ds. UPH	Sociology of Religion & Religio-Cultural Tourism Studies	Senior Lecturer
7.	Mbonu Caroline	Ph.D GTU, Berkeley California, M.A. SHU, New Jersey, B.A. NY Uni, NY	Greek/New Testament Studies	Senior Lecturer
8.	Obineche, J.O.	B.TH, M.TH, SBTs Ph.D UPH	Church History	Senior Lecturer
9.	Ahiamadu, A.	BSc, MSc, IBADAN PGD, MTH, Ph.D STELLENBOSCH	Old Testament Studies and Hebrew	Senior Lecturer
10.	Onu, B.O.	NCE, B.ED (Ibadan), MA, Ph.D-UPH	Church History	Senior Lecturer
11.	Odili Jones U.	BA (Abraka), MA, PGDE, Ph.D (Uniport)	Church History	Lecturer I
12.	Gbule, N.J.	B.Ed (Ibadan), M.A., Ph.D Uniport	Church History	Lecturer I
13.	Wariboko, O.P.C.	BA., MA., Ph.D. Unizik	Sociology of Religion & Gender Studies	Lecturer II
14.	Olumati, Rowland	B.Ed, MA, Ph.D Uniport	African Traditional Religion & Culture	Lecturer II
15.	Eluke P.	B. Phil. SJMS Ikot Ekpene B.A. Theo. BMS, Enugu, Ph.D. UNIPORT	Philosophy and Old Testament Studies	Lecturer II
16.	Onyiloha Chiedu A.	Dip. L.S. (Ibadan), B.Phil, B.th (Urban), M.A. (Leuven), Ph.D (UPH).	Religious Ethics	Lecturer II
17.	B.O. Jaja	B.A., M.Th, Ph.D (UNN)	New Testament Studies	Lecturer II
18.	M.O. Busari	B.A., M.A. Ph.D (Ibadan)	Islamic Studies	Lecturer II
19.	Suberu, I.	IJMB Ibadan Poly, BA. Ilorin, PhD. UNIPORT	Islamic Studies	Assistant Lecturer
20.	Imoh, S.C	B.A., M.A. Uniport	African Traditional Religion & Cultural Studies	Assistant Lecturer

NON-TEACHING STAFF

S/N	NAME	QUALIFICATION	DESIGNATION
1.	Justice Amadi Nyekazi Sandra	B.Sc Secretarial Admin	Confidential Secretary
2.	Amadi Patricia Owem	B. Engr.	Admin. Assistant
3.	Amadi, Nyeche	FSLC, Trade Test I, II, & III	Chief Superintendent Driver
4.	Samuel Serekara Beauty	First School Leaving Certificate WASC	Clerical officer
5.	Mrs. Oyibo, Ijah	FSLC, 1976	Caretaker